

## Annual Report on Program Student Learning Outcomes Assessment

Program: ***History/Social Studies Education (BS, Ed.M Ed.D )***

Program Contact and Title: ***Charles White, Program Director***

College/School Contact and Title: *SED Donna Lehr, Associate Dean – Academic Affairs*

### ***Learning Outcomes: Ed.D. History/Social Studies Education***

Students will demonstrate they

1. Can articulate a logical rationale for the teaching of history/social studies at their chosen grade level.
2. Can apply evidence-based strategies for teaching students
  - a. To construct a rich knowledge base in history and the social sciences
  - b. To acquire and use cognitive and participatory skills relevant to historical analysis and competent civic engagement
  - c. To reflect on the moral and ethical implications of historical events and social issues.
3. Can construct assessments tailored to the various intellectual tasks central to history and the social science disciplines.
4. Can reflect on their teaching practice in terms of their ability to achieve #1-#3 above.
5. Can ground his/her analysis of current issues in the field by drawing on the historical, theoretical, and philosophical roots of the history/social studies field and can summarize ongoing debates about the purposes, methods, and content of history/social studies education
6. Can conduct sophisticated research on significant history/social studies education questions