Course outline

Evaluation

1. Oral presentation (30%)
   10 min
   Answer adequately to a question in front of the class
   Defend your work in front of the class
   Show a prepared detailed plan to the class (it has to be sent to the teacher the day before)

   criteria /20
   Introduction /5
   Plan /5
   Argumentation /5
   Clarity /5

2. Detailed plan (25%)
   In class (2 hours)
   Fully written introduction, transitions between parts, and conclusion
   Clear framework of what you would have developed in a fully written dissertation

   criteria /20
   Introduction /4
   Plan /8
   Argumentation /4
   Clarity /4

3. Home assignment (30%)
   Dissertation : give an organised, well-argued answer to a given philosophical question
   10.000 to 12.000 letters (including punctuation marks and spaces)

   criteria /20
   Introduction /4
   Plan /7
   Argumentation /5
   Clarity /4

4. Text presentation (15%)
   Provide a synthetic clarification of the text in one or two pages (which will be shared with the entire class). For long texts, it will require two students.
   Adapt the text size if necessary

   criteria /20
   Summursisation /8
   Structure /5
   Clarity /4
   Critical approach /3

Syllabus
Session 1: Introduction

Presentation and distribution of assignments
General methodological introduction

Session 2: Myth and history of hospitality

1. What is left from Ancient hospitality?
2. Is hospitality a private matter?

Texts
1. LEVI-STRAUSS, *Elementary Structures of Kinship*, chapter 5

To go further
MAUSS, *The Gift*
VERNANT, JP, *Cunning Intelligence in Greek Culture and Society*, 1977

Session 3: Cosmopolitan hospitality / political community

1. Is cosmopolitan hospitality utopian?
2. Is cosmopolitan right the contrary of the political?

Texts:
1. KANT, *Perpetual Peace: A Philosophical Sketch*, 1785, 3rd definitive article
2. SCHMITT, *The Concept of the Political*, (in particular II, VI, VII)

To go further

Session 4: Boundary, sovereignty, territory

1. What is the purpose of boundaries?
2. Are we going towards a world without boundaries?

Texts
1. DELEUZE, *Postscript on the Societies of Control*
2. BROWN, *Walled States, Wanig Sovereignty*, chapter I and/or II.

To go further
Session 5: The foreigner

1. How is the foreigner produced?
2. What is being a foreigner?

Texts

(Mid-term break)

Session 6:

Test: Detailed plan (2 hours)

Session 7: Statelessness: the dependence towards the nation

1. On what can we base rights of refugees?
2. What is a right?
3. Is the Nation-State in decline?

1. FOUCAULT, “Face aux gouvernements, les droits de l'homme” (in Dits et ecrits II, 355)
2. ARENDT, The Origins of Totalitarianism, chap. 9 “The Decline of the Nation-State and the End of the Rights of Man”

To go further:
CAVELLAR, Georg, The Rights of Strangers. Theories of International Hospitality, the Global Community and Political Justice since Vitoria, Avebury, Ashgate, 2002
FRASER, Nancy, “Rethinking the Public Sphere: A Contribution to the Critique of Actually Existing Democracy”, Social Text, N° 25/26 (1990), Duke University Press, pp. 56-80

Session 8: Precarious lives. Protecting the vulnerable

1. How is hospitality an answer to vulnerability?
2. What is precarious life?
3. Is precariousness a novelty?

Texts
1. AGAMBEN, Homo Sacer, “Biopolitics and the Rights of Man”
Introduction and/or Chapter 1

To go further
GOODIN, Robert E, Protecting the Vulnerable, chap. 5 and 6, “vulnerabilities and responsibilities”, “the extended implications of vulnerability”.

Session 9 : Care and empowerment

1. What are the dangers of caring?
2. How can refugees be empowered?
3. To what extent are care and empowerment contradictory?

Texts
1. TRONTO, Joan, Moral Boundaries: A Political Argument for an Ethic of Care, Psychology Press, 1993 (select one chapter)
2. WEISSBERG, Robert, The Politics of Empowerment, Westport, Praeger, 1999 (select one chapter)

To go further
TRONTO, Joan, Who Cares? How to Reshape a Democratic Politics, Cornell University, 2015
FOUCAULT, Abnormal, 15th January lesson

Session 10 : Racism and the fear of stain

1. What is racism?
2. What are the grounds for inhospitality?
3. How can purity be used politically?

Texts
1. FOUCAULT, Society Must Be Defended, 17th march lesson

Session 11 : Political recognition

1. What is the contrary of recognition?
2. Why should anyone be recognised?
3. Is recognition necessarily political?

Texts
1. LEVINAS, Totality and Infinity, “Ethics and face” (particularly 1, 2, and 6.)
2. TAYLOR, Charles, Philosophical Arguments, chap. 12 The Politics of Recognition, pp. 225-257

To go further
LEVINAS, Alterity and Transcendence, “Peace and Proximity”

**Session 12: Politics of friendship**

1. Is friendship an economic relationship?
2. Does friendship imply hospitality?
3. To what extent is friendship a political matter?

**Texts**
1. ARISTOTLE, *Nicomachean Ethics*, chapter VIII