Course Description: The course focuses on the themes of governance, leadership and power in the Caribbean (from the end of slavery) and Africa (from the beginning of European conquest) to the post-independence period. This chronological and comparative approach will afford students the opportunity to interrogate how the legacy of slavery in Saint Domingue/Haiti, Cuba, and slavery/colonial rule in the British Caribbean (Jamaica and Trinidad) and colonial rule in Africa (Gold Coast/Ghana, Nigeria, Democratic Republic of Angola and Angola) informed approaches to governance, leadership and power in these regions.

Major goals of the course:-

1. Provide students the opportunity to become familiar with some of the relevant scholarship exploring the concepts of power, leadership and governance.
2. Students will examine the ways in which power, leadership and governance changed from the end of slavery to the 1960s in Haiti, Cuba, and the British Caribbean.
3. Students will read biographies and other studies about leaders in the Caribbean and Africa in order to understand how they gained power and their approaches to governance from the 1960s to the present.

---

1 The syllabus, course descriptions, and handouts created by Professor Heywood, and all class lectures are copyrighted by Boston University and/or Professor Heywood. Except with respect to enrolled students as set forth below, the materials and lectures may not be reproduced in any form or otherwise copied, displayed or distributed, nor should works derived from them be reproduced, copied, displayed or distributed without the written permission of Professor Heywood. Infringement of the copyright in these materials, including any sale or commercial use of notes, summaries, outlines or other reproductions of lectures, constitutes a violation of the copyright laws and is prohibited. Students enrolled in the course are allowed to share with other enrolled students course materials, notes, and other writings based on the course materials and lectures, but may not do so on a commercial basis or otherwise for payment of any kind. Please note in particular that selling or buying class notes, lecture notes or summaries, or similar materials both violates copyright and interferes with the academic mission of the College, and is therefore prohibited in this class and will be considered a violation of the student code of responsibility that is subject to academic sanctions. The code can be found at http://www.bu.edu/cas/students/undergrad-resources/code.
4. Students will evaluate to what extent leaders in the Caribbean and Africa have been effective in their approaches to governance, leadership and power since independence.

5. Students will engage in critical discussions and assess how notions of leadership, institutions of governance (state and civil society) developed and how the exercise of power evolved from the post emancipation/post conquest period to the present in Africa and the Caribbean.

Course Format:- The course consists of formal power point lectures by the professor and class discussions. Students will have opportunities to participate in Facebook discussions, make in-class presentations, and do written assignments. When possible, a visiting official or a scholar familiar with Africa and the Caribbean might also be invited to do a guest lecture.

Course Requirements:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term Assignment</td>
<td>20% (Take-home Essay)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30% (Date to be announced)</td>
</tr>
<tr>
<td>Term Paper</td>
<td>25% (Due 12/9 by 5:00 p.m.)</td>
</tr>
<tr>
<td>Participation in Facebook discussion</td>
<td>10%</td>
</tr>
<tr>
<td>Attendance, Group presentation and class participation</td>
<td>15%</td>
</tr>
</tbody>
</table>

Group Presentation: Groups of 2 or 3 students will select 1 week’s reading to analyze and present to the class. The presenters will only be expected to make the presentation on any two of the readings assigned for the week selected. Students should select readings for their presentation from weeks 3-13. After the presentation Presenters should email me a written version of the presentation. These will be uploaded to Blackboard Learn (BL) so that all students can access them.

Facebook Site –Africa and the Caribbean: Each week an image, a newspaper article, or some other item relevant to the topic for the week will be uploaded to the site. Students are required to write critical comments of at least 30 words about the item. Students are encouraged to send to Dr. Heywood items they would like to have uploaded to the site for discussion. Dr. Heywood will monitor the site. Participation in the Facebook discussion is worth 10% of the final grade.

Final Term Paper:- Each student must research and write a comparative paper on some aspect of power, leadership and governance in the Caribbean and Africa. Each student should send to me by email a one-page thesis statement and short bibliography by Thursday October 20. The proposal will be returned to students with my comments on Thursday October 27. I will be available during office hours to meet with students who wish to discuss their topics with me. Term papers are due 9 December. The proposal with my comments must be attached to the completed paper. Term papers must be 2,500-3,000 words in length excluding a one page bibliography). Type font should be Times New Roman 12 point.
**Required Books:** All required books are available in the Reserve Room at Mugar Library


**Weekly Sessions**

**Week One (9/6-9/8)**: Governance (the State), Leadership and Power: Post Emancipation Caribbean
Readings: La Fuente, *A Nation For All*, Introduction to p. 53.
Sheller, “Quasheba, Mother, Queen: Black Women Public Leadership…”
*Introduction, Lecture, Discussion.*

**Week Two (9/13-9/15)**: African Traditional Leadership and the Construction of the Colonial State: West Africa
Ward, “Britain and Ashanti, 1874-1896”
*Complete Lecture from Week One, begin Week 2 Lecture, Discussion.*

**Week Three (9/20-9/22)**: Africans Leadership and the Construction of the Colonial State: Angola and the Congo Free State/Belgian Congo
Readings: Reybrouck, *Congo: The Epic History of a People* (BL)  
Jill Dias, “Black chiefs, White Trades and Colonial Policy (BL)
*Presentation, Lecture and Discussion.*

**Week Four (9/27-9/29)**: Governance, Leadership and Power: The Limits of Sovereignty: Cuba and Haiti
Readings: DuBois, *Haiti*, Chpt 3-5. BL
*Presentation, Lecture and Discussion.*

**Week Five (10/4-10/6)**: Governance, Leadership and Power: British Caribbean
“Jamaica: Colonial and Indian Exhibit BL.*
Lecture, Presentation and Discussion of Readings

Week Six (10/11-10/18) Royalists, Emirs and Indirect Rule: Gold Coast and Nigeria
Readings:  Gould, *The Biafran War* Chpt. 2
          Reynolds, “Good and Bad Muslims…Northern Nigeria” BL
          Birmingham, *Kwame Nkrumah*, Chpts 1 & 2

Presentation, Lecture, Discussion/Debate

Week Seven (10/20-10/25): The Colonial State: Angola and Belgian Congo
          Reybrouck, “Soon to be Ours…” (BL)

Lecture and Discussion of Readings
Midterm Term Assignment Due: Thursday 10/25

Week Eight (10/27-11/1) Haiti and Cuba and the United States: The Limits of Sovereignty
Readings:  La Fuente, *A Nation for All*, Chpts. 5.
          DuBois, *Haiti*, Chpt. 6

Lecture, Presentation and Discussion

Week Nine (11/3-11/8) Race and the State: The Caribbean
          DuBois, *Haiti*, Chpt. 7
          La Fuente, *A Nation For All*, Chpt. 6

Lecture, Presentation and Discussion: Student present on only two of the three readings.

Week Ten (11/10-11/15) Ghana and Nigeria: Dictatorship and Separatists
          Hebrest, “War and the State in Africa.”

Lecture, Presentation and Discussion

Week Eleven (11/17-11/22) Angola and Zaire: Search for African Authenticity/The Challenges of Ethnicity
Readings:  Kabamba, “A Tale of Two Cities” BL
          Hodges, *Angola*, Chpts. 4-6

Lecture, Presentation and Discussion of Readings

Week Twelve (11/29-12/1) Governance, Leadership and Power: Post-Independence Africa and the Caribbean: Part One
          Hodges, *Angola*, Chpt. 7
          La Fuente, *A Nation For All*, Chpt. 6.
          Gould, *The Biafran War*, Chpt. 6
Lecture, Presentation, Discussion: Students present on either Palmer and Gould or Hodges and La Fuente.

Week Thirteen (12/6-12/8) Governance, Leadership, and Power: Post-Independence Africa and the Caribbean: Part Two
Readings: La Fuente, A Nation For All, Chpt. 7.
   Palmer, Eric Williams, chpt. 7.
   Gould, the Biafran War, Chpt. 7, Conclusion and Epilogue
   Hodges, Angola, Chapter 8

Lecture and Discussion of Readings: Students should prepare for discussion either La Fuente and Gould or Palmer and Hodges.