

Annual Report on Program Student Learning Outcomes Assessment

Program: **Language Education** (BS, Ed.M., MAT, , CAGS, EdD)

Program Contact and Title: **Julie Coppola**, Program Director

College/School Contact and Title: *SED Donna Lehr, Associate Dean – Academic Affairs*

Learning Outcomes: B. S. Language Education

Students will:

- Demonstrate knowledge of key aspects of theory and research that inform best practices in the education of English learners
- Demonstrate a working knowledge of the demographics and academic achievement of English learners, locally and nationally, and recognize the implications for assessment and instruction
- Identify and evaluate relevant federal and state laws pertaining to English learners and recognize the implications for assessment and instruction
- Compare/contrast schooling, literacy, and educational approaches in other countries and culture and recognize the implications for assessment and instruction
- Identify the elements of culturally responsive teaching practices and the culturally responsive classroom
- Demonstrate knowledge of the structure and functions of language and language variation and change: phonology, morphology, semantics, syntax, pragmatics and register, discourse, social and academic language (oral and written)
- Explain and describe key theories and principles of first and second language acquisition including stages of second language development
- Identify the major factors implicated in an English learner's school success (e.g., age, family and cultural background, first language and literacy learning experiences and skills, program models, opportunities to learn, quality of instruction).
- Demonstrate knowledge of research/best practices in assessing and developing an English learner's language, reading, writing and content-area knowledge and skills.
- Demonstrate the ability to plan and implement best practices in the assessment and instruction of English learners
 - Demonstrate the ability to use formal and informal assessment results to inform instructional planning
 - Demonstrate the ability to differentiate instruction appropriate to an English learner's level of language proficiency
 - Demonstrate the ability to ensure student access to grade-level concepts, content and skills

- Demonstrate the ability to inquire and reflect upon teaching practice.