Always on call
Meet the People of Residence Life at BU
Dear BU Parent,

The last we saw you, it was a bustling, buzzing time at Boston University. My staff and I were busy welcoming your student to our campus for the 2009/2010 academic year. We were unlocking residences, handing out keys, rolling blue and orange carts, hosting tailgate parties, ceremoniously welcoming you at Parents’ Convocation, and chatting with you about the impressive experience your student will have at BU.

The activity and excitement have yet to slow down—in fact, I think the pace has picked up! Students are exploring their classes, and bunkering down to compose their first large assignments, while joining student organizations and becoming engaged in our larger community. They are watching soccer matches and field hockey games, and getting excited for the upcoming basketball and hockey season openers. Your student is exploring all that the University has to offer, and my staff and I could not be happier.

I hope you take a few minutes out of your busy schedule to read this copy of BU Parent magazine. It will connect you with happenings at BU, and help you visualize what your student is doing during the fall semester.

I also hope that you can join us during another hopping time at the University—our annual Parents’ Weekend, October 16-18. We welcome you back to experience some of the best of what the University has to offer, and to see your student thriving in his or her second home.

Also, I encourage you to check out my website (www.bu.edu/dos) and BU Today (www.bu.edu/today)—both great places for you to get a sense of the campus buzz from wherever you happen to be.

Thank you again for being a part of our community. Keep in touch.

With best regards,
Kenneth Elmore
Dean of Students

Dear Fellow Parent,

Last year was incredibly exciting for Boston University—Times Higher Education named BU one of the world’s top 50 universities, the School of Medicine received a $10.5 million pledge to create a Breast Cancer Research Center, and our men’s ice hockey team won the national championship. And 2009/2010 promises to be equally full of exciting moments. The academic year kicks off with the opening of SteVil, our newest (and tallest) residence hall, which you’ll see on page 9. In this issue, we also highlight BU’s brand-new Sustainability department.

At the same time, we will introduce you to a few of the many accomplished students thriving at the University. You’ll meet the founder of the Women’s Resource Center and a member of our championship hockey team. We also want to highlight Parents Leadership Council members, Richard and Maria Carr, along with their daughter Elizabeth (SHA’10). Maria and her daughter joined forces to research, write, design, and publish the Prepared Parent’s Operational Manual specifically for Boston University. Each year, they prepare a new edition of the manual and donate thousands of copies to parents of incoming students during Summer Orientation. (See page 16.)

We wish you and your BU student(s) a happy, healthy, and successful fall semester and we look forward to meeting you during Parents Weekend, October 16-18, 2009. In the meantime, please do not hesitate to contact the Parents Program at parents@bu.edu.

Warm wishes,

Kenneth Elmore
Dean of Students

About This Magazine
The Boston University Parents Program links parents and other family members of BU students with the University. We encourage your participation and welcome questions and comments. Please write to the Parents Program, Boston University, SAT Commonwealth Avenue, Suite 705, West Newton, Boston, Massachusetts 02155, call 617-353-1287, or e-mail parents@bu.edu.

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Stay connected with e-Parent. The Parents Program’s electronic newsletter keeps you informed with a monthly collection of articles, photos, reminders, and invitations just for BU parents.

Subscribe at www.bu.edu/parentprogram/ newsletter.
Emily Calvin (CAS’09) is one of six 2009 graduates who, three years ago, saw a way to improve BU: create a center devoted to women’s and gender issues. After many months of signature-gathering and consensus-building, they turned their vision into a brightly-furnished sanctuary where students can meet, seek information, and find support. Today the student-run Women’s Resource Center (WRC), which opened in October 2008 in the basement of the George Sherman Union, hosts weekly forums and several special events each month.

**BU Parent: What is the Women’s Resource Center’s role on campus?**

Emily Calvin: The WRC is open to all BU students, both women and men. It provides a central location to access women’s resources: anything from health information to Boston Area Rape Crisis Center training. There’s also a committee of student volunteers, a full-time counselor, a room to hold meetings and events (such as book clubs, open-mic nights, and performances), a study lounge, and space for student art displays.

**What was the process of founding the WRC at BU?**

It was a long process of planning, petitioning, and asking any and every administrator and professor for support. But it was definitely exciting and inspiring to work with such driven and dedicated women. Of course, it was amazing to succeed and see the final product.

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What experiences do you remember most?

My strongest memory is of meeting in one of the founders’ apartments my sophomore year. There were just six of us. We were discussing ways to get the BU administration’s support. It felt so unofficial and underground, but at the same time it was empowering because we were taking matters into our own hands. We weren’t part of any organization or bureaucracy—who we were just a bunch of women who recognized that it was imperative that BU have a women’s resource center.

**Now that you’ve graduated, what’s your hope for the future of the Center?**

Right before I graduated, we founded the Feminist Collective, a subgroup of the WRC. I would love to see that collective take off and gain a strong political stance. But I mainly just want to see the Center thrive as a community of women who are passionate about protecting and improving women’s rights on campus, in Boston, and all over the world.

—Meredith Niles

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Did You Know?

An estimated 4,000 Terrier fans filled Marsh Plaza on April 14 to cheer on the men’s ice hockey national champions’ victory parade. The BU Today live broadcast of the celebration drew 30,000 viewers—enough to crash the server! Click on the “Looking Out” and “Living the Route” links at www.bu.edu/today/sports to see photo slideshows of the event.

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**What’s HOT**

Bo Obama
Hulu
Gladiators
Lost
Canvas Grocery Bags
Adele
Twitter
Frisbee
Dustin Pedroia
Gmail Chatting
30 Rock
Andy Samberg
An Tua Nua
John and Kate’s Eight
Vespas

Compiled by Meredith Niles

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**What’s NOT**

Barney Bush
Limeewire
Uggs
24
Plastic Bags
Norah Jones
MySpace
Hacky Sack
Manny Ramirez
Instant Messaging
Arrested Development
Jimmy Fallon
J Tree
John without Kate
Segways

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**PARENTS WEEKEND 2009**

See Boston University through their eyes.

**OCTOBER 16-18**

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www.bu.edu/orientation/parents
With a new sustainability director and a host of green initiatives, BU is making it a priority to save resources. **by GREG KWASNICK**

At the end of the last academic year, BU students discared 675 tons of clothes in dorms across campus. In terms of sheer mass, that’s a mature African elephant worth of last season’s jeans and tube tops.

The clothes—all 13,500 pounds of them—were donated to the Big Brother Big Sister Foundation of Boston, which sold them to fund its programs for at-risk youth. A perfect ending, right? Not completely.

To BU Director of Sustainability Dennis Carlberg, those clothing hoops represent the elephantine task of making BU environmentally sustainable.

“It’s great that we’re finding ways to take that and use it for good causes,” Carlberg says, “but it’s much better not to have all that waste to begin with.”

For Carlberg, making BU eco-friendly means going beyond University initiatives like recycling and ride-sharing programs, or the new bike lane along Commonwealth Avenue. For an institution so large that it burned enough electricity in 2008 to power nearly 16,500 single family homes for a year, becoming truly sustainable means having students, faculty, and staff generate less waste, and use less electricity, period.

By hiring Carlberg as its first-ever sustainability director last January, BU signaled that it was serious about going green. The University received its first environmental wake-up call in 2007, when it earned a “D” on the Sustainability Report Card, published annually by the Sustainable Endowments Institute. That same year, Harvard earned an “A-,” while MIT scored a “B-.” Since then, BU has shown steady improvement, earning a “C” in 2008, and a “B-” in 2009.

Since taking office, Carlberg has been working hard to spread his “waste less” philosophy. His primary vehicle for change is the Campus Sustainability Steering Committee, an organization made up of BU students, faculty, and administrators. The committee devises sustainability strategies that focus on energy conservation, waste management, building construction and operations, and communications. Recent projects include the replacement of five power plant boilers with a 30 percent more efficient combustion management system, lighting retrofits at the Moakley Memorial Library and Prudhoe Center, a geothermal heating and cooling system at 888 Commonwealth Avenue, and the Leadership in Energy and Environmental Design (LEED)-certified George R. K. Makepeace Study Center at the College of Health & Rehabilitation Sciences (Spangent Collage).

What excites Carlberg most is the new sustainability website, part of a campaign that will use student energy to power campus sustainability.

“It’s absolutely important to get students involved,” Carlberg says. “That’s critical to the success of any sustainability program on any campus.” Just think: If students can waste 675 tons of clothes during a few frenzied days in May, they also have the potential to save a vast amount of energy and goods over the course of an entire year. With use of a limited $1 million revolving fund to finance all campus sustainability projects, Carlberg says that changing student behaviors is the first, most cost-effective path to improvement.

Fortunately, today’s BU students grew up learning about global warming and carbon footprints, and have begun to advocate for a greener campus themselves.

Rebecca Morgan (CAS’12), treasurer of the Environmental Student Organization, spent her freshman year helping to organize events and pushing for the adoption of a voluntary “Green Fee,” which would be added to student tuition bills and help fund BU’s sustainability initiatives. Morgan, an environmental science major interested in environmental law, says students have embraced the opportunity to learn about sustainability. “While you’re in college you want to learn so many things,” Morgan says, “and I think learning about an environmentally conscious lifestyle is a great way to do it.”

The BU Energy Club is another popular option for the green-sawy. In just the past year, its e-mail listserve has increased to 500 members—up from 180 a year ago, says club President Ben Spy- dacker (SMG 11). Sustainability is the hot new topic on campus, he adds. “Whether you’re trying to make a career out of it or you’re just trying to understand current events, it’s something everyone’s been talking about recently.”

When students aren’t talking about energy or the environment, they’re probably eating sustainably at more than a dozen dining facilities across campus. Proving that the fastest way to a student’s environmental conscience is through the stomach, BU has made Dining Services its sustainability showcase. In 2008 and 2009, the department earned “A” grades on the Sustainability Report Card.) Last October, BU upped the ante by hiring Kelly Dunn to serve as the first sustainability director for Dining Services. This year, Dunn plans to run energy audits on all kitchen, and will replace aging appliances with EnergyStar models when needed.

Dunn says that increased energy savings will help fund purchases of local food, compostable flatware, and green cleaning products, which all come at a premium. It’s all part of what Dunn calls a “cost-neutral” program. And in keeping with the University’s broader sustainability plan, Dining Services began soliciting students to achieve its goals. In the past year, the department removed traps from all dining halls, saving the half-gallon of water needed to wash each tray and reducing food waste by an estimated 25 to 30 percent.

If a sustainable future rests in the students’ hands, it’s encouraging that they’ve adopted the once-foreign concept of going traffic—as they have recycling, turning off unused lights, and taking shorter showers. “It’s just kind of a way of life,” Dunn says. “And no one thinks twice about it.”

**BU’s sustainability director, Dennis Carlberg**

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**How can your students help BU become more sustainable?**

Here are just a few suggestions:

- Turn off lights when leaving a room for more than 10 minutes.
- Take shorter showers to save five to seven gallons of water per minute.
- Set your computer to go into standby or hibernation mode when not in use.
- Do your laundry with warm or cool water.
- Unplug cell phone chargers when not in use.

For tips on being green at school and at home, visit www.bu.edu/green.
Meet The Posse

To adapt to BU, these freshmen stay tight
BY CALEB DANLOFF

Growing up homeless, Atlanta native Danielle Galloway found that mathematics helped her cope.

“I love numbers,” she explains. “To me, math applies to life, because in life there are steps you have to go through. And if you skip steps, most likely you will end up with the wrong answer.”

“My math and I can conquer anything.”

Galloway (CAS’13) is a member of BU’s second class of Posse students and the first in her family to go to college.

“I’ve never really had an apartment since I was six years old,” she says. “My mom made some bad financial decisions. We’ve been in and out of shelters and family housing.”

Fortitude and perseverance, mental and academic, made Galloway stand out to the Posse Atlanta selection committees and BU Admissions.

“Every student brings something unique to their Posse and to BU,” says Kelly Walter, executive director of admissions. “I noticed Danielle right away because of her warm smile and the manner in which she interacted with her peers, and once I spent some time with Danielle I learned that it was her drive and determination that had contributed to her success in high school. I have no doubt these same qualities will lead her to accomplish even more at Boston University.”

With programs in Boston, Chicago, Los Angeles, Washington, D.C., and Atlanta, the Posse Foundation connects leadership-oriented students in urban centers with participating universities, which in turn provide full-tuition scholarships. The idea: send a group of highly talented kids from similar back-grounds to boost one another’s chances of thriving in college, which can be a culturally bewildering place. Since 1989, Posse has placed 2,650 students at 33 elite colleges and universities, representing $285 million in scholarships. The organization has a 90 percent college graduation rate—significantly higher than the national average—and hopes to groom the next generation of America’s urban leaders.

BU’s inaugural Posse class is now sophomores. Sharron McCasky (CAS’12) says being surrounded by like-minded people has been a key to his success so far, which includes being class representative to UMOJA, the black student union, and co-captain of a campus flag football team.

“It takes more than studying and getting good grades,” McCasky says. “I found that the true making of a college student has within him or her inner circle, because if you’re not surrounded by people who share similar goals, then your journey as a student will be much more arduous.”

This year, 500 candidates from the Atlanta area were considered for 20 spots—10 at BU and 10 at the College of Wooster in Ohio. Mark Sterling (CAS’13), a graduate of Norcross High School outside of Atlanta, was one of those chosen. He is majoring in computer science. “I want to double in computer engineering,” he says; “but I heard that’s a really difficult course load.”

Sterling became inspired by sparse computer parts lying around his mother’s office and used them to build his own computer. “I enjoy putting these things together—it’s cool,” he says. “I also am the first in his family to attend college and know he is setting the path for younger siblings. “I’ll go to school and my sister sees that I messed up and dropped out, then she’ll say, ‘Well Mark, did this, why can’t I?’”

Galloway can relate.

“Coming from my background, my siblings probably feel like they can’t do as much and that they’re bound to be poor,” she said. “It’s only a mindset thing I feel the way beyond being poor. I want to help the poor, but you can’t really help someone if you’re in the same situation.”

This story is reprinted with permission from BU Today (www.bu.edu/today).

Above: Danielle Galloway (CAS’13) left, Posse 1 and Posse 2, along with BU mentors Jeff Allen and Shiny James (CAS’99), (top row, far left), and Roberto Trevisio (CAS’05, SED’09) (top row, far right), senior assistant director of admissions, in the lobby of the SMG building.

CAS senior divers into the Civil Rights Movement via the papers of famed lawyer Conrad Lynn

BY JESSICA ULLIAN

Joseph Clark didn’t spend his summer researching the American Civil Rights Movement in Mugar Library because his grandfather was one of the Sons of the Confederacy—not entirely. But the senior from Tennessee has a complicated relationship with history: he understands why some people would rather not explore the past, yet he considers it an integral part of who we are.

“To become your own person, it’s necessary to know where you came from,” he says. “You build on what other people have left. You can’t really start from zero.”

Clark (CAS’10) studies Atlantic history during the school year, focusing on slavery trade. Last summer, with the help of a grant from BU’s Undergraduate Research Opportunities Program (UROP), created in 1997 to foster faculty-mentored undergraduate research and help students apply for funding and prepare research proposals, he delved into the more recent past. He used the personal archive of Conrad Lynn, a civil rights lawyer known both for his controversial cases—he defended freedom riders and draft resisters—and as the first black graduate of Syracuse University Law School. Lynn, who died in 1995, donated his papers to Boston University’s Howard Gotlieb Archival Research Center, which contains the papers of hundreds of well-known figures (e.g., Florence Nightingale, Martin Luther King Jr., and lesser-known figures from a variety of fields). Clark worked his way through 40 boxes of correspondence and personal memos stored on Mugar’s fifth floor.

“He was a lawyer, so he was very meticulous and precise, and incredibly well-documented,” Clark says. “Everything is detailed and typewritten, sometimes in triplets.”

The project is meaningful for Clark on a personal and an academic level. Growing up in Memphis, where the Civil Rights Movement left a pretty big footprint,” he says, piqued his interest in history, and his family’s rumored associations with the Sons of the Confederacy and the Ku Klux Klan make this exploration “sort of a cleansing.” As he delved deeper into Lynn’s life, he also uncovered the connections and efficiencies that make academic research fascinating.

Lynn, for example, is known for representing two young boys, ages seven and nine, in what came to be known as the “Kissing Case.” The boys, who were black, were arrested and charged with vagrancy in 1958 when they kissed a young white girl during play. One of Lynn’s principal correspondents during the case was Robert F. Williams, a local NAACP leader and later an advocate of armed resistance in the struggle for racial equality. “There was a sense he was an efficient lawyer. He was certainly interested in efficiency,” Clark says. “Everything he wrote was very efficient. There’s a sense of urgency around everything he writes. They’re asking, ‘is there going to be a presidential election this year? What’s going to happen with the war demonstrations?’”

Clark spent the 2009 summer in Natchez, Mississippi, and in his senior year worked with Andrew Davis, voted April 29, 1968, Lynn pleaded for collaboration among black and white student activists.

“We have the same time for you and me and other black militants to press on all our activities the necessity for parallel or joint action with white radicals in specific circumstances. For example, it would be suicide for the black kids at Columbia to cut themselves off from S.I.D.E. There are signs that they are beginning to listen to reason.”

This story is reprinted with permission from BU Today (www.bu.edu/today).
IT’S DIFFICULT TO TURN A SINGLE ROOM shared by two strangers into “home sweet home,” but every year Boston University’s residence assistants, or RAs, help freshmen all over campus do just that.

“BU is a big university, and RAs help make it feel smaller and warmer,” says David Zamojski, assistant dean of students and director of the Residence Life team. “Building community is the most important part of the job.”

The RAs are part of the network of students, faculty, and staff who compose the “on-call” system, a tiered arrangement that makes certain someone is always available in case of emergency, Zamojski explains. RAs (who may be juniors, seniors, or graduate students) make up the first tier; senior RAs (graduate students) and hall directors (full-time staff members) make up the second tier; and deans and administrators make up the top tier.

“The on-call system never, ever, stops,” says Assistant Dean of Students Daryl Delano, who describes the Residence Life RAs and staff members as the “backbone” of student life at the University, which is responsible for more than 11,000 undergraduate on-campus residents. (Another 4,000 undergraduates and most of the 13,000 graduate students live off campus.)

RAs, at the base of this hierarchy, play a vital role. They’re the ones who often prevent emergencies from ever arising. These BU upperclassmen live in the dorms and help their fellow students adjust to college life, tackle tough academic and personal problems, and make friends. In short, they help their floor mates succeed by “managing day-to-day student life,” says Zamojski.

“We’re here for basically anything the students need,” says Michelle Bystylk (CAS’09), who spent two years as an RA before graduating this past spring. “I’ve had students come to me for advice on anything from roommate issues to relationships, religion, classes, where to live next year.” Furthermore, “if there’s something they need that we can’t help with, we can figure out how to get them help.”

Jill Wolfson (DEN’10), an RA and senior in the College of Engineering, describes her relationship with her all-female freshmen floor last year as that of “an older sibling.” For her, being an RA is all about building community and establishing bonds among students who come from all around the globe. The key to her floor’s success was engaging her 55 residents in daily conversations.

Wolfson also held a weekly Wednesday night dinner at the Mylops Standish dining hall to foster close floor relationships. “About 15 to 20 students showed up each week,” Wolfson says proudly.

(continued on next page)
Always on call, continued

Video chat and other technologies certainly allow students to stay in touch with family, high school sweethearts, and old friends, but it’s also important to engage with other BU students and find a niche in a new place. And it can be tough, at least at first. The RAs are there to help guide them through these life changes as much as they are there to plan and organize social activities and help solve problems.

Surdyk’s weekly dinners came on top of the monthly events she was required to plan as part of her RA job. These events covered a wide variety of activities, including a floor-wide game of capture-the-flag, an outdoor pizza party, a coffee study-break during midterms, and an authentic Ethiopian Meal served at BU’s Hillhill House on Bay State Road.

RAs also encourage their charges to find student clubs and activities that suit them. “I think that the biggest thing—and this is what I told my freshmen at the beginning—is to find what you like,” says Wolfson. “BU is such a big place, you can do whatever you want to do and I guarantee there will be someone else who wants to do it with you.” Indeed, an organization exists here for every taste, from the Archaeology Club to the Zen Society. Since the RA knows everyone on their floor or in their building, they are often aware of similar interests that could blossom into friendships, as well. Surdyk, for example, helped several of her shyer floor mates connect over their shared love of Japanese anime. They might never have come together without her insight.

Of course, the students have an affect on the RAs, too.

Roberto Santos (COM ’10), a graduate student at the College of Communication, is a senior RA, so he doesn’t deal directly with a floor of freshmen, but he knows the kindness and commitment that are the requisites of a good RA. In a meeting at the end of last year, he says, “I asked the RAs to tell me what they were going to take away from the job most. And they all said the same thing: it wasn’t project or event management, things you identify with the RA—it was empathy…Just seeing that nine months into the job, they had all been describing the same power or emotion of being able to understand without judgment—it was a revelation.”

During an intensive training period in late August each year, as well as in weekly and monthly meetings, RAs gain the tools and resources needed to transform a floor of often shy, nervous freshmen into a family. To resolve roommate conflicts and avert potential crises, to make coming home to the dorms comfortable for every student. But the empathy Santos cites is not something that can be taught, any more than the responsibility of being a constant role model can. Good RAs just know.

“Even if I’m not on my floor, I might be down in the dining hall or across campus and people still know I’m an RA,” says Surdyk. “It’s not a responsibility you can leave at any door.”

Advice to Freshmen

“Give students space and let them succeed and let them fail, because it’s all about finding what is right for them in these four years. Just have confidence in the students that they will find their way through.”

— Roberto Santos (COM’10), senior RA

“Sometimes we have to remind parents that their students are adults and there is privacy that we need to respect. We can’t just give them a roommate’s cell phone number, for example. A lot of parents get freaked out by that, but at the same time they need to realize this is the next step in their student’s growing up. They’re not out in the crazy real world yet, but they’re kind of in the college bubble, where they can start to learn how to live on their own without their parents.”

— Michelle Surdyk (CAS’09), RA

“Be proud of yourself for how far you’ve brought them. Let your children show you that they’re ready.”

— John Battaglini (MET’00), executive director of student activities and operations

20 Questions with Brian Strait (MET’10)

“It was so surreal,” says 2008/2009 Terrier men’s ice hockey co-captain and defenseman Brian Strait (MET’10) of clinching the NCAA championship title in April’s overtime nailbiter against Miami University of Ohio. With his sturdy, 6-foot, hockey-star build, Strait is still the same “Boston kid” he always was. a Waltham, Massachusetts, native who looks up to his father, lives for the game, and has big dreams of a career in the NHL. In June, Strait secured his spot in the big league by signing a contract with the Stanley Cup–defending Pittsburgh Penguins. That makes the 2009 championship his last game as a Terrier, and Strait is proud to have crowned his college career with the win he calls “the greatest moment of my life.” BU Parent got the chance to speak with him before he left for the Iron City. —MN

1. What is your favorite topic of conversation?
   Hockey.

2. What books are you reading now?
   A book about the Crusades for my History of the Crusades class.

3. What was the last film you saw?
   Angels & Demons—I loved it.

4. Whom do you admire?
   My father is a blue-collar, hard-working, loving man whom I aspire to be like every day.

5. Who or what makes you laugh out loud?
   All my teammates. We have a good time when we are around each other.

6. What are your most marked strengths?
   My athleticism and my leadership.

7. What are your hidden talents?
   They are called hidden talents for a reason!

8. What is your greatest achievement?
   Winning the National Championship.

9. What do you enjoy most about BU?
   Everything! I love it here. But if I have to pick one thing, it would be that the people here are great. The tradition BU has with hockey makes for a really supportive, encouraging fan base.

10. What’s in your CD or MP3 player?
    T.I., Soulja Boy, Kanye West, Lil Wayne.

11. Where do you get your news?
    The Boston Globe.

12. What’s your favorite campus hangout?
    Agganis Arena.

13. What do you do to relax?
    I go to the movies.

14. Who will play you in the movie of your life?
    Ummmmm…Ben Affleck.

15. What is the strangest thing in your backpack?
    Protein shakes.

16. If you could be anywhere in the world right now, where would it be?
    The Caribbean.

17. What is your favorite place to eat in Boston?
    T. Anthony’s is the spot I visit most, but my favorite place is Maggiano’s. I’m very Italian.

18. If you weren’t training for hockey, what would you like to do with your free time?
    I’d play video games or golf.

19. What do you splurge on?
    Shoes and T-shirts.

20. Red Sox or Yankees?
    I am a Boston kid—obviously, the Sox!
Fuel Cells and Atoms

Two new concentrations at the College of Engineering will position students for some of the fastest-growing jobs in the world.

Beginning this fall, students graduating in January 2011 or beyond may concentrate in energy technologies and environmental engineering. The 16-credit coursework will take advantage of ENG faculty expertise in emerging fields of research, such as fuel cells, garbage-to-fuel technology, bacteria-generated fuel, and solid-state lighting.

“Our students are entering the engineering profession at an exciting time,” says Dean Kenneth R. Latchcum. “Breakthrough energy technologies will derive from virtually all engineering disciplines. They will reshape our society and engineers will create them.”

The other new concentration is in nanotechnology. Students will explore the expanding field of engineering on a molecular scale, learning how nanotechnology affects biomedical, photonic, electronic, and atomic systems.

Terrier Teams Take Titles

In 2009, BU’s athletic success wasn’t limited to hockey. While the ice Terriers won the Hockey East title on their way to the national championship, no fewer than seven BU teams won NCAA America East championships: men’s and women’s soccer, women’s volleyball, women’s indoor track & field, women’s swimming & diving, women’s tennis, and softball. That made this the fourth year in a row (and the seventh time in the last eight years) that BU clinched the America East Stuart P. Haskell, Jr., Commissioner’s Cup, for the top athletic program in the conference. As for BU’s hockey champs, several have embarked on professional careers this season. Defenseman Matt Gilroy (MET’09)—winner of the 2009 Hobey Baker Memorial Award for the best player in college hockey—signed a two-year, $3.5 million contract with the New York Rangers; defenseman Brian Strait (MET’10) signed with the 2009 Stanley Cup champion Pittsburgh Penguins (see p. 10); and forward Jason Lawrence (MET’09)—who was named to the Hockey East All-Academic Team for the season—signed with the Providence Bruins of the American Hockey League.

Delicious, Nutritious

Like scallops and noodles? Like staying healthy? BU Executive Chef Walter Dunphy has unveiled a series of meals that are both salubrious and scrumptious. His latest creation is miso-glazed sea scallops with fresh vegetables and soba noodles. For an exotic-sounding meal, Dunphy stays fairly local, using Nantucket bay scallops. “Their sweetness happens to lend itself quite well to Asian-inspired cuisine, with its subtle yet spicy contracts,” he explains.

The series of savory, sizable suppers is brought to students by the Sargent Choice program, a culinary and nutritional collaboration between BU Dining Services and the Nutrition & Fitness Center at the College of Health & Rehabilitation Sciences (Sargent College). The meals are served in dining halls across campus, but you can make them yourself at home: Get the scallops recipe and watch Dunphy prepare the dish at www.bu.edu/today/sargentchoice.

Cycling Safety

Boston University’s Bicycle Safety Committee has launched a website devoted to safe biking at BU. The “crossroads of bicycle resources” for the University community, www.bu.edu/bike-safety went online over the summer. It includes an interactive map showing the locations of the bike racks proliferating all over campus; a free bike registration system to help combat theft; and a clear explanation of the rules of the road, for all types of commuters.

Led by Associate Vice President of Auxiliary Services Craig Hill, the safety committee formed last year, shortly after Boston’s first-ever bicycle lane opened for two-vehciled traffic along BU’s two-mile stretch of Commonwealth Avenue. One of the committee’s primary concerns is educating students, many of whom hail from suburban towns, about safe urban biking. In Boston, cyclists belong on the road and are required to follow the same laws as motorists.

“This means stopping at all red lights, using proper hand signals, and not making illegal left turns or biking the wrong way down one-way streets,” says Officer Peter Shin of the BU Police Department. “Wear a helmet, and don’t talk on your cell phone or text or listen to your iPod while you’re riding.”

Metcall Winner

College of General Studies Professor and Chairman of the Division of Natural Science Peter Buscher has won BU’s 2009 Metcall Award for Excellence in Teaching. A faculty member since 1982, Buscher puts a premium on inspiring students to understand and explore science—even if they’re only taking the class because they have to. “In many parts of American university education, the goal for faculty is to move away from teaching undergraduates, specifically first- or second-year undergraduates,” says Buscher. “For me, the opposite is true. You interact with these kids, and you don’t realize the impact you have.”

To show students the importance of science firsthand, Buscher runs a study abroad program in London. Every summer since 2004, he has taken a group of CGS students to Charles Darwin’s house, the botanical research center Kew Gardens, the Observatory in Greenwich, Stonehenge, and the chalk cliffs of Eastbourne.

Going Global

“When you write, you learn,” writing teachers often advise their students. Now, thanks to a $2 million gift to the College of Arts & Sciences’ graduate Creative Writing Program, its students will know a whole lot more about the world.

Robert Hidneth, the vice chair of BU’s Board of Overseers and founder and president of International Bank Services, Inc., gave the funds to create two initiatives with a global focus: The Leslie Epstein International Visiting Professorship—named in honor of the longtime director of the program—will bring prominent writers from other countries to BU to lead workshops and courses; and the Robert Pensky Global Fellowship in Creative Writing—honoring the renowned professor and past U.S. Poet Laureate—will send MFA students abroad to experience life overseas, becoming better writers for it. (Imagine if Ernest Hemingway, for example, had never left Oak Park, Illinois.)

“The gift will bring another unique emphasis to our program international awareness,” says Pensky. “The very existence of these imaginative and substantial new programs should inspire all of our students to enrich their work with an awareness of other languages, other cultures, other possibilities.”

Our Favorite Levins

When Aaron Levin (SMG’10) graduates next May, his family tree will be notched with its 22nd BU degree. And a preponderance of those degrees come from the School of Management. (Or its predecessor, the College of Business Administration.)

Aaron’s great-grandfather, B. Robert Levin, graduated from the old CBA in 1928 before earning a JD from BU’s School of Law in 1932. Several Levins followed suit: Aaron’s grand- father Henry (CBA’58, LAW’60), great uncle David (CBA’68, LAW’74), uncle Allan (SMS’86, LAW’89), and father Lawrence (SMG’84, LAW’87). Space considerations preclude listing the eleven other Terriers in Aaron’s family.

Not surprisingly for a staunch BU brood, many of the Levins are also hockey players. That includes Aaron, his father, his younger sister Laura, and grandfather Henry—who played on the varsity team that won BU’s first Beanpot in 1958. At age 72, Henry still plays pickup hockey twice a week.
Above And Beyond

The Boston University Parents Annual Campaign helps continue the tradition of excellence that defines the BU experience. Gifts to the Parents Annual Campaign may be designated to support scholarships, student life, athletics, specific schools or colleges, libraries, or the University’s area of greatest need. On behalf of President Robert Brown, deans, administrative staff, and faculty members, and the thousands of students who have benefited, the Parents Program would like to thank the 2,861 parents who donated more than $980,000 to the Parents Annual Campaign this year.

We would especially like to recognize the following parents who joined an Annual Fund Leadership Giving Society by giving more than $1,000 or more to an annual fund this year. We are grateful for their leadership. To learn about the benefits of membership or to join a Society, please visit www.bu.edu/alumni/giving/annualfund/societies.

Commemoration 2009

"Your life will be very easy if you ignore the rest of the world—you can build a very comfortable life for yourselves," said Massachusetts Congressman Michael Capuano in his Commencement address in May. “But you’ll always know that you didn’t challenge yourself to something bigger, something greater. I call on you to use some of that ability, some of those talents, some of that drive to change the world.”

Celebrating Tradition

President Robert and Dr. Beverly Brown (below, with the Kaddur family) joined BU Board of Trustees Chair Robert Knoll (CAS’74, HGB’73) and Parents Leadership Committee Chair Robert Knoe of Merrill (COM’06) and Bobby (OFS’08, SAR’10), in hosting a Commencement Weekend reception for dedicated BU parents in the Trustee Lounge in the Metcalf Trustee Center.

From left, Hajna Moss and Laurence Fishburne celebrate the graduation of their son, Langston Fishburne (CAS’07, COM’09), along with his sister, Montana, and stepmother, Gina Torres.

Fitterman Steven Sabalberg (top) and basketball great Larry Bird (below) received honorary degrees.

Genuine Terrier family: Alan (SED’74), Philip (CAS’09), and Marsha (SON’75) Rich.
To Serve and Parent

BU parenting? They wrote the book on it.

If a child of yours is a BU undergrad, you probably understand “convenience points” and may even remember where you put the list of important University phone numbers. But have you thought about obtaining a health care proxy or how to organize a never-larger–enough dorm closet? Answers to questions you didn’t know to ask are provided by two experts: Elizabeth Ashby Carr (SHA’10) and her mother, Marie Piskin Carr, in a handy little booklet, Prepared Parent’s Operational Manual: Sending Your Child to Boston University. “There’s so much emphasis on getting a child into college, and then celebrating and getting ready to go,” says Marie, who along with husband Richard is a member of the Parents Leadership Council. “But there’s a lot you need to know once your child is there. Dean of Students Kenneth Elmore was enthusiastic about our book,” which he gave to parents at orientation. Marie wrote a similar handbook when her eldest daughter attended Emory University and “other schools have asked me to write one for them.” Information about her larger, more general parents manual is at www.preparedparent.com.

— Natalie Jacobson McCruden

Academic Calendar

Important Dates

Fall 2009

Classes Begin: Wednesday, September 2
Holiday, Classes Suspended: Monday, September 7
Holiday, Classes Suspended: Monday, October 12
Parents Weekend: Friday, October 16–Sunday, October 18
Holiday, Classes Suspended: Wednesday, November 11
Fall Recess: Wednesday, November 25–Sunday, November 29
Last Day of Classes: Friday, December 11
Final Exams: Wednesday, December 16–Monday, December 21

Spring 2010

Classes Begin: Wednesday, January 13
Holiday, Classes Suspended: Monday, January 18
Holiday, Classes Suspended: Monday, February 15
Spring Recess: Saturday, March 6–Sunday, March 14
Holiday, Classes Suspended: Monday, April 19
Last Day of Classes: Thursday, April 29
Final Exams: Tuesday, May 4–Saturday, May 8
Commencement Weekend: Friday, May 14–Sunday, May 16

Taking the Lead

The Parents Leadership Council, which advises and supports the Parents Program, comprises parents of undergraduates and of alumni. Members attend campus and regional activities, act as ambassadors, and strengthen the financial foundation of Boston University.

The Parents Program extends heartfelt thanks to the following members of the Boston University Parents Leadership Council for their continued support.

Ric and Rhona Arenstein
Richmond, Virginia
Seth, Class of 2009

Patricia Bobb
Chicago, Illinois
Brooke, Class of 2009

Robert Bobb
Chicago, Illinois
Brooke, Class of 2009

Kim Buttolph
New Canaan, Connecticut
Krisen, Class of 2012

Richard and Marie Carr
Washington, D.C.
Elizabeth, Class of 2010

Ghaleb Daruk and Rima Kadbourah-Daruk
Burlington, Massachusetts
Hasam, Class of 2008
Hasan, Class of 2010

Jacqueline Deniel
Litfield, Connecticut
Slyde, Class of 2012

Lynn and Samuel Feldman
Allentown, Pennsylvania
Brooke, Class of 2008
Brett, Class of 2013

MJ Gaumond
Warren, Massachusetts
Mary, Class of 2012

William and Debrah Bobb (CGS’76, CAS’78) Goldberg
Ontario, Canada
Benjamin, Class of 2009

James and Debra Hoback
Signal Mountain, Tennessee
Elizabeth, Class of 2008

Lisa Stewart Jacobo (CAS’77)
Rutland, New York
Jesse, Class of 2008
Eric, Class of 2011

Candice James-Salander
New York, New York
Russell, Class of 2008

Ratan and Deepika Jindal
New Delhi, India
Abhay, Class of 2010

Homant and Madhulika Kanoria
Kolkata, India
Ragho, Class of 2012

Sunil and Sunita Kanoria
Kolkata, India
Arun, Class of 2012

Joanne Knox (Chair, Parents Leadership Council)
Greenwich, Connecticut
Merrill, Class of 2006
Bobby, Class of 2010

Jane Kutner
Scarsdale, New York
Samuel, Class of 2010

Jean Chen-Chun Liu
Taiwan, Republic of China
Lisa, Class of 2001

Karen Maguire
Saint Helena, California
Irene, Class of 2010

Eileen Miller
Boca Raton, Florida
Coby, Class of 2009

Arline McGowan
Westport, Connecticut
Richard, Class of 2009
Matthew, Class of 2010

Paul and Rebecca Moir
Los Angeles, California
Dyen, Class of 2012

Gurmehndra K. and G.V. Naidu
Florida, Illinois
Harri, Class of 2008

Richard and Joni Parkrow
Encino, California
Courtney, Class of 2010

Karma Roberts
Palo Alto, California
Mark, Class of 2008
Haley, Class of 2012

Bill and Kathy Rose
Sugarland, Texas
Kristen, Class of 2009

Joseph and Donna Rusti
Suffield, Connecticut
Biore, Class of 2002
Brandon, Class of 2005
Christopher, Class of 2009

Pam Sansowski
North Caldwell, New Jersey
Orlee, Class of 2002
Olve, Class of 2005
Dan, Class of 2006
Don, Class of 2010

Mr. Mazen Snobar and Mrs. Naheela Al Husseini
Saudi Arabia
Hashem Mazen Snobar, Class of 2010
Fadwa Mazen Snobar, Class of 2002

Elaine Szymkiewicz
Chicago, Illinois
Peter, Class of 2012

Jill Viner
Boca Raton, Florida
Amanda, Class of 2009

William and Olivia Weeks
Southport, Connecticut
William, Class of 2008
Whitney, Class of 2010
Olivia, Class of 2012

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Be part of it, even when you’re apart.

The Boston University Parents Annual Campaign is supported by parents, grandparents, and friends of undergraduates at Boston University. As part of the campaign, you can help the University continue the tradition of excellence that defines a BU education.

Gifts to the Parents Annual Campaign can support a variety of areas of the donor’s choice, including:

- Specific schools and colleges
- Scholarships
- Athletics
- **Student life**
- The University’s area of greatest need

Please visit the Parents Program website, at [www.bu.edu/parentsprogram](http://www.bu.edu/parentsprogram), to make a gift today. Together, we can prepare our students for success.

**Why donate to student life?**

Classes are just one aspect of the BU experience. When students take active social and community-leadership roles, they create meaningful memories and gain invaluable experience. Gifts to the Student Life Fund help BU support nearly 500 student organizations and hundreds of campus activities that enrich students’ lives outside the classroom.