Michael Luke

Curriculum Vitae

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Education

2014– **Doctor of Philosophy**, *Boston University*, Political Science.
Concentration in Comparative Politics

2011–2012 **Master of Arts**, *New York University*, Politics.
Concentration in Comparative Politics

Master's Thesis, *The Enemy of My Enemy is Not Necessarily My Friend: Issue Ownership and Welfare State Retrenchment*.

2007–2011 **Bachelor of Arts**, *Boston University*, Political Science.
Minor in History

Teaching and Research Experience

2016 **Teaching Fellow** – Introduction to Public Policy

2015 **Teaching Fellow** – Introduction to American Politics and Government

2015 **Research Assistant** – Project: "Capitol Gains: The Returns to Elected Office from Corporate Board Directorships", Professor Maxwell Palmer

2013 **Research Assistant** – Project: "The American Anomaly: U.S. Politics and Government in Comparative Perspective.' 'Professor Raymond Smith

Publications

2013 "The Absent Public: Why Low Turnout is a Problem (and Why it is Not)." Preprint, *Enduring Questions*, ABC-CLIO

2013 "Giving Up Gridlock: The Case for Initiatives and Referenda on the Federal Level." Preprint, *Enduring Questions*, ABC-CLIO

2012 "Review of Quiet Politics and Business Power: Corporate Control in Europe and Japan by Pepper D. Culpepper." Journal of Political Inquiry at New York University, Vol.5, No.5.

Papers Delivered at Conference

2013 "The Enemy of My Enemy is Not Necessarily My Friend: Partisanship's Impact Upon Retrenchment." Presented at the 45th annual meeting of the Northeastern Political Science Association.

2012 "Lending a Helping Hand and Heterogeneity: The Impact of Ethnic Diversity upon the Welfare State." Presented at the 44th annual meeting of the Northeastern Political Association.

Awards

2015 – 2016	**Teaching Fellowship**, Boston University
2014	**Dean's Fellowship**, Boston University
2012	Nominated **Best Graduate Student Paper in Political Theory**, NPSA

Skills

Statistical	R, Stata
Computing	LaTeX, Black Board, Microsoft Office Suite
Languages	English – Native, French – Limited Reading Proficiency