Course Description
Taiwan occupies a unique position in the international arena, a country that administers a territory, collecting taxes, maintaining order, and providing for the collective defense, but one that is not generally recognized by other countries as an independent state. It is also a place with a remarkable history, having been incorporated into China (or at least the Qing dynasty) through immigration and war, then subjected to Japanese colonialism, and then finding itself in the vortex of the Chinese civil war. It has been part of the Asian “economic miracle,” and has, in recent years, joined the Asian wave of democratization. This complex history has bequeathed identity issues, complex politics, and an anomalous international position. Taiwan is frequently the object of policy discussions, but often not understood in its own terms. This course tries to correct this lapse by focusing first on Taiwan’s domestic development, and then looking at its place in East Asian security.

Course Requirements:
This course is a seminar. Seminars can only be successful if all students participate, which means coming prepared each week. In addition, to stimulate participation, each week, starting the second week, one student will start discussion by presenting a five-page discussion paper that he/she has prepared in response to that week’s assigned reading. These papers will note the important points in the readings, raise pertinent questions, and pose points for discussion. They will be prepared and circulated in advance (by Wednesday at the latest) so others can think about it and react. One student will serve as discussant and will prepare a two-page response paper.

There will also be a take-home midterm, final, and research paper due for this course. Undergraduates will be expected to write a paper of 15 pages, and graduate students will be expected to write a paper of 20-25 pages. Papers are due on the final day of class.
Course Readings


POLICY ON ABSENCES
Because of the intensive nature of this course, students are expected to attend all classes. Absences may be excused for medical, religious, official and personal reasons. Absences for illness for more than two days require a medical certificate. Absences for religious observances and for family or personal reasons require documentation. Absence for purposes of representing the University in authorized athletic events or officially sponsored activities are excused by notification from your sponsoring department or activity. The stated University policy reads: "Any student who has been excessively absent from a course may be required to withdraw from that course without credit." I define "excessively absent" for this course to be more than three absences, excused or not.

POLICY ON "INCOMPLETES"
No incomplete grades will be reported unless the instructor and the student have conferred, the student has presented a sufficient reason why the work of the course cannot be completed on schedule, and the instructor has assigned a date within the succeeding twelve months by which time all course requirements must be completed. This must be in written form. No degree credit for incomplete courses will be granted unless the work is completed by the date assigned, which must be no later than one calendar year from the date on when the incomplete grade is reported.

POLICY ON PLAGIARISM
According to the BU Undergraduate Bulletin, plagiarism is “Representing the work of another as one’s own. Plagiarism includes but is not limited to the following: copying the answers of another student on an examination, copying or restating the work or ideas of another person or
persons in any oral or written work (printed or electronic) without citing the appropriate source, and collaborating with someone else in an academic endeavor without acknowledging his or her contribution. Plagiarism can consist of acts of commission – appropriating the words or ideas of another – or omission – failing to acknowledge/document/credit the source or creator of words or ideas.” Plagiarism is taken very seriously at Boston University as at all institutions of higher learning. Your papers should contain appropriate citations. It is better to use too many citations than too few. If you have any doubt about what constitutes plagiarism, please talk with me.

POLICY ON IN-CLASS COMPUTERS
None! Put them away. Paper and pencil (pen) are good enough.

Grading:
Class Participation 20%
   (including five-page discussion paper and two-page response paper)
Take home Midterm 20%
Paper 35%
Final 25%
Course Outline

**Week One**

**Friday, September 9: The Setting**

Reading:

**Week Two**

**Friday, September 16: Colonial Experiences and Nation Building**

Readings:

**Week Three**

**Friday, September 23: Return to China and Authoritarian Rule of the KMT**

Readings:
- Taiwan’s 228 Incident: The Political Implications of February 28, 1947 (online)
- Goldstein, China and Taiwan, pp. 1-42.
Week Four
Friday, September 30: **Economic Development and Social Change**
   Readings:

Week Five
Friday, October 7: **Economic and Social Change, cont.**
   Reading:
   Tien Hung-mao, *The Great Transition*, pp. 1-104 (on Blackboard)

Week Six
Friday, October 10: **Taiwan and the Establishment of Diplomatic Ties between the U.S. and the PRC**
   Reading:
   Steven M. Goldstein and Randall Schriver, “An Uncertain Relationship: The United States, Taiwan and the Taiwan Relations Act,” in Richard Louis Edmonds and Steven M. Goldstein, eds., Taiwan in the Twentieth Century: A Retrospective View, pp. 147-172.

   Steven M. Goldstein, *China and Taiwan*, pp. 24-69.

Week Seven
Friday, October 14: **Cross-Strait Relations: China’s Concerns**
   Reading:
Week Eight
Friday, October 21: Identity and Cross-Strait Relations in the Lee Teng-hui Era
Reading:

Week Nine
Friday, October 28: Taiwan, Identity, and Politics
Reading:
J. Megan Greene, “History, Identity, and Politics: The First Chen Shui-bian Administration’s Efforts to Craft Taiwan’s History,” Chpt. 4 in Goldstein and Chang, eds., Presidential Politics in Taiwan: The Administration of Chen Shui-
Dafydd Fell, “Inter-Party Competition in Taiwan: Toward a New Party System?” Chpt. 3 in Goldstein and Chang, eds., Presidential Politics in Taiwan: The Administration of Chen Shui-bian, pp. 49-84.


Shelley Rigger, Taiwan’s Rising Rationalism: Generations, Politics, and “Taiwanese Nationalism” (Policy Study #26), pp. 1-60.

**Week Ten**

**Friday, November 2: Crisis in the Taiwan Straits**

Reading:


Philip Yang, “Cross-Strait Relations under the First Chen Administration,” in Goldstein and Chang, eds., Presidential Politics in Taiwan: The Administration of Chen Shui-bian, pp. 203-228.


**Week Eleven**

**Friday, November 9: The Military Balance of Power**

Reading:


James Mulvenon, “The Chinese Military’s Earthquake Response Team,”
Chinaleadershipmonitor.org (Summer 2008).
“China’s Foreign and Security Policy: Partner or Rival?” In China: A Balance Sheet
Power Shift, pp. 247-265.
Michael D. Swaine, “Taiwan’s Defense Reforms and Military Modernization Program:
Objectives, Achievements, and Obstacles,” in Tucker, ed. Dangerous Straits,
pp. 131-161.
David A. Shlapak et.al., A Question of Balance: Political Context and Military Aspects of
The China-Taiwan Dispute, available at
Nancy Bernkopf Tucker, “Strategic Ambiguity or Strategic Clarity?” in Tucker, ed.
Dangerous Straits, pp. 186-211.

Week Twelve
Friday, November 16: Taiwan and Globalization
Reading:
Chu Yun-han, “Re-engineering the Developmental State in the Age of Globalization:
Taiwan in Defense of Neo-Liberalism”
Christopher Howe, “Taiwan in the Twentieth Century: Model or Victim?”
Developmental Problems in a Small Asian Economy,” in Edmunds and Goldstein,
eds., pp. 37-60.
Robert Wade, “Wheels within Wheels: Rethinking the Asian Crisis and the Asian

Thanksgiving Recess: Wednesday, November 21 to Sunday, November 25.

Week Thirteen
Friday, November 30: Economic Integration Across the Straits
Reading:
Zhang Wei, “Economic Integration and Its Impact on Cross-Strait Relations,” Cambridge
Cheng, Tun-jen, “China-Taiwan Economic Linkage: Between Insulation and
Superconductivity,” in Tucker, ed., Dangerous Straits, Chpt 5, pp. 93-130.
Leng, Tse-kang, “State and Business in the Era of Globalization: The Case of Cross-
63-79.
Yang, Chyan and Hung, Shiu-Wan, “Taiwan’s Dilemma Across the Taiwan Strait,” 
_Aisan Survey_ 42.3 (May/June 2002): 522-540.
Lee, Chyungly, “Cross-Strait Economic Ties and Taiwan’s Economic Security: An 
Analytic Framework from a Nontraditional Security Perspective,” _Issues & 
Studies_ 43.1 (March 2007):189-216.
Chen-yuan Tung, “The Evolution and Assessment of Cross-Strait Economic Relations in 
the First Term of the Chen Shui-bian Administration, Chpt. 9 in Goldstein and 
Chang, eds., _Presidential Politics in Taiwan: The Administration of Chen Shui-
bian_, pp. 229-257.

**Week Fourteen**

**Friday, December 6: Tsai Ying-wen and Recent Developments**
Reading:
TBD

**Papers Due**