IR 373/PO 384
Global Governance and International Organization
Spring 2014

Tuesdays and Thursdays
12:30 – 2:00PM
Room CAS 325

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Room 405
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Office Hours
Tuesdays 2:00-4:00PM
Wednesdays 4:00PM-5:00PM
Other times by appointment

Introduction
This course focuses on the issue of global governance and the role of international organizations in the international system (both inter-governmental organizations and non-governmental organizations). The goal is to give students a better understanding of global governance issues and the breadth and substance of international organizations that exist in the international system, and provide students with the tools necessary to analyze the multitude of roles these organizations play in international politics, policy making and implementation. In addition, relationships between states and international organizations will be explored in-depth.

This course, which is mainly structured around lectures but also include frequent in-class discussions, begins with an introduction to the notion of global governance and an overview of major theoretical perspectives on global governance and the creation and function of international organizations. This is followed by a historical look at the accelerated creation of inter-governmental and non-governmental organizations over the past century, discussing major drivers of this trend.

The second half of the course is devoted to comparative case studies of select organizations and examines similarities and difference between their creation, mandates and how they operate. Case studies of international organizations include the United Nations, the World Bank, the International Monetary Fund, the World Trade Organization, the African Union and the European Union. This is integrated with an examination of the roles of international organizations in major issue areas such as peace and security; trade and economics; human development; human rights; and the environment. In addition, students participate in a UN simulation. The course ends by looking at the future of global governance, international organizations, and challenges facing the world in the early 21st century.
## Attendance & Grading

Great importance will be placed on regular attendance (including arriving on time and not leaving early), active and productive class participation, and timely submission of assignments. There will be a penalty for late submissions of assignments and for irregular attendance, although individual emergencies will be accommodated as far as possible. In such cases, students should make every effort to talk with the instructor before the said class. The final grade for the class will be calculated as follows:

- **Class Participation**: 30 points
- **Take-Home Essay**: 50 points
- **Mid-Term Examination**: 70 points
- **Simulation**: 80 points
- **Final Examination**: 70 points

**TOTAL**: 300 points

## Assignments

Assignments for the class will be explained in greater detail on the first day of class and before each assignment, but students are required to complete different individual and collective assignments in addition to active class participation.

### CLASS PARTICIPATION (30 points)

Active student participation will be an important part of the class and students should come well prepared to speak their mind and to be called upon to speak their mind! At the discretion of the instructor, there may be a limited number of pop quizzes based on class readings. Students may also be asked to fulfill short assignments and bring them to class.

### TAKE-HOME ESSAY (50 points)

Students are required to write an individual essay relating to a class topic. Essay instructions will be handed out in class #8 (February 11th) and the essay should be handed in at the beginning of class #10 (February 18th).

### MID-TERM EXAMINATION (70 points)

Students are required to take a written mid-term examination that will be held during class #12 (February 25th).

### SIMULATION (80 points)

Students will partake in a simulation where they are divided into smaller groups. Each student is assigned a country-specific role and should represent the interests of that country on efforts to reform the United Nations. Simulation instructions will be handed out in class #18 (March 25th). Students will write an individual country-focused paper due in class #22 (April 8th) worth 40 points and group-wise present simulation outcomes in class #26 (April 22nd) and class #27 (April 29th) worth another 40 points.

### FINAL EXAMINATION (70 points)

Students are required to take a written final examination held during the scheduled examination period – there will be NO exceptions!

## Academic Honesty

The *American College Dictionary* defines plagiarism as “Copying or imitating the language, ideas, or thoughts of another author and passing off the same as one's original work.” Plagiarism is intellectual theft and violates the student honor code. Exact quotations must have quotation marks and the appropriate citation. Paraphrases, even if not exact quotes, must
nonetheless have the appropriate citation. Submitting a paper written by someone else, whether ‘borrowed’ from a friend or purchased from a ‘service’, even if updated, constitutes plagiarism.

Using the Internet for research is encouraged, but plagiarizing resources is not allowed. Cheating of any sort, submitting the same work for more than one course, deliberately impeding the performance of others, and other forms of academic misconduct are serious offenses. As a general rule, if you have any doubts, give credit to the source; if you have any questions, talk to the instructor. Refer to the Academic Conduct Code, which will be strictly enforced: http://www.bu.edu/academics/policies/academic-conduct-code/.

Readings
There is one required textbook for the course:


The book is available for purchase at Barnes and Noble at Boston University Bookstore and various web based book sellers. The course uses Blackboard Learn and all additional readings are posted on the Blackboard Learn website under Course Documents (https://learn.bu.edu). To ensure meaningful class discussion, it is very important that students have read the assigned readings before each class!
Course Organization & Readings

Class #1

Course Introduction

Class #2

Analyzing Global Governance


Class #3

Global Governance and Globalization


Class #4

Theoretical Perspectives on Global Governance I


Class #5

Theoretical Perspectives on Global Governance II


Class #6

The Many Roles of Inter-Governmental Organizations

Class #7

The Many Roles of Non-Governmental Organizations


Class #8

States and Global Governance


Class #9

The United Nations I

• UNITED NATIONS: http://www.un.org

Class #10

The United Nations II

• UNITED NATIONS REFORM: http://www.un.org/events/panel/

Class #11

Kofi Annan Movie


Class #12

Mid-term Examination
Class #13

International Organizations and Peace and Security I


Class #14

International Criminal Court Movie

- THE INTERNATIONAL CRIMINAL COURT: http://www.icc-cpi.int

Class #15

International Organizations and Peace and Security II


Class #16

International Organizations and Trade and Economics

- THE WORLD TRADE ORGANIZATION: http://www.wto.org
- INTERNATIONAL MONETARY FUND: http://www.imf.org

Class #17

International Organizations and Human Development

- UN MILLENNIUM DEVELOPMENT GOALS: http://www.un.org/millenniumgoals

Class #18

International Organizations and Human Rights
• AMNESTY INTERNATIONAL: http://www.amnesty.org

Class #19

Simulation I

Class #20

International Organizations and the Environment

• UNITED NATIONS ENVIRONMENT PROGRAMME: http://www.unep.org
• UN SUSTAINABLE DEVELOPMENT: http://sustainabledevelopment.un.org/

Class #21

Simulation II

Class #22

Regionalism and the African Union

• AFRICAN UNION: http://www.au.int

Class #23

Simulation III

Class #24

The European Union

• EUROPEAN UNION: http://europa.eu/
Simulation IV

Class #26

Student Presentations I

Class #27

Student Presentations II

Class #28

Future Challenges of Global Governance


# Summary Outline of Class Schedule

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<tr>
<th>Class #</th>
<th>Date</th>
<th>Topic</th>
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<tr>
<td>Class #1</td>
<td>January 16 (Thu)</td>
<td>• Course Introduction</td>
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<tr>
<td>Class #2</td>
<td>January 21 (Tue)</td>
<td>• Analyzing Global Governance</td>
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<tr>
<td>Class #3</td>
<td>January 23 (Thu)</td>
<td>• Global Governance and Globalization</td>
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<tr>
<td>Class #4</td>
<td>January 28 (Tue)</td>
<td>• Theoretical Perspectives on Global Governance I</td>
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<tr>
<td>Class #5</td>
<td>January 30 (Thu)</td>
<td>• Theoretical Perspectives on Global Governance II</td>
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<tr>
<td>Class #6</td>
<td>February 4 (Tue)</td>
<td>• The Many Roles of Inter-Governmental Organizations</td>
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<tr>
<td>Class #7</td>
<td>February 6 (Thu)</td>
<td>• The Many Roles of Non-Governmental Organizations</td>
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<tr>
<td>Class #8</td>
<td>February 11 (Tue)</td>
<td>• States and Global Governance</td>
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<td>Class #9</td>
<td>February 13 (Thu)</td>
<td>• The United Nations I</td>
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<tr>
<td>Class #10</td>
<td>February 18 (Tue)</td>
<td>• The United Nations II</td>
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<tr>
<td>Class #11</td>
<td>February 20 (Thu)</td>
<td>• Kofi Annan Movie</td>
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<tr>
<td>Class #12</td>
<td>February 25 (Tue)</td>
<td>• Mid-term Examination</td>
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<td>Class #13</td>
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<td>• International Organizations and Peace and Security I</td>
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<td>Class #14</td>
<td>March 4 (Tue)</td>
<td>• International Criminal Court Movie</td>
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<td>Class #15</td>
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<td>• International Organizations and Peace and Security II</td>
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<td>Class #16</td>
<td>March 18 (Tue)</td>
<td>• International Organizations and Trade and Economics</td>
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<tr>
<td>Class #17</td>
<td>March 20 (Thu)</td>
<td>• International Organizations and Human Development</td>
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<td>Class #18</td>
<td>March 25 (Tue)</td>
<td>• International Organizations and Human Rights</td>
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<td>Class #19</td>
<td>March 27 (Thu)</td>
<td>• Simulation I</td>
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<td>Class #20</td>
<td>April 1 (Tue)</td>
<td>• International Organizations and the Environment</td>
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<td>Class #21</td>
<td>April 3 (Thu)</td>
<td>• Simulation II</td>
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<tr>
<td>Class #22</td>
<td>April 8 (Tue)</td>
<td>• Regionalism and the African Union</td>
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<td>Class #23</td>
<td>April 10 (Thu)</td>
<td>• Simulation III</td>
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<td>Class #24</td>
<td>April 15 (Tue)</td>
<td>• The European Union</td>
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<td>Class #25</td>
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<td>Class #26</td>
<td>April 22 (Tue)</td>
<td>• Student Presentations I</td>
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<td>Class #27</td>
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<td>• Student Presentations II</td>
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<td>Class #28</td>
<td>May 1 (Thu)</td>
<td>• Future Challenges of Global Governance</td>
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