

Annual Report on Program Student Learning Outcomes Assessment

(Due October 15, 2013: Please answer as many questions below as you can. **All** programs must submit #1.)

From 2014 on, this form is due annually by November 15 to the Provost's Office.

Program: School of Public Health – MPH, MS, DrPH, and PhD programs

Program Contact and Title: Lisa Sullivan, Associate Dean for Education (MPH and DrPH degrees); Roberta White, Associate Dean for Research (MS and PhD degrees)

College/School Contact and Title: Lisa Sullivan, Associate Dean for Education, and Roberta White, Associate Dean for Research

1. List the learning outcomes for the program (if you are new to program assessment, you might want to begin with 3-5 primary outcomes):

The School of Public Health has clearly defined competencies for each of its degree programs and concentrations:

MASTERS OF PUBLIC HEALTH (MPH)

BUSPH graduates bring a well-rounded, evidence-based approach to addressing public health problems. They are aware of the interplay of the biological, social, economic, cultural, political, behavioral, and environmental factors that affect health, and are prepared to work in a wide array of settings to address public health problems. They critically analyze public health literature, create innovative solutions to problems in collaboration with others, evaluate program effectiveness, and present their views clearly in both spoken and written communications. Upon completion of the MPH degree requirements, graduates are able to:

- Identify the determinants of health and disease;
- Estimate the burden and patterns of disease in communities in order to prioritize health needs;
- Use systematic approaches to develop, implement, and evaluate public health policies, programs, or services;
- Communicate effectively to promote the health of all members of our communities, especially the disadvantaged, underserved, and vulnerable;
- Demonstrate the ability to access and use data to identify and solve public health problems;
- Demonstrate the ability to work independently and as part of a team, and identify effective leadership qualities and practices;
- Make decisions that reflect ethical frameworks and respect for the values, beliefs, and practices within diverse communities and cultures; and
- Demonstrate professional knowledge and skills for effective practice in a selected field of study.

Additional Competencies for Health Policy & Management Concentrators:

- Analyze how the structures, processes and outcomes observed in the organization, delivery, and financing of health services in the U.S. are related both to one another and to historical

and contextual influences, and compare these aspects of the U.S. system to those in other developed nations;

- Analyze the current healthcare policy issues that face U.S., state, and local communities; evaluate policies in terms of their effectiveness, efficiency and equity; and identify the factors influencing successful policy implementation;
- Assess how political, organizational and occupational structures, cultures, and norms influence the ways in which health care is allocated and provided, analyze how these factors affect changes in health policy and/or systems, and develop strategies to promote an organizations or constituency's position; and
- Critically appraise health care quality data and measurement methods for pursuing quality improvement, identify strategies for quality improvement and apply structured approaches to implementing change.