

Frederick S. Pardee School of Global Studies, Boston University

History of International Relations since 1945

Mon/Wed, 2:30-3:45 pm

STO B50

Professor Jayita Sarkar
Office: 154 Bay State Road, #201A
Email: jsarkar@bu.edu

Office Hours: Mon/Tue: 10:30-noon.

Office hours appointments: <https://jsarkar.youcanbook.me>

NB: Students are required to take appointments to confirm their meeting during office hours.

Teaching Fellows and their Office Hours

Jeanna Kinnebrew	jeannak@bu.edu	Time TBD	Location TBD
Jessica Samuel	jssamuel@bu.edu	M/W 4:30-5:00 pm	Location TBD
Walter Suarez	wsuarez@bu.edu	Time TBD	Location TBD

I. Course Description

This course examines the causes and consequences of the global Cold War from 1945 until present times. Students will analyze the transformation of the twentieth-century international system characterized by East-West conflict, North-South disparity and South-South cooperation and competition. The course will contextualize present-day international and regional conflicts and cooperation in the recent past, collectively analyze primary source documents, and discuss policy implications. **This is an undergraduate required principal course.**

II. Learning Outcomes

- Demonstrate a strong basis of knowledge of the twentieth-century international history of the Cold War.
- Demonstrate an understanding of dominant explanations for patterns of US-Soviet political and military rivalry, nuclear arms race, transatlantic relations, and US and Soviet spheres of influence in different parts of the globe between 1945-1991, and thereafter.
- Demonstrate the ability to do analysis using the primary sources.
- Demonstrate a conceptualization of the Cold War as a problem-solving approach to understand current-day security challenges and anticipate future problems.

III. Required Textbooks, Movies and Articles

A. **TEXTBOOKS FROM B&N STORE:** <https://tinyurl.com/ycjkghqb> and <https://tinyurl.com/yc89g5mv>

1. William R. Keylor. *The Twentieth Century World and Beyond: An International History since 1900*. 6th revised ed. New York: Oxford University Press, 2011.
2. Edward H. Judge and John W. Langdon, eds., *The Cold War: A History Through Documents*. (Custom Edition, Boston: Pearson Learning Solutions, 2012)
3. Marilyn B. Young, John J. Fitzgerald, and Tom Grunfeld, *The Vietnam War: A History in Documents*. (New York: Oxford University Press, 2002)

All of the above books are available at the Barnes and Noble Bookstore in Kenmore Square. Please purchase them by the first week of class. The Judge & Landon book is a custom edition only available at the Bookstore.

B. ARTICLES AND CHAPTERS ON BLACKBOARD

Every week there will be a few articles and book chapters that will be used in the lecture, and they are required readings unless otherwise stated. These will be made available through Blackboard.

C. MOVIES THROUGH BU'S KRASKER FILM /VIDEO SERVICES

Movie Title (Year)	Theme/Topic	Lecture Date
1. Tora! Tora! Tora! (1970)	U.S. entry into WWII	Jan. 29
2. The Hollywood Ten (1950)	McCarthyism	Feb. 5
3. The Manchurian Candidate (1962)	U.S.-Soviet tensions	Feb. 12
4. The Battle of Algiers (1967)	Decolonization & State-building	Feb. 14 & 21
5. Lumumba (2001)		
6. Dien Bien Phu (1992)		
7. Dr. Strangelove (1964)	Cuban Missile Crisis	Feb. 28
8. The War Game (1965)	Nuclear War & Civil Defense	Mar. 12
Dien Bien Phu (1992)	Vietnam War and Escalation	Mar. 26
9. The Fog of War (2003)		
10. The Battle of Chile, Part II (1976)	U.S.-Latin American relations	Apr. 4
11. Persepolis (2007)	Iranian Revolution & Soviet Occupation of Afghanistan	Apr. 9
12. The Beast (1988)		
13. Charlie Wilson's War (2007)		
14. Goodbye, Lenin! (2003)	Annus mirabilis: 1989	Apr. 18
15. The Death of Yugoslavia (1995)	Annus horribilis: 1991	
16. Underground (1995)		
17. United 93 (2006)	Sep. 11, 2001	Apr. 25
18. Wardogs (2016)	Post- 9/11	Apr. 30

The above list of movies is for students to watch on their own to help them understand the course content, and for the analytical commentary, which comprises 30% of the total grade. Further discussion on the above-mentioned assignment and grading is provided under Section VII. These movies are available through BU's Krasker Film & Video Services.

IV. Useful References

Burns, Ken and Lynn Novick. *The Vietnam War*. PBS documentary, 2017.

<http://www.pbs.org/kenburns/the-vietnam-war/watch/>

Immerman, Richard H. and Petra Goedde, eds., *The Oxford Handbook of the Cold War*. New York: Oxford University Press, 2016)

Leffler, Melvyn P., and Odd Arne Westad. *The Cambridge History of the Cold War*. 3 vols. Cambridge; New York: Cambridge University Press, 2010.

Logevall, Fredrik. *Embers of War: The Fall of an Empire and the Making of America's Vietnam*. 1st ed. New York: Random House, 2012.

McMahon, Robert. *The Cold War: A Very Short Introduction*. New York: Oxford University Press, 2003.

Westad, Odd A. *The Cold War: A World History*. First edition. ed. New York: Basic Books, 2017.

V. Useful Primary Source Collections

Students are encouraged to practice the analysis of primary source documents relevant to the course that are freely accessible here:

- Foreign Relations of the United States volumes (FRUS)
 - <https://history.state.gov/historicaldocuments>
- CIA Records Search Tool (CREST)
 - <https://www.cia.gov/library/readingroom/document-type/crest>
- Digital National Security Archive (DNSA; documents accessible through ProQuest BU)
 - <http://nsarchive.gwu.edu/publications/dnsa.html>
- Wilson Center Digital Archive (WCDA)
 - <http://digitalarchive.wilsoncenter.org>

See also: Hanhimäki, Jussi M., and Odd Arne Westad. *The Cold War: A History in Documents and Eyewitness Accounts*. Oxford; New York: Oxford University Press, 2003.

VI. Instructional Format

Lecture by Professor: attendance mandatory

Each week students will attend two lectures and one discussion section. The professor will deliver the lecture on Mondays and Wednesdays in STO B50 located in the basement of the CAS building on Commonwealth Avenue. The professor will hold weekly office hours in her office. Students must sign up for the office hours (<https://jsarkar.youcanbook.me>) to confirm their spot, and arrive at the exact time of the appointment. Students are encouraged to complete the assigned readings and watch the assigned movies, as early in the week as possible –they will get more out of the lectures that way. Students will use **this syllabus** for lectures.

Discussion by Teaching Fellow: attendance mandatory

The discussion section will be led by a teaching fellow (hereafter, TF). It is the students' responsibility to find out which discussion section they are in, and when and where that takes place. Active participation in the discussion sections involves asking good questions as well as offering good answers. Discussion sections will explore the assigned readings- especially the historical documents from **Judge & Langdon - as well as the lectures**.

The teaching fellows will also hold their individual office hours. Students must contact their respective TF to find out when and where their office hours are, and see them for questions that the students might have. The TFs are the students' **first point of contact**. Students will be using a **separate discussion section syllabus** prepared and circulated by their respective TF for the discussion section meetings.

VII. Assignments & Assessments

Attendance in lectures and discussion sections and active participation in discussion sections are together worth 20% of total grade. In addition, there will be three forms of assessment of students' performance. These are explained below:

1. Midterm Examination (25%): This will be based on the content of the first seven weeks, and take place during Week 8. The date of the midterm is **Wednesday, March 14, 2018** during the lecture time in STO B50.
2. Analytical Commentary (30%): Students will analyze no more than two primary source documents and one movie for this assignment. Students can also choose one document and one movie. The primary sources can be selected from Judge & Langdon (2012)

and/or any of the digitized databases (see Section V of this syllabus). The students must choose documents and movies in consultation with their respective TF.

- a. **Wednesday, Feb. 21, 2018:** This is the deadline to send in your choices of documents and the movie with adequate justification. Why did you choose what you chose? This is a good time to think about your ‘thesis statement’. This is worth 10% of the grade for this particular assignment. You have the option to submit a draft of your analytical commentary to your TFs for comments.
 - b. **Wednesday, Apr. 18, 2018:** This is the deadline to submit the final draft of your analytical commentary by email by 5pm to your respective TF. This is worth the remaining 20% of the total grade.
3. **Final Take-Home Examination (25%):** This will be based on the content of the entire course. Students will be handed out the exam on the last day of class **on Wednesday, May 2, 2018**. The exam is **due by Monday, May 7, 2018** by midnight through **Blackboard Learn** and **by email** to the TF. All assignments will be checked with Turnitin for academic integrity (see also Section IX of this syllabus).

VIII. Grading Criteria & Scale

Explanation of grades and GPA at Boston University can be found by following this link:
<https://www.bu.edu/reg/academics/grades-gpa/>

Attendance and Participation	20%	A	93 - 100
In-Class Midterm	25%	A-	90-92
Final Take-Home Exam	25%	B+	87-89
Analytical Commentary	30% (10 + 20)	B	83-86
		B-	80-82
		C+	77-79
		C	73-76

IX. Academic Conduct Statement

Plagiarism is a serious offence, and will not be tolerated. The members of this class will follow the “Academic Code of Conduct” of Boston University, accessible here:

<https://www.bu.edu/academics/policies/academic-conduct-code/>

X. Accessibility

BU is committed to providing equal access to our coursework and programs to all students. In order to be sure that accommodations can be made in time for all exams and assignments, please plan to turn in your accommodations letter as soon as possible and no later than 14 days from the first exam/assignment. After you turn in your letter, please meet with your professor to discuss the plan for accommodations so we can be sure that they are adequate and you are supported in your learning. If you have further questions or need additional support, please contact the Office of Disability Services (access@bu.edu).

DETAILS OF LECTURE MEETINGS

WEEK 1

Jan. 22: Conceptualizing the Cold War

- Smith, Tony (Fall 2000). "New Bottles for New Wine: A Pericentric Framework for the Study of the Cold War." *Diplomatic History* 24(4): 567- 591.
- Westad, Odd Arne (2010). "The Cold War and the international history of the twentieth century," in Leffler, Melvyn P. and Odd Arne Westad (eds.) *The Cambridge History of the Cold War Vol 1*. New York, Cambridge University Press.

Optional reading

- Iriye, Akira (2016). "Historicizing the Cold War," in Immerman, Richard and Petra Goedde (eds.) *The Oxford Handbook of the Cold War*. Oxford and New York, Oxford University Press.

Jan. 24: History. Theory. Policy: Why Study the History of IR since 1945?

- Gavin, Francis J. (2015). "What If? The Historian and the Counterfactual." *Security Studies* 24(3): 425-430.
- Levy, Jack S. (2015). "Counterfactuals, Causal Inference, and Historical Analysis." *Security Studies* 24(3): 378-402.
- Gavin, Francis J. and James Steinberg (2012). "The Unknown Unknowns," *ForeignPolicy.com*, <http://foreignpolicy.com/2012/02/14/the-unknown-unknowns/>

Optional reading

- Freedman, Lawrence (2017). "Academics and Policy-making: Rules of Engagement." *Journal of Strategic Studies* 40(1-2): 263-268.

For TF-led discussion sections of Week 1 (on Blackboard):

- "How to read a primary source document?," from the Situation Room Experience
- "Predatory Reading" by Patrick Rael
- Storey, "Writing History," excerpt: Section 2B
- Sample primary source for analysis:
U.S. nuclear weapons development and the prelude to the atomic bombing of Japan
 - ❖ Albert Einstein-Leo Szilard's letter to Franklin D. Roosevelt, 02 August 1939
 - ❖ Albert Einstein's letter to Franklin D. Roosevelt, 25 March 1945
 - ❖ Henry Stimson's letter to Harry S. Truman, 24 April 1945

WEEK 2

Jan. 29: From Wartime Allies to the Iron Curtain

- Westad, Odd Arne (2017). *The Cold War: A World History*. New York, Basic Books.
 - Chapter 1: Starting Points
 - Chapter 2: Tests of War
- Judge and Langdon (hereafter J&L): Documents #1, 2, 4, 5.
 - ❖ The Yalta Conference, Feb. 1945
 - ❖ The Potsdam Conference, Jul-Aug. 1945
 - ❖ Stalin's Election Speech, Feb. 1946
 - ❖ Churchill's Iron Curtain Speech, Mar. 1946

Jan. 31: US National Security Policy under Truman

- Keylor, Chapter 8: The Formation of the Bipolar World in the Truman-Stalin Era
- Leffler, Melvyn P. “The emergence of an American grand strategy, 1945–1952” in Leffler, M.P. and O.A. Westad (eds.) *The Cambridge History of the Cold War Vol 1*. (New York: Cambridge University Press, 2010).
- J&L: Documents #3, 7, 8, 9, 14, 15, 21.
 - ❖ Atomic Bombing of Hiroshima, August 1945
 - ❖ The Truman Doctrine, 1947
 - ❖ The Marshall Plan, 1947
 - ❖ George F. Kennan, “Sources of Soviet Conduct,” 1947
 - ❖ The Berlin Blockade, 1948-1949
 - ❖ The NATO alliance, 1949
 - ❖ NSC-68: American Cold War Strategy, 1950

Optional reading:

- The National Security Act, 26 July 1947:
<https://global.oup.com/us/companion.websites/9780195385168/resources/chapter10/nsa/nsa.pdf>

WEEK 3

Feb. 5: The ‘ChiComs’ and the Sino-Soviet Split

- Keylor, Chapter 11, p. 352-368.
- Westad, Odd Arne (2017). *The Cold War: A World History*. New York, Basic Books.
 - Chapter 9: China’s Scourge
- J&L: Document #16, 17, 18, 19.
 - ❖ Acheson on the Communist Triumph in China, 1949
 - ❖ Mao Proclaims the People’s Republic of China, 01 Oct. 1949
 - ❖ Soviet-Chinese Friendship Treaty, Feb. 1950
 - ❖ McCarthy on “Communists” in U.S. Government, 1950

Feb. 7: The Korean War

- Westad, Odd Arne (2017). *The Cold War: A World History*. New York, Basic Books.
 - Chapter 8: Korean Tragedy
- J&L: Document #22
 - ❖ The Korean War, 1950-1953

Optional reading

- Jun, Niu. “The birth of the People’s Republic of China and the road to the Korean War,” in Leffler, M.P. and O.A. Westad (eds.) *The Cambridge History of the Cold War Vol 1*. (New York: Cambridge University Press, 2010).

WEEK 4

Feb. 12: Khrushchev and the Tragedies of De-Stalinization

- Keylor, Chapter 9: Coexistence and Confrontation (1953-1962)

- J&L: Documents #26, 27, 28, 29.
 - ❖ The Warsaw Pact, 1955
 - ❖ Khrushchev on Peaceful Coexistence, 1956
 - ❖ Khrushchev's Secret Speech on Stalin and His Crimes, 1956
 - ❖ The Hungarian Rebellion, 1956

Feb. 14: Dissecting Soviet Foreign Policy

- Mastny, Vojtech. "Soviet foreign policy, 1953-1962" in Leffler, M.P. and O.A. Westad (eds.) *The Cambridge History of the Cold War Vol 1*. (New York: Cambridge University Press, 2010).
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- Zubok, Vladislav (2016). "Cold War Strategies/ Power and Culture— East: Sources of Soviet Conduct Reconsidered," in Immerman, Richard and Petra Goedde (eds.) *The Oxford Handbook of the Cold War*. Oxford and New York, Oxford University Press.
- Document: The "X" Article/Long Telegram/Sources of Soviet Conduct
<https://www.foreignaffairs.com/articles/russian-federation/1947-07-01/sources-soviet-conduct>
 See also the abridged version: J&L Document #9: George F. Kennan, "Sources of Soviet Conduct," 1947

WEEK 5

Feb. 19: No class for Presidents' Day, Monday schedule on Tuesday, Feb. 20

Feb. 20: Decolonization and State-building

- Westad, Odd Arne (2017). *The Cold War: A World History*. New York, Basic Books.
 - Chapter 10: Breaking Empires
- Fraser, Cary (2016). "Decolonization and the Cold War," in Immerman, Richard and Petra Goedde (eds.) *The Oxford Handbook of the Cold War*. Oxford and New York, Oxford University Press.
- Film analysis encouraged in the discussion section for the above content
The Battle of Algiers, *Lumumba* and *Dien Bien Phu* (under reserve at BU Krasker)
- Additional primary source documents might be circulated by your TF for Week 5.

Feb. 21: The Nonaligned Movement and the Suez Crisis

- Keylor, Chapter 9, p. 297-304.
- Rakove, Robert B. (2015). "The Rise and Fall of Non-Aligned Mediation, 1961–6." *The International History Review* 37(5): 991-1013.
- Byrne, Jeffrey J. (2015). "Beyond Continents, Colours, and the Cold War: Yugoslavia, Algeria, and the Struggle for Non- Alignment." *The International History Review* 37(5): 912-932.
- J&L: Documents #30, 31.
 - The Suez Crisis, 1956
 - The Eisenhower Doctrine, 1957
- Use any of 2 of the following Chinese foreign ministry documents (ask your TF):
 - ❖ Summary of the Talks between Premier Zhou and Nehru and U Nu," April 16, 1955:
<http://digitalarchive.wilsoncenter.org/document/114671>
 - ❖ Speech by Premier Zhou Enlai at the Closing Session of the Asian-African Conference, April 24, 1955: <http://digitalarchive.wilsoncenter.org/document/121624>

- ❖ Cable from Zhou Enlai, 'Specific Refutations against the American Disruption of Influence of the Afro- Asian Conference,' April 25, 1955:
<http://digitalarchive.wilsoncenter.org/document/114683>

WEEK 6

Feb. 26: The Military-Industrial Complex and Cold Warriors

- Ledbetter, James. (2011). *Unwarranted influence: Dwight D. Eisenhower and the military-industrial complex*. New Haven, Yale University Press.
 - Chapter 2: Intellectual Origins
 - Chapter 5: The Speech
- J&L: Documents #23, 32, 35, 38.
 - ❖ Massive Retaliation, 1954
 - ❖ U-2 Affair, 1960
 - ❖ Berlin Crisis, 1961
 - ❖ Kennedy's Berlin Speech, June 1963: "Ich bin ein Berliner"

Optional resource on Bay of Pigs Invasion, Apr.1961 (on Blackboard)

- ❖ Top Secret Memo of Meeting with the President by McGeorge Bundy, 09 February 1961
- ❖ Top Secret Memo for the President from Arthur J. Schlesinger, 11 February 1961

On Bay of Pigs, see also: <https://www.jfklibrary.org/JFK/JFK-in-History/The-Bay-of-Pigs.aspx>

Optional reading

- Prados, John (2016). "Cold War Intelligence History," in Immerman, Richard and Petra Goedde (eds.) *The Oxford Handbook of the Cold War*. Oxford and New York, Oxford University Press.

Feb. 28: Eyeball-to-Eyeball: The Cuban Missile Crisis in Perspective

- Hershberg, James G. "The Cuban Missile Crisis" in Leffler, M.P. and O.A. Westad (eds.) *The Cambridge History of the Cold War Vol 2*. (New York: Cambridge University Press, 2010).
- May, Ernest R. "John F. Kennedy and the Cuban Missile Crisis," *BBC*, Last updated Nov. 2013.
http://www.bbc.co.uk/history/worldwars/coldwar/kennedy_cuban_missile_01.shtml
- Cohen, Eliot A. (Winter 1985/6). "Why We Should Stop Studying the Cuban Missile Crisis." *The National Interest* (2): 3-13.
- J&L Documents #36
 - ❖ Cuban Missile Crisis, October 1962
- Use also:
 - ❖ Letter from Fidel Castro to Khrushchev," October 28, 1962:
<http://digitalarchive.wilsoncenter.org/document/114503>

**** Spring recess, Mar. 3-11, 2018 ****

WEEK 7

Mar. 12: *Study period for midterm – no lecture but discussion sections will be held for review*

Mar. 14: Midterm Exam during lecture

WEEK 8**Mar. 19: Arms control, Nonproliferation and Civil Defense**

- Holloway, David J. “Nuclear weapons and the escalation of the Cold War, 1945–1962,” in Leffler, M.P. and O.A. Westad (eds.) *The Cambridge History of the Cold War Vol 1*. (New York: Cambridge University Press, 2010).
- J&L: Documents #37, #43
 - ❖ Kennedy’s “Peace Speech” at American University, June 1963
 - ❖ The Nuclear Nonproliferation Treaty, July 1968
 - ❖ Use full text of the above treaty instead: <http://www.un.org/en/conf/npt/2005/npttreaty.html>
- Film analysis encouraged in the discussion section for the above content w/ documents:
Dr. Strangelove and *The War Game* (not under reserve but widely available online)

Optional reading

- Gavin, Francis J. “Nuclear proliferation and non-proliferation during the Cold War ,” in Leffler, M.P. and O.A. Westad (eds.) *The Cambridge History of the Cold War Vol 2*. (New York: Cambridge University Press, 2010).

Mar. 21: Cold War Social Science and IR theories

- Rohde, Joy. (2009). "Gray Matters: Social Scientists, Military Patronage, and Democracy in the Cold War." *The Journal of American History* 96(1): 99-102.
- Allison, Graham T. and Philip Zelikow (1971). Essence of decision: Explaining the Cuban missile crisis, 2nd ed. Reading, MA: Longman, 1999.
 - Introduction, pp. 1-12
- Jervis, Robert (2016). “Thomas Schelling: A Reminiscence,” *War on the Rocks*, 28 December 2016: <https://warontherocks.com/2016/12/thomas-c-schelling-a-reminiscence/>

Optional reading:

- Drezner, Daniel W. (2015). *Theories of international politics and zombies*. Princeton, Princeton University Press, revived edition.
 - The *Realpolitik* of the Living Dead
 - Regulating the Undead in a Liberal World Order
 - The Social Construction of Zombies

WEEK 9**Mar. 26: The Vietnam War and its Escalation**

- Keylor, Chapter 11, pp. 369-382.
- Logevall, Fredrik. “The Indochina wars and the Cold War, 1945-1975” in Leffler, M.P. and O.A. Westad (eds.) *The Cambridge History of the Cold War Vol 2*. (New York: Cambridge University Press, 2010).
- Logevall, Fredrik. “Rethinking ‘McNamara’s War’,” *The New York Times*, 28 November 2017. <https://www.nytimes.com/2017/11/28/opinion/rethinking-mcnamaras-war.html>

- J&L: Documents #41, 42.
 - The Gulf of Tonkin Resolution, 1964
 - Lyndon Johnson and the Vietnam War, 1965-1968
- More documents encouraged from Marilyn B. Young et al, Chapters 2 and 3

Mar. 28: Nixinger, Sino-US rapprochement and Superpower détente

- Keylor, Chapter 11, p. 382-386.
- Westad, Odd Arne (2017). *The Cold War: A World History*. New York, Basic Books.
 - Chapter 15: Nixon in Beijing
- J&L: Documents #45, 47, 49, 50, 51
 - The Brezhnev Doctrine, 1968
 - The Nixon Doctrine, 1969
 - The Shanghai Communique, February 1972
 - The ABM Treaty and SALT I, 1972
 - The U.S. Withdrawal from Vietnam, January 1973

Optional reading

- Bass, Gary J. *The Blood Telegram: Nixon, Kissinger, and A Forgotten Genocide*. (New York: Vintage Books, 2014), pp. 289-328.

WEEK 10

Apr. 2: The Economic Challenges of the 1970s

- Ferguson, Niall et al. *The Shock of the Global: The 1970s in Perspective*. Cambridge, Mass.: Belknap Press of Harvard University Press, 2010.
 - Chapter 2: The United States and Globalization in the 1970s by Daniel Sargent
- Gilman, Nils. "The New International Economic Order: A Reintroduction." *Humanity Journal* 6, no. 1 (2015): <http://humanityjournal.org/issue6-1/the-new-international-economic-order-a-reintroduction/>

Apr. 4: Hot Wars in Africa and Latin America / Guest lecture

- Keylor, Chapters 13 and 14.
- No J&L: New primary source documents might be circulated by your TF for Week 10.
- For discussion section, a review session on 'analytical commentary' is encouraged.

WEEK 11

Apr. 9: Revolution, Invasion and Disruption: Iran and Afghanistan

- Keylor, Chapter 12, pp. 392-395
- Westad, O. A. (2005). The global Cold War : third world interventions and the making of our times. Cambridge ; New York, Cambridge University Press.
 - Chapter 8: The Islamist Defiance: Iran and Afghanistan
- J&L: Documents #60, 74.
 - ❖ The Soviet Invasion of Afghanistan, December 1979

- ❖ The Soviet Withdrawal from Afghanistan, 1988-1989
- Use also:
 - ❖ National Security Decision Directive 166, 27 March 1985: <https://fas.org/irp/offdocs/nsdd/nsdd-166.pdf>
 - ❖ National Security Decision Directive 270, 01 May 1987: <https://fas.org/irp/offdocs/nsdd/nsdd-270.pdf>

Optional readings

- Savranskaya, S. (2001). Afghanistan: Lessons from the Last War. The National Security Archive's September 11th Sourcebooks. Washington, DC, George Washington University.
<https://nsarchive2.gwu.edu//NSAEBB/NSAEBB57/essay.html>
- Prados, John (Sep. 2002). "Notes on the CIA's Secret War in Afghanistan." *Journal of American History* 89(2): 466-471.

Apr. 11: From the New Cold War to the New World Order

- Keylor, Chapter 12, pp. 389-392; 395-401
- Keylor, Chapter 20, pp. 532-535
- J&L: Documents 59, 62, 63, 66, 73, 72
 - The Euromissile Controversy, 1979
 - Reagan's Anti-Soviet Rhetoric, 1981-1983
 - Reagan's Arms Control Proposals, November 1981
 - Reagan's "Star Wars" Speech, 1983
 - The INF Treaty, December 1987
 - Gorbachev's New Thinking on International Relations
- Use also:
 - ❖ National Security Directive 3, "U.S. Policy on Afghanistan," 13 February 1989:
<https://busb41library.tamu.edu/files/nsd/nsd3.pdf>
 - ❖ National Security Directive 45, "U.S. Policy in Response to the Iraqi invasion of Kuwait," 20 August 1990: <https://busb41library.tamu.edu/files/nsd/nsd45.pdf>

WEEK 12

Apr. 16: No class for Patriots' Day

Apr. 18: Annus Mirabilis (1989) in Eastern Europe Annus Horribilis (1991) in Yugoslavia

- Keylor, Chapter 17, p. 482-488.
- Ash, Timothy G. "1989!" *The New York Review of Books*, 05 November 1999.
- Tarrow, Sidney. "Aiming at a Moving Target: Social Science and the Recent Rebellions in Eastern Europe," *PS: Political Science & Politics* Vol. 24, No. 1 (Mar., 1991), pp. 12-20.
- Biserko, Sonja, "The Dissolution of Yugoslavia: Roots of the Conflict," 28 June 2012.
<https://www.humanityinaction.org/knowledgebase/360-the-dissolution-of-yugoslavia-roots-of-the-conflict>
- J&L: Document #76, 77, 78, 81, 82
 - The Opening of the Berlin Wall, November 1989
 - NATO's Declaration on the End of the Cold War, July 1990
 - The Kohl-Gorbachev Agreement on German Unification, July 1990
 - The Attempted Coup in the USSR, August 1991
 - Gorbachev's Resignation Speech, December 1991

WEEK 13**Apr. 23: Nuclear Weapons and IR theories at the End of the Cold War**

- Iklé, Fred Charles. "The Second Coming of the Nuclear Age." *Foreign Affairs* 75, no. 1 (1996): 119-29.
<https://www.foreignaffairs.com/articles/1996-01-01/second-coming-nuclear-age>
- Wohlforth, William C. "The Stability of a Unipolar World." *International Security* 24, no. 1 (Summer 1999): 5-41.
- There will be lecture on nuclear stockpiles in former Soviet Republics, nuclear reversal by South Africa, Argentina and Brazil, and the UNSCOM in Iraq (no readings assigned).
- There will be lecture on Samuel P. Huntington's clash of civilizations and Francis Fukuyama's end of history (no readings assigned).

Optional reading:

- Baldwin, David A. "Review: Security Studies and the End of the Cold War." *World Politics* 48, no. 1 (Oct. 1995): 117-41.

Apr. 25: The War on Terror

- Jervis, Robert (2003). "Understanding the Bush Doctrine," *Political Science Quarterly* 118 (3):365-388.
- Barfield, Thomas (2011). "Afghanistan's Ethnic Puzzle: Decentralizing Power Before the U.S. Withdrawal." *Foreign Affairs* 90(5): 54-65.
- Movie: *United 93* (2006) by Paul Greengrass (kept under reserve)

Optional reading:

- The 9/11 Commission Report, pp. 254-277, 325-338.
<http://www.9-11commission.gov/report/911Report.pdf>
- Jones, Seth G. (2008). "The Rise of Afghanistan's Insurgency: State Failure and Jihad." *International Security* 32(4): 7-40.
- No J&L: New primary source documents might be circulated by your TF for Week 13.
- For discussion section, a review session on 'take-home final exam' is encouraged.

WEEK 14**Apr. 30: Post-9/11: New Wars, Old Lexicon? Old Wars, New Technologies?**

- Gerges, Fawaz A. *ISIS: A History*. Princeton: Princeton University Press, 2016.
 - Introduction
 - Chapter 2: Where ISIS came from? Zarqawi to Baghdadi
- Crawford, Neta C. "Accountability for Targeted Drone Strikes against Terrorists?". *Ethics & International Affairs* 29, no. 1 (Spring 2015): 39-49.
- Lindsay, Jon R. "Stuxnet and the Limits of Cyber Warfare." *Security Studies* 22, no. 3 (2013): 365-404.

Optional reading:

- Grading Progress on U.S. Drone Policy, Stimson Center, February 2016:
<https://www.stimson.org/content/grading-progress-us-drone-policy-0>

May 2: Wrap-up: History/ Policy/ Theory

We will revisit the readings of Jan. 24 and re-assess the arguments based on what we learned.

Take-Home Final Exam due by May 7, 2018 by 5pm by email. No exceptions.

SUMMARY OF LECTURE MEETINGS

Jan. 22: Conceptualizing the Cold War

Jan. 24: History. Theory. Policy: Why Study the History of IR since 1945?

Jan. 29: From Wartime Allies to the Iron Curtain

Jan. 31: US National Security Policy under Truman

Feb. 5: The 'ChiComs' and the Sino-Soviet Split

Feb. 7 The Korean War

Feb. 12: Khrushchev and the Tragedies of De-Stalinization

Feb. 14: Dissecting Soviet Foreign Policy

Feb. 19: No class for Presidents' Day, Monday schedule on Tuesday, Feb. 20

Feb. 20: Decolonization and State-building

Feb. 21: The Nonaligned Movement and the Suez Crisis

***Choose 1-2 primary source document(s) & 1 film for Analytical Commentary by Feb. 21**

Feb. 26: The Military-Industrial Complex and Cold Warriors

Feb. 28: Eyeball-to-Eyeball: The Cuban Missile Crisis in Perspective

Spring recess, Mar. 3-11, 2018

Mar. 12: Study period for midterm

Mar. 14: **Midterm Exam during lecture** (syllabus from Jan. 22 to Feb. 28)

Mar. 19: Arms control, Nonproliferation and Civil Defense

Mar. 21: Cold War Social Science and IR theories

Mar. 26: The Vietnam War and its Escalation

Mar. 28: Nixinger, Sino-US rapprochement and Superpower détente

Apr. 2: The End of Bretton Woods, OPEC embargo and NIEO

Apr. 4: Hot Wars in the Peripheries: Africa and Latin America: *Guest lecture*

***Analytical Commentary, rough draft due by email to TFs by 5pm on Apr. 4* (optional)**

Apr. 9: Revolution, Invasion and Disruption: Iran and Afghanistan

Apr. 11: From the New Cold War to the New World Order

Apr. 16: No class for Patriots' Day

Apr. 18: Annus Mirabilis (1989) in Eastern Europe & Annus Horribilis (1991) in Yugoslavia

Analytical Commentary, due in print and by email to TFs by 5pm on Apr. 18

Apr. 23: Nuclear Weapons and IR theories at the End of the Cold War

Apr. 25: The War on Terror

Apr. 30: Post-9/11: New Wars, Old Lexicon? Old Wars, New Technologies?

May 2: Wrap-up: History/ Policy/ Theory

Final Take-Home Exam: Handed out on May 2. Due by May 7, 2018 midnight