COURSE CONTENT
This course is intended as an introduction to the political and economic development of contemporary China, with particular attention to the dynamics of the Chinese Communist Party (CCP). The course will look first at the breakdown of the imperial system, the reasons China embarked on a path of revolution, the origins and development of the CCP and then concentrate on the economic and political development of the People's Republic of China (PRC), including the early years, the Great Leap Forward, the Cultural Revolution, and the reform era. The course will also examine how the interplay between China's domestic politics and the outside world has affected China's development as well as the dilemmas involved in trying to reform a socialist economy.

COURSE REQUIREMENTS:
There will be two in-class midterm exams, one paper, and a take-home exam. There will also be short quizzes given at random throughout the course. These will focus on either the reading due that day or the content of the previous class. They will not be difficult and are intended to help you focus on class work. The midterm exams will be held on Monday, October 4 and Monday, October 25. The paper should be 12-15 pages long and should focus on a major problem addressed in class. It will be due on Monday December 10. The final exam will be held on Thursday, December 16, from 3:00-5:00.

There will be a major conference on China held at Boston University on December 8. You will be expected to attend one or more panels and write a two-page response. This will be part of you class participation grade. It will also be interesting!

In addition, there will be a map quiz. This will be ungraded but must be passed in order to complete this course. You may take it as many times as you want, but you must pass it!
NOTE: The paper must be submitted on time. "On time" means the start of class on the day the paper is due. Late papers will be severely downgraded.

COURSE READINGS:

The texts for this course are as follows:


These books are all available at the Barnes and Noble Bookstore. In addition, a few assigned articles are on the Blackboard website.

POLICY ON ABSENCES

YOU ARE EXPECTED TO ATTEND ALL CLASSES. Absences may be excused for medical, religious, official and personal reasons. Absences for illness for more than two days require a medical certificate. Absences for religious observances and for family or personal reasons require documentation. Absence for purposes of representing the University in authorized athletic events or officially sponsored activities are excused by notification from your sponsoring department or activity. The stated University policy reads: "Any student who has been excessively absent from a course may be required to withdraw from that course without credit." I define "excessively absent" for this course to be six absences, excused or not. Attendance will be a factor in grading.

POLICY ON "INCOMPLETES"

No incomplete grades will be reported unless the instructor and the student have conferred, the student has presented a sufficient reason why the work of the course cannot be completed on schedule, and the instructor has assigned a date within the succeeding twelve months by which time all course requirements must be completed. This must be in written form. No degree credit for incomplete courses will be granted unless the work is completed by the date assigned, which must be no later than one calendar year from the date on which the incomplete grade was reported. In the event that coursework remains incomplete on the assigned date or twelve months after the "I" grade has been awarded, whichever comes first, the "I" grade will be changed automatically and permanently to an "F" grade.

POLICY ON PLAGIARISM

Plagiarism is the passing off of the ideas or words of another as your own. It is taken very seriously at Boston University as at all institutions of higher learning. Those believed to have committed plagiarism must appear before a university disciplinary board, a procedure that can
result in a student's suspension or expulsion. Your papers should contain appropriate citations. It is better to use too many citations than too few. If you have any doubt about what constitutes plagiarism, please talk with me.

GRADING
Grades will be determined on the following basis:

- Class Participation: 10%
- Quizzes: 10%
- Midterm Exam: 20%
- Midterm Exam: 20%
- Paper: 20%
- Final Exam: 20%

ONLINE RESOURCES AND PERIODICALS:

U.S. Department of State, Bureau of East Asian and Pacific Affairs: www.state.gov/p/eap/
Department of Treasury: www.ustreas.gov/initiatives/us-china/
China Leadership Monitor at www.chinaleadershipmonitor.org
People’s Daily can be found at: http://english.peopledaily.com.cn/
China Daily can be found at: www.chinadaily.com.cn
Congressional Executive Commission on China: www.cecc.gov/
Asia Society’s Asia Source Homepage at www.asiasource.org
China Daily at www.chinadaily.net
China Headline Links from ChinaOnline at www.chinaonline.com/roundup/headlines.asp
China Links from the University of Michigan at http://www.lib.umich.edu/libhome/Area.Programs/Asia/china/weblist.htm
Chinese Military Power page at www.comw.org/cmp
CNN/Time/ Asiaweek at www.cnn.com/AsiaNow
Danwei blog www.danwei.org
Embassy of China to the United States at www.china-embassy.org
Far Eastern Economic Review at www.feer.com
Hong Kong WWWVL at www.asiawind.com/hkwwwvl
Inside China at www.insidechina.com
Hong Kong University China Media Project www.cmp.hku.hk
South China Morning Post (Hong Kong) at www.scmp.com
Taiwan Government Information Office at www.roc-taiwan.org
UC Berkeley China Media Project China Digital Times www.chinadigitaltimes.net
The China Beat at http://thechinabeat.blogspot.com/

Periodicals and Scholarly Journals

American Political Science Review
Asian Survey
Australian Journal of Chinese Affairs
Bulletin of Concerned Asian Scholars
China Information
China Quarterly
Comparative Politics
Current History
Foreign Affairs
Journal of Contemporary China
Modern China
Pacific Affairs
Pacific Review

A helpful online bibliography:
http://www.princeton.edu/~lynn/chinabib.pdf
COURSE OUTLINE

Week 1: INTRODUCTION: THE PROBLEM OF MODERN CHINESE POLITICS

#1 Fri., Sept. 3: Introduction and Organization
   Introduce the basic outline of the course and expectations of the students.
   The problem of Governance

Week 2: MODERNIZATION AND REVOLUTION

Mon., Sept. 6: NO CLASS

#2 Wed., Sept. 8: China in the Late Qing

#3 Fri., Sept. 10: The Crisis of the Late Qing
   Reading: Schoppa, Revolution and Its Past, pp. 25-45.

Week 3: REBELLION AND AFTERMATH

#4 Mon., Sept. 13: The Taiping Rebellion
   Reading: Schoppa, Revolution and Its Past, pp. 46-85.

#5 Wed., Sept. 15: Impact of the Taiping Rebellion
   Reading: Schoppa, Revolution and Its Past, pp. 86-105.

#6 Fri., Sept. 17: The Reform of 1898

Week 4: THE REVOLUTIONAR PATH

#7 Mon., Sept. 20: Revolution of 1911
   Reading: Schoppa, Revolution and Its Past, pp. 125-142.

#8 Wed., Sept. 22: Warlordism
Reading:

#9 Fri., Sept. 24: Social and Political Ferment
Reading:

Week 5: PROTEST AND CULTURAL CHANGE

#10 Mon., Sept. 27: Cultural Ferment
Reading:
Lu Xun, "Dairy of a Madman" (on courseinfo website)
Lu Xun, "Ah Q -- The Real Story" (on courseinfo website)

#11 Wed., Sept. 29: The Nationalist Revolution
Reading:

#12 Fri., Oct. 1: The Introduction of Marxism Into China
Reading:

Week 6: THEORY AND PRACTICE OF CHINESE COMMUNISM

#13 Mon., Oct. 4: MIDTERM EXAM

#14 Wed., Oct. 6: The Early Development of the CCP
Reading:
Mao Zedong, “Report on the Peasant Situation”

#15 Fri., Oct. 8: Yanan and the Formation of Mao Zedong Thought.
Reading:
Mao Tse-tung, "On Practice" (on Blackboard website).
Mao Tse-tung, "On Contradiction" (on Blackboard website).

Week 7: FROM REVOLUTION TO STATEHOOD

Mon., Oct. 11: NO CLASS

#16 Tues., Oct. 12: Wartime China
Reading:
#17 Weds., Oct. 13: Civil War and the New State
Reading:

#18 Fri., Oct. 15: Mao on Literature and Art
Reading:
Mao Tse-tung, "Talks at the Yanan Forum on Literature and Art" (on courseinfo website).

PAPER PROPOSALS DUE

Week 8: THE EARLY YEARS OF THE PRC, 1949-1957

#19 Tues., Oct. 18: Consolidating the New Regime
Reading:

#20 Wed., Oct. 20: Transforming the Countryside
Reading:

#21 Fri., Oct. 22: Organization of CCP
Reading:

Week 8: TOWARD THE GREAT LEAP FORWARD PERIOD

#22 Mon., Oct. 25: MIDTERM EXAM

#23 Wed., Oct. 27: The Party and the Intellectuals
Reading:
Mao Zedong, "On the Correct Handling of Contradictions among the People" (on Blacboard website).

REVISED PAPER PROPOSALS AND BIBLIOGRAPHY DUE

#24 Fri., Oct. 29: The Party and Intellectuals: Hundred Flowers and the Anti-Rightist Movement
Reading:
Week 9: THE GREAT LEAP FORWARD

#25 Mon., Nov. 1: Why the Great Leap Forward?
   Reading:
   Schoppa, Revolution and Its Past, pp.326-345.

#26 Weds., Nov. 3: The Great Leap Forward
   Reading:
   Meisner, Mao’s China and After, pp. 204-213.

#27 Fri., Nov. 5: The Impact of the Great Leap Forward
   Reading:

Week 10: ORIGINS OF THE CULTURAL REVOLUTION

#28 Mon., Nov. 8: The Impact of the GLF on the Leadership
   Reading:
   Meisner, Mao’s China and After, pp. 245-272.

#29 Weds., Nov. 10: The Socialist Education Campaign
   Reading:

#30 Fri., Nov. 12: The Unfolding of the Cultural Revolution
   Reading:
   Meisner, Mao’s China and After, pp. 312-351.

Week 11: THE CULTURAL REVOLUTION AND THE PASSING OF MAO

#31 Mon., Nov. 15: The Impact of the Cultural Revolution
   Reading:
   Meisner, Mao’s China and After, pp. 352-375.

#32 Weds., Nov. 17: The End of the Cultural Revolution and the Problem of Succession
   Reading:
   Meisner, Mao’s China and After, pp. 376-410.
#33 Fri., Nov. 19: **The Origins of Reform**  
Reading:  

Week 12: **THE EMERGENCE OF REFORM**

#34 Mon., Nov. 22: **The Evolution of Reform**  
Reading:  

Fall Recess: Nov. 24-Nov. 28

Week 13: **THE 1980s**

#35 Mon., Nov. 29: **The Politics of Reform**  
Reading:  

#36 Weds., Dec. 1: **The Politics of Reform**  
Reading:  

#37 Fri., Dec. 3: **Tiananmen: What Happened and Why**

Week 14: **THE EVOLUTION OF REFORM**

#38 Mon., Dec. 6: **The Jiang Zemin Era**  
Reading:  

#39 Weds., Dec. 8: **Why Political Stability in the New Period?**  
Reading:  
(on Blackboard website)

#40 Fri., Dec. 10: **A Century of Revolution and Reform**  
A Summing Up

PAPERS DUE
FINAL EXAM: Thursday, December 16, 3:00-5:00.