

Program: ***Reading Education and Developmental Studies*** (Ed.M., Ed..D.)

Program Contact and Title: ***Jeanne Paratore, Program Director***

College/School Contact and Title: ***SED Donna Lehr, Associate Dean – Academic Affairs***

Learning Outcomes: Ed. M. Reading Education

Students will:

- Demonstrate understanding of key literacy theory and research as well as the ability to critically analyze the literature and if/how it should inform practice
- Acquire, apply, and refine knowledge of best practices in literacy assessment and instruction and the capacity to use this knowledge to coach others to highly effective teaching
- Acquire, apply, and refine knowledge of new and multi-modal literacies and their effect on literacy learning in and out of school and across the lifespan and how to use this knowledge to coach others to highly effective teaching
- Acquire, apply, and refine knowledge of the sociocultural and socio-emotional components of literacy learning in and out of school and across the lifespan and the capacity to use this knowledge to coach others to highly effective teaching
- Acquire, apply, and refine knowledge of the particular needs of struggling readers and the capacity to use this knowledge to coach others to highly effective teaching for this population of students
- Demonstrate the capacity to inquire and reflect upon their practice