

## GLOBAL JUSTICE

**PO523, Spring 2009**

*Tu, Thu 3:30-5:00 pm*

*GCB 204*

**John Gerring**

*kgerring@bu.edu; 353-2756*

*232 Bay State Road, rm 300*

*Office hrs: Tu, Thur 11-12:30*

*(I'm also generally available after class)*

This course examines the question of global justice. It is open to advanced undergraduate and graduate students. There are no pre-requisites.

The course begins with a discussion of how one might define the key term, global justice. Next, we survey various empirical indicators of the concept at a global level, accompanied by a more in-depth examination of the lived experience of poverty in one particular context (northeastern Brazil). The rest of the course is consumed with the challenge of explanation. Why do some parts of the world enjoy high levels of wellbeing while others suffer under conditions of extreme deprivation?

In answering this question, a single-semester course is constrained to provide a broad overview of many subjects, with comparatively little time devoted to each. I have tried to highlight those causal factors that (in my view) have had the greatest impact on human welfare at a global level. I have also given preference to arguments that challenge conventional wisdom.

**GRADES:** Grades will be based on three components, weighted equally: a) class participation (including attendance, participation, and pop quizzes); b) a midterm exam; and c) a final exam. You should be aware that this class will require a good deal of time and effort on your part. If you are unable to make this time-commitment you may be happier in a different course.

**PROTOCOL:** Please arrive on time. Do not read, sleep, or chat with your neighbors. Be respectful of others in your comments. Do not leave until class is dismissed.

**ACADEMIC CONDUCT:** Plagiarism or cheating of any kind (e.g., consulting notes during a closed-book exam) is strictly forbidden. Please be aware of the following Boston University policy: "All students are responsible for having read the Boston University statement on plagiarism, which is available in the Academic Conduct Code. Students are advised that the penalty for cheating on examinations or for plagiarism may be '...expulsion from the program or the University or such other penalty as may be recommended by the Committee on Student Academic Conduct, subject to approval by the dean.'"

**ABSENCES, EXTENSIONS:** Students are expected to take exams and complete written work at their scheduled times. No excused absences or extensions will be given without documentation of medical, religious or personal reasons, or official Boston University business. If you will be missing additional classes for religious reasons you must inform me of these dates during the first week of class; otherwise, I cannot excuse your absence.

**READING:** There is a lot of reading for this class. Nonetheless, it is a very small amount of reading relative to the subject matter of this course (which extends to virtually any factor that has an appreciable impact on human welfare). Make sure you allot sufficient time to do the reading prior to class. This is essential in order to make the class work, for you and for me. If you haven't done the reading ahead of time you will not be able to participate in class discussion and it will be difficult for you to follow my mini-lectures. Most

important, you won't be integrating the material in a sequential fashion.

In order to encourage everyone to do the reading (and reward those who do), there will be regular pop quizzes. Typically, I flip a coin at the beginning of class; if it turns up heads we have a quiz on the reading assigned for that day and/or on points touched upon in the previous class. Grading rules: a missed quiz constitutes an F for that quiz. The worst quiz grade over the course of the semester is automatically dropped, so you have one free pass.

Note that you need not read every sentence and footnote in a reading assignment. Read strategically. If you don't know how to do this already, I hope that you will learn over the course of the semester. Here are some hints: Think about the role of the reading in the context of the course: what's most important? What is the author's main argument(s)? How strong is the evidence? Good reading is not just a matter of memorizing arguments but also a matter of analysis. I want you to read critically, to be active consumers of social science. How convinced are you of the argument? Have the counter-arguments been adequately addressed? How else might one approach this subject matter? It is more important to have thought about the material than to have read every sentence in an assignment.

**PARTICIPATION:** I expect active participation from all students in every session. I do *not* wish to lecture extensively, though I will do a bit of lecturing every week (more or less depending upon the topic). Nor do I intend to act as quiz-master, in the fashion of Harvard Law courses -- though I will play this role if necessary. I am hoping that the discussants will relieve me of this burden. *You must participate regularly and intelligently in order to get a top grade in this class.* Shyness, or unfamiliarity with the English language, is no excuse. This is a talking profession. Yadadayayada.

However, do not think of participation simply as a matter of "saying something." There are insightful comments and questions, and then there is irrelevant drivel. You know what I'm getting at. Be especially judicious in the use of anecdotes drawn from your personal life. We all have stories, but these are not always relevant to the subject matter. (Granted, some students may have lived in the developing world or worked for an organization involved in the developing world. Stories drawn from these contexts may be *very* relevant.)

Let me say a word about my own responses to your comments. You should realize that any professor who incorporates discussion into classroom activity is in a somewhat awkward position. I want to encourage open and frank discussion, but I must also be sure to correct any misperceptions that arise from such discussion. If a comment is factually or logically wrong it is my duty to call attention to this, of no one else does. The purpose is not to embarrass the speaker but simply to clarify the point – for that person and for everyone else, many of whom may share the confusion. Making mistakes is part of the learning experience. If you do not allow yourself to make mistakes you are preventing yourself from learning. I make mistakes all the time. There is nothing wrong with a wrong answer. Oftentimes, the most productive sort of answer or question is one that reveals what is *not* clear in people's minds. It is problematic, however, if your answer reveals that you have not done the assigned reading or that you have not been paying attention to previous class discussions.

Everyone will sign up as a discussant for one session of the class. (Because of the size of this class we may need to double up for a few sessions.) Your job is to lead class discussion, with me, for that meeting. In advance, you might do some extra reading (in addition to the assigned reading for that day). In class, you should raise questions, try to answer questions and correct mistakes (or at least offer your own opinion), and in general to ensure that everyone understands the issues raised by the readings for that week. I must emphasize, *this does not let others off the hook for doing careful and critical reading.* No free-riding.

Please be attentive to standard rules of decorum: avoid dogmatism, respect others' views, and try to move class discussion forward (pay attention to what others say and respond to the previous point). We will observe the 1-finger/2-finger rule. When you raise two fingers it means that your comment follows directly upon the preceding point.

**TO PURCHASE:**

Collier, Paul. 2007. *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done About It.*

Oxford: Oxford University Press.

Diamond, Jared. 1992. *Guns, Germs, and Steel: The Fates of Human Societies.* New York: Norton.

Mandle, Jay. 2002. *Globalization and the Poor*. Cambridge: Cambridge University Press.  
Scheper-Hughes, Nancy. 1992. *Death Without Weeping: The Violence of Everyday Life in Brazil*. Berkeley: University of California Press.  
van de Walle, Nicolas. 2005. *Overcoming Stagnation in Aid-Dependent Countries*. Washington: Center for Global Development. [also downloadable from <http://www.cgdev.org/content/publications/detail/2871>]

**ASSIGNED READINGS/VIEWINGS:** \* = Assigned readings drawn from books to be purchased. \*\* = Assigned readings posted on the Courseinfo web site. (Note that films shown in class are a required part of the course. If you cannot attend a class at which a film is shown you should arrange to see it at Krasker Film Archive or rent it from a local video store, if available.)

**OPTIONAL READINGS:** All additional readings or films listed below are recommended, i.e., optional. Many of these readings may be available on the web. For further suggestions, speak with me.

For daily news of the world, try the *New York Times* (available on the web) or the *BBC World News*, available on TV, radio, or on-line. For the on-line version of the NYT, make sure you click on “International News” and then on “All Headlines” or on the region of the world that you are most interested in learning about. Likewise, when navigating the BBC on the web click through to some particular region of the world to get all available stories.

For weekly news of the world, I suggest subscribing to *The Economist* if you can afford it (there may be student specials). It has a distinct point of view but is perhaps the only weekly with extensive coverage of the world. The prose is engaging and the articles are short and to the point. You may also want to sign up for e-newsletters from the Bank: <http://newsletters.worldbank.org>.

Important academic journals focused on international development (most of which can be accessed electronically through BU’s library system) include: *Journal of Development Economics*, *Journal of Development Studies*, *Journal of Economic Literature*, *Journal of Economic Perspectives*, *Journal of International Development*, *New Global Studies*, *Population and Development Review*, *Studies in Comparative International Development*, *World Bank Economic Review*, *World Bank Research Observer*, *World Development*. Many other general-purpose journals in economics, political science, and sociology also occasionally carry work pertaining to themes of this course.

**RELATED COURSES:** Global justice is a huge topic and not one that can be comprehensively covered in a single course. In your future studies you may wish to explore the following related courses. *North-South Relations* (IR 395/PO 352), taught by Strom Thacker in the Department of International Relations, deals much more extensively with international political economy (“IPE”) and with environmental issues. Other relevant courses include the following (drawn from the course catalog): *Economics of Less-Developed Regions* (EC 320) provides a theoretical and empirical examination of the structural changes associated with the process of economic development; special reference to poor regions and countries, and rigorous analysis of criteria for policy judgments in development planning and programming; *Economic Development of Latin America* (EC 369) looks at contemporary issues of economic and social policy including inflation, stabilization, foreign trade and economic restructuring, poverty and income distribution, and the role of the state; *Development Theory* (EC 521) presents an analytical treatment of the problems of economic growth and development with emphasis on economic growth, macroeconomic stability, income distribution, and structural change; *Geography of Third World Development* (GE 356) emphasizes issues of income distribution, geographical and regional inequality, importance of location in development planning, efficiency and equity consideration, models of and strategies for regional development; *Political Economy of Mexico and NAFTA* (IR 575/PO 553) explores the dynamics of contemporary Mexico’s political economy and Mexico’s participation in the North American Free Trade Agreement in order to understand the causes and effects of the profound transformation of Mexico in recent years; *Political Economy of Latin America* (IR 590/PO 550) assesses the current political and economic situation facing Latin America in its quest for economic growth and development and uses case studies and cross-regional comparisons to assess competing explanations; *Sustainable Development in Latin America* (IR 597/GE 597) provides an empirically based understanding of the social and environmental aspects of economic development in Latin America and the Caribbean (LAC) for purposes of analyzing the numerous trade and development policies that nations in LAC are currently considering; *Comparative Political Development* (PO 551)

investigates contemporary debates on democracy and the state with implications for contemporary American society as well as that of developing nations; *Sociology of Developing Countries* (SO 242/IR 242) analyzes the problems faced by Third World countries in attempting to modernize and improve their living standards, including social, economic, political, and cultural aspects of underdevelopment; *Sociology of Market Transitions* (SO 246) focuses on East-Central Europe, the former Soviet Union, and China in the context of post-communist economic and political reforms and globalization; *Women and Social Change in the Developing World* (SO 420/IR 425) considers the role of women in Asia, Africa, and Latin America, including discussion of sex segregation, female labor force participation, migration, fertility, family roles, and political power; *Modernization and Development in Comparative Perspective* (SO 423) surveys the interactive relationship between factors of migration, urbanization, work, and the political-economic context, and the role of distinct family patterns, household economy, informal sector activities, and social dynamics at the bottom of society in selected countries of Africa, Asia, and Latin America; *Development and Underdevelopment* (SO 720) examines the causes and consequences of social, economic, and political developments in semi-industrialized countries, contrasted with developments in the countries that industrialized first; *Environmentally Sustainable Development* (IR 304/GE 304) traces the emergence of sustainable development as the defining environmental challenge of our times.

## CALENDAR

*Note:* It is possible that the dates and assignments shown below will be altered. If so, an announcement will be made in class and an email will be sent to all registered students. It is your responsibility to keep track of these changes. If there are fundamental changes to the syllabus during the course of the semester a new version of the syllabus will be posted on my homepage. (Note that the syllabus is posted only on my web site, not on the course web site, so as to avoid the confusion of multiple versions.)

### **Introduction** (1/15)

Distribute syllabus, review the course. Sign up as discussant for one class meeting.

### **Defining Global Justice** (1/20) Discussant(s):

What does global justice mean? What should it mean? Is a theory of justice possible, and useful?

\*\*Gerring, John. 2008. *A Prioritarian Manifesto*. Unpublished manuscript. [Prologue, chs 1-2]  
[[www.people.bu.edu/jgerring/About.html](http://www.people.bu.edu/jgerring/About.html)]

### **Prioritarian Justice** (1/22) Discussant(s):

What is the “priority principle” and how does it compare with other theories of justice?

\*\*Gerring, John. 2008. *A Prioritarian Manifesto*. Unpublished manuscript. [chs 3-6]  
[[www.people.bu.edu/jgerring/About.html](http://www.people.bu.edu/jgerring/About.html)]

### **Global Inequality: An Empirical Survey** (1/27) Discussant(s):

How unequal is the world distribution of things that matter (e.g., income, health, education, and quality of life)? How have these patterns changed over time? The discussant for this week should prepare a presentation using slides drawn from Gapminder, and any other web sources that you may find useful. A projector will be available so that these can be shown in class.

\*\*Gerring, John. 2008. *A Prioritarian Manifesto*. Unpublished manuscript. [ch 7]  
[[www.people.bu.edu/jgerring/About.html](http://www.people.bu.edu/jgerring/About.html)]

\*\*Gapminder. <http://www.gapminder.org/> [spend some time on their web site; it’s pretty advanced.]

\*\*CIA Worldfactbook. <https://www.cia.gov/library/publications/the-world-factbook/>

Bourguignon, Francois and Christian Morrisson. 2002. “Inequality Among World Citizens: 1820-1992.” *American Economic Review* 92:4 (September) 727-44.

Crafts, Nicholas. 2002. “The Human Development Index, 1870-1999: Some Revised Estimates.” *European Review of Economic History* 6:3, 395-405.

Firebaugh, Glenn. 2003. *The New Geography of Global Income Inequality*. Cambridge: Harvard University Press.

- Goesling, Brian; Glenn Firebaugh. 2004. "The Trend in International Health Inequality." *Population and Development Review* 30:1 (March) 131-46.
- Lebergott, Stanley. "Long-Term Trends in the US Standard of Living." In Julian L. Simon (ed), *The State of Humanity* (Oxford: Blackwell, 1995).
- Milanovic, Branko. 2005. *Worlds Apart: Measuring International and Global Inequality*. Princeton: Princeton University Press.
- Neumayer, Eric. 2003. "Beyond Income: Convergence in Living Standards, Big Time." *Structural Change and Economic Dynamics* 14:3 (September) 275-96.
- Pritchett, Lant. 1996. "Divergence, Big Time." *Journal of Economic Perspectives* 11:3 (Summer) 3-17.
- Sala-i-Martin, Xavier. 2006. "The World Distribution of Income: Falling Poverty and ... Convergence, Period." *Quarterly Journal of Economics* 121:2 (May) 351-97.
- Sutcliffe, Bob. 2001. *100 Ways of Seeing an Unequal World*. London: Zed Books.

### **The Lived Experience of Poverty** (1/29) Discussant(s):

What does poverty mean to those who are extremely poor? What is the lived experience of global poverty?

- \*Scheper-Hughes, Nancy. *Death Without Weeping*. [pp 1-21, chs 1-5, 7-10]  
 See Scheper-Hughes interviewed by Harry Kreisler. [Posted on Youtube]  
 Kachyna, Karel (director), *The Cow* [Dr-va] (1993, Czek Republic).  
 Mehta, Ketan (director), *Bhavani Bhabai*.  
 Ray, Satyajit (director), *Pather Panchali*. [A masterpiece]

### **Geography: A First Cut** (2/3) Discussant(s):

To what extent do geographic factors (climate, soil, access to rivers and seas, land mass configurations, natural flora and fauna) condition the prospects for long-term economic development? Why did Asia triumph over the rest of the world and why did Western Europe triumph over the rest of Asia?

- \*Diamond, Jared. *Guns, Germs, and Steel*. [prologue, chs 3-4 and 9-13, pp. 405-17. NB p. 87.]  
 Film version: *Guns, Germs, and Steel*. National Geographic, 2005. [Episodes seem to be posted on Youtube]  
 Diamond, Jared. 1999. "How to Get Rich." *Edge* 56 (June 7). [Google it.]

### **Rwanda: A case of state collapse, genocide and global apathy** (2/5) Discussant(s):

What were the causes of the Rwandan genocide? Why did the international community prevaricate?

- Film: *Frontline: The Triumph of Evil* (60 min). [In-class screening. Available at Krasker Film Archive.]  
 \*\* "Rwanda, remembered" and "Rwanda since the Genocide." *The Economist* (March 27, 2004)  
 \*\*Keane, Fergal. 1997. *Season of Blood*. New York: Penguin. [NB: map (p. xiv) and chronology (pp. 193-8)]  
 Chalk, Frank and Kurt Johannson. 1990. *The History and Sociology of Genocide*. New Haven: Yale University Press.  
 Klinghoffer, Arthur J. 1998. *The International Dimension of Genocide in Rwanda*. New York: New York University Press.  
 Mamdani, Mahmood. 2001. *When Victims Become Killers: Colonialism, Nativism, and the Genocide in Rwanda*. Princeton: Princeton University Press.  
 Power, Samantha. 2001. "Bystanders to Genocide." *The Atlantic Monthly* 288:2 (September), 84-108.  
 [http://www.theatlantic.com/issues/2001/09/power.htm]  
 Prunier, Gerard. 1997. *The Rwanda Crisis: History of a Genocide*. New York: Columbia University Press. [see especially pp. 1-61, ch 7.]  
 Waller, James. 2002. *Becoming Evil: How Ordinary People Commit Genocide and Mass Killing*. Oxford: Oxford University Press.

### **Geography+: Long-run Factors in Development Reconsidered** (2/10) Discussant(s):

What factors interacted with geography to produce long-run patterns of development?

- \*\*Engerman, Stanley L. and Kenneth L. Sokoloff. 1994. "Factor Endowments, Institutions, and Differential Paths of Growth Among New World Economies." [http://ideas.repec.org/p/nbr/nberhi/0066.html] Also reprinted in Stephen Haber (ed), *How Latin America Fell Behind: Essays on the Economic Histories of Brazil and Mexico, 1800-1914* (Stanford: Stanford University Press).  
 \*Olsson, Ola. 2003. "Geography and Institutions: A Review of Plausible and Implausible Linkages." Working Papers in Economics No. 106. [An excellent short and readable review of the literature.]  
 \*\*Landes, David S. 2006. "Why Europe and the West? Why Not China?" *Journal of Economic Perspectives* 20:2 (Spring) 3-22.  
 Comin, Diego; William Easterly; Erick Gong. 2006. "Was the Wealth of Nations Determined in 1000 B.C.?"  
 Hibbs, Douglas A.; Ola Olsson; Jared Diamond. 2004. "Geography, Biogeography and Why Some Countries are Rich

- and Others Poor.” *Proceedings of the National Academy of Sciences* 101, 3715-20.
- Landes, David S. 1999. *The Wealth and Poverty of Nations: Why Some Are So Rich and Some So Poor*. New York: W.W. Norton. [NB: ch 1]
- Mellinger, Andrew D.; Jeffrey D. Sachs; John Gallup. 2000. “Climate, Coastal Proximity, and Development.” In Gordon L. Clark, Meric S. Gertler, & Maryann P. Feldman (eds), *The Oxford Handbook of Economic Geography* (Oxford: Oxford University Press) 169-94.
- Mokyr, Joel. 1992. *The Lever of Riches: Technological Creativity and Economic Progress*. Oxford: Oxford University Press.
- North, Douglass C.; Robert Paul Thomas. 1973. *The Rise of the Western World*. Cambridge: Cambridge University Press.
- Olsson, Ola; Douglas A. Hibbs, Jr. 2005. “Biogeography and Long-Run Economic Development.” *European Economic Review* 49, 909-38.
- Pomeranz, Kenneth. 2000. *The Great Divergence: Europe, China, and the Making of the Modern World Economy*. Princeton: Princeton University Press.

### **Connectivity** (2/12) Discussant(s):

- What role does connectivity play in development, and what causes some regions to be more connected than others?
- \*\*Allen, Bryant; R. Michael Bourke; John Gibson. 2005. “Poor Rural Places in Papua New Guinea.” *Asia Pacific Viewpoint* 46:2 (August) 201-17.
- \*Collier, Paul. 2007. *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done About It*. Oxford: Oxford University Press. [ch 4]
- \*\*Hilling, David. 1996. “Transport and Development.” In Hilling, *Transport and Developing Countries* (London: Routledge) 1-37.
- Crafts, Nicholas; Anthony J. Venables. 2001. “Globalization in History: A Geographical Perspective.” Unpublished manuscript, London School of Economics.
- Gerring, John. 2008. “Connectivity: A Key Factor in International Development.” Unpublished manuscript. <http://people.bu.edu/jgerring/About.html>
- Hummels, David. 2007. “Transportation Costs and International Trade in the Second Era of Globalization.” *Journal of Economic Perspectives* 21:3 (Summer) 131-54.
- Rigg, Jonathan. 2002. “Roads, Marketization and Social Exclusion in Southeast Asia: What do Roads do to People?” In *Bijdragen tot de Taal-, Land- en Volkenkunde*. Leiden: 619-36. [A pessimistic view of transport and development.]
- World Bank. 1994. *World Development Report 1994: Infrastructure for Development*. Washington: World Bank.
- World Bank. 2009. *World Development Report 2009: Reshaping Economic Geography*. Washington: World Bank.

### **No Class** (2/17) [Monday schedule]

### **Colonialism** (2/19) Discussant(s):

- What role did colonialism play in the subsequent political and economic development of colonized countries?
- \*\*Grier, Robin M. 1999. “Colonial Legacies and Economic Growth.” *Public Choice* 98:3-4, 317-35.
- \*\*Kohli, Atul. 1994. “Where do High Growth Political Economies Come From? The Japanese Lineage of Korea’s ‘Developmental State.’” *World Development* 22:9 (September) 1269-93. [doesn’t seem to be on BU’s system, so we will post a copy on Courseinfo]
- \*\*Mahoney, James. 2003. “Long-Run Development and the Legacy of Colonialism in Spanish America.” *American Journal of Sociology* 109, 50-106.
- Abernethy, David B. 2001. *The Dynamics of Global Dominance: European Overseas Empires, 1415-1980*. New Haven: Yale University Press. [NB: chs 1-7, 16-7]
- Acemoglu, Daron, Simon Johnson, James A. Robinson. 2001. “Colonial Origins of Comparative Development: An Empirical Investigation.” *American Economic Review* 91:5, 1369-1401.
- Centennia Historical Atlas*. [cd-rom]
- Fieldhouse, D.K. 1966. *The Colonial Empires: A Comparative Study from the Eighteenth Century*. London: Macmillan. [Still the definitive study.]
- Hochschild, Adam. 1999. *King Leopold’s Ghost*. Boston: Houghton Mifflin. [A great read.]
- Lange, Matthew. 2004. “British Colonial Legacies and Political Development.” *World Development* 32:6, 905-22.
- Nelson, John C. 2002. *Interactive Historical Atlas of the World since 500BCE* (CD-ROM). World History Maps.
- Web sites:
- Maps of war: <http://mapsofwar.com/ind/imperial-history.html>

### **Global Economic Integration** (2/24) Discussant(s):

- What is the history of globalization (understood as an economic feature of societies)? What drives integration? Does

integration foster equality or inequality?

- \*\*Chase-Dunn, Christopher; Yukio Kawano; Benjamin D. Brewer. 2000. "Trade Globalization since 1795: Waves of Integration in the World-System." *American Sociological Review* 65:1 (February) 77-95.
- \*\*\*Bourguignon, Francois; Victoria Levin; David Rosenblatt. 2009. "International Redistribution of Income." *World Development* 37:1 (January) 1-10.
- \*Collier, Paul. 2007. *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done About It*. Oxford: Oxford University Press. [chs 6, 10]
- Center for Global Development (CDG). "Global Trade and Development." [see CDG homepage]
- Cline, William R. 2004. *Trade Policy and Global Poverty*. Washington: Institute for International Economics.
- The Economist*. 2001. "Globalisation and its Critics." *The Economist* (September 29).
- International Monetary Fund (IMF). 2002. "Improving Market Access: Toward greater coherence Between Aid and Trade." [www.imf.org/external/np/exr/ib/2002/032102.htm]
- Kali, Raja; Javier Reyes. 2006. "The Architecture of Globalization: A Network Approach to International Economic Integration." *Journal of International Business Studies* (forthcoming).
- Lindert, Peter H. and Jeffrey G. Williamson. 2001. "Does Globalization Make the World More Unequal?" Working paper 8228, NBER.
- Oatley, Thomas (ed). 2005. *The Global Economy: Contemporary Debates*. Pearson Longman.
- Oatley, Thomas. 2006. *International Political Economy: Interests and Institutions in the Global Economy, 2nd ed*. Pearson Longman. [An excellent textbook]
- Rodrik, Dani. 1997. *Has Globalization Gone Too Far?* Washington: Institute for International Economics.
- Spero, Joan and Jeffrey Hart. [various editions] *The Politics of International Economic Relations*. St. Martin's. [Good introduction to IPE.]
- Stewart, Frances and Albert Berry. 1999. "Globalization, Liberalization, and Inequality: Expectations and Experience." In Andrew Hurrell and Ngaire Woods (eds), *Inequality, Globalization, and World Politics* (Oxford: Oxford University Press).
- Stiglitz, Joseph E. 2002. *Globalization and its Discontents*. New York: Norton.
- Stiglitz, Joseph E. 2005. "The Overselling of Globalization." In Michael M. Weinstein (ed), *Globalization: What's New?* (New York: Columbia University Press) 228-61. [summarizes the arguments of his book]
- Tokarick, Stephen. 2008. "Dispelling Some Misconceptions about Agricultural Trade Liberalization." *Journal of Economic Perspectives* 22:1 (Winter) 199-216.
- Van Rossem, Ronan. 1996. "The World System Paradigm as General Theory of Development: A Cross-National Test." *American Sociological Review* 61:3 (June) 508-27.
- Wallerstein, Immanuel. 1974. *The Modern World-System. Capitalist Agriculture and the Origins of the European World Economy in the Sixteenth Century*. New York: Academic Press.
- Weinstein, Michael M. (ed). 2005. *Globalization: What's New?* New York: Columbia University Press.

### **Globalization, Revisited (2/26) Discussant(s):**

Does growth foster equality, or inequality? Does trade foster equality/inequality and growth? Do international rules and international organizations (e.g., WTO, World Bank, IMF) hurt, or help, poor countries?

\*Mandle, Jay. 2002. *Globalization and the Poor*. Cambridge: Cambridge University Press.

Globalization indicators: <http://www.globalization.kof.ethz.ch/>

### **International Institutions (3/3) Discussant(s):**

What role do international institutions play in development? Do they work to the advantage of the developing world? Are they expendable? How might they be improved?

Film: *The World Bank: The Great Experiment* (1997; 2 parts, 50 min. each). [In-class screening. Also available at Kraker Film Archive.]

\*\*\*United Nations. See BBC Profile: United Nations

[http://news.bbc.co.uk/2/hi/europe/country\\_profiles/3159028.stm](http://news.bbc.co.uk/2/hi/europe/country_profiles/3159028.stm)

\*\*\*World Bank and IMF. See BBC Profile:

[http://news.bbc.co.uk/2/hi/americas/country\\_profiles/3670465.stm](http://news.bbc.co.uk/2/hi/americas/country_profiles/3670465.stm)

\*\*\*World Trade Organization (WTO). See BBC Profile:

[http://news.bbc.co.uk/2/hi/europe/country\\_profiles/2429503.stm](http://news.bbc.co.uk/2/hi/europe/country_profiles/2429503.stm)

\*\*\*World Trade Organization, *Understanding the WTO*, ch. 1

[http://www.wto.org/english/thewto\\_e/whatis\\_e/tif\\_e/utw\\_chap1\\_e.pdf](http://www.wto.org/english/thewto_e/whatis_e/tif_e/utw_chap1_e.pdf)

World Bank. 2004. *A Guide to the World Bank Group*. Washington: World Bank. [NB: pp. 1-73]

For further info on the IMF and the World Trade Organization (WTO), see their homepages.

- Fischer, Stanley. 1999. "On the Need for an International Lender of Last Resort." International Monetary Fund (January 3). [http://www.imf.org/external/np/speeches/1999/010399.htm]
- Gilbert, Christopher and David Vines (eds). 2000. *The World Bank: Structure and Policies*. Cambridge: Cambridge University Press.
- Klitgaard, Robert. 1990. *Tropical Gangsters*. New York: Basic Books.
- Narlikar, Amrita. 2005. *World Trade Organization: A Very Short Introduction*. Oxford: Oxford University Press.
- Pincus, Jonathan R. and Jeffrey A. Winters (eds). 2002. *Reinventing the World Bank*. Ithaca: Cornell University Press. [see especially chs 1, 3, 4]
- Rogoff, Kenneth. 2003. "The IMF Strikes Back." *Foreign Policy* 134 (January-February) 38-46.
- Stiglitz, Joseph. 2003. "Dealing with Debt: How to Reform the Global Financial System." *Harvard International Review* 25:1 (Spring) 54-59. [http://www1.gsb.columbia.edu/faculty/jstiglitz/download/Dealing\_with\_Debt.pdf]
- The Money Lenders* (film, 2000, 83 minutes). [Polemical.]
- Vreeland, James. 2003. *The IMF and Economic Development*. Cambridge: Cambridge University Press.
- Woods, Ngaire. 2006. *The Globalizers: The IMF, the World Bank, and Their Borrowers*. Ithaca: Cornell University Press.

### Government/Governance (3/5) Discussant(s):

- What role have political institutions (aka government, the state) played in long-run development? Why are some states well-governed and other states poorly governed?
- \*\*North, Douglass C. 1995. "The Paradox of the West." In R.W. Davis (ed), *The Origins of Modern Freedom in the West* (Stanford: Stanford University Press, 1995) 1-34. [an early version of this chapter should be available on the web]
- \*Collier, Paul. 2007. *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done About It*. Oxford: Oxford University Press. [chs 1-3, 5]
- Acemoglu, Daron, Simon Johnson, James A. Robinson. 2002a. "Reversal of Fortune: Geography and Institutions in the Making of the Modern World Income Distribution." *Quarterly Journal of Economics* 117:4 (November) 1231-94.
- Englehart, Neil, John Gerring, and Carola Moreno. 2005. "The State: From Concept to Measurement." In process.
- Evans, Peter B. 1995. *Embedded Autonomy: States and Industrial Transformation*. Princeton: Princeton University Press.
- Evans, Peter B. and James Rauch. 1999. "Bureaucracy and Growth: A Cross-National Analysis of the Effects of 'Weberian' State Structures on Economic Growth." *American Sociological Review* 64:5 (October) 748-65.
- Evans, Peter B., Dietrich Rueschemeyer, and Theda Skocpol (eds). 1985. *Bringing the State Back In*. Cambridge: Cambridge University Press.
- Fields, Gary S. 2001. *Distribution and Development: A New Look at the Developing World*. Cambridge: MIT Press. [ch 10]
- Fisher, Ian. 2000. "Somali Business Thwarted by Too-Free Enterprise." *New York Times* (8/10). [Online at Lexis-Nexis Academic Universe]
- Fisman, Raymond; Edward Miguel. 2008. *Economic Gangsters*. Princeton: Princeton University Press.
- Fukuyama, Francis. 2004. *State-Building: Governance and World Order in the 21<sup>st</sup> Century*. Ithaca: Cornell University Press. [ch 1]
- Gerring, John, Philip Bond, William Barndt, Carola Moreno. 2005. "Democracy and Growth: A Historical Perspective." *World Politics* 57:3 (April) 323-64.
- Gerring, John, Strom Thacker, Carola Moreno. 2005. "Centripetal Democratic Governance: A Theory and Global Inquiry." *American Political Science Review* 99:4 (November) 567-81.
- Glaeser, Edward L.; Florencio Lopez-de-Silanes; Andrei Shleifer. 2004. "Do Institutions Cause Growth?" *Journal of Economic Growth* 9, 271-303.
- Grandvoinnet, Helene. 2000. "Rule of Law and Poverty Reduction: Some Issues." In Asbjorn Kjonstad and Peter Robson (eds), *Poverty and Law* (London: Hart).
- Herbst, Jeffrey. 2000. *States and Power in Africa: Comparative Lessons in Authority and Control*. Princeton: Princeton University Press. [NB: ch 1]
- Huntington, Samuel P. 1968. *Political Order in Changing Societies*. New Haven: Yale University Press.
- Lange, Matthew, Dietrich Rueschemeyer (eds). 2005. *States and Development: Historical Antecedents of Stagnation and Advance*. London: Palgrave/Macmillan.
- Rodrik, Dani; Arvind Subramanian; Francesco Trebbi. 2004. "Institutions Rule: The Primacy of Institutions over Geography and Integration in Economic Development." *Journal of Economic Growth* 9, 131-65.
- Rotberg, Robert I. 2003. "Failed States, Collapsed States, Weak States: Causes and Consequences." In *State Failure and State Weakness in a Time of Terror* (Washington: Brookings) ch 1.
- Sorensen, Georg. 2001. "War and State-Making: Why Doesn't It Work in the Third World?" *Security Dialogue* 32, 341-54.
- Waldner, David. 1999. *State Building and Late Development*. Ithaca: Cornell University Press.
- Widner, Jennifer. 1995. "States and Statelessness in Late Twentieth Century Africa." *Daedalus* 124:3 (Summer) 129-54.

## Spring Break

### Domestic Policies (3/17) Discussant(s):

- What role do domestic policies play in development? Note that this section revisits some of the questions raised initially under the heading of Global Economic Integration from the perspective of countries.
- \*\*Williamson, John. 2000. "What Should the World Bank Think about the Washington Consensus?" *World Bank Research Observer* 15:2 (August) 251-64.
- \*De Soto, Hernando. 2000. *The Mystery of Capital: Why Capitalism Triumphs in the West and Fails Everywhere Else*. New York: BasicBooks. [You can skip ch 5, which offers an interesting comparison to the developing world.]
- Azfar, Omar and Charles Cadwell (eds). 2002. *Market-Augmenting Government: The Institutional Foundations for Prosperity*. Ann Arbor: University of Michigan Press.
- Bhagwati, Jagdish. 1999. "Free Trade: Why AFL-CIO, The Sierra Club and Congressman Gephardt should like it." *American Economist* 43:2 (Fall) 3-12.
- Easterly, William. 2003. "National Policies and Economic Growth: A Reappraisal." Working Paper No. 27, Center for Global Development.
- Frankel, Jeffrey A.; David Romer. 1999. "Does Trade Cause Growth?" *American Economic Review* 89:3, 379-98.
- Meggison, William L. and Jeffrey M. Netter. 2001. "From State to Market: A Survey of Empirical Studies on Privatization." *Journal of Economic Literature* 39:2, 321-89.
- World Development Report 2000/2001*. [chs 4-6, 8-9, tables 7, 11-19. Available for free on-line at <http://www.worldbank.org/poverty/wdrpoverty/report/index.htm>]
- World Development Report 2002: Building Institutions for Markets*. Washington: World Bank. [NB: chs 2, 5-8. Available for free on the web.]

## Midterm (3/19)

### Health, Mortality I (3/24) Discussant(s):

- Film (in class): "Rx for Survival" (Film, PBS, 2005). [Three 2-hour segments, one of which we will watch.]
- \*\*Garrett, Laurie. 2007. "The Challenge of Global Health." *Foreign Affairs* 86:1 (January/February).

### Health, Mortality II (3/26) Discussant(s):

- What are the causes of mortality around the world? Why is mortality declining in most parts of the world? What are the ongoing challenges to global health? Are these solvable challenges?
- \*\*Gerring, John. 2008. *A Prioritarian Manifesto*. Unpublished manuscript. [review ch 7] [[www.people.bu.edu/jgerring/About.html](http://www.people.bu.edu/jgerring/About.html)]
- \*\*Soares, Rodrigo R. 2007. "On the Determinants of Mortality Reductions in the Developing World." *Population and Development Review* 33:2 (June) 247-87.
- \*\*\*Center for Global Development, *Global HIV/AIDS and the Developing World* [[http://www.cgdev.org/files/2851\\_file\\_GLOBAL\\_HIV\\_AIDS1.pdf](http://www.cgdev.org/files/2851_file_GLOBAL_HIV_AIDS1.pdf)]
- Bloom, David E., David Canning, Dean T. Jamison. 2004. "Health, Wealth, and Welfare." *Finance and Development* 41:1 (March) 10-5
- Burnette, Joyce and Joel Mokyr. 1995. "The Standard of Living Through the Ages." In Julian L. Simon (ed), *The State of Humanity* (Oxford: Blackwell).
- Caldwell, John C. 1986. "Routes to Low Mortality in Poor Countries." *Population and Development Review* 12:2 (June) 171-220.
- Center for Global Development (CDG). "Global HIV/AIDS and the Developing World." [see CDG homepage]
- Cutler, David; Angus Deaton; Adriana Lleras-Muney. 2006. "The Determinants of Mortality." *Journal of Economic Perspectives* 20:3 (Summer) 97-120.
- Dugger, Celia W. 2004. "Deserted by Doctors, India's Poor turn to Quacks." *New York Times* (March 25).
- Easterlin, Richard A. 2000. "The Worldwide Standard of Living since 1800." *Journal of Economic Perspectives* 14:1 (Winter) 7-26.
- Fogel, Robert W. 2004. *Escape from Hunger and Premature Death, 1700-2100: Europe, America and the Third World*. Cambridge: Cambridge University Press.
- Hamoudi, Amar and Jeffrey Sachs. 1999. "Economic Consequences of Health Status: A Review of Evidence." Harvard University, Center for International Development.
- McGuire, James W. 2009. *Politics, Policy, and Mortality Decline in East Asia and Latin America*. In process.
- Riley, James C. 2001. *Rising Life Expectancy: A Global History*. Cambridge: Cambridge University Press.

- Ruth, Levine et al. 2005. *Millions Saved: Proven Successes in Global Health*. Washington: Center for Global Development. [chs 1-3, 5-6, 8, 10, 15]
- Sachs, Jeffrey. 2001. *Macroeconomics and Health: Investing in Health for Economic Development*. WHO. [pp. 1-110] <http://www.un.org/esa/coordination/ecosoc/docs/RT.K.MacroeconomicsHealth.pdf>
- Specter, Michael. 2005. "What Money Can Buy." *New Yorker* (October 24) 57-70. [Mostly about malaria.]
- White, Howard. 2004. "Reducing Infant and Child Death." In Richard Black and Howard White (eds), *Targeting Development: Critical Perspectives on the Millennium Development Goals* (London: Routledge).

### **Food, Famine, Agriculture** (3/31) Discussant(s):

Are famines rarer today than in the past? What are/were their causes? What can be done to avoid them in the future? Is there a food crisis today, and if so why? In what respects is agricultural policy detrimental to agricultural production?

- \*\*Bearak, Barry. 2003. "Why Famine Persists." *New York Times Magazine* (July 13).
- \*\*Binswanger, Hans P. and Klaus Deininger. 1997. "Explaining Agricultural and Agrarian Policies in Developing Countries." Policy Research Working Paper 1765. Washington: World Bank, Agriculture and Natural Resources Department. [The first section is good summary of agricultural policy issues.]
- \*\*\*Collier, Paul. 2008. "The Politics of Hunger: How Illusion and Greed Fan the Food Crisis." *Foreign Affairs* (November/December). [www.foreignaffairs.org/20081001faessay87605/paul-collier/the-politics-of-hunger.html?mode=print](http://www.foreignaffairs.org/20081001faessay87605/paul-collier/the-politics-of-hunger.html?mode=print)
- Ahmed, Raisuddin, Steven Haggblade, and Tawfiq-e-Elahi Chowdhury (eds). 2000. *Out of the Shadow of Famine: Evolving Food Markets and Food Policy in Bangladesh*. Baltimore: Johns Hopkins University Press. [chs 1 and 14 offer a good summary of the argument]
- Banerjee, Abhijit V. 2000. "Land Reforms: Prospects and Strategies." Ms, MIT.
- Bates, Robert H. 1984. *Markets and States in Tropical Africa: The Political Bases of Agricultural Policies*. Berkeley: University of California Press.
- de Janvry, Alain, Jean-Philippe Platteau, Gustavo Gordillo, and Elisabeth Sadoulet. 2001. "Access to Land and Land Policy Reforms." In Alain de Janvry, Gustavo Gordillo, Jean-Philippe Platteau, and Elisabeth Sadoulet (eds), *Access to Land, Rural Poverty and Public Action* (New York: Oxford University Press).
- Jazairy, Idress, Mohiuddin Alamgir, and Theresa Panuccio. 1992. *The State of World Rural Poverty*. New York: New York University Press.
- Kalabamu, Faustin. 2000. "Land Tenure and Management Reforms in East and Southern Africa: The Case of Botswana." *Land Use Policy* 17, 305-19.
- Runge, C. Ford, Nenjamin Senauer, Philip G. Pardey, and Mark W. Rosegrant. 2003. *Ending Hunger in our Lifetime: Food Security and Globalization*. Baltimore: Johns Hopkins University Press. [NB: chs 6-7]
- von Braun, Joachim, Tesfay Teklu, and Patrick Webb. 2000. *Famine in Africa: Causes, Responses, and Prevention*. Baltimore: Johns Hopkins University Press.

### **Population** (4/2) Discussant(s):

Are we still living in a Malthusian world? What is the trajectory of current population growth? How is population growth both a contributing factor in development, and a brake on development? What are the causes of demographic transition?

- \*\*Bongaarts, John; Susan Cotts Watkins. 1996. "Social Interactions and Contemporary Fertility Transitions." *Population and Development Review* 22:4. (December) 639-82.
- \*\*Dyson, Tim. 2001. "A Partial Theory of World Development: The Neglected Role of the Demographic Transition in the Shaping of Modern Society." *International Journal of Population Geography* 7, 67-90.
- \*\*See various links at: <http://www.census.gov/ipc/www/idb/>
- Boserup, Ester. 1965. *The Conditions of Agricultural Growth: The Economics of Agrarian Change under Population Pressure*. Chicago: Aldine.
- Bryant, John. 2007. "Theories of Fertility Decline and the Evidence from Development Indicators." *Population and Development Review* 33:1 (March) 101-27.
- Caldwell, John C.; Pat Caldwell. 1987. "The Cultural Context of High Fertility in sub-Saharan Africa." *Population and Development Review* 13:3 (September) 409-37.
- Childs, Geoff; Melvyn C. Goldstein; Ben Jiao; Cynthia M. Beall. 2005. "Tibetan Fertility Transitions in China and South Asia." *Population and Development Review* 31:2 (June) 337-49.
- Conley, Dalton; Gordon C. McCord; Jeffrey D. Sachs. 2007. "Africa's Lagging Demographic Transition: Evidence from Exogenous Impacts of Malaria Ecology and Agricultural Technology." NBER Working paper 12892.
- Dasgupta, Partha. 1995. "The Population Problem: Theory and Evidence." *Journal of Economic Literature* 33:4

- (December) 1879-902. [excellent and readable, though rather dated]
- Ehrlich, Isaac; Francis Lui. 1997. "The Problem of Population and Growth: A Review of the Literature from Malthus to Contemporary Models of Endogenous Population and Endogenous Growth." *Journal of Economic Dynamics and Control* 21, 205-42.
- Kremer, Michael. 1993. "Population Growth and Technological Change: One Million B.C. to 1990." *Quarterly Journal of Economics* 108:3 (August) 681-716.
- McNicoll, Geoffrey. 2006. "Policy Lessons of the East Asian Demographic Transition." *Population and Development Review* 32:1 (March) 1-26.

#### **Education (4/7) Discussant(s):**

- Can education for all be achieved? More precisely, at what level, and at what cost, can it be achieved? What causal effects do investments in education have on economic growth, aggregate human capital, and human welfare?
- \*\*Bloom, D.E. and J.E. Cohen. 2002. "Education for All: The Unfinished Revolution." *Daedalus* (Summer) 84-95.
- \*\*Center for Global Development (CDG). "Education and the Developing World." [see CDG homepage]
- Case, Anne and Angus Deaton. 1999. "School Inputs and Educational Outcomes in South Africa." *Quarterly Journal of Economics* 114, 1047-84.
- Corrales, Javier. 1999. "The Politics of Education Reform: Bolstering the Supply and Demand; Overcoming Institutional Blocks." *Education Reform and Management Series* 2:1.
- Hanushek, Eric A. 1995. "Interpreting Recent Research on Schooling in Developing Countries." *World Bank Research Observer* 19:2, 227-46.
- Krueger, Alan B. and Mikael Lindahl. 2001. "Education for Growth: Why and for Whom?" *Journal of Economic Literature* 39, 1101-36.
- Pritchett, Lant. 2004. "Towards A New Consensus for Addressing the Global Challenge of the Lack of Education." [[http://www.copenhagenconsensus.com/Files/Filer/CC/Papers/Education\\_230404.pdf](http://www.copenhagenconsensus.com/Files/Filer/CC/Papers/Education_230404.pdf)]

#### **NGOs, Civil Society, Social Capital, Culture, Social Cohesion (4/9) Discussant(s):**

- Is "culture" an obstacle to development? What is the contribution of "civil society" (including NGOs) to development? Are decentralized, "grass-roots" programs better than government-run programs?
- \*\*LeVine, Robert A., Suzanne Dixon, Sarah LeVine, Amy Richman, P. Herbert Leiderman, Constance H. Keefer, and T. Berry Brazelton. 1994. *Child Care and Culture: Lessons from Africa*. Cambridge: Cambridge University Press. [ch 10]
- \*\*Cooley, Alexander, James Ron. 2002. "The NGO Scramble: Organizational Insecurity and the Political Economy of Transnational Action." *International Security* 27:1 (Summer) 5-39.
- \*\*Easterly, William; Jozef Ritzen; Michael Woolcock. 2006. "Social Cohesion, Institutions, and Growth." *Economics and Politics* 18:2 (July) 103-20.
- DiMaggio, Paul. 1994. "Culture and Economy." In Neil J. Smelser and Richard Swedberg (eds), *The Handbook of Economic Sociology* (Princeton: Princeton University Press).
- Anderson, Kenneth, David Rieff. 2005. "Global Civil Society: A Skeptical View." In Kenneth Anderson, David Rieff (eds), *Global Civil Society 2004/5* (Sage) ch 1, pp. 26-39.
- Bleiker, Roland. 2000. *Popular Dissent, Human Agency and Global Politics*. Cambridge: Cambridge University Press.
- Chabbott, Colette. 1999. "Development INGOs." In John Boli and George M. Thomas (eds), *Constructing World Culture: International Nongovernmental Organizations Since 1975*. Stanford: Stanford University Press.
- Fox, Jonathan and L. David Brown. 1998. "Introduction." In Fox and Brown (eds), *The Struggle for Accountability: The World Bank, NGOs, and Grassroots Movements* (Cambridge: MIT Press). [ch 1]
- Kaldor, Mary. "Global Civil Society." In David Held, Anthony McGrew (eds), *The Global Transformations Reader, 2d ed.* (Polity).
- Keck, Margaret and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca: Cornell University Press. [See also excerpt reprinted in Frank J. Lechner and John Boli (eds), *The Globalization Reader* (Oxford: Basil Blackwell, 2000) 392-99.]
- Knack, Stephen and Philip Keefer. 1997. "Does Social Capital Have an Economic Payoff?: A Cross-Country Investigation." *Quarterly Journal of Economics* 112, 1251-88.
- Mathews, Jessica. "Power Shift." In David Held, Anthony McGrew (eds), *The Global Transformations Reader, 2d ed.* (Polity).
- O'Brien, Robert, Anne Marie Goetz, Jan Aart Scholte, and Marc Williams. 2000. *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements*. Cambridge: Cambridge University Press.
- Putnam, Robert D. 1993. *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton: Princeton University Press.
- Woolcock, Michael. 1998. "Social Capital and Economic Development: Toward a Theoretical Synthesis and Policy Framework." *Theory and Society* 27:2, 151-208.

### **Development from an Indigenous Perspective (4/14) Discussant(s):**

Do varying cultural perspectives imply that development should be defined in different ways? Does material development bring happiness and fulfillment?

A. *Development and indigenous rights*

- \*\*Appadurai, Arjun. 2000. "Disjuncture and Difference in the Global Cultural Economy." In Frank J. Lechner and John Boli (eds), *The Globalization Reader* (Oxford: Blackwell) 322-30.
- \*\*Conklin, Beth A. and Laura R. Graham. 1995. "The Shifting Middle Ground: Amazonian Indians and Eco-Politics." *American Anthropologist* 97:4 (December) 695-710.
- \*\*"Babel Runs Backwards." 2005. *The Economist* (January 1) 62-4.
- \*\*Hannerz, Ulf. 2000. "Scenarios for Peripheral Cultures." In Frank J. Lechner and John Boli (eds), *The Globalization Reader* (Oxford: Blackwell) 331-7.
- \*\*Watson, James L. 2004. "Globalization in Asia: Anthropological Perspectives." In Marcelo M. Suarez-Orozco (ed), *Globalization: Culture and Education in the New Millennium* (Berkeley: University of California Press).
- Cowan, Jane, Marie-Benedicte Dembour, and Richard Wilson. 2001. *Culture and Rights: Anthropological Perspectives*. Cambridge: Cambridge University Press.
- Iyer, Pico. 2000. "Bali: On Prospero's Isle-The Philippines: Born in the USA." In Frank J. Lechner and John Boli (eds), *The Globalization Reader* (Oxford: Blackwell) 111-8.
- Tomlinson, John. 2000. "Cultural Imperialism." In Frank J. Lechner and John Boli (eds), *The Globalization Reader* (Oxford: Blackwell) 307-18.

B. *Development and happiness*

- \*\*The Economist. 2004. "The Pursuit of Happiness." *The Economist* (December 18) 55-7. [on Bhutan]
- \*\*"Bhutan" in *CLA World Factbook*: <http://www.odci.gov/cia/publications/factbook/index.html>

### **Gender and Development (4/16) Discussant(s):**

Does the achievement of development require a change in traditional sex roles? Does female empowerment enhance health, governance, and growth?

- \*\*\*World Bank. 2001. *Engendering Development -- Through Gender Equality in Rights, Resources, and Voice*. Washington: World Bank. [chs 2-3; downloadable from the World Bank web site]
- Blumberg, Rae Lesser; Cathy A. Rakowski; Irene Tinker; Michael Monteon (eds). 1995. *Engendering Wealth and Well-Being*. Westview.
- Haddad, Lawrence, John Hoddinot, and Harold Alderman (eds). 1997. *Intrahousehold Resource Allocation in Developing Countries*. Baltimore: Johns Hopkins University Press.
- Howson, Christopher, et al. (eds). 1996. *In Her Lifetime: Female Morbidity and Mortality in Sub-Saharan Africa*. Washington: National Academy Press.
- Nussbaum, Martha C. 1999. *Sex and Social Justice*. New York: Oxford University Press.
- Seager, Joni. 2003. *Penguin Atlas of Women in the World*. New York: Penguin.
- Sen, Amartya. 2001. "The Many Faces of Gender Inequality." *Frontline* 18:22 (October 27-November 9). [<http://www.flonnet.com/fl1822/18220040.htm>]
- Shweder, Richard A. 2000. "What about 'Female Genital Mutilation?'" *Daedalus* 129, 209-32. *World Development Report 2000/2001*. [pp. 117-23. Available for free on-line at <http://www.worldbank.org/poverty/wdrpoverty/report/index.htm>]

### **Foreign Aid, Military Intervention, and Other Measures (4/21) Discussant(s):**

Does development assistance work? What are the various institutions and instruments of foreign aid? What about military intervention?

- \*van de Walle, Nicolas. 2005. *Overcoming Stagnation in Aid-Dependent Countries*. Washington: Center for Global Development. [chs 3-5]
- \*Collier, Paul. 2007. *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done About It*. Oxford: Oxford University Press. [ch 7-9, 11]
- \*\*"Commitment to Development Index." *Center for Global Development*. [[http://www.cgdev.org/section/initiatives/\\_active/cdi/](http://www.cgdev.org/section/initiatives/_active/cdi/)]
- Alesina, Alberto and David Dollar. 2000. "Who Gives Foreign Aid to Whom and Why?" *Journal of Economic Growth* 5:1 (March) 33-63.
- Banerjee, Abhijit V. (ed). 2007. *Making Aid Work*. Cambridge: MIT Press.
- Besley, Timothy and Robin Burgess. 2003. "Halving Global Poverty." *Journal of Economic Perspectives* 17:3 (Summer).
- Birdsall, Nancy and Michael Clemens. 2003. "From Promise to Performance: How Rich Countries Can Help Poor Countries Help

- Themselves." *CGD Brief*, Center for Global Development. [<http://www.cgdev.org/briefs/cgdbrief005.pdf>]
- Cline, William R. 2003. "Trading Up: Trade Policy and Global Poverty." *CDG Brief*, Center for Global Development. [<http://www.cgdev.org/briefs/cgdbrief007.pdf>]
- Easterly, William. 2006. *The White Man's Burden: Why the West's Efforts to Aid the Rest Have Done so Much Ill and so Little Good*. New York: Penguin.
- Hjertholm, Peter and Howard White. 1998? "Survey of Foreign Aid: History, Trends and Allocation." Discussion paper, 00-04, Institute of Economics, University of Copenhagen. [<http://www.thenation.com/doc.mhtml?i=20040920&s=zinn>]
- Jolis, Alan. 1996. "The Good Banker." *The Independent on Sunday Supplement* (May 5). [On Grameen bank. See <http://www.gdrc.org/icm/grameen-goodbanker.html>]
- Lipton, Michael. 1998. *Successes in Anti-Poverty*. Geneva: International Labour Office.
- Lomborg, Bjorn (ed). 2004. *Global Crises, Global Solutions*. Cambridge: Cambridge University Press. [for brief report, Google "Copenhagen Consensus"]
- Mayer, Wolfgang and Pascalis Raimondos-Moller. 1999. "The Politics of Foreign Aid." Working Paper 4-99, Department of Economics, Copenhagen Business School.
- Morduch, Jonathan. 1999. "The Microfinance Promise." *Journal of Economic Literature* 37:4, 1569-614.
- Radelet, Steven and Sheila Herrling. 2003. "The Millennium Challenge Account: Soft Power or Collateral Damage?" *CGD Brief*, Center for Global Development. [<http://www.cgdev.org/briefs/cgdbrief004.pdf>]
- Roodman, David. 2003. "The Anarchy of Numbers: Aid, Development, and Cross-country Empirics." Center for Global Development. [[http://www.cgdev.org/wp/cgd\\_wp032.pdf](http://www.cgdev.org/wp/cgd_wp032.pdf)]
- Squire, Lyn. 1993. "Fighting Poverty." *American Economic Review* 83:2, 377-82.
- Streeter, Paul. 1999. "The Case for Being Utopian." *Development* 42:2, 117-8.
- ul Haq, Mahbub, Inge Kaul, and Isabelle Grunberg (eds). 1996. *The Tobin Tax: Coping with Financial Volatility*. New York: Oxford University Press.
- UNDP. [various years] *Human Development Report*. Oxford: Oxford University Press.
- "Voting with your Trolley." *The Economist* (12/9-15/2006) 73-5. [on consumer-based food activism in the first world]
- World Bank. [various years] *World Development Report*.
- Zinn, Howard. 2004. "The Optimism of Uncertainty." *The Nation* (September 2).

**No Class** (4/23) [Monday schedule]

**Duties to the Poor?** (4/28) Discussant(s):

Are we personally responsible for the suffering of others around the world? Are we obligated to do something? And if so, what should we do? This continues our discussion from the previous class.

\*Gerring, John. 2008. *A Prioritarian Manifesto*. Unpublished manuscript. [chs 8-9]

<http://people.bu.edu/jgerring/About.html>

Singer, Peter. 1972. "Famine, Affluence and Morality." *Philosophy and Public Affairs* 1:3 (Spring) 229-43.

Singer, Peter. 2006. "What Should a Millionaire Give and What Should You?" *New York Times* (12/17).

**Conclusions** (4/30)

Wrap-up discussion of major themes of the course.

**Final Exam** (TBA)

## ADDITIONAL TOPICS

### International Labor Standards

What's a sweat shop? Should they be abolished? Might international labor standards be a good way to raise standards of living abroad? How might a system of sanctions be drawn up and implemented?

Pilger, John (dir). 2001. *The New Rulers of the World*. Bullfrog Films (53 min.). [Also available at Krasker Film Archive.] "Indonesia" in *CLA World Factbook*.

Basu, Kaushik. 1999. "International Labor Standards and Child Labor." *Challenge* 42:5 (Sept/Oct) 80-93.

[[http://www.findarticles.com/cf\\_dls/m1093/5\\_42/56057299/print.jhtml](http://www.findarticles.com/cf_dls/m1093/5_42/56057299/print.jhtml)]

Center for Global Development (CDG). "Global Trade, Jobs, and Labor Standards." [see CDG homepage]

Basu, Kaushik. 1999. "Child Labor: Cause, Consequence, and Cure, with Remarks on International Labor Standards." *Journal of Economic Literature* 37:3 (September) 1083-19.

Buford, Bill. 1999. "Sweat is Good." *The New Yorker* (4/26 & 5/3).

- Cline, William R. 2002. "An Index of Industrial Country Trade Policy toward Developing Countries." Working Paper No. 14, Center for Global Development. [[http://www.cgdev.org/wp/cgd\\_wp014.pdf](http://www.cgdev.org/wp/cgd_wp014.pdf)]
- Elliot, Kimberly Ann and Richard B. Freeman. 2000. "White Hats or Don Quixotes? Human Rights Vigilantes in the Global Economy." Presented at the NBER Conference on Emerging Labor Market Institutions.
- Freeman, Richard B. 1998. "What Role for Labor Standards in the Global Economy?" Discussion paper, Harvard University and NBER.
- Fung, Archon, Dara O'Rourke, and Charles Sabel. 2001. *Can We Put an End to Sweatshops?* Boston: Beacon.
- Levi, Margaret and A. Linton. 2003. "Fair Trade: A Cup at a Time?" *Politics & Society* 31:3 (September) 407-32.
- Moran, Theodore H. 2002. *Beyond Sweatshops: Foreign Direct Investment & Globalization in Developing Nations*. Brookings.

## GENERAL RESOURCES

### Books

- UNDP. [annual] *Human Development Report*. New York: Oxford University Press.
- World Bank. [annual]. *World Development Report*. Washington: World Bank.

### Web Sites

See BNID.org for links

**Copyright protection:** The syllabus, course descriptions, handouts, and all class lectures are copyrighted by the professor of this course. Except with respect to enrolled students as set forth below, the materials and lectures may not be reproduced in any form or otherwise copied, displayed or distributed, nor should works derived from them be reproduced, copied, displayed or distributed without the written permission of the professor. Infringement of the copyright in these materials, including any sale or commercial use of notes, summaries, outlines or other reproductions of lectures, constitutes a violation of the copyright laws and is prohibited. Students enrolled in the course are allowed to share with other enrolled students course materials, notes, and other writings based on the course materials and lectures, but may not do so on a commercial basis or otherwise for payment of any kind. Please note in particular that selling or buying class notes, lecture notes or summaries, or similar materials both violates copyright and interferes with the academic mission of the College, and is therefore prohibited in this class and will be considered a violation of the student code of responsibility that is subject to academic sanctions.