

Program: ***Teaching English as a Second Language (TESOL) (Ed.M.)***

Program Contact and Title: ***Marnie Reed, Program Director***

College/School Contact and Title: ***SED Donna Lehr, Associate Dean – Academic Affairs***

Learning Outcomes: Ed.M. TESOL

Students completing this program will:

- Demonstrate their knowledge of key principles of linguistic theory in the areas of phonetics, phonology, morphology, syntax, semantics, and pragmatics and articulate the applications of that knowledge for classroom practice.
- Identify major theories, models, and hypotheses of second language acquisition (SLA) and their proponents that have influenced empirical research and pedagogy, and discuss how each relates to key issues in SLA.
- Use appropriate tools for the immediate and ongoing analysis of learner language in classroom and community settings.
- Demonstrate knowledge of the grammatical system of English from a pedagogical perspective.
- Demonstrate their knowledge of effective strategies for teaching the receptive and productive skills of listening, speaking, reading, and writing to speakers of other languages.
- Demonstrate their knowledge of effective strategies for lesson planning at different levels of instruction
- Identify the major types of oral and written feedback and discuss their differential effectiveness as measured by learner uptake.
- Demonstrate the ability to inquire and reflect upon teaching practice.