

HI/IR 465: AN INTERNATIONAL HISTORY OF THE COLD WAR

Semester I, 2013-14

Course location: International Relations Building, Room IRC 220, 152 Bay State Road

Instructor: Professor William R. Keylor

Office Hours: Tuesdays, 11:00 A.M. -12:00 noon

Wednesdays, 4:00-5:00 P.M..

Thursdays, 11:00-12:00 noon.

and by appointment

Office location: 154 Bay State Road, Room 301

Telephone: 617-358-0197

Email address: wrkeylor@bu.edu

ORGANIZATION AND REQUIREMENTS OF THE COURSE

This is an advanced research colloquium restricted to history or international relations concentrators that addresses the topic of the origins, evolution, and end of the Cold War from 1945 to 1991. In the first hour of the class, we will view and discuss a videotape selection from Jeremy Issacs's highly acclaimed CNN documentary "Cold War," which addresses topics covered in the reading assignment for the week. During the second and third hours—after a fifteen-minute break-- we will engage in a wide-ranging discussion of the topics raised in the assigned readings. Students are expected to do all of the weekly reading assignments before the class, prepare carefully for the weekly discussions, and participate actively in them. Please bring to class the readings that will be discussed for that week.

We will address the Cold War not only from the vantage point of the United States but rather from a multiplicity of viewpoints. Our goal will be to understand the motivations that prompted the governing elites of the two "superpowers" to act as they did during the various crises and conflicts of the Cold War, and to assess the political, social, economic, and cultural consequences of the Cold War for the peoples concerned. We will follow the expansion of the conflict from its origins in Europe to Asia, Africa, the Middle East, and Latin America.

There will be a **short mid-term examination on October 23** that will cover the course material up to that date. Each student will be required to prepare an **18-20-page (double-spaced, 12-point type) research paper** on a topic to be selected in consultation with the professor. In the course of their research, students are encouraged to meet with the professor to discuss the types of sources available, the organization of the paper, etc. On **October 16** all students will submit in class a **one-page (typed, double-spaced, 12-point font) synopsis** of the paper that they are researching, together with a **one-page bibliography** of the works they have been consulting or intend to consult in their research. During **the four designated class sessions for student presentations**, students will share with the class and the professor the tentative results of their ongoing research in a **20-minute oral presentation**. This will be followed by brief general conversation with the class and the professor about the topics raised in the presentation. **The papers**

are due at the beginning of the last class on May 2. Late papers will be penalized 5 points for each late day.

GRADING CRITERIA

The grade for the course will be calculated on the basis of the research paper (50%), the mid-term exam (25%), and class participation (including the formal presentation) (25%).

AVAILABILITY OF THE PROFESSOR FOR CONSULTATION

Professor Keylor strongly encourages students to discuss with him their research projects either during the break in the middle of each class or in his office at the Department of International Relations, 154 Bay State Road, Room 301. His office hours are Tuesdays, 11:00 a.m.-noon., Wednesdays 11:00 a.m.-noon., and Thursdays, 11:00 a.m.-noon. If the student's schedule conflicts with those hours, he or she should communicate with the professor to arrange a mutually convenient time to meet. Students should feel free to telephone him at 617-358-0197 or email him at wrkeylor@bu.edu.

PLAGIARISM: WHAT IT IS AND HOW TO AVOID IT

“What is Plagiarism and Why is it Important?”

In college courses, we are continually engaged with other people's ideas: we read them in texts, hear them in lecture, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others' ideas and words without clearly acknowledging the source of that information.

How Can Students Avoid Plagiarism?

To avoid plagiarism, you must give credit whenever you use:

- another person's idea, opinion, or theory;
- any facts, statistics, graphs, drawings—any pieces of information—that are not common knowledge;
- quotations of another person's actual spoken or written words; or
- paraphrase of another person's written or spoken words.”

The above quotation is taken from a website of the Writing Tutorial Services of Indiana University. For information about how to recognize unacceptable and acceptable paraphrases, strategies for avoiding plagiarism, and a discussion of what common knowledge consists of, please see www.indiana.edu/~wts/pamphlets/plagiarism.shtml. For information about Boston University's policy on plagiarism, see www.bu.edu/academics/programs/conductcode.html

Plagiarism Will Not Be Tolerated at Boston University

Since plagiarism is a form of theft (in this case, theft of ideas or words), it is not tolerated in this university and is punished very severely by the Office of the Dean of the College of Arts and Sciences.

LIST OF READINGS

The following books that will be used in the course are available at the Barnes and Noble Bookstore in Kenmore Square:

- John Lewis Gaddis, Now We Know: Rethinking Cold War History (New York and Oxford: Oxford University Press, 1998)
- Edward H. Judge and John W. Langdon, eds., The Cold War: A History Through Documents (Custom Edition, Boston: Pearson Learning Solutions, 2012)
- William R. Keylor, A World of Nations: The International Order Since 1945 (2nd revised edition, New York and Oxford: Oxford University Press, 2008)
- Stephen J. Whitfield, The Culture of the Cold War (Baltimore: Johns Hopkins University Press, 1996).
- Vladislav Zubok and Constantine Pleshakov, Inside the Kremlin's Cold War: From Stalin to Khrushchev (Cambridge, Mass.: Harvard University Press, 1996)

WEEKLY READING ASSIGNMENTS AND DISCUSSION TOPICS

- Sept. 4: Introduction and Overview
- Sept. 11: Origins of the Cold War, 1945-1949
 Gaddis, Chapter 2, pp. 26-53, 113-151
 Zubok and Pleshakov, Chapters 1-4, pp. 9-137
 Keylor, Chapter 1, pp. 3-45;
 Judge and Langdon, pp. 1-48
- Sept. 18: The Culture of Fear and Anxiety
 Whitfield, all
 Judge and Langdon, pp. 57-59
- Sept. 25: The Arms Race and the Global Rivalry in the 1950s
 Gaddis, Chapter 4, pp. 85-112, Chapter 8, pp. 221-259
 Zubok and Pleshakov, Chapter 5, pp. 138-173; Chapter 6, pp.174-194
 Keylor, Chapter 2, pp. 46-84
 Judge and Langdon, pp. 61-65, 70-71, 77-90

- Oct. 2: The Cold War in America's "Backyard"
 Gaddis, Chapter 6, pp. 176-188
 Keylor, Chapter 6, pp.183-198, 204-217
 Judge and Langdon, pp. 101-103
- Oct. 9: Crises over Berlin and Cuba
 Gaddis, Chapter 9, pp. 260-280
 Zubok and Pleshakov, Chapter 6, pp. 194-209; Chapter 8, pp. 236-274
 Keylor, Chapter 3, pp. 84-96; Chapter 6, pp. 198-203
 Judge and Langdon, pp.96-101, 104-117
- Oct. 16: The Cold War in Africa and Asia
 Zubok and Pleshakov, Chapter 7, pp. 210-235
 Gaddis, Chapter 3, pp. 54-84; Chapter 6, pp. 152-188
 Keylor, Chapter 2, pp. 78-81; Chapter 7, pp. 232-257, 267-276; Chapter 10, pp. 413-432
 Judge and Langdon, pp. 48-56, 65-69, 72-77, 126-130
One-Page Synopsis and One-Page Bibliography of Paper Due in Class
- Oct. 23: Détente, Multipolarity, and Arms Control in the 1960s and 1970s
 Keylor, Chapter 3, pp.97-121
 Judge and Langdon, pp. 115-121, 121-126, 130-132, 132-140, 141-169, 173-181
Mid-Term Examination (in class)
- Oct. 30: The Middle East and Islamic World in the Cold War
 Keylor, Chapter 9, pp. 355-393; Chapter 8, pp. 335-345
 Judge and Langdon, pp. 90-96, 169-173
 Gaddis, Chapter 6, pp. 163-176
- Nov. 6: The Resurgence of East-West Conflict and the End of the Cold War, 1981-1991
 Keylor, Chapter 3, pp. 121-130; Chapter 4, pp.131-146, Chapter 10, pp. 427-432.
 Judge and Langdon, pp. 182-249
- Nov. 13: Student Presentations
- Nov. 20: Student Presentations
- Thanksgiving Vacation
- Dec. 4: Student Presentations
- Dec. 11 Student Presentations; **Research Paper Due**; Final Review of Class.

