

No Lost Generation--Educational Interventions for School-Age Syrian Youth

Authors: Evelyn Hitt, Kelley Gourley, Francesca Paranzino, and Marlene Kalb

Reading list Description:

Many Syrian refugee children in Jordan do not have access to education, adequate psychosocial and trauma support, and have large gaps in their education. Once they finish schooling, many students are not prepared for future endeavors or are unaware certain opportunities that may exist. As Team “No Lost Generation,” we have identified several larger problems in the education of Syrian refugee children in both camp and non-camp settings within Jordan. The three largest issues are accessibility, accreditation, and psychosocial support, and these themes will be the main focus of our research. Our selection of readings provide both general knowledge and highly specified research on the topics of Refugee Education in Jordan, General Education Strategies for Refugees, Certification and Accreditation, and Mental Health and Psychosocial Issues.

Jordan Specific Education Resources:

“Access to Education for Syrian Refugee Children and youth in Jordan Host Communities” Education Sector Working Group, UNICEF.

http://reliefweb.int/sites/reliefweb.int/files/resources/REACH_JENA_HC_March2015_.pdf

“Access to Education for Syrian Refugee Children in Zaatari Camp, Jordan” Education Sector Working Group, UNICEF.

http://www.unicef.org/jordan/Joint_Education_Needs_Assessment_2014_E-copy2.pdf

“Educating Syrian Youth in Jordan: Holistic Approaches to Emergency Response”, Author: Mona Christophersen, International Peace Institute, <http://www.ipinst.org/wp-content/uploads/2015/12/IPI-Rpt-Syrian-Refugee-Youth-Final1.pdf>

“Jordan Country Report on Out-Of-School Children”, UNICEF. October 2014.

“Jordan Response Plan 2015 for the Syria Crisis”, Hashemite Kingdom of Jordan Ministry of Planning and International Cooperation,

<http://www.jo.undp.org/content/dam/jordan/docs/Publications/JRP+Final+Draft+2014.12.17.pdf>

“Living in the Shadows: Jordan Home Visits Report 2014”, Author: Frances Voon, United Nations High Commissioner for Refugees, <http://unhcr.org/jordan2014urbanreport/home-visit-report.pdf>

“Securing Education for Syrian Refugees in Jordan”, Author: Mona Christophersen, International Peace Institute, <http://www.ipinst.org/wp-content/uploads/2015/05/IPI-E-pub-Securing-Education-for-Syrian-Refugees.pdf>

“Shattered Lives: Challenges and Priorities for Syrian Children and Women in Jordan”, UNICEF, http://www.unicef.org/mena/MENA-Shattered_Lives_June11.pdf

“The Affective (re)production of Refugee Representations Through Educational Policies and Practices: Reconceptualising the Role of Emotion for Peace Education in a Divided Country”
Author: Michalinos Zembylas. International Review of Education.
<http://search.proquest.com.ezproxy.bu.edu/docview/1032634976?OpenUrlRefId=info:xri/sid:primo&accountid=9676>

Sources of Data Surrounding the Syrian Crisis:

“Education Working Group: 2015 Syrian Refugee Response in Jordan”, UNICEF Farrukh Waseem Mirza,
<http://data.unhcr.org/jordan/sectors/2015/education/#indicator=&gender=&poptype=&funded=&appeal=&partner=&allocation=&monthrange=&location=&obj=®ion=>

“Syrian Regional Refugee Response Inter-Agency Information Sharing Portal”, 3RP Regional Refugee and Resilience Plan 2016-2017, <http://data.unhcr.org/syrianrefugees/regional.php>

“The Future of Syria: Refugee Children in Crisis”, United Nations High Commissioner for Refugees, <http://unhcr.org/FutureOfSyria/>

General Education Strategies for Refugees:

“10 Ways to Innovate in Higher Education in Emergencies”, Author: Lauren Parater, UNICEF, <http://innovation.unhcr.org/10-ways-to-innovate-in-higher-education-in-emergencies/>

“Borderless Higher Education for Refugees: A Feasibility Report”, The Centre for Refugee Studies, York University, Toronto and The Borderless Higher Education for Refugees Partnership. http://refugeeresearch.net/ms/bher/wp-content/uploads/sites/8/2013/10/BHER_Feasibility_Study_Report_February_20_2013_v4_new_org_chart_9-3-13.pdf

“Bridging Learning Gaps for Youth: UNESCO Response to the Syria Crisis (2015-2016)”, UNESCO, <http://unesdoc.unesco.org/images/0023/002319/231945e.pdf>

“Curriculum, Accreditation and Certification for Syrian Children in Syria, Turkey, Lebanon, Jordan, Iraq, and Egypt”, UNICEF, http://www.oosci-mena.org/uploads/1/wysiwyg/150527_CAC_for_Syrian_children_report_final.pdf

“Education Provision for Syrian Refugees in Jordan, Lebanon, and Turkey: Preventing a “Lost Generation”, Author: Alice Beste, <http://i.unu.edu/media/gcm.unu.edu/publication/2352/AliceBestePolicyReport2015EducationRefugeesFinal.pdf>

“Education Strategy 2012-2016”, United Nations High Commissioner for Refugees, <http://www.unhcr.org/5149ba349.html>

“Learning for a Future: Refugee Education in Developing Countries”, UNHCR (Book)

“Minimum Standards for Education in Emergencies, Chronic Crises and Early Reconstruction”, The Inter-Agency Network for Education in Emergencies, http://www.unicef.org/violencestudy/pdf/min_standards_education_emergencies.pdf

“Refugee Education: A Global Review”, United Nations High Commissioner for Refugees, <http://www.unhcr.org/4fe317589.html>

“Social Media and SMS Outreach”, United Nations High Commissioner for Refugees, http://innovation.unhcr.org/labs_post/social-media-and-sms-outreach/

Certification and Accreditation:

“Certification Counts: Recognizing the learning attainments of displaced and refugee students”, Edited by Jackie Kirk, UNESCO, <http://unesdoc.unesco.org/images/0018/001809/180906e.pdf>

Mental Health and Psychosocial Issues:

“Addressing trauma in collaborative mental health care for refugee children”, Authors: Rousseau, Cecile; Measham, Toby; Nadeau, Lucie. Published by Clinical Child Psychology and Psychiatry, 2013, Vol.18(1), pp.121-136

“Review of Child and Adolescent Refugee Mental Health”, Authors: Stuart L. Lustig, M.D., M.P.H., , Maryam Kia-Keating, ED.M., Wanda Grant Knight, PH.D., Paul Geltman, M.D., M.P.H., Heidi Ellis, PH.D., J David Kinzie, M.D., Terence Keane, PH.D., Glenn N. Saxe, M.D., The American Academy of Child and Adolescent Psychiatry, <http://www.sciencedirect.com/science/article/pii/S0890856709611254>

“The Educational and Mental Health Needs of Syrian Refugee Children”, Authors: Selcuk R. Sirin and Lauren Rogers-Sirin, Migration Policy Institute,
<http://www.migrationpolicy.org/research/educational-and-mental-health-needs-syrian-refugee-children>

“Therapeutic Strategies and Strategies for Refugee Coping” Author: John Chr. Knudsen,
Journal of Refugee Studies, <https://jrs.oxfordjournals.org/content/4/1/21.short>