

Semester II Spring 2014

CAS IR 310

The Sea in International Relations

Tuesday, Thursday 12:30 - 2

Room 102, 154 Bay State Road

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OUTLINE OF THE COURSE

The purpose of this course is to study the one element of international affairs which is of concern to states in all the regions and involves all the functions that the Pardee School studies. That element is the sea.

International relations virtually began with use of the world's seas. The world's oceans and seas covering 70% of the globe's surface, most of which area began with a unique status as *res communis*, or territory open to all, continues to this day to be one of the major arenas where international affairs are continually conducted. The course will deal with the sea as an arena for international commerce, war, resource exploitation and environmental activism. All of these facets are tied up with the evolving nature of Law of the Sea. Finally, on the world's seas, as perhaps nowhere else, the impact of the smaller and the non-western states is being felt in world affairs.

The course covers:

- the sea as a venue for international commerce and trade
- the laws that have resulted principally from the above activities
- the use of the sea for the exercise of national military power
- current resource exploitation, bio-diversity, and pollution issues

The seas, their use and exploitation of their resources are open to all states of the world, even land-locked ones.

REQUIRED TEXTS / READINGS

Jeremy Black. **Naval Power**. Palgrave Macmillan: New York, 2009

Michael T. Corgan. **The Anglo-Icelandic Cod Wars**. [handout] 1998.

Peter Jacques. **Globalization and the World Ocean**. AltaMira: Lanham Md., 2006

Louis B. Sohn, John E. Noyes, Kristen Gustafson Juras and Erik Franckx. **The Law of the Sea in a Nutshell**. 2nd ed. West Group: St. Paul, Minnesota, 2010.

Philip E. Steinberg. **The Social Construction of the Ocean**. Cambridge University Press: Cambridge, 2001.

All texts are available at the BU bookstore. Black, Jacques and Sohn are also available at the Mugar Library and from other sources.

From time to time readings from contemporary periodical articles, as they appear, will be added to the required readings list and be made available as handouts.

COURSE GRADING FACTORS

Attendance/participation	continuous	- 10% -
Quiz 1	Thursday 16 Feb	- 20% -
Quiz 2	Thursday 23 Mar	- 20% -
Quiz 3	Thursday 13 Apr	- 20% -
Final Examination	Tuesday 9 May, 0900-1100	- 30% -

POLICIES AND PROCEDURES

Class Preparation and Attendance: You are expected to come to class and are responsible for material covered in class. Some material presented in class lecture will not be elsewhere explained or dealt with. If you miss more than five classes *for any reason*, I will encourage your withdrawal from the class. I expect that while in class you will behave so as not to disturb the others, e.g. **no use of laptops** (see reserach on laptops on course website), no reading of newspapers, catching up on missed meals, or extraneous discussion. If you are late, enter the classroom and take a seat unobtrusively.

Absences: Absences are excused when there is, in my judgment, a valid reason. If you are absent because of a University approved function, you will need a written statement. University policy states that students "excessively absent" may be required to withdraw from the course "without credit." I consider that more than four absences from lectures for any reason (including illness) is excessive. Absences will **measurably** affect your grade and may cause you to be withdrawn from the course. The College requires taking attendance at class and we will.

Scheduled exams/Deadlines: These are all published above. If you miss a scheduled exam during the semester there will be **no make up**. If you have a valid, documented excuse for missing an exam, the other two will count 30% each. Otherwise they will count 23% each. The Final Exam is Tuesday, 9 May, 0900-1100. If this exam time is incompatible with your travel or holiday plans, **DO NOT TAKE THIS CLASS**.

Instructor contact: I am available to talk to you at the times specified in our office hours and I invite you to use these times to ask questions on things which are not clear to you. Chances are they may not be clear to others as well. Such questions often raise issues whose clarification at a following lecture benefits the entire class. Discussion of alternative theories of the subject matter or discussions of personal issues cannot be accommodated after class. I'll be happy to discuss them in the office.

E-mail contact: I respond to all e-mails as promptly as I can, usually within 24 hours. It is best to include the course number in your subject line. If I have not responded to your e-mail, you should not assume I have seen

it. Though the e-mail system is very good for brief communications, e.g. arranging meetings or asking for a clarification on material covered, I will **not** use email as a substitute for discussions appropriate to office hours.

Incompletes: The CAS policy on incompletes - basis for granting, written contract for resolving, one year limit on, etc. - will be observed scrupulously.

Academic Conduct: All class members are expected to maintain high standards of academic honesty and integrity. You are expected to provide citations in papers for all quotations, paraphrases, and ideas taken from any source other than your own original thoughts. Boston University has very strict standards for intellectual integrity, and punishment for plagiarism is severe, and can include permanent expulsion from the university. For more on the definition of plagiarism and the standards to which you will be held, see the CAS Academic Conduct Code, available at:

<http://www.bu.edu/academics/resources/academic-conduct-code/> or the GRS Academic Conduct Code:
<http://www.bu.edu/cas/students/graduate/forms-policies-procedures/academic-discipline-procedures/>

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IR 310 SCHEDULE AND READING ASSIGNMENTS

PART I: The Sea and International Intercourse

Week I

Jan 19 **Introduction:** The Sea as Mankind's Meeting Place

Week II

Jan 24 **Physical Geography** of the seas and oceans

Jan 26 **Territorial Political Economy and Ocean-Space**
Steinberg: Introduction, Chapter 1

Week III

Jan 31 **Ocean-space and Non-modern Societies**
Steinberg: Ch. 2

Feb 2 **Ocean-space and Merchant Capitalism**
Steinberg Ch. 3

Week IV

Feb 7 **Ocean-space and Industrial Capitalism**
Steinberg Ch. 4

Feb 9 **Ocean-space and Post-modern Capitalism**
Steinberg, Ch. 5

Week V

Feb 14 **Beyond Post-modern Capitalism**
Steinberg, Ch.6 and Conclusion

Feb 16 **EXAM 1**

PART II: Law of the Sea

Week VI

Feb 21 **MONDAY SCHEDULE**

Feb 23 **Law of the Sea: Nationality of Vessels; Baselines for Determining National Jurisdiction**
Sohn & Gustafson, Chapters I-III

Week VII

Feb 28 **Law of the Sea: Boundaries; Internal Sea; Territorial Waters**
Sohn & Gustafson, Chapters IV-VI

Mar 2 **Law of the Sea: Resource Exploitation**
Sohn & Gustafson, Chapters VII-IX (pp.172-185)

SPRING BREAK

Week VIII

Mar 14 **Law of the Sea: Environment; Freedom of the Seas; Dispute Settlement**
Sohn & Gustafson, Chapters X-XI

Mar 16 **The Cod Wars: Iceland, the UK, and Law of the Sea**
Corgan: Handout

Week IX

Mar 21 **Emerging Claims in the Arctic**
Readings to be assigned

Mar 23 **EXAM 2**

PART III: The Sea as Power Arena

Week X

Mar 28 **Naval Power 1500-1660**
Black: Chs. 1 & 2

Mar 30 **Naval Power 1660 - 1815**
Black Chs. 3 & 4

Week XI

Apr 4 **Naval Power 1815-1945**
Black: Chs. 5 & 6

Apr 6 **Naval Power 1945- Future**
Black Chs. 7 & 8

Week XII

Apr 11 **Rivalry in the South China Sea**
Readings to be assigned

Apr 13 **Exam 3**

PART IV: The Sea as Common Resource

Week XIII

Apr 18 **Oceans and the Ecosystem**
Jacques: Chs. 1 & 2

Apr 20 **Marine Political Ecology/ Resource Exploitation**
Jacques: Ch. 3

Week XIV

Apr 25 **Sustainability: Southeast Asia and Caribbean Basin**
Jacques: Chs. 4 & 5

Apr 27 **Sustainability: South Pacific and Whaling**
Jacques: Ch. 6

Week XV

May 2 **Connecting the Parts of the World Ocean**
Jacques: Chs. 7 & 8

FINAL EXAM - MAY 9, 0900-1100