

The Potential Use of an LED-based Sensor in Detecting Bacteria in Environmental Samples

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Safe to Drink?

In the case of the *E. coli* antibody.

Summary:

optimized.

Application to Teaching

Target audience- APES, AP Biology (High School) Format – 2/3 class periods, PBL centered, of standard versus emerging, i.e. light-based, methodologies in assessing water quality **Objective** – The goal is for the students to examine a significant and complex environmental issue using a variety of learning resources

Students are introduced to global water quality issues

Acting as consultants, the students are charged with determining bacterial contamination in two potential water sources

Lab 1 – The students plate out water samples on agar selective for coliform bacteria, i.e. standard water quality methodology

Lab 2 – The students evaluate their plates from the prior lab. They then investigate using a simulated light-based sensor system using chemical surrogates with laser light absorption assessed with Vernier light probes, i.e. alternative water quality methodology



Although no apparent binding of *E. coli* lysate to its corresponding antibody was observed in either trial, and during the second trial there may have been reduced binding

or retention of the antibody to the coating of the chip, these results may reflect different binding kinetics by the E.coli antibody relative to the mouse antibody control.

The lack of a positive control makes it difficult to assess *E. Coli* lysate: antibody binding within the parameters of the experimental conditions.

The steps in the processing of the bacterial cells in generating a whole cell lysate need to be further investigated and

Nonetheless, the LED-based IRIS system has great potential for the rapid and efficient assessment of biological contaminants in environmental samples under field conditions.

Lesson plan

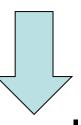


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Map: nsc.sca.nsw.gov.au Plate: raapidmicrobiology.com Boy drinking: water.org