

Annual Report on Program Student Learning Outcomes Assessment

Program: Deaf Studies/ Deaf Education

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Learning Outcomes: *B.S., Deaf Studies*

Students will:

1. Demonstrate proficiency in ASL as evidenced by:
 - Achieving a rating of intermediate or better on all parameters of the SLPI Interview Scale.
 - Effectively engaging in social and academic conversations in American Sign Language, both expressively and receptively in a variety of settings
 - Using and comprehending American Sign Language texts in a variety of topics and settings
 - Describing the nature and structure of language through comparisons of ASL and English

2. Demonstrate knowledge about significant matters related to history, culture, literature, language, education and politics of the Deaf World by:
 - Articulating cultural and linguistic parallels of the Deaf World in the wider context of multiculturalism and reframing orientations from a pathological standpoint to a rich socio-cultural and linguistic minority
 - Identifying salient issues regarding oppression, power arrangements, privilege, minority status and psycho-social implications for Deaf people in past and present contexts.
 - Articulating bilingual education and bilingualism issues related to (ASL/English) for Deaf and hard of hearing people and their historical significance.
 - Describing how knowledge of the Deaf World (visual learning, visual language and Deaf Art forms) can contribute to a better understanding of the human condition, science and technology.

3. **Demonstrate the ability to partner with and advocate for the Deaf World as evidenced by:**
 - Planning/developing and completing a series of successful in-class or community/stakeholder presentations

- Completing one-semester field placement designed to support various Deaf-related agencies/institutions.
- Planning and implementing at least 3 Deaf Studies events per academic year.