BOSTON UNIVERSITY

Department of International Relations

Spring Semester 2015

IR 551/PO 536

SOCIAL EUROPE:
IDENTITY, CITIZENSHIP, AND THE WELFARE STATE

Wednesday 9-12
Location: IRB 102

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Mondays 11:30 am-12:30 pm, Wednesdays 2:00-pm-4:00pm and by appointment
SOCIAL EUROPE:  
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COURSE DESCRIPTION:  
With European economic integration a reality and the sovereign debt crisis of the Euro an on-going problem, the social and political questions that in the past had remained in the background have returned to center stage. The ‘no’ votes in the referenda on the Constitutional Treaty in France and the Netherlands and in Ireland for the Lisbon Treaty suggest that national publics have become increasingly concerned about the challenges to national identity and sovereignty. The crisis of the Euro adds questions of social justice, in particular for countries in the periphery, as well as major concerns about the loss of national decision-making authority and, with this, national democracy. The Lisbon Treaty may have taken care of the institutional issues, but it did not address the issues of policy or democracy at the heart of citizen concerns in the member-states.

Although ‘social Europe’ is a relatively new area of concern, EU policies on employment, welfare, gender and immigration have already greatly affected national policies and practices. The EU’s ‘open method of coordination’ is a new mode of governance that had been touted to create a new dynamic of interaction on employment and social policy that would push member-states to reform themselves by learning from one another, without any clearly specified EU-level directives. The EU’s initiatives on gender, whether through Commission-inspired directives or European Court of Justice decisions, have had a profound impact on women’s rights and employment. The EU Charter on Fundamental Rights is equally important for the protection of individual rights throughout the Union. And the EU’s proposals on immigration are beginning to alter national rules on immigration, which in turn have important ramifications for national ideas about citizenship.

Finally, the EU has had a significant impact on the welfare state, which has itself been under great pressure since its ‘Golden Age’ in the postwar period. No course on ‘social Europe’ would be complete without considering the profound changes in national social and employment policies since the 1970s. These changes are the result of external economic pressures, global and European, as well as of internal political dynamics. And they can only be explored on a country by country basis, in order to understand the differences in responses following from differences in postwar policy legacies; in the impact of the economic crisis beginning in the mid-1970s as well as the major crisis beginning in 2008; in the preferences that played themselves out in electoral politics; and in the ideas and discourses through which national politicians sought to legitimate the reforms.

This course, in short, seeks to consider the past, present, and future of ‘social Europe.’ It begins with a focus on the impact of European political as well as economic integration on national identities, cultures, politics, and citizenship, follows with an examination of
the policies that have had or will have the greatest impact on these social constructions, and ends with an examination of the changes in the welfare state over time.

COURSE OUTLINE:
A. Introduction: What is Social Europe?
B. The Building Blocks: Identity, Citizenship, and Democracy
   1. Identity and Culture
   2. Identity and Borders
   3. Identity and Democratic Legitimacy
   4. Identity, Citizenship, Legitimacy, and the Euro
   5. Identity, Democracy, and the Political Extremes
C. EU Policies for a Social Europe
   1. EU Gender Issues
   2. EU Human Rights Policies: Inside and Outside
   3. EU Rights and Lifestyle Issues: Alcohol and Drugs
   4. Other Identity-Related EU Policies: Global Warming, Food Safety, Biotech
   5. EU Immigration and Integration
D. The Underpinnings: The Welfare State in Europe
   1. EU Social Policy and National Welfare States
   2. National Economic and Social Policy Reforms, Values, Discourse
E. Conclusion and Class Presentations

REQUIRED TEXTS:
Art, David, Inside the Right (Cambridge: Cambridge University Press, 2011)
Hochschild, Jennifer and Mollenkopt, John H. Bringing Outsiders In: TransAtlantic Perspectives on Immigrant Political Incorporation (Ithaca: Cornell, 2009)
Kantola, Johanna Gender and the European Union (Basingstoke: Palgrave Macmillan, 2010)
Moro, Giovanni The Single Currency and Citizenship: Unveiling the Other Side of the Coin Bloomsbury Academic 2013
The books are all available at Barnes and Noble. Other readings are on reserve, accessible through the web, or from me via email. An asterisk denotes readings with a policy-related or contemporary events focus.

Students are also strongly encouraged to get a subscription to the Financial Times as well as to the Economist. Also, please also check out the internet. The EU has a very elaborate site, with a great deal of information. Check it out at www.eurunion.org. Also find a short guide at www.eurunion.org/infores/eurguide/eurguide.htm. In addition, see the list of internet sites on the Center for the Study of Europe website:
http://www.bu.edu/European

COURSE REQUIREMENTS:
This course will be run as a seminar. Students are expected to do all the readings and to be prepared to discuss them. There will be two take home essays out of a choice of three (1500 words for undergraduates, 2000 for graduate students, each worth 20 percent of the grade) and a final paper (worth 40 percent). Students will also be expected to provide one to two group oral presentations in class in addition to a final class report on their paper, plus attend class regularly and participate in discussions (worth 20 percent of the grade). The paper (4000 words for undergraduates, 5000 words for graduate students) will be a research paper focused on an important issue with regard to social Europe. The group oral presentations consist both of reports based on readings from the syllabus and presented in class (15 minute presentation) and a presentation of their final paper during the few class (5-10 minute presentation). Late papers or missed presentations without acceptable excuse or prior notification will be docked 3 percentage points.

The College of Arts and Sciences (CAS) Dean’s Office has requested that you be informed of the following: The last day you may drop the course without a W grade is February 24. The last day you may drop the course with a W grade is April 3. You are responsible for knowing the provisions of the CAS Academic Conduct Code (copies are available in CAS 105). Cases of suspected academic misconduct will be referred to the Deans’ Office.

Boston University is committed to providing equal access to our coursework and programs to all students, including those with disabilities. In order to be sure that accommodations can be made in time for all exams and assignments, please plan to turn in your accommodations letter as soon as possible after the first class, but no later than (ten days) from the first exam/assignment. After you turn in your letter, please meet with me to discuss the plan for accommodations so we can be sure that they are adequate and you are supported in your learning. If you have further questions or need additional support, please contact the Office of Disability Services (access@bu.edu), the Political Science advisor, Megan Winderbaum (megmay@bu.edu), or the Pardee School Advisor.
Introduction: What is Social Europe?

Class 1: Wed. Jan. 21

A. The Building Blocks: Identity, Citizenship, and Democracy

1. Identity and Culture

Class 2: Wed. Jan. 28


*Henning Wehn on Dave’s One Night Stand (German stand-up comic in and on Scotland) [http://www.youtube.com/watch?v=MNNCqAmZzTA](http://www.youtube.com/watch?v=MNNCqAmZzTA)*

2. Identity and Borders

Class 3: Wed. Feb. 4

Risse, Thomas, “Widening” in *Community of Europeans* p. 204-225


URL: [www.reconproject.eu/projectweb/portalproject/RECONWorkingPapers.html](http://www.reconproject.eu/projectweb/portalproject/RECONWorkingPapers.html)

Lucarelli, Sonja, “Mirrors of us: European political identity and the Others’ image of the EU” in “*Debating Political Identity and Legitimacy*”, pp. 148-167


3. Identity and Democratic legitimacy

Class 4: Wed. Feb. 11


Levrat, Nicolas, “Do the powers exerted by the EU need a legitimacy based on the citizens’ European identity? in “*Debating Political Identity and Legitimacy*, pp. 76-90
Schmidt, Vivien “Democracy and Legitimacy in the European Union Revisited: Input, Output, and ‘Throughput,’” Political Studies vol. 61, no. 1 (2013): 2-22 (download from ejournals or will email)

4. Identity, Citizenship, Legitimacy, and the Euro
Class 5: Wed. Feb 18
Alcidi, Cinzia, Alessandro Giovannini and Sonia Piedrafita (2014) Enhancing the Legitimacy of EMU Governance CEPS Commentary by , 18 December 2014

(Feb 25 takehome essay #1 due on Part A, 1-4):

5. Identity, Democracy, and the Political Extremes
Class 6: Wed. Feb 25
Art, David, Inside the Right (Cambridge: Cambridge University Press, 2011) (entire)
European Forum: The Rise of the Far Right? In APSA European Politics and Society Newsletter read articles by David Art, Terri Givens, Michael Minkenberg, Cas Mudde (will email)
* http://www.theguardian.com/world/2014/nov/16/across-europe-disillusioned-voters-turn-to-outsiders

B. EU Policies for a Social Europe

1. EU Gender Issues
Class 7: Wed. Mar. 4
Kantola, Johanna *Gender and the European Union* (Basingstoke: Palgrave Macmillan, 2010), Chapters 1-6, pp. 1-147.
Zippel, Kathrin S. *The Politics of Sexual Harassment* (Cambridge University Press, 2006), Chapters 3-5, pp. 82-201
Heather Macrae: “The EU as a Gender Equality Polity: Myths and Realities” in *JCMS*, vol. 48, issue 1, January 2010, pp. 155 – 174. [download from e-journals]

2. EU Human Rights Policies: Inside and Outside
Class 8 Wed. Mar 18

Kurzer, Paulette *Markets and Moral Regulation: Cultural Change in the European Union* (Cambridge: Cambridge University Press, 2001), Ch. 7 on Abortion Rights (or lack thereof) in Ireland vs. the EU, pp. 143-169

3. EU Rights and Lifestyle Issues: Alcohol and Drugs
Class 9 Wed. Mar. 25
Kurzer, Paulette *Markets and Moral Regulation: Cultural Change in the European Union* (Cambridge: Cambridge University Press, 2001), Chapter 1 on Markets vs Morality; Chapters 2, 3, 4 on alcohol and morality in Nordic Europe; Chapter 5 on drug control policy in the Netherlands; and Chapters 6 on harm reduction and public health, Chapter 8 on the emergence of a European Morality—pp. 1-142, 170-185.

(Apr. 1, *Take home essay #2 due on Part A5 and Part B 1-3*)

4. EU Immigration and Integration
Class 10: Wed. Apr 1
Hochschild, Jennifer and Mollenkopf, John, *Bringing Outsiders In: TransAtlantic Perspectives on Immigrant Political Incorporation* Ithaca: Cornell, 2009), Chapter 1 “Setting the Context,” Ch. 1, pp. 3-14
Martiniello, Marco, “Immigrants and Their Offspring in Europe as Political Subjects” in *Bringing Outsiders In*, Chap. 3, 33-47
Duyvendak, Jan Willem, Pels, Trees, and Rijkschroeff, Rally, “A Multicultural Paradise? The Cultural Factor in Dutch Integration Policy” in *Bringing Outsiders In* Chap. 9, pp., 129-139
C. The Underpinnings: European Social Welfare and Social Justice

1. EU Social Policy and National Welfare States
Class 11 Wed. Apr 8

2. National Economic and Social Policy Reforms, Values, and Discourse
Class 12 Wed. Apr. 15

(Apr. 22 Take home essay #3 due on Part B.7 and Part C) please email

Class 13 Wed. Apr 29
Class Presentations

[Papers due Monday May 4]