The purpose of this course is to broaden your economic, cultural, political, and social knowledge of the poorer countries and poorer people of the world, in contemporary and historical perspective. I plan to highlight cross-national and cross-regional similarities and differences. I hope you leave the course not only well informed, but also with a new interest in and commitment to the majority of the world’s people less fortunate than us. Hopefully in your own way you will, in the future, help make the world a better place, inspired by the course.

BOOKS (available at the BU Barnes & Nobles Bookstore & in the Reserve Room of the library)

Kidder, *Mountains Beyond Mountains: The Quest of Paul Farmer*
Sachs, *The End of Poverty*
Perkins, *Confessions of An Economic Hit Man*
Hellman, *The World of Mexican Migrants*
Beah, *Long-Way Gone*
Kristof & WuDunn, *Half the Sky ,*
Katherine Boo, *Behind the Beautiful Forever*

All articles are on reserve in Mugar Library and on the web, in Blackboard. PLEASE NOTE THAT I WILL ADD A FEW READINGS AS WE PROCEED THROUGH THE COURSE

The dates listed below are approximate. Dates are likely to be modified somewhat, depending on student interest and discussion.

I. Introduction: Basic Terms Used in the Class (January 19-26)

Development for whom?

Start reading Sachs, *End of Poverty* [see below]


Film in class: BATAM (January 26)

II. Development Overview: Historical Shifts in Development Strategies, Regional Comparisons, Global Power and Its Impact on LDCs (January 31-February 9)

*Sachs, The End of Poverty January 31* [NOTE: This is a lengthy, serious book. Budget your Time. Read Chapters 1-6, 8-10, and prepare for class discussion.

**ASSIGNMENT: DISCUSSION OF THE BOOK. SUBMIT 3 QUESTIONS AT THE START OF CLASS. Be prepared to discuss the book in class**

Perkins, *Confessions of an Economic Hit Man* (February 9)

**ASSIGNMENT: SUBMIT 3 QUESTIONS BASED ON THE BOOK, TURN THEM IN AT THE START OF CLASS ON Feb 9, FOR CLASS DISCUSSION**


III. Theories of Development (February 14-16)

[read ahead: articles/book in Section IV]

**QUIZ: on concepts/terms [worth 20 points]**    Feb 16  [20 minutes]

**FEBRUARY 21**  **MONDAY CLASSES AT BU**

IV. Foreign Aid, Poverty and Poverty Alleviation   (February 23-28)


Kidder, *Mountains Beyond Mountains*  (February 23)

**ASSIGNMENT: DISCUSSION OF THE BOOK. Submit 3 questions at the start of class. Be prepared to discuss the book in class.**

Jacob Goldstein, “Is It Nuts to Give to the Poor Without Strings Attached?,” *New York Times Magazine, August 18, 2013*

Sachs, *End of Poverty*, Chapters 12-17

Yanus, “Gramean Bank,” GI, 191-94

*Boston Globe articles [on-line]*


VII. Global Political Issues   (March 2-March 14)

https://www.bostonglobe.com/opinion/2016/10/30/the-fatal-expense-american-imperialism/teXS2xwA1UJbYd10WJBHHM/story.html

Regional Patterns

*Jost and Ives-Halperin,“Democracy in the Arab World,” *Global Issues*, 181-204


Familiarize yourself with similarities and differences between conditions in the Arab, South American, and African world.

**BEAH, LONG WAY GONE (MARCH 14)**

ASSIGNMENT: SUBMIT 3 QUESTIONS FOR IN-CLASS DISCUSSION

**1st EXAM [on readings/lectures/films]: march 16, for entire period of class** [worth 80 points]

**V. Culture and Education (March 21)**

Watson, “McDonald’s in Hong Kong,” in Lechner & Boli (eds.), pp pp 114-22
Huntington, “Clash of Civilizations,” in Lechner & Boli (eds.), pp 37-44
Kristof & WuDunn, *Half the Sky*—Chapters 4, 5, 9 and 10

Be prepared to discuss the articles in class

**GUEST LECTURE: MARCH 23**

**VI. Religion and Social Change (MARCH 28)**


**VIII. Drugs, Development, and U.S. Foreign Policy (MARCH 30)**

Mayor, “Winning the Fight Against Drugs,” *Taking Sides*, 186-95
Bertram et al, *Drug War Politics*, 9-31

CHECK IT OUT!!: [http://www.youtube.com/watch?v=a0atL1HSwi8](http://www.youtube.com/watch?v=a0atL1HSwi8)

**IX. Urbanization and Immigration  (APRIL 4-APRIL 13)**

**Boo, Behind the Beautiful Forevers  [APRIL 4]**
[SUBMIT 3 QUESTIONS AT START OF CLASS]

**2nd and last QUIZ: MARCH 23 [on concepts/terms—20 minutes, 20 POINTS]**
**Hellman, The World of Mexican Migrants**

**ASSIGNMENT: SUBMIT 3 QUESTIONS FOR IN-CLASS DISCUSSION OF THE BOOK [APRIL 18]**

**ARTICLES RECOMMENDED:**
http://online.wsj.com/article/SB10001424052702303459004577362211298534158.html

**As Immigrants Take On American Habits, Their Health Suffers**
http://www.nytimes.com/2013/05/19/health/the-health-toll-of-immigration.html?_r=0&hp=&adxnnl=1&adxnnlx=1368962039-AUsnpCnbhoqFONw+chdT+TQ

**By SABRINA TAUERNISE**

A growing body of research has shown that the longer immigrants live in America, the worse their rates of heart disease, high blood pressure and diabetes.

X. Social Aspects of Development [APRIL 20-25]

A. Women and Children

Nelson, Violence Against Women,” GI, 200-04
Yanus, “Gramen Bank,” GI, 191-94 [REREAD]
New York Times article: “Microcredit is Imperiled in India by Defaults”

**KRISTOF & WUDUNN, HALF THE SKY - Chapters 2, 3, 6, 7, 8, 12-14**

Be prepared to discuss on APRIL 25

**OPTIONAL:**
PBS has a four hour special on Half the Sky Here is the link to the site http://www.pbs.org/independentlens/half-the-sky/.

A FORMER STUDENT RECOMMENDS [optional]
Its A Girl Documentary or Girl Rising. I have seen them both and they are both great. Girl Rising has less disturbing images which might be good for showing to a large group. They would be a great supplement to the Half the Sky reading. http://www.itsagirlmovie.com/ and http://girlrising.com/

**ALSO OPTIONAL:**

[if time permits]
C. Population, Food, Water, Health Welfare

Sachs, Common Wealth, pp 159-202 [Global Population Dynamics]
Vandana Shiva, Stolen Harvest, Chapter 1 and 7

XI. SUMMARY AND REVIEW  (APRIL 28)

SECOND AND LAST ESSAY EXAM will be on May 2—THIS IS NOT A FINAL EXAM. THERE WILL BE NO FINAL EXAM. THE 2ND EXAM MAINLY COVERS THE SECOND PART OF THE COURSE. WORTH 80 points

Course requirements:
Written requirements
   2 ESSAY exams
   2 quizzes on TERMS
   6 short assignments [not graded, but required]
   1 optional, bonus assignment: interviewing people who emigrated from the Third World

Regular class attendance
In electing to take So242 you are expected to attend classes regularly. Attendance may be a factor in your final grade. Classes cover different materials than readings, and you are responsible for both sets of materials. Please notify me in writing when you expect to miss a class.

In choosing to take S0/IR242 you are expected to abide by all Boston University policies regarding plagiarism.

Academic Misconduct: All class members are expected to maintain high standards of academic honesty and integrity. You are expected to provide citations in papers for all quotations, paraphrases, and ideas taken from any source other than your own original thoughts. Boston University has very strict standards for intellectual integrity, and punishment for plagiarism is severe, and can include permanent expulsion from the university. For more on the definition of plagiarism and the standards to which you will be held, see the CAS Academic Conduct Code, available at http://www.bu.edu/academics/resources/academic-conduct-code/ or the GRS Academic Conduct Code: http://www.bu.edu/cas/students/graduate/forms-policies-procedures/academic-discipline-procedures/