

DIRECTOR OF LEARNING ASSESSMENT

12-19-2013

Boston University seeks applicants for the position of Director of Learning Assessment in the Office of the Provost. The Director of Learning Assessment will play a leadership role in developing a campus-wide culture of assessment for the continuous improvement of student learning. Working collaboratively with the faculty, staff, deans, department chairs, and Associate Provosts for Undergraduate and Graduate Affairs, the Director will support effective strategies to assess student learning in face-to-face, blended and online programs and courses, and in co-curricular and extra-curricular programs.

The Director will provide expertise and guidance to the campus community in planning, implementing, and evaluating meaningful assessment across the graduate, undergraduate, co- and extra-curricular programs. The Director will work closely with school/college administration and staff, with faculty and with other program directors in supporting their efforts to refine student learning outcomes at the college/school, program and course level, select appropriate measures for student learning outcomes, design efficient and meaningful assessment processes, and “close the loop” by using the results of assessment to improve curricula and advance effective pedagogy. The Director will work with the Center for Excellence and Innovation in Teaching, and with the Digital Learning Initiative to connect learning outcomes assessment to the efforts of those units to gather and convey knowledge of effective pedagogical strategies in face-to-face, blended and online courses. The Director will work with faculty, staff and school/college administration on writing grants for external funding to support innovative assessment. The Director will be responsible for the annual collection of assessment data, and play a key role in communicating the institution’s assessment efforts to various constituencies, including the accrediting agencies. The Director of Learning Assessment will report to the Associate Provosts for Undergraduate and Graduate Affairs.

Qualifications: Requirements include a record of achievement in student learning outcomes assessment and a minimum of three years of administrative experience in a university setting. Experience should include: a proven ability to work with diverse constituents at all levels of the University as well as external constituents to develop and implement successful assessment; a record of working well with faculty from multiple disciplines; and excellent writing and spoken communication skills. Knowledge of recent research on learning desirable. Experience as a faculty member at a research university preferred, but not required.

Please send c.v. and a letter of application to Alissa Beideck at abeideck@bu.edu.