

Boston University
College of Arts and Sciences
IR 758 / PO 785
Fall, 2013
Time: Tues, 2:00-5:00
Location: IRB 102

Comparative Political Economy of China and India

MIN YE

Office: 156 Bay State RD, #205

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COURSE DESCRIPTION:

The course comparatively examines the politics and economics of China and India's late development. It has three sections. The first task examines the politics of reform in the two countries, and explain how the political systems have evolved (or failed to transform) during economic reform. The second task presents studies of economic reform policies and development in China and India. How similar and different are they? The third task engages recent publications comparing these two countries and synthesizes how China and India's rise, in different ways, may revisit debates on democracy, state, and global stability.

REQUIREMENTS

The course will be conducted as a seminar. Students are expected to *attend all classes, keep up with the weekly reading assignments, and participate actively in class discussions*. Participation includes both physical and intellectual presence at the classes. The students need to finish readings before the seminar and engage in in-class conversations over assigned reading materials.

The students' performance in the class will be evaluated on three aspects: participation (25%), writing (50%), and presentation (25%). For the writing assignment, there are two options. The students can choose either one option to be graded for the class. The first option is a research

paper of 25-30 pages. The paper should have a literature review, independent research materials, analysis of empirical materials, and a consistent argument throughout the paper. The paper is due at the university designated final exam time. I urge those who choose this option should set up at least three meetings with me throughout the semester to make sure you are on the right track and are producing the best quality research that you are interested in.

The second option consists of four essays of 7-8 pages each. There are twelve weekly readings in the class, and the students can choose four of those to write four response papers. Or, he or she can choose to write book reviews of the same length on outside books. The book reviews have to get pre-approval with the instructor. Each response essay is due in class on the week of the discussion. The books for review and due date will be decided individually between the instructor and the students.

Other than the writing assignment, the students are required to present their preliminary writing assignment in the last class of the semester.

Attendance/Participation	25%
Writing assignment	50%
Presentation	25%

COURSE READING

There are five books for purchase. Other materials will be supplied in class or on the courseinfo. You are expected to finish the required reading before the class.

Joseph Fewsmith. *Political Logic of China's Reform*. Cambridge University Press. Forthcoming.

Atul Kohli. *Poverty among Plenty*. Cambridge University Press. 2012.

Arvind Panagariya. *India: The Emerging Giant*. Oxford University Press. 2008.

Barry Naughton. *The Chinese Economy: Transitions and Growth*. MIT Press. 2007.

Tarun Khanna. *Billions Entrepreneurs: How China and India are Reshaping their Futures, and Yours*. Harvard Business School Press. 2007

ACADEMIC HONESTY:

You are expected to provide citations in papers for all quotations, paraphrases, and ideas taken from any source other than your own original thoughts. Boston University has very strict standards for intellectual integrity. Punishment for plagiarism is severe, and can include

permanent expulsion from the university. For details, see <http://www.bu.edu/grs/academics/resources/adp.html>.

SESSION SCHEDULE

(subject to change)

Week 1: Introduction of Syllabus

Overview of China and India's geography, history, and economic and political system
Reading and discussion: handouts in class.

Week 2: China's Political Development

Reading: Gilley and Friedman, 2005, Ch 1&2 (online or handout); Fewsmith, 2013, Introduction; *Economist* China's Slowing down article (handout)

Week 3: Cases of Local Innovation in China's Politics

Reading: Fewsmith, 2013

Week 4: China's Democratic Future

Reading (will be posted on the courseinfo):
Mary Gallagher. "How Openness Delayed Democracy in China?" *World Politics*. 2005;
Bruce Dickson. "Adaptability of Chinese Communist Party."
Minxin Pei. *China: Entrapped Reform*. Ch 1.
Kellee Tsai. *Capitalism without Democracy*. Ch 1;
Lily Tsai. *Accountability without Democracy*. Ch 1.

Week 5: China and India's Comparative Politics

Reading: Aseema Sinha (2005); Kohli 2012, Ch1-3

Week 6: Politics of Indian Reform

Reading: Kohli 2012, remaining chapters

Week 7: Alternative Views of India's Economic Reform

Reading: Panagarya 3-129

Week 8: Contrasting Views of China's Economic Reform

Reading: Naughton 1-110; Yasheng Huang 2008, Ch1

Week 9: China and India in the World System

Reading: Naughton 375-423; Panagarya 259-328

Week 10: Inequality in China and India

Reading: Naughton 113-135, 209-227; Panagarya 171-259

Week 11: How China and India are being compared?

Reading: Min Ye, forthcoming

Week 12: China-India Comparison Revised

Reading: Min Ye, forthcoming, continue

Week 13: China and India's Rise

Reading: Khanna 1-236

Week 14: Presentation & Course Review

Response paper due as the weekly topic in class

Research Paper Due as scheduled final exam