

Eckstein
So/IR242 /
Spring 2015
seckstei@bu.edu
617 353 2591

Office Hours:
Tu: 2:00-3:15
Th: 10:30-12:15

100 Cummington St.
Sociology Dept, Room 279

The purpose of this course is to broaden your economic, cultural, political, and social knowledge of the poorer countries and poorer people of the world, in contemporary and historical perspective. I plan to highlight cross-national and cross-regional similarities and differences. I hope you leave the course not only well informed, but also with a new interest in and commitment to the majority of the world's people less fortunate than us. Hopefully in your own way you will, in the future, help make the world a better place, inspired by the course.

BOOKS (available at the BU Barnes & Nobles Bookstore & in the Reserve Room of the library)

Kidder, *Mountains Beyond Mountains: The Quest of Paul Farmer*
Sachs, *The End of Poverty*
Perkins, *Confessions of An Economic Hit Man*
Hellman, *The World of Mexican Migrants*
Beah, *Long-Way Gone*
Kristof & WuDunn, *Half the Sky*,
Katherine Boo, *Behind the Beautiful Forevers*

All articles are on reserve in Mugar Library and on the web, in Blackboard. PLEASE NOTE THAT I WILL ADD A FEW READINGS AS WE PROCEED THROUGH THE COURSE

The dates listed below are *approximate*. Dates are likely to be modified somewhat, depending on student interest and discussion.

I. Introduction: Basic Terms Used in the Class (Jan 20-27)

Development for whom?

Steven Greenhouse, "Some Retailers Rethink Roles in Bangladesh," New York Times May 2, 2013, p. 1

Stephanie Clifford, "Some Retailers Reveal Where and How That T-Shirt is Made," New York Times May 9, 2013, p. 1

Jim Yardley, "Recalling Fire's Horror and Exposing Global Brands' Safety Gap," New York Times, December 7, 2012, p. 1

Film in class: BATAM

II. Development Overview: Historical Shifts in Development Strategies, Regional Comparisons, Global Power and Its Impact on LDCs (Jan 29-Feb 12)

Sachs, *The End of Poverty* JANUARY 29 [NOTE: This is a lengthy, serious book. Budget your Time. Read Chapters 1-6, 8-10, and prepare for class discussion.]

ASSIGNMENT: DISCUSSION OF THE BOOK. SUBMIT 3 QUESTIONS AT THE START OF CLASS. Be prepared to discuss the book in class

Fallows, "China Makes, the World Takes," in Lechner & Boli (eds.), *The Globalization Reader*, pp 155-59

Perkins, *Confessions of an Economic Hit Man* FEBRUARY 10

ASSIGNMENT: SUBMIT 3 QUESTIONS BASED ON THE BOOK, TURN THEM IN AT THE START OF CLASS ON FEBRUARY 10, FOR CLASS DISCUSSION

QUIZ: on concepts/terms [worth 20 points] FEBRUARY 12] 20 minutes

FEB. 17—MONDAY CLASSES AT BU

III. Theories of Development (February 19-24)

[read ahead: articles/book in Section IV]

IV. Foreign Aid, Poverty and Poverty Alleviation (Feb 26-March 5)

Sen, "How to Judge Globalism," in Lechner & Boli (eds.), *The Globalization Reader*, pp 16-21

Kidder, *Mountains Beyond Mountains* (FEBRUARY 19)

ASSIGNMENT: DISCUSSION OF THE BOOK. Submit 3 questions at the start of class. Be prepared to discuss the book in class.

Jacob Goldstein, "Is It Nuts to Give to the Poor Without Strings Attached?," *New York Times Magazine*, August 18, 2013

Sachs, *End of Poverty*, Chapters 12-17

Yanus, "Grameen Bank," GI, 191-94

Boston Globe articles [on-line]

[http://www.economist.com/news/briefing/21565617-bangladesh-has-dysfunctional-](http://www.economist.com/news/briefing/21565617-bangladesh-has-dysfunctional-politics-and-stunted-private-sector-yet-it-has-been-surprisingly) politics-and-stunted-private-sector-yet-it-has-been-surprisingly

1st EXAM [on readings/lectures]: MARCH 3, for entire period of class [worth 80 points]

V. Culture and Education (March 17)

Galeota and Legrain, "Is the World a Victim of American Cultural Imperialism?," *Taking Sides* 237-50

Tyrrell, "Bollywood versus Hollywood," in Lechner & Boli (eds.), *The Globalization Reader*, pp 372-78

Watson, "McDonald's in Hong Kong," in Lechner & Boli (eds.), pp 114-22

Huntington, "Class of Civilizations," in Lechner & Boli (eds.), pp 37-44

Inglehart & Norris, "The True Clash of Civilizations," *Developing World*, 197-203

Marglin, "Development as Poison," *Developing World 2005*: 15-19

The Economist, "A Political Awakening," *Global Politics 2005*: 98-101.

Kristof & WuDunn, *Half the Sky*—Chapters 4, 5, 9 and 10

Be prepared to discuss the articles in class

VI. Religion and Social Change (MARCH 19)

Jenkins, "The Christian Revolution, in Lechner & Boli (eds.), *The Globalization Reader 2012*, pp 401-7
Yates, "American Evangelicals," in Lechner & Boli, pp 408-12
Woodward, "The Changing Face of the Church," *Newsweek* 46-51
Bulliet, "The Crisis Within Islam," DW 2003/04, pp 84-88

VII. Global Political Issues (MARCH 24-26)

Regional Patterns

- *Jost and Ives-Halperin, "Democracy in the Arab World," *Global Issues*, 181-204
- *Masci, "Trouble in South America," *Global Issues*, 207-27
- *Masci, "Aiding Africa," *Global Issues*, 229-49

Familiarize yourself with similarities and differences between conditions in the Arab, South American, and African world.

BEAH, *LONG WAY GONE* (MARCH 24)

ASSIGNMENT: SUBMIT 3 QUESTIONS FOR IN-CLASS DISCUSSION

2nd and last QUIZ: March 26 [on concepts/terms—20 minutes]

VIII. Drugs, Development, and U.S. Foreign Policy (MARCH 31)

Mayor, "Winning the Fight Against Drugs," *Taking Sides*, 186-95
Bertram et al, *Drug War Politics*, 9-31

CHECK IT OUT!!: <http://www.youtube.com/watch?v=a0atL1HSwi8>

VIII. Urbanization and Immigration (APRIL 2-14)

Boo, Behind the Beautiful Forevers [APRIL 2]

[SUBMIT 3 QUESTIONS AT START OF CLASS]

Hellman, *The World of Mexican Migrants*

**ASSIGNMENT: SUBMIT 3 QUESTIONS FOR IN-CLASS
DISCUSSION OF THE BOOK [APRIL 14]**

ARTICLES RECOMMENDED THAT YOU CONSULT:

<http://online.wsj.com/article/SB10001424052702303459004577362211298534158.html>

<http://www.usatoday.com/news/nation/story/2012-04-23/mexican-immigration-united-states/54487564/1>

<http://www.nytimes.com/2012/04/24/us/mexican-immigration-to-united-states-slows.html>

As Immigrants Take On American Habits, Their Health Suffers

http://www.nytimes.com/2013/05/19/health/the-health-toll-of-immigration.html?_r=0&hp=&adxnnl=1&adxnnlx=1368962039-AUspNcbhoqFONw+chdT+TQ

By SABRINA TAVERNISE

A growing body of research has shown that the longer immigrants live in America, the worse their rates of heart disease, high blood pressure and diabetes.

IX. Social Aspects of Development [APRIL 16-28]

A. Women and Children

Nelson, "Violence Against Women," GI, 200-04

Yanus, "Gramean Bank," GI, 191-94 [REREAD]

New York Times article: "Microcredit is Imperiled in India by Defaults"

KRISTOF & WUDUNN, *HALF THE SKY* –Chapters 2, 3, 6, 7, 8, 12-14

Be prepared to discuss on APRIL 23

PBS has a four hour special on Half the Sky premiering on October 1 and 2. Here is the link to the site <http://www.pbs.org/independentlens/half-the-sky/>.

Its A Girl Documentary or Girl Rising. I have seen them both and they are both great. Girl Rising has less disturbing images which might be good for showing to a large group. They would be a great supplement to the Half the Sky reading. <http://www.itsagirlmovie.com/> and <http://girlrising.com/>

<http://www.nytimes.com/2013/10/16/health/uganda-fights-stigma-and-poverty-to-take-on-breast-cancer.html?ref=international-home>**THE CANCER DIVIDE Poverty and Stigma Give an Edge to Disease** By DENISE GRADY

C. Population, Food, Water, Health Welfare [if time permits]

Berak, "Why People Starve," *Developing World 2005*: 25-32.

Siegel, "Withholding the Cure," *Developing World 2005*: 184-87

Cowley, "Medicine without Doctors," *Global Issues 2005*: 169-71

Sachs, *Common Wealth*, pp 159-202 [Global Population Dynamics]

Finnegan, "The World is Running Out of Fresh Water and the Fight to Control It Has

Begun, *New Yorker 2002* [FILED AS S0242-FINNEGAN –WATER-BOLIVIA

Vandana Shiva, *Stolen Harvest*, Chapter 1 and 7

SECOND AND LAST ESSAY EXAM will be on APRIL 30—THIS IS NOT A FINAL EXAM. THERE WILL BE NO FINAL EXAM. THE 2ND EXAM MAINLY COVERS THE SECOND PART OF THE COURSE. WORTH 80 points

Course requirements:

Written requirements

2 ESSAY exams

2 quizzes on TERMS

6 short assignments [not graded, but required]

1 optional, bonus assignment: interviewing people who emigrated from the Third World

Regular class attendance

In electing to take So242 you are expected to attend classes regularly. Attendance may be a factor in your final grade. Classes cover different materials than readings, and you are responsible for both sets of materials. Please notify me in writing when you expect to miss a class.

In choosing to take S0/IR242 you are expected to abide by all Boston University policies regarding plagiarism.

Academic Misconduct: All class members are expected to maintain high standards of academic honesty and integrity. You are expected to provide citations in papers for all quotations, paraphrases, and ideas taken from any source other than your own original thoughts. Boston University has very strict standards for intellectual integrity, and punishment for plagiarism is severe, and can include permanent expulsion from the university. For more on the definition of plagiarism and the standards to which you will be held, see the CAS Academic Conduct Code, available at <http://www.bu.edu/academics/resources/academic-conduct-code/> or the GRS Academic Conduct Code: <http://www.bu.edu/cas/students/graduate/forms-policies-procedures/academic-discipline-procedures/>