This course will address three questions: First, how can we best understand the growth patterns of the non-socialist economies of Northeast Asia? Second, what has been the relationship between state, government, and labor in these economies? And third, how have patterns of political inclusion or exclusion affected the types of economic policies and outcomes actually observed?

We will consider these questions in an explicitly comparative framework. While the countries in question are now highly industrialized, many of the issues addressed will be ones associated with their developmental pasts. Throughout, the focus will be on understanding the political and economic constraints within which policy makers operate, and the ways in which they formulate and choose among options.

In order to sharpen discussion and understanding, we will also address the questions at a more abstract level. Economists, political scientists, and sociologists have long studied these issues, and their insights will help to frame class discussion and analysis. In the first several weeks of the course, and occasionally thereafter, the first half of each class will be devoted to theoretical discussion, and the second will concentrate on applying those concepts to real-world situations.

**Requirements**
This course will follow a seminar format; students are expected to participate actively in classes and keep up the weekly reading assignments (approximately 150-200 pp. per week). There will be one 5-7 page paper and a 15-20 page research paper. In addition, students are required to post at least three short “thought papers” on the Blackboard bulletin board over the course of the semester, and to comment on at least three thought papers posted by other students. Students are also required to attend at least three Asia-related events (as designated by the professor) outside of class.

Grading weights are as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tr>
<td>Short paper</td>
<td>20%</td>
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<tr>
<td>Research paper</td>
<td>40%</td>
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<tr>
<td>Participation</td>
<td>25%</td>
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<tr>
<td>Asia-Related Events</td>
<td>5%</td>
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<tr>
<td>Postings to Blackboard</td>
<td>10%</td>
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</table>
I will assign topics for the short paper. As for the research paper, each student may write on a topic of his or her choice (in consultation with me), but will be expected to add considerably to what has been covered in the classroom and course readings. I will provide more information concerning the papers in separate handouts. Due dates are noted in the course outline.

**Requirements for Graduate Credit**
Graduate students’ research papers should be approximately 20 pages long.

**ACADEMIC HONESTY:** You are expected to provide citations in papers for all quotations, paraphrases, and ideas taken from any source other than your own original thoughts. Boston University has very strict standards for intellectual integrity, and punishment for plagiarism is severe, and can include permanent expulsion from the university. For more on the definition of plagiarism and the standards to which you will be held, see the Academic Conduct Code, especially pp. 10-15, or http://www.bu.edu/grs/academics/resources/adp.html.

**NOTE:** If you miss class for any reason, it is your responsibility to ensure that you obtain any assignments or handouts. All assignments and handouts, in addition to the syllabus, will be made available on my webpage.

**Readings**
The following books are on order at the Bookstore – purchase is optional but recommended. If a given title is not available at the Bookstore, I recommend that you purchase online instead. Some of the books are available in electronic editions as well. A single copy of each is also available on reserve at Mugar Library. Many of the course readings will be in the form of journal articles or book chapters. These are available either through the BU Library system’s E-Journals system or as PDFs on the Blackboard page. I have not prepared a coursepack because of the expense for students.


All handouts for the class, including the syllabus, assignments, and discussion questions will be available on the Blackboard page. Students who miss class or lose handouts are responsible for obtaining copies from the web.
Course Outline
The State and Public Purpose in Asia

Week 1
The Logic of Late Development

Japan as Late Developer

Week 2
Developmentalism

The Developmental State in Taiwan and Korea

Week 3
Persistence of Institutions
North, Chaps. 1-11.

Institutional Development of South Korea and Taiwan

1ST PAPER TOPICS DISTRIBUTED
Week 4
Corporatism

Industry Associations in Taiwan

First Paper Due – Sunday, February 22

*Note: Tuesday, February 24 is the last day to drop a course without receiving a “W” on your transcript.*

Week 5
Business-State Relations in Japan

Week 6
Labor Relations in Japan – Disparaged Success?
Kume, Chapts. 1-2.

Building Japan’s Labor Relations Regime
Kume, Chapts. 3-8.

RESEARCH PAPER PROPOSALS DUE

Week 7
Labor Repression and Democratization in Korea
Koo, Chapts. 1-4, 7-8.

Labor Reform in Japan and Korea

Week 8
Democratization and Welfare Politics in Taiwan and Korea
Week 9
Civil Society, Social Capital, and Resilience

Week 10
Resilience of Developmentalism?
Elizabeth Thurbon, *Developmental Mindset: The Revival of Financial Activism in South Korea* (Cornell, 2016)

Note: Friday, April 3 is the last day to drop a course with a “W” grade. After this date, it is impossible to drop any course for the Fall semester.

Week 11
Developmentalism under Pressure in Japan – Politics and Policymaking

Developmentalism under Pressure in Japan – Policies
Kushida, Shimizu, and Oi, Chapt. 3, 5.

Week 12
Looking to the Future: Technology Policy in Post-Developmental States

Supporting Tech Industries in Taiwan and Korea

Week 13
Changing Corporate Strategies in Japan

Week 14
Navigating the Global Economy

**FINAL PAPER DUE – Friday, April 30**