

Annual Report on Program Student Learning Outcomes Assessment

Program: *English and Language Arts Education*

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Learning Outcomes: B.S. English Education

Students will

1. Plan effective curriculum by designing lessons and units:
 - a. Grounded in SMARRT, skill-driven learning objectives
 - b. Align with state and national standards
 - c. Identify and meet the specific learning needs of the students being served
 - d. Provide appropriate scaffolding between students' current literacy skills and grade-level standards
 - e. Promote high levels of literacy through emphasis on reading, writing, speaking and listening

2. Deliver effective instruction:
 - a. Utilize research-based pedagogical practices for opening a lesson, introducing new material, leading workshops and discussions, and facilitating and providing feedback on guided and independent practice
 - b. Selecting effective pedagogical practices that are best suited for meeting the objectives of a given lesson or task
 - c. Modify a lesson or unit based on formative and summative assessment data

3. Manage Classroom Climate and Operation
 - a. Establish a classroom culture that facilitates teaching, learning and collaboration through enactment of research-based practices for building effective relationships with students and establishing rules and procedures

4. Promote Equity
 - a. Identify the reading and writing proficiency of individual students within a class and differentiate instruction to optimize their learning
 - b. Are explicit about the academic language demands of particular texts and tasks without devaluing the array of language diversity students possess from non-school settings

- c. Select texts and tasks in reading, writing, speaking and listening that reflect diverse perspectives and discourses

5. Demonstrate Professionalism

- a. Act in accordance with federal, state and local policies governing the education of special populations
- b. Modify a lesson or unit based on critical reflection, supervision and evaluation, and feedback from students and mentors