BU SPH Practicum Proposal

# Student Information

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| Student Name: | |  | Date: |  |
| Functional certificate: | |  | BU ID: |  |
| Second certificate (if applicable): |  | | E-mail: |  |

# Practicum Information

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| --- | --- | --- | --- |
| Practicum site: |  | Phone number: |  |
| Department: |  | Address: |  |
|  |  |  |  |
| Start date: |  | End date: |  |
| How did you find the practicum placement?  Describe the scope of work associated with the practicum and all anticipated work products. | | | |
| Please choose five program competencies that you hope to address in the practicum and identify the deliverable or project you will be working on to gain skills and knowledge in each area. Full list of competencies follows this form.  Competency #1:  Deliverable: | | | |
| Competency #2:  Deliverable: | | | |
| Competency #3:  Deliverable: | | | |
| Competency #4:  Deliverable: | | | |
| Competency #5:  Deliverable: | | | |

# Supervisor Information

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| --- | --- | --- | --- | --- |
| Practicum supervisor: | |  | Alternate Contact: |  |
| Title/Role: | |  | Title/Role: |  |
| Phone number: |  | | Phone number: |  |
| E-mail: |  | | E-mail: |  |

# Professional Responsibility

Does the project entail research involving human subjects and/or use of identifiable data?

If yes, has the project been reviewed and approved by the appropriate Institutional Review Board?

Does the project involve using data supplied by the sponsor site?

If yes, can the sponsor supervisor grant access to the data?

Are there any confidentiality issues or data restrictions?

If the sponsor site is Boston Medical Center, have the requisite forms been completed?

# MPH Foundational Competencies

**Evidence-based Approaches to Public Health**

1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

**Public Health & Health Care Systems**

1. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
2. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

**Planning & Management to Promote Health**

1. Assess population needs, assets and capacities that affect communities’ health
2. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
3. Design a population-based policy, program, project or intervention
4. Explain basic principles and tools of budget and resource management
5. Select methods to evaluate public health programs

**Policy in Public Health**

1. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
2. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
3. Advocate for political, social or economic policies and programs that will improve health in diverse populations
4. Evaluate policies for their impact on public health and health equity

**Leadership**

1. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
2. Apply negotiation and mediation skills to address organizational or community challenges

**Communication**

1. Select communication strategies for different audiences and sectors
2. Communicate audience-appropriate public health content, both in writing and through oral presentation
3. Describe the importance of cultural competence in communicating public health content

**Interprofessional Practice**

1. Perform effectively on interprofessional teams

**Systems Thinking**

1. Apply systems thinking tools to a public health issue