

# Forced Migration and Human Trafficking Coursework at BU

## *Graduate Courses:*

### *History*

**GRS HI 855 - American Immigration History** The experience of immigrants to the United States including the study of pre-migration cultures, theories of adaptation, perspectives on race, ethnicity and gender, questions of inclusion and exclusion, transnationalism, and the second generation; training in the methods of oral history. This course cannot be taken for credit in addition to the course with the same title that was previously numbered GRS HI 755.

### *Medical Anthropology*

**GMS MA 680 Culture, Migration, and Mental Health** This course explores the ways in which mental health and illness are constructed by and for those who migrate across national, cultural, and other borders. We will examine the historical development of the fields of psychology, psychiatry, and social work in the context of Western societies, in parallel with the anthropological study of ritual, violence, ecstatic and possession experiences in non-Western societies. We will then explore debates in cross-cultural mental health care that bring these historical disciplines into dialogue, particularly in the context of programs for the treatment of refugee and immigrant mental health. The intersection of political, economic, religious, and gender issues in the construction of mental health will also be considered

### *Pardee School of Global Studies*

**GRS IR 718 International Migration and Diaspora in World Politics** Explores how the movement of people across borders is reshaping world politics. Impacts of migration on the economy, domestic politics, regional integration, national identity, and the institution of the sovereign nation state. Historical perspectives and contemporary case studies.

**GRS IR 825 Women and Social Change in Developing Countries** Studies women in nonindustrial countries of Asia, Africa, and Latin America, stressing empirical research, theory, and methodology. Comparisons between regions and with industrial countries. Focus on sex segregation, female labor force participation, migration, fertility, family roles, and women and political power.

### *School of Law*

**JD 991 International Human Rights** This is an introductory course to international human rights. The course will introduce students to the concepts of human rights, and the instruments that have codified and provided content to those concepts in the last sixty years. We will examine such questions as: Is there such a thing as human rights law? What standards, mechanisms, monitoring or enforcement machinery exists to make human rights concepts "legal"? Is there such a thing as universal consensus on human rights, or are the concepts relative from one region to the next? What, if any, constraints does human rights law place on the actions

of sovereign states? How does the UN machinery operate in human rights law-making, monitoring and enforcement? What is the role of regional organizations, domestic courts and international entities in developing, promoting and implementing human rights norms? The course will take a contextualized approach using cases and current situations to address these questions primarily from a human rights perspective.

**LAW JD 930 Refugee and Asylum Law** This seminar will review the international legal framework for refugee protection and resettlement as a background and comparison for U.S. refugee and asylum law and policy. Students will learn about the major international instruments governing refugee law, and will then compare the application of those instruments by particular states. After understanding the context and development of international norms, students will study the U.S. asylum regime, including the statutory structure and processes for refugee admissions, asylum and withholding of deportation, temporary protected status, and related protections.

*School of Social Work*

**SSW HB Foundations for Social Work Practice in Trauma**

**SSW WP 703 International Social Policy**

**SSW HB 743 Social Work with Refugees and Immigrants** Social workers and other mental health and social service practitioners find themselves increasingly called upon to work with refugees and immigrants from around the world. Social workers are also becoming sought after by international development agencies and non-governmental organizations. In this course we gain an understanding of the refugee and immigrant experience and of the continuum of the acculturation process. We examine the potential problems facing these individuals and families as they seek to rebuild their lives; we learn to recognize and utilize their strengths, cultural resources and natural support systems; and we increase our cultural competence by learning skills for culturally appropriate relationship-building, clinical assessment, and intervention.

**SSW CP 803 Clinical Practice with Adult Trauma** Students learn different theoretical approaches to trauma and examine clinical strategies for intervening with traumatized adults from diverse backgrounds. Sources of trauma including natural disasters, the refugee and immigrant experience, interpersonal violence, and the accumulation of traumatic events over the life span are discussed in terms of their physical and emotional consequences. Students examine diagnostic issues including PTSD and complex PTSD, and co-occurring psychiatric disorders. Evidence-based interventions and emerging areas of practice with traumatized adult populations will be highlighted. Larger social, cultural and political forces are considered in shaping both exposure to and recovery from traumatic stressors. Finally, the impact of trauma work on clinicians and strategies for self-care and reducing burnout will be a theme of the course.

*School of Public Health*

**SPH IH 770 Poverty, Health and Development**

*School of Theology*

## **STH TC 839 Suffering and Healing**

*Graduate School of Management*

### **GSM OB 802 Leading Transformation in Health and Social Sector Organizations**

Organizations in the health and social service sectors have missions to create social value in a variety of areas including patient care, client services, environmental sustainability, educational access, global health, health service delivery, and poverty. This course examines theories and practices of leading transformation used to bring about a desired social impact through such organizations. For example, it will explore how sustainable change is achieved through "small steps" infused into everyday life. In order to build skills in leading transformation the course is heavily experiential. It will integrate a field-based group project along with exercises, cases and speakers. Group project teams will work with a health or social sector organization to examine a change effort and develop a leadership briefing that distills the change implementations process and value realized, and generates action recommendations for leading future transformation.

*Undergraduate/Joint Courses:*

**CAS AH 215 (CAS AA 215): Arts of Africa and Its Diaspora** Exploration of a diversity of visual and performing arts from Africa, including ceramics, textiles, royal regalia, masquerades, and contemporary painting. Examines how the dispersal of Africans, due to the transatlantic slave trade and immigration, contributed to the cultural richness of the Americas.

**CAS AN 285 - Coping with Crisis in Contemporary Africa (area)** Explores the ways ordinary Africans are coping with problems of security, environmental degradation, forced migration, economic decline, and disease. Readings and lectures contrast outsiders' interpretations of these "crises" with the way they are experienced by those they affect.

**CAS AN 314 – Cultures of Latin America** From the effects of European colonization to the causes of transnational migration, anthropologists have found Latin America a rich place to study key themes for the discipline. Contemporary ethnography is used to trace the region's contribution to anthropological debates.

**CAS AN 538 – Human Ecology of Modern Africa** Four themes of twentieth-century change are explored: demographic growth, the redistribution of population through migration and urbanization, the intensification of resource use, and disasters and recoveries. Classic theories of the processes are related to African data.

**CAS EC 356: Economics of the Labor Market** Application of current theories of labor supply and demand, wages, education and experience, immigration, labor efficiency, discrimination, and unemployment. Appraisal of the effects of government policies on labor markets.

**CAS HI 310: Becoming American: The Immigrant Experience** The history of the diverse ethnic groups that comprise the United States with a focus on the immigrant experience; explores

questions of inclusion and exclusion and the role immigrants have played in the making of American identity.

**CAS IR 250 - Europe and International Relations** Meets with CAS PO 343. Provides an overview European affairs. Topics include the foreign policies of European nations, the dynamics of European integration, NATO, international migration and ethnic conflict, and European relations with the United States, Russia, and neighboring countries.

**CAS IR 395: North-South Relations** Employs a multidisciplinary approach to analyze the relations between the industrialized nations of the "North" and the developing nations of the "South." Addresses historical and current issues in North-South relations, including trade, investment, migration, regional economic integration, and the environment.

**CAS IR 500 C1 Forced Migration and Human Trafficking** Causes and impact of forced migration and human trafficking. Role of conflict and state formation; emergence of international human rights and domestic asylum laws; role of international organizations, private sector and security forces in both combating and enabling human trafficking.

**CAS PO 528 - Seminar: The Political Economy of Advanced Industrialized Societies** Economic development creates certain requirements for government action, yet policies differ widely across countries. This course investigates the interaction between politics and economics in advanced industrialized societies.

**CAS PO 542: Immigration: Politics and Policy** Immigration has become a subject of much debate and controversy in democratic polities. This course explores the politics, economics, and social consequences of immigration policies across a number of countries, including European states and the United States.

**CAS SO 242 (CAS IR 242): Globalization and World Poverty** Globalization and world poverty; how and why over 80% of the world remains poor and inequality increases despite economic modernization and democratization. Addresses urbanization, immigration, religion, politics, development politics, foreign aid, women, drugs, environment, food security. Special attention to Latin American, African, and Asian experiences.

**CAS SO 420 - Seminar: Women and Social Change in the Developing World** Studies women in nonindustrial countries of Asia, Africa, and Latin America, stressing empirical research, theory, and methodology. Comparisons between regions and with industrial countries. Focus on sex segregation, female labor force participation, migration, fertility, family roles, and women and political power. Also offered as CAS IR 425.

**CAS SO 438: Seminar on International Migration** Explores the social dynamics of contemporary international migration, ranging from the development of transnational migrant communities to the impact of state policies that strive to regulate migrant labor flows.

*Metropolitan College*

**MET SO 301 - Women of the Developing World** This class analyzes Third World women's lives within the context of a political-economic world system. It examines the critical role of international economic relationships in shaping the structure of women's status in developing nations. Using this framework the class explores the following issues: fertility and family planning, militarization and human rights, the refugee experience, women's changing role in agriculture, and community development. Four geographical areas will be targeted for in-depth study: Asia, the Middle East, Latin America, and Africa.

If you would like to submit a course to be included in this list, please email [migrant@bu.edu](mailto:migrant@bu.edu).