

1-19-14

Christine H. Rossell
Curriculum Vita

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EDUCATION: Ph.D., Political Science, University of Southern California, January 1974;

M.A., Political Science, California State University, Northridge, June 1969;

B.A., International Relations (area specialization: Latin America), UCLA, June 1967.

FIELDS OF CONCENTRATION: Public policy; public policy analysis; school desegregation and educational policy; racial discrimination in student and teacher/staff assignment, transportation, student discipline, extracurricular activities, facilities, and employment; bilingual education; urban politics and policy; methodology. Dissertation: "The Electoral Impact of School Desegregation in 67 Northern Cities," University of Southern California, 1973.

ACADEMIC POSITIONS

Boston University, Political Science Department, 1975-present

Faculty Positions: Professor, 1989-present (Maxwell Chair in U.S. Citizenship); Associate Professor (tenured), 1982-1989; Assistant Professor, 1975-1982.

Administrative Responsibilities: Director of Graduate Studies, 2007-2008; Director of Undergraduate Studies, 2006-2008 and 1985-1992; Chair, 1992-1995; Assistant Chair, 1982-1985;

Other PO or University Service: numerous PO faculty search committees; University Tenure and Promotion Committee in the 1980s and 1990s; CAS Academic Policy Committee, 2004-2007; University Faculty Council, 2008-present).

Public Policy Institute of California, Visiting Fellow, Jan. 1-June 1, 1999.

University of Canberra (Canberra, Australia)

(formerly CCAE), Visiting Lecturer, Fall 1985.

University of California, Berkeley, Graduate School of Public Policy

Visiting Assistant Professor, Jan. - June 1981.

Duke University, Institute of Policy Sciences

Visiting Assistant Professor, 1977-78.

University of Maryland, College Park

Research Associate, Bureau of Governmental Research; Lecturer, Institute for Urban Studies; 1974-75.

Pitzer College (the Claremont Colleges, Claremont, Calif.)

Assistant Professor, Political Studies, 1973-74.

Johns Hopkins University

Research Assistant, Prof. Robert Crain, Center for Metropolitan Planning and Research, 1972-73.

ACADEMIC AWARDS AND RESEARCH GRANTS

Who's Who in America, 1995-present; *Who's Who in the World*, 1995-present; *Who's Who in American Education*, 1994-present.

Dean's Award for Outstanding Teaching, College of Arts and Sciences, Boston University, 2000.

One of 51 individuals listed in Jeffrey Raffel's, *the Historical Dictionary of School Segregation and Desegregation: the American Experience*. Westport, Ct.: Greenwood Press, 1998.

List of [Notable Graduates] of Punahou School Alumni, *Wikipedia, the Free Encyclopedia*, 2014.

Fellowship, Public Policy Institute of California, San Francisco, CA, Jan. 1-June 1, 1999.

Research Grant with Keith Baker, "Bilingual Education Reform in Massachusetts," Pioneer Institute, 1992-95.

Research Grant with Keith Baker, "Bilingual Education as a Civil Rights Policy," Smith Richardson Foundation, 1991-92.

Research Grant, "Magnet Schools and Issues of Public School Desegregation, Quality, and Choice," (contract LC 90043001) awarded to American Institutes for Research by the Magnet Schools Assistance Program, U.S. Department of Education, subcontracted to me as co-principal investigator, 1990-93.

Research Grant, "The Effectiveness of Desegregation Plan Characteristics in Producing Interracial Exposure," funded by the U.S. Department of Education, 1987-88.

Research Grant, "The Long-Term Impact of Magnet Schools as Desegregation Tools," funded by the National Institute of Education, U.S. Department of Education, 1983-1985

Research Grant with Willis Hawley and others, "Assessment of Current Knowledge About the Effectiveness of School Desegregation Strategies," funded by the National Institute of Education, U.S. Department of Education, 1979-81.

Abt Associates award for the best essay on social policy, 1979.

Research Grant with J. Michael Ross, "The Long-Term Effect of Court-Ordered School Desegregation on White Withdrawal from Central City Public School Systems: the Case of Boston, 1974-79," funded by the Ford Foundation and the Carnegie Corporation, 1978-79.

Research Grant, "The Social Impact of School Desegregation," funded by the National Institute of Education, 1973-76.

Graduate School Awards: Haynes Foundation Graduate Research Fellowship, 1972-73; Teaching Fellowship, Political Science Dept., 1970-72; University Grant, 1971; Graduate Tuition Award, 1970; University of Southern California.

PUBLICATIONS

Books

Christine H. Rossell, David J. Armor, and Herbert Walberg, (eds.) *School Desegregation in the 21st Century*, Westport, Ct.: Praeger Publishers, 2002.

Christine H. Rossell and Keith Baker, *Bilingual Education in Massachusetts: the Emperor Has No Clothes*. Boston, MA: Pioneer Institute, 1996.

- **Chapter 3 reprinted** in Nicholas Capaldi, *Immigration: Debating the Issues*. (Amherst, N.Y.: Prometheus Books, 1997)

Christine H. Rossell, *The Carrot or the Stick for School Desegregation Policy: Magnet Schools vs. Forced Busing*. (Philadelphia: Temple University Press, 1990).

Christine H. Rossell and Willis D. Hawley (eds.). *The Consequences of School Desegregation*. (Philadelphia: Temple University Press, 1983).

Willis D. Hawley, Robert L. Crain, Christine H. Rossell, Janet Schofield, Janet Eylor, and others. *Strategies for Effective Desegregation*. (Lexington, Ma.: Lexington Books, 1983).

Journal Articles, Book Chapters, and Monographs (technical reports in subsequent section)

"Does Bilingual Education Work? The Case of Texas." [Monograph] Austin, TX: Texas Public Policy Foundation, 2009. [76]

“The Legal Aspects of Magnet Schools” in M. Berends, M.G. Springer, D. Ballou, and H.J. Walberg, Eds. *The Handbook of Research on School Choice*, Hillsdale, New Jersey, Lawrence Erlbaum Associates, 2009. [75]

“Disordered Data and Murky Models: a Critique of Wayne P. Thomas and Virginia P. Collier, 'A National Study of School Effectiveness for Language Minority Students' Long-Term Academic Achievement, Center for Research on Education, Diversity and Excellence, 2002,” [monograph] Arlington, VA: Lexington Institute, 2008. [74]

"Bilingual Education," "Education Reforms: Magnet Schools," and "English as Second Language (ESL)" (3 entries) in M. E. Rushefsky, Ed. *Encyclopedia of Issues in U.S. Public Policy*, Farmington Hills, MI : Gale/Cengage Learning, 2008. [73]

“Segregation/Resegregation,” “Zoning,” and “Magnet Schools,” [3 entries] in G. McCulloch and D. Crook, Eds. *The International Encyclopedia of Education*. Oxfordshire, United Kingdom, Routledge, 2008. [72]

“The Flawed Requirements for Limited English Proficient Children of the No Child Left Behind Act,” *The Journal of Education*, 186 (3), journal date 2005 (actual publication Nov. 2006), pp. 29-40. [71]

* with Julia Kuder, “Meta-Murky: a Rebuttal to Recent Meta-Analyses of Bilingual Education,” in Janina Soehn, Ed., *The Effectiveness of Bilingual School Programs*. Berlin, Germany, Wissenschaftszentrum Berlin für Sozialforschung (WZB), 2005, pp. 43-76. [70]

“Making Uneven Strides: State Standards for Achieving English Language Proficiency Under the No Child Left Behind Act,” September 2005, [monograph] Arlington, VA.: Lexington Institute. [69]

“Whatever Happened to Magnet Schools?” *Education Next*, 5(2) Spring 2005: 44-49. [68]

“Learning a Second Language Through a Second Language,” *Educational Leadership*, Dec. 2004/January 2005: 32-36. [67]

“Brown and Its Impact on Schools and American Life,” *Focus on Law Studies*, 19(2), Spring 2004, 1-19. [66]

“The Evolution of School Desegregation Plans Since 1954” in Stephen Caldas and Carl Bankston (eds.), *The End of School Desegregation?* pp. 51-72. New York: Nova Science Publishers, 2003. [65]

“The Near End of Bilingual Education,” *Education Next*, vol. 3(4), Fall 2003: 44-52. [64]

“The Desegregation Efficiency of Magnet Schools,” *Urban Affairs Review* (formerly *Urban Affairs Quarterly*), vol. 38, May 2003: 697-725. [63]

“Christine H. Rossell, “Dismantling Bilingual Education, Implementing English Immersion: The California Initiative,” [monograph], San Francisco: Public Policy Institute of California, revised 2002. [62]

*with David J. Armor and Herbert J. Walberg, “Introduction: Assessing the Promise of *Brown*,” in Rossell, Armor, and Walberg, (eds.), *School Desegregation in the 21st Century*, pp. 1-16. Westport, Ct.: Praeger Publishers, 2002. [61]

“The Effectiveness of Desegregation Plans,” in Rossell, Armor, and Walberg, (eds.), *School Desegregation in the 21st Century*, pp. 67-118. Westport, Ct.: Praeger Publishers, 2002. [60]

“Ability Grouping and Classroom Desegregation,” in Rossell, Armor, and Walberg, (eds.), *School Desegregation in the 21st Century*, pp. 189-234. Westport, Ct.: Praeger Publishers, 2002. [59]

* I am first author.

*with David J. Armor, "Attitudes on Race and Desegregation," in Rossell, Armor, and Walberg, (eds.), *School Desegregation in the 21st Century*, pp. 291-322. Westport, Ct.: Praeger Publishers, 2002. [58]

with David J. Armor and Herbert J. Walberg, "The Outlook for School Desegregation," in Rossell, Armor, and Walberg, (eds.), *School Desegregation in the 21st Century*, pp. 323-334. Westport, Ct.: Praeger Publishers, 2002. [57]

with David J. Armor, "Desegregation and Resegregation in the Public Schools," in Abigail Thernstrom and Stephen Thernstrom, *Beyond the Color Line*, pp. 219-258. Palo Alto, CA: Hoover Institution Press, 2002. [56]

"All That Glitters is Not Gold: the Limits of the California Department of Education's English Learner Achievement Data," *Read Perspectives*, vol. 8, Fall 2001: 151-168. [55]

"Is One Year Enough?," in *The ABCs of English Immersion: a Teacher's Guide*. Washington, D.C.: Center for Equal Opportunity, 2000. [54]

"Educating Limited English Proficient Students," *American Language Review*, September/October 2000 (4): 15-19. [53]

"Different Questions, Different Answers: A Critique of the Hakuta, Butler and Witt Report, 'How long does it take English learners to attain proficiency?'," *READ Perspectives*, Volume VII, October 2000: 134-154. [52]

"The Federal Bilingual Education Program: Title VII of the Elementary and Secondary Education Act," in *Brookings Papers on Education Policy, 2000*, edited by Diane Ravitch, Washington, D.C.: Brookings Institution, 2000: 215-244. [51]

"Teaching Language Minorities: Theory and Reality," in *City Schools: Lessons From New York*, edited by Diane Ravitch and Joseph Viteritti, Baltimore: Johns Hopkins University Press, 2000: 187-218. [50]

"Mystery on the Bilingual Express: a Critique of the Thomas and Collier Study," *Read Perspectives*, V (2), Fall 1998: 5-32.

- **Reprinted** in Rosalie Porter (ed.), *Educating Language Minority Children*, Vol. 6 of *Read Perspectives*, 2000 [49]

"The Convergence of Black and White Attitudes on School Desegregation Issues," in *Redefining Equality*, Neal Devins and Dave Douglas (eds.). New York: Oxford University Press, 1998. [48]

"An Analysis of the Court Decisions in *Sheff v. O'Neill* and Possible Remedies for Racial Isolation," *Connecticut Law Review*, vol. 29 (3), Spring 1997: 1187-1233. [47]

*with Keith Baker, "Response," *Research in the Teaching of English*, October 1996, 30 (3): 70-86 (symposium). [46]

"Is Bilingual Education an Effective Tool?" in Jorge Amselle (ed.), *The Failure of Bilingual Education*, Washington, D.C., The Center for Equal Educational Opportunity, 1996. [45]

*with Keith Baker, "The Educational Effectiveness of Bilingual Education," *Research in the Teaching of English*, February 1996, 30 (1): 7-74. [44]

*with David Armor, "The Effectiveness of School Desegregation Plans, 1968-1991," *American Politics Research*, (formerly *American Politics Quarterly*) July 1996, 24 (3): 267-302. [43]

"The Convergence of Black and White Attitudes on School Desegregation Issues During the Four Decade Evolution of the Plans," *The William and Mary Law Review*, January 1995, 36(2): 613-663. [42]

"Controlled Choice Desegregation Plans: Not Enough Choice, Too Much Control?" *Urban Affairs Review* (formerly *Urban Affairs Quarterly*), September 1995, 31(1) 43-76. [41]

"The Progeny of Brown: From the Old Freedom of Choice to the New Freedom of Choice in Four Decades," *Urban Geography*, 15 (5), July-August 1994: 435-453. [40]

- **Reprinted** in *Readings on Equal Education*, Charles Teddlie and Richard Fossey (eds.), vol. 15, 1996.

*with Christine Bachen, "Advertising on Channel One: Are Students a Captive Audience?" *The High School Journal*, February 1993, 76 (2): 100-109. [39]

"Using Multiple Criteria to Evaluate Public Policies: the Case of School Desegregation," *American Politics Research*, April 1993 (21): 155-184. [38]

"Nothing Matters? A Critique of the Ramirez, et. al. Longitudinal Study of Instructional Programs for Language Minority Children," *Bilingual Research Journal*, 16 (1 & 2), Winter & Spring 1992: 159-186. [37]

"Bilingual Education and Bilingual Certified Teachers: Are They Necessary?" in Keith Baker (ed.), *Bilingual Education: Legal Issues*, Bloomington, IN: Phi Delta Kappa, 1991. [36]

"The Effectiveness of Educational Alternatives for Limited English Proficiency Children," in Gary Imhoff (ed.), *The Social and Cultural Context of Instruction in Two Languages: From Conflict and Controversy to Cooperative Reorganization of Schools*. (New York: Transaction Books, 1990). [35]

"The Research on Bilingual Education," *Equity and Choice*, 6 (2), 1990, 29-36. [34]

"The Carrot or the Stick for School Desegregation Policy?" *Urban Affairs Quarterly*, 25 (3), 1990, 474-499.[33]

with Robert Crain, "Catholic Schools and Racial Segregation" in *Public Values, Private Schools*, Neal Devins (ed.). (Stanford: Falmer Press, 1989). [34]

"How Effective are Voluntary Plans with Magnet Schools?" *Educational Evaluation and Policy Analysis*, 10 (4), 1989, 325-342. [33]

*with Charles Glenn, "The Cambridge Controlled Choice Plan," *The Urban Review*, 20 (2), 1988, 75-94. [32]

*with Keith Baker, "Selecting and Exiting Students in Bilingual Education Programs," *Journal of Law and Education*, 17 (4), Fall, 1988, 589-624. [31]

"The Problem with Bilingual Education Research: A Critique of the Walsh and Carballo Study of Massachusetts Bilingual Education Programs," *Equity and Excellence*, 23 (4) Summer 1988, 25-29. [30]

"Race and Ethnic Relations Among High School Youth: Perspectives From Political Science," *International Journal of Group Tensions*, 18, Spring 1988, 44-55. [29]

"Is it the Busing or the Blacks?," *Urban Affairs Quarterly*, 24, September 1988, 138-148. [28]

"The Buffalo Controlled Choice Plan," *Urban Education*, 22, October 1987, 328-354. [27]

"Does School Desegregation Policy Stimulate Residential Integration? A Critique of the Research," *Urban Education*, 21, Jan. 1987, 403-420. [26]

with Keith Baker, "An Implementation Problem: Specifying the Target Group for Bilingual Education," *Educational Policy*, 1 (2), 1986-87. [25]

*with J. Michael Ross, "The Social Science Evidence on Bilingual Education." *The Journal of Law and Education*, 15, Fall 1986, 385-419. [24]

- **Reprinted** in M. Yudof, D. Kirp, and B. Levin, *Educational Policy and the Law* (St. Paul: West Publishing Company, 1992).

"Estimating the Net Benefit of School Desegregation Reassignments," *Educational Evaluation and Policy Analysis*, 7, Fall 1985, 217-227. [23]

"What is Attractive About Magnet Schools?" *Urban Education*, 20, April 1985, 7-22. [22]

"Applied Social Science Research: What Does It Say About the Effectiveness of School Desegregation Plans?" *Journal of Legal Studies*, 12, January 1983, 69-107. [21]

*with W.D. Hawley, "Introduction: Desegregation and Change," in Christine H. Rossell and Willis D. Hawley (eds.), *The Consequences of School Desegregation*. (Philadelphia: Temple University Press, 1983). [20]

"Desegregation Plans, Racial Isolation, White Flight, and Community Response," in Christine H. Rossell and Willis D. Hawley (eds.), *The Consequences of School Desegregation*. (Philadelphia: Temple University Press, 1983). [19]

with W.D. Hawley and Robert L. Crain, "Directions for Future Research," in Christine H. Rossell and Willis D. Hawley (eds.), *The Consequences of School Desegregation*. (Philadelphia: Temple University Press, 1983).[18]

*with Robert L. Crain, "The Importance of Political Factors in Explaining Northern School Desegregation," *The American Journal of Political Science*, 26, November 1982, 772-796. [17]

*with W.D. Hawley, "Policy Alternatives for Minimizing White Flight," *Educational Evaluation and Policy Analysis*, 4, Summer 1982, 205-222. [16]

*with W.D. Hawley, "Understanding White Flight and Doing Something About It," in W.D. Hawley, (ed.), *Effective School Desegregation* (Beverly Hills, Ca.: Sage Publications, 1981) pp. 157-184. [15]

"The Atheoretical Nature of Desegregation," *Educational Evaluation and Policy Analysis*, 3, May-June 1981, 95-97. [14]

"Social Science Research in Educational Equity Cases: a Critical Review," *Review of Research in Education*, 8, 1980, 237-295. [13]

"Magnet Schools as a Desegregation Tool: the Importance of Contextual Factors in Explaining Their Success," *Urban Education*, 20, October 1979, 303-320. [12]

"School Desegregation and Community Social Change," *Law and Contemporary Problems*, 42, Summer 1978, 133-183. [11]

"White Flight: Pros and Cons," *Social Policy*, 9, November/December 1978, 46-51.[10]

"A Response to 'The White Flight Controversy,'" *The Public Interest*, 53, Fall 1978, 109-111. [9]

"The Effect of School Integration on Community Integration," *Journal of Education*, 160, May 1978, 46-62.[8]

"The Effect of Community Leadership and the Mass Media on Public Behavior," *Theory Into Practice*, 17, April 1978, 131-139. [7]

"Boston's Desegregation and White Flight," *Integrated Education*, January-February 1977, 36-39.[6]

"The Mayor's Role in School Desegregation Implementation," *Urban Education*, 12, Fall 1977, 247-270.[5]

- "School Desegregation and White Flight," *Political Science Quarterly*, 92, Winter 1975-76, 675-696; [4]
- **Reprinted** in N. Mills, ed., *Busing USA*, (N.Y.: Columbia University Teacher's College Press, 1979);

- **Reprinted** in D. Caraley and M. Epstein, ed., *The Making of American Foreign and Domestic Policy*, (Farmingdale, N.Y.: Dabor Social Science Publications, 1978).

"School Desegregation and Electoral Conflict," in F. Wirt, ed., *The Polity of the School* (Lexington, Ma.: Lexington Books, 1975) pp. 49-64. [3]

"Measuring School Desegregation," Chapt. 12 in *Political Strategies in Northern School Desegregation*, D.J. Kirby, T.R. Harris, R.L. Crain, and C.H. Rossell (Lexington, Ma.: Lexington Books, 1973) pp. 171-203. [2]

*With Robert L. Crain, "Evaluating School Desegregation Plans Statistically," [monograph] (Baltimore, Md.: The Johns Hopkins University Center for Metropolitan Planning and Research, 1973). [1]

Book Reviews

Joshua M. Dunn, *Complex Justice: the Case of Missouri v. Jenkins*, Chapel Hill: the University of North Carolina Press, in *Political Science Quarterly*, 123 (4), Winter 2009-2010, 764-765. [10]

Lorraine M. McDonnell, P. Michael Timpone, and Roger Benjamin (Eds.) *Rediscovering the Democratic Purposes of Education*. Lawrence, Kansas. The University Press of Kansas, 2000 in *American Political Science Review*, 96 (02) June 2002, 429-430. [9]

Steven Taylor, *Desegregation in Boston and Buffalo: the Influence of Local Leaders*, (Albany, N.Y.: The State University of New York Press, 1998, in *American Political Science Review*, June 2000. [8]

Ronald P. Formisano, *Boston Against Busing: Race, Class, and Ethnicity in the 1960s and 1970s* (Chapel Hill and London, The University of North Carolina, 1991 in *Political Science Quarterly*, 107, Fall 1992, 558.[7]

Mark A. Chesler, Joseph Sanders, and Debra Kalmuss, *Social Science in Court* (Madison: The University of Wisconsin Press, 1988) in *Contemporary Sociology*, 19 (2), March 1990, 263-264. [6]

Charles V. Willie, *School Desegregation Plans That Work* (Westport, CT.: Greenwood Press, 1984) in *Contemporary Sociology* 14, May 1985, 392-394. [5]

Emmett H. Buell, Jr., *School Desegregation and Defended Neighborhoods* (Lexington, Ma.: Lexington Books, 1982) in *Political Science Quarterly*, 98, Winter 83-84. [4]

Robert H. Salisbury, *Citizen Participation in the Public Schools* (Lexington, Ma.: Lexington Books, 1980) in *Political Science Quarterly*, 96, Spring 1981, 169-171. [3]

Florence H. Levinsohn and Benjamin D. Wright, eds., *School Desegregation, Shadow and Substance*, (Chicago: University of Chicago Press, 1976) in *Political Science Quarterly*, 92, Spring 1977, 136-137. [2]

Howard D. Hamilton and Sylvan H. Cohen, *Policymaking by Plebiscite: School Referenda* (Lexington, Ma.: Lexington Books, 1974) in *The American Political Science Review*, 71, Sept. 1977, 1181-1182. [1]

TECHNICAL REPORTS FOR COURT CASES, GOVERNMENT AGENCIES, AND PUBLIC POLICY ORGANIZATIONS

"A Supplemental Report on the Effect of the Scholarship Program on Racial Imbalance in Louisiana School Districts Under a Desegregation Court Order as of 2013-14." A report prepared in the case of *Brumfield v. Dodd*, Nov. 21, 2013. [107]

"A Report on the Effect of the 2012-13 Scholarship Program on Racial Imbalance in Louisiana School Districts Under a Desegregation Court Order as of 2012-13." A report prepared in the case of *Brumfield v. Dodd*, Nov. 7, 2013. [106]

"A Supplemental Report on School Desegregation in the Richardson Independent School District," a report prepared in the case of *U.S. v. Richardson Independent School District*, January 24, 2013. [105]

“A Response to the Department of Justice’s Reply Brief in Support of United States’ Objections to Defendant’s Proposed Desegregation Plan,” a report prepared in the case of *Cowan and U.S. v. Bolivar County Board of Education, et al.*, December 8, 2012 [104].

“A Report on School and Instructional Staff Racial Balance in the Richardson Independent School District,” a report prepared in the case of *U.S. v. Richardson Independent School District, October 29, 2012* [103].

“Second Supplemental Report on Cleveland, Mississippi’s Integration Progress and Proposed New Plan,” a report prepared in the case of *Cowan and U.S. v. Bolivar County Board of Education, et al.*, October 2, 2012. [102]

“A Supplemental Report on the Effect of Intradistrict Student Transfers at the *Secondary* Level in the Richardson Independent School District,” a report prepared in the case of *U.S. v. Richardson Independent School District*, May 20, 2012. [101]

“An Analysis of Intradistrict Student Transfers and Student Desegregation in the Richardson Independent School District, a report prepared in the case of *U.S. v. Richardson Independent School District*, May 20, 2012. [100]

“A Supplemental Report on Cleveland, Mississippi’s Integration Progress and Proposed New Plan,” a report prepared in the case of *Cowan and U.S. v. Bolivar County Board of Education, et al.*, May 15, 2012. [99]

“Expanding the Pearl Public School District to the Annexed Areas,” a report submitted in the case of *Adams, et al. and U.S. vs. Rankin County Board of Education, et al.*, May 7, 2012. [98]

“An Analysis of the Department of Justice’s May 2, 2011 Motion for Further Relief in Cleveland, Mississippi,” a report submitted in the case of *Cowan and U.S. v. Bolivar County Board of Education, et al.*, August 16, 2011. [97]

“Russell Supplemental Report in *Flores v. Arizona*,” a report submitted in the case of *Flores v. Horne*, December 21, 2010. [96]

“Russell Rebuttal Report in the *Flores* Case,” a report submitted in the case of *Flores v. Horne*, August 2, 2010. [95]

“An Analysis of Racial Disparities in Student Discipline in the Pulaski County Special School District, Arkansas” a report prepared in the case of *Little Rock School District V. Pulaski County Special School District, et al., Mrs. Lorene Joshua, et al., Intervenors, Katherine W. Knight, et al. Intervenors*, December 23, 2009. [94]

“Analysis of the Plummer Report, Oct. 24, 2008 and Plaintiffs’ ‘Preliminary Report,’” a report prepared in the case of *Enderby et al. v. California Public Utilities Commission*, January 14, 2009. [93]

“Attainment of the Green Factors by the Louisville School District, Mississippi”, a report prepared in the case of *U.S. v. Louisville Municipal Separate School District, et al.*, March, 26, 2007. [92]

“Rebuttal Report on the Impact of the Marina Station Development on the North Monterey County Unified School District and the Monterey Peninsula Unified School District,” a report prepared for Ruiz and Sperow, Nov. 9, 2007.[91]

“The Impact of the Marina Station Development on the North Monterey County Unified School District and the Monterey Peninsula Unified School District,” a report prepared for Ruiz and Sperow, Sept. 24, 2007.[90]

“Attainment of the Green Factors by the Marion County School District, FL,” A report prepared in the case of *U.S. v. Marion County School District*, Florida, December 1, 2006. [89]

“Declaration,” April 20, 2006 in the case of *Valenzuela v. O’Connell (State of California)*. [88]

“Analysis of the Justice Department’s Proposals for Further Relief in the Covington County School District, Mississippi, Desegregation Case, February 22, 2006. [87]

“Attainment of the Green Factors by the Madison County School District,” A report prepared in the case of *Anderson et al. and U.S. v. Madison County School District*, Miss., March 3, 2005. [86]

“Enrollment Projections for the Yonkers School District from Fall 2005 through Fall 2015,” November 10, 2005, A report to the Interim Superintendent of Schools, Bernard P. Pierorazio, Yonkers Public Schools.[85]

“Exhibits” Prepared and Introduced into Court in the case of U.S. V. Marion County, Florida School District, May 23-25, 2005 [84]

“An Analysis of the Desegregation Effect and Compliance of Student Transfers Between the Dublin City School District and Other Georgia Districts, 1997-98 to 2004-05,” October 31, 2005, a report prepared in the case of *U.S. v. State of Georgia (Dublin School District)*. [83]

“The Adequacy of the Smith and Mueller Survey of “Learning Opportunities Provided to the North Dakota Public School Students,” September 30, 2005, a report prepared in the case of *Williston Public School District No. 1 et al. v. State of North Dakota, et al.* [82]

“Attainment of the Green Factors, March 3, 2005, a report prepared in the case of *Anderson et al. and U.S. v. Madison County School District*. [81]

Report to the Madison County School Board, January 8, 2005, prepared in the case of *Anderson et al. and U.S. v. Madison County School District*. [80]

“Declaration,” January 9, 2004 in the case of *Pazmiño v. State of California*. [79]

“Declaration,” July 9, 2003 in the case of *Vasquez v. San Jose Unified School District*. [78]

“Equity and Efficiency in California Schools,” a report prepared in the case of *Williams v. State of California*, Sept. 30, 2003. [77]

“Declaration, April 23, 2003 in the case of *Hernandez v. Stockton Unified School District*. [76]

“A Rebuttal Report on the Desegregation of the Fulton County Schools,” a report prepared in the case of *Hightower v. West*, March 2, 2003. [75]

“The Desegregation of the Fulton County Schools,” a report prepared in the case of *Hightower v. West*, January 22, 2003. [74]

Rebuttal Report on the Student Assignment Plan of the Lynn Public Schools,” a report prepared in the case of *Comfort v. Lynn and Commonwealth of Massachusetts and Bollen v. Lynn*, May 10, 2002. [73]

“Opinions on the Secondary Student Assignment Policy in San Jose Unified School District,” a report to the San Jose Unified School District, April 25, 2002. [72]

“Declaration of Christine H. Rossell,” prepared for the Stockton Unified School District in the case of *Hernandez v. Stockton Unified School District*, April 23, 2002. [71]

“Dismantling Bilingual Education, Implementing English Immersion: the California Initiative,” February 20, 2002. [70]

“Desegregation Issues in the Dayton Public Schools,” a report prepared in the case of *Brinkman v. Gilligan*, February 8, 2002. [69]

“The Desegregation of the Benton Harbor Area School District,” a report prepared in the case of *Berry, et al. v. School District of the City of Benton Harbor, et al.*, July 6, 2001. [68]

“The Desegregation of the Kansas City, Missouri School District, From Brown to 2000-01,” a report prepared for the case of *Jenkins, et al. v. State of Missouri, et al.*, February 7, 2001. [67]

“Supplemental Report on Tracking and Ability Grouping in the Woodland Hills School District,” a report prepared for the case of *Hoots, et al. v. Commonwealth of Pennsylvania, et al.*, May 9, 2000. [66]

“Bilingual Education in California Before and After Proposition 227,” a report to the Public Policy Institute of California, March 17, 2000. [65]

“Compliance with the Green Factors in Woodland Hills, Pennsylvania,” a report prepared for the case of *Hoots, et al. v. Commonwealth of Pennsylvania, et al.*, March 1, 2000.[64]

“ Rebuttal Report on Within-School Integration in the Rockford School District, ” a report prepared for the case of *People Who Care, et al. v. Rockford Board of Education, School District No. 205* (Rockford, IL), February 20, 2000.[63]

“Is it Possible to Detrack?” a report to the San Jose Unified School System, January 10, 2000 . [62]

“Report on Proposed Modifications to the Consent Decree,” a report to the Court in the case of *Davis et al., v. East Baton Rouge Parish School Board*, January 18, 2000. [61]

“Within-School Integration in the Rockford School District, Fall 1999,” a report prepared for the case of *People Who Care, et al. v. Rockford Board of Education, School District No. 205* (Rockford, IL), December 10, 1999.[60]

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"Declaration of Christine H. Rossell," prepared for the U.S. District Court in the case of *Zambrano et al. v. Oakland Unified School District, et al.*, May 30, 1989. [24]

"Exhibits" prepared for the Natchez-Adams School District, *U.S. and Nichols v. Natchez Special Municipal Separate School District*, 1988-1989.[23]

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"The Effectiveness of Alternative Desegregation Plans for Hattiesburg, Mississippi," a report to the U.S. Department of Justice in the case of *U.S. and Pittman v. Mississippi and Hattiesburg Municipal School District*, March 21, 1985. [14]

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Memo to Patricia Harris, Secretary of Health, Education and Welfare, on the causes of white flight, its characteristics, and policy options, August 1979. [7]

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Report to the Court in *Seattle School District No. 1 v. State of Washington*, 1979 [2]

Report to the Court in *U.S. v. Port Arthur Independent School District*, 1979. [1]

PROFESSIONAL ACTIVITY

Advisory Board, READ, Washington, D.C., 1999-2000.

Advisory Board, Center for Equal Opportunity, Washington, D.C. 1996-1999.

Advisory Board, U.S. Commission on Civil Rights study on school desegregation, 1986-1987 (Welch and Light, "New Evidence on School Desegregation").

Member, The National Review Panel on School Desegregation Research, an 11 member panel of experts funded by the Ford Foundation, 1977-1980.

Participant, "Ethics and Public Policy: Social Inquiry" project sponsored by the Hastings Center Institute of Society, Ethics and the Life Sciences, 1979-80.

Article reviewer for *The American Political Science Review*, *American Journal of Political Science*, *Urban Affairs Quarterly*, *Social Science Quarterly*, *Sociology of Education*, *American Politics Quarterly*; *Review of Education Research*; and many other journals.

Member, American Political Science Association; American Educational Research Association.

PUBLIC SERVICE

Member of the Massachusetts Bilingual Advisory Council, 2000-03.

Co-Chair of "English for the Children," (Question 2) Campaign, Massachusetts, passed November 5, 2002.

Member of the Citywide Coordinating Council of Boston, 1976-77, a 15 member body appointed by Judge W. Arthur Garrity to monitor school desegregation and minority sub-committee representation. I was on the working sub-committee which helped develop and train the nine parent-citizen community district councils in Boston.

CONSULTING [numbers reflect court litigation]

William J. Dodd, Superintendent of Public Education, State of Louisiana in the case of *Brumfield v. Dodd*, 2013 [78]

Burch, Porter and Johnson, attorneys for the municipalities of Lakeland, Millington, Bartlett, Collierville, Arlington, and Germantown, Shelby County, TN, in the case of *The Board of Education of Shelby County, Tennessee* (Plaintiff-Counter-Defendant) v. *the Memphis City Board of Education; the Memphis City Council; the City of Memphis; the Department of Education of the United States of America; Arne Duncan; the Department of Justice; Eric Holder; the State of Tennessee Department of Education; Kevin Huffman; the Board of County Commissioners of Shelby County, Tennessee* (Defendants); *the Board of County Commissioners of Shelby County* (Third Party Plaintiff) v. *Robert Cooper, Jr., Tre Hargett, Mark Goins; the Tennessee Department of State: Division of Elections, the Tennessee Department of Education; and Kevin Huffman, Shelby County Election Commission* (Third Party Defendants), 2012-13 [77]

State of Arizona, Office of the Attorney General, analysis of ethnic studies courses and achievement, in the case of *Fisher, et al. (Plaintiffs) v. U.S. (Plaintiff-Intervenors) v. Lohr, et al. (Defendants) and Sutton (Defendant-Intervenors)/ Mendoza, et al. (Plaintiffs) and U.S. (Plaintiff-Intervenors) v. Tucson Unified School District No. One, et al. (Defendants)*., 2012-present. [76]

State of Connecticut, analysis of ESL and other issues in the case of *Connecticut Coalition for Justice in Education Funding, et al. v. M. Jodi Rell, et al.*, 2012-present. [75]

Richardson Independent School District, Richardson and Dallas, Texas, analysis of desegregation effect of interdistrict and overflow transfers, student and staff desegregation, and possible remedies in the case of *U.S. v. Richardson Independent School District*, May 2012 to May 2013. [includes Court Testimony] [74]

Office of the Attorney General, State of Arkansas, analysis of charter school transfers in Little Rock School District in the case of *Little Rock School District v. Pulaski County Special School District, et al., Mrs. Lorene Joshua, et al., Intervenors, Katherine W. Knight, et al. Intervenors*, Jan. 2012 -present, [73]

Meridian School District, MS, analysis of student discipline by race, in the case of *Barnhardt, et al., and U.S. v. Meridian Municipal Separate School District, et al.*, December 2011-present. [72]

Pearl School District, MS, analysis of unitary status and other issues in the case of *Adams, et al. v. Rankin County Board of Education*, October 2011-present. [71]

Cleveland School District (formerly Bolivar County School District, Number 4), MS, analysis of the Department of Justice's motion for further relief *in the case of Cowan and U.S. v. Bolivar County Board of Education, et al* July 1, 2011-present.[70]

Burch & Cracchiolo, P.A., analysis of plaintiffs reports and issues for the Arizona Department of Education in the case of *Flores v. Horne*, 2010-present. [bilingual] [69]

Office of the Attorney General, State of Arkansas, student discipline analysis, in the case of *Little Rock School District v. Pulaski County Special School District No. 1, et al. and Joshua Interveners*, 2009-present. [includes Court Testimony] [68]

Ruiz and Sperow, age discrimination analysis for the California Public Utilities Commission, 2009. [67]

Office of Legal Services, school desegregation issues, Louisiana Department of Education, 2008-09. [66]

North Monterey School District on the issue of the Marina Station Development area annexation by Monterey Peninsula School District, 2007. [65]

State of Nebraska in the case of Douglas County School District 001 A/K/A Omaha Public Schools et al. v. Dave Heineman, et al., 2007-2008. [64]

Louisville Municipal School District, Mississippi, in the case of *U.S. v. Louisville Municipal Separate School District, et al.*, 2006-07. [63]

State of California in the case of *Valenzuela v. O'Connell*, 2006. [62]

Covington County School District, MS, in the case of *U.S. v. Covington County, MS*, 2005-present. [61]

State of North Dakota in the case of *Williston Public School District No. 1 et al. v. State of North Dakota, et al.*, 2005-2006. [60]

Laurens County School District, Georgia, in the case of *U.S. and Ridley v. State of Georgia et al. (Dublin City School District)*, 2005-2006. [59]

Yonkers Public Schools, Yonkers, NY, 2005 to present. [58]

Marion County, Florida, in the case of *U.S. v. Marion County School District*, 2005-2007. [includes Court Testimony] [57]

State of California in the case of *Pazmiño v. State of California*, 2003. [bilingual] [56]

Madison County (Mississippi) School District in the case of *Anderson and U.S. v. Madison County School District*, 2002-06. [includes Court Testimony] [55]

Stockton Unified School District, in the case of *Hernandez v. Stockton Unified School District*, 2003. [54]

State of California in the case of *Williams v. State of California*, 2002-03. [53]

Magnet Program Expert Panel, Prince George's County, Maryland in the case of *Vaughns v. Prince George's County (Maryland)*, 2002. [includes Court Testimony] [52]

Fulton County (Georgia) School District in the case of *Hightower et al. v. West et al.*, 2001-2003. [51]

Citizens for the Preservation of Constitutional Rights in the case of *Comfort v. Lynn and Commonwealth of Massachusetts and Bollen v. Lynn*, 2002. [includes Court Testimony] [50]

State of Ohio, in the case of *Brinkman v. Gilligan*, 2001-02 [49]

Kansas City, Missouri School District in the case of *Jenkins v. Missouri*, 2000-01. [includes Court Testimony] [48]

State of Michigan in the case of *Berry, et al. v. Benton Harbor, et al.*, 2000-01. [includes Court Testimony] [47]

Natchez-Adams (Mississippi) School District in the case of *U.S. and Nichols v. Natchez Special Municipal Separate School District*, 2000-03. [46]

Rockford School District, in the case of *People Who Care, et al. v. Rockford Board of Education, School District No. 205 (Rockford, IL)*, 1999-2000. [includes Court Testimony] [45]

State of Pennsylvania, Attorney General, in the case of *Hoots et al. v. Commonwealth of Pennsylvania, et al.*, [Woodland Hills] 1998-2000. [includes Court Testimony] [44]

State of New York, Attorney General, in the case of *CFE, et al. v. State of New York*, 1998-99. [includes Court Testimony] [43]

Plaintiffs (Mexican-American Parents) *Carbajal v. Albuquerque Public School District*, 1998-1999. [bilingual] [42]

State of California, Attorney General, in the case of *Valeria G. et al. v. Pete Wilson* [in his official capacity as Governor of the State of California] et al, 1998-2000. [bilingual][41]

State of Minnesota on state desegregation rule, 1998-1999. [40]

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Orange Unified School District, in the case of *Quiroz, et al. v. State Board of Education*, et al., 1997. [includes Court Testimony] [bilingual] [38]

State of Ohio and the Cleveland School District, in the case of *Reed v. Rhodes*, 1997-1998. [includes Court Testimony] [37]

Court-Appointed Expert to Federal District Court Judge Peter Messite, in the case of *Vaughns v. Prince George's County (Maryland)*, 1996-1997. [includes Court Testimony] [36]

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East Baton Rouge Parish School Board, in the case of *Davis v. East Baton Rouge Parish School Board*, 1996-2000. [34]

State of Missouri, in the case of *Liddell et al. vs. the Board of Education of the City of St. Louis, Missouri*, et al. (St. Louis Special School District), 1996-97 [includes Court Testimony] [33]

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Rockford Education Association, in the case of *People Who Care, et al. v. Rockford Board of Education, School District No. 205 (Rockford, IL)*, 1995. [includes Court Testimony] [31]

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San Jose Unified School District, (*Diaz) Vaquez v. San Jose Unified School District*, July 1985-2003 [includes Court Testimony in 1986] [27]

Robla School District, Sacramento County, CA, in the case of *Robla School District v. California State Board of Education*, 1992. [26]

Department of Education, on reauthorization of Elementary and Secondary Act, May 1992.

East Side High School District, San Jose, CA, in the case of *Honig et al. v. East Side Union High School District*, 1992. [25]

Duval County, Florida Public Schools, Fall 1991.

Knox County Public Schools, Knoxville, TN, in the case of *Middlebrook v. School District of the County of Knox, Tennessee*, Jan. 1991-92. [includes Court Testimony] [24]

Oakland Unified School District, in the case of *Zambrano et al. v. Oakland Unified School District*, 1989. [bilingual][23]

Savannah-Chatham County School District, *Stell v. Board of Public Education for the City of Savannah and the County of Chatham*, Jan. 1986-93. [includes Court Testimony] [22]

Yonkers School District, *U.S. and NAACP v. Yonkers Board of Education; City of Yonkers; and Yonkers Community Development Agency* Jan. 1986-present. [includes Court Testimony] [21]

Stockton Unified School District, *Hernandez v. Stockton Unified School District*, 1989-91, 2003. [20]

De Kalb County School District, *Pitts v. Freeman*, Nov. 1986-88. [includes Court Testimony] [19]

Ocean View School District, Huntington Beach, CA, Dec. 1990-1991.

Topeka School District, *Brown v. Board of Education*, 1990. [18]

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Berkeley Unified School District, *Teresa P. v. Berkeley Unified School District*, 1987-1988. [includes Court Testimony] [bilingual][16]

City of St. Louis, *Liddell v. Board of Education of the City of St. Louis, Mo., et al.*, 1987-1989. [includes Court Testimony] [15]

U.S. Department of Justice, *U.S. v. Texas Education Agency (Lubbock Independent School District)* Aug. 1985-1986. [14]

The U.S. Commission on Civil Rights, "The Effectiveness of Various School Desegregation Plans in Reducing Student Racial and Ethnic Isolation Between and Within Public Schools" awarded to Unicon Corporation, Los Angeles, CA., June 1985-1987; System Development Corporation, Santa Monica, CA., Sept. 1984-May 1985; testimony at hearings, June 11, 1987.

The Laurel Amici, *Vaughns v. Board of Education of Prince George's County*, May-June 1985. [13]

Fort Wayne Community Schools, consultant to the school district on a magnet school plan, 1986.

The U.S. Department of Justice, *U.S. and Pittman v. Mississippi and Hattiesburg Municipal School District*, 1985-1986, and 1998. [includes Court Testimony, 1986] [12]

The U.S. Dept. of Justice, *U.S. v. Charleston County School District and the State of South Carolina*, 1982. [11]

Court-appointed expert, *U.S. v. Marion County* ,(Florida), 1983-1984. [10]

Mediator for Community Relations Service, U.S. Department of Justice, in *Little Rock School District v. Pulaski County, Special School District, et al.*, 1983. [9]

The U.S. Dept. of Justice, *Davis and U.S. v. East Baton Rouge Parish School District*, 1982-83. [8]

Contributor to the legal brief presented by the Legal Defense Fund, Inc. to the Supreme Court on behalf of *Crawford v. Board of Education of Los Angeles*, and *Seattle School District v. the State of Washington*, Feb. 1982. [7]

Expert witness, Committee on the Judiciary, Subcommittee on Civil and Constitutional Rights, U.S. House of Representatives, Washington, D.C., September 23, 1981.

Expert witness for and consultant to the U.S. Dept. of Justice, *U.S. v. Port Arthur Independent School District*, 1980. [includes Court Testimony] [6]

Educational Policy Center, Duke University, conducting a meta-analysis of research studies on community reaction to school desegregation and issues of resegregation, interviewing in several cities, and co-authoring the final report on the effectiveness of desegregation strategies, 1979-80.

Educational Policy Center, Institute of Policy Sciences, Duke University, interviewing and providing information on court appointed advisory monitoring panels, 1979-80.

Member of the Advisory Board for the Associate Commissioner of Equal Educational Opportunity Programs (Shirley McCune), 1980.

Training Equal Educational Opportunity Program staff (HEW) on the causes and consequences of white flight and policy options, October 17-18, 1979.

Plaintiffs' expert witness, *Crawford v. Board of Education of Los Angeles*, 1979-80. [includes Court Testimony] [5]

Educational Policy Development Center - Desegregation, Institute of Policy Sciences, Duke University, 1979-80.

The U.S. Dept. of Justice, *Ross v. Houston Independent School District*, June 1979. [4]

Plaintiffs' expert witness, *Seattle School District No. 1 v. the State of Washington*, April - May 1979. [includes Court Testimony] [3]

The U.S. Dept. of Justice, *Liddell v. Board of Education of St. Louis, Mo.*, March 1978. [2]

Plaintiffs' expert witness, *Carlin v. San Diego Unified School District*, January 1977, 1979. [includes Court Testimony] [1]

Abt Associates, writing a research proposal to study magnet schools as a desegregation tool, May-June 1977; analyzing data, Summer 1978.

Rand Corporation, designing questionnaire to collect data on school desegregation actions in a national sample, 1976-77.

Office of Education, panel reviewing public service grants and fellowship applications, Spring 1975; Spring 1976; and Spring 1977.

Rand Corporation, Winter 1973-74, longitudinal design to study school desegregation.

DESEGREGATION PLAN DESIGN ASSISTANCE: Marion County, FL (1983); Laurel Amici of Prince George's County, MD (1985); San Jose, CA (1986); Yonkers, NY (1986); Savannah-Chatham County, GA (1986); De Kalb, GA (1986); Natchez, MS (1988); Stockton, CA (1989); Baton Rouge, LA (1983 & 1996); Ocean View, CA (1990); Knox County, TN (1991); Prince George's County, MD, (2002).

PARENT SURVEYS CONDUCTED: Hattiesburg, MS (1998); Rockford, IL (1995); Knox County, TN (1991); De Kalb, GA (1990); Stockton, CA (1990); Topeka, KS (1990); Natchez, MS (1988); Yonkers, NY (1986); Savannah-Chatham County, GA (1986).