Introduction
This course focuses on the issue of global governance and the many different roles played by international organizations (both inter-governmental organizations and non-governmental organizations). The goal is to give students a better understanding of contemporary global governance issues and the breadth and substance of international organizations that exist in the international system, and provide students with the tools necessary to analyze the multitude of functions these organizations play in international politics, policy making and implementation. In addition, relationships between states and international organizations are explored in-depth.

The course is mainly structured around lectures, but also includes in-class discussions where all students must be prepared to answer questions and engage in informed debate as well as an extensive United Nations simulation. It begins with an introduction to the notion of global governance and an overview of major theoretical perspectives on the creation and functions of international organizations. This is followed by an historical look at the accelerated creation of inter-governmental and non-governmental organizations over the past century, also discussing major drivers and implications of this trend.

Next, the course examines the activities of international organizations in major issue areas such as peace and security, trade and economics, human development, human rights, the environment, and regional governance. During these classes, several organizations are examined, including the United Nations, the International Criminal Court, the International Monetary Fund, the World Trade Organization, the World Bank, the United Nations Environment Programme, and the European Union. In addition, students participate in a United Nations simulation. The course ends by looking at the future of global governance, international organizations, and major challenges facing the world in the early 21st century.
Attendance and Grading
Great importance is placed on regular attendance (including arriving on time and not leaving early), active and productive class participation, and timely submission of assignments. There will be a penalty for late submissions of assignments and for irregular attendance, although individual emergencies will be accommodated as far as possible. In such cases, students should make every effort to talk with the instructor before the said class. The final grade for the class will be calculated as follows:

- Class Participation: 20 points (10%)
- Mid-Term Examination: 60 points (30%)
- Simulation: 60 points (30%)
- Final Examination: 60 points (30%)

TOTAL: 200 points (100%)

Assignments
Assignments for the class are explained in greater detail on the first day of class and before each assignment, but students are required to complete different individual and collective assignments in addition to active class participation.

CLASS PARTICIPATION (20 points)
Active student participation is an important part of the class and students should come well prepared to speak their mind! At the discretion of the instructor, there may be a limited number of pop quizzes based on class readings. Students may also be asked to fulfill short assignments and bring them to class.

MID-TERM EXAMINATION (60 points)
Students are required to take a written mid-term examination that will be held during class #11 (October 13th).

SIMULATION (60 points)
Students will partake in a United Nations simulation where they are divided into smaller groups. Each student is assigned a country-specific role and should represent the interests of that country on efforts to reform the United Nations. Detailed simulation instructions will be handed out in class #17 (November 3rd). Students will write an individual country-focused paper that is due in class #19 (November 10th) worth 30 points. Students will also submit their final simulation project in class #23 (November 29th) and as a group present it in class #24 (December 1st) and class #25 (December 6th) worth another 30 points.

FINAL EXAMINATION (60 points)
Students are required to take a written final examination held during the scheduled examination period – there will be NO exceptions!

Academic Honesty
The American College Dictionary defines plagiarism as “Copying or imitating the language, ideas, or thoughts of another author and passing off the same as one’s original work.” Plagiarism is intellectual theft and violates the student honor code. Exact quotations must have quotation marks and the appropriate citation. Paraphrases, even if not exact quotes, must nonetheless have the appropriate citation. Submitting a paper written by someone else, whether ‘borrowed’ from a friend or purchased from a ‘service’, even if updated, constitutes plagiarism.

Using the Internet for research is encouraged, but plagiarizing resources is not allowed. Cheating of any sort, submitting the same work for more than one course, deliberately impeding the performance of others, and other forms of academic misconduct are serious offenses. As a
general rule, if you have any doubts, give credit to the source; if you have any questions, talk to the instructor. Refer to the Academic Conduct Code, which will be strictly enforced: http://www.bu.edu/academics/policies/academic-conduct-code/.

Readings
There is one required textbook for the course:


The book is available for purchase at Barnes and Noble at Boston University Bookstore and various web based booksellers. The course uses Blackboard Learn and all additional readings are posted on the Blackboard Learn website under Course Documents (https://learn.bu.edu). To ensure meaningful class discussion, it is very important that students have read the assigned readings before each class!
Course Outline and Readings

Class #1

Course Introduction

Class #2

Analyzing Global Governance


Class #3

Global Governance and Globalization


Class #4

Theoretical Perspectives on Global Governance I


Class #5

Theoretical Perspectives on Global Governance II


Class #6

States in the International System

Class #7

Roles of Inter-Governmental Organizations


Class #8

Roles of Non-Governmental Organizations


Class #9

United Nations I

• UNITED NATIONS: http://www.un.org

Class #10

United Nations II

• UNITED NATIONS REFORM: http://www.un.org/events/panel/

Class #11

Mid-term Examination

Class #12

Peace and Security I


Class #13

International Criminal Court Movie
Class #14

Peace and Security II


Class #15

Human Rights

- HUMAN RIGHTS WATCH: https://www.hrw.org
- AMNESTY INTERNATIONAL: http://www.amnesty.org

Class #16

Finance and Trade

- INTERNATIONAL MONETARY FUND: http://www.imf.org
- THE WORLD TRADE ORGANIZATION: http://www.wto.org

Class #17

Simulation I

Class #18

Human Development

- SUSTAINABLE DEVELOPMENT GOALS: http://sustainabledevelopment.un.org/sdgs
- HIGH-LEVEL POLITICAL FORUM ON SUSTAINABLE DEVELOPMENT: https://sustainabledevelopment.un.org/hlfp

Class #19

Environment

Class #20

Simulation II

Class #21

Regionalism


Class #22

Simulation III

Class #23

Europe and the European Union

- EUROPEAN UNION: http://europa.eu/

Class #24

Student Presentations I

Class #25

Student Presentations II

Class #26

Challenges of Better Governance

# Summary Outline of Class Schedule

<table>
<thead>
<tr>
<th>Class #1</th>
<th>September 6</th>
<th>• Course Introduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class #2</td>
<td>September 8</td>
<td>• Analyzing Global Governance</td>
</tr>
<tr>
<td>Class #3</td>
<td>September 13</td>
<td>• Global Governance and Globalization</td>
</tr>
<tr>
<td>Class #4</td>
<td>September 15</td>
<td>• Theoretical Perspectives on Global Governance I</td>
</tr>
<tr>
<td>Class #5</td>
<td>September 20</td>
<td>• Theoretical Perspectives on Global Governance II</td>
</tr>
<tr>
<td>Class #6</td>
<td>September 22</td>
<td>• States in the International System</td>
</tr>
<tr>
<td>Class #7</td>
<td>September 27</td>
<td>• Roles of Inter-Governmental Organizations</td>
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<tr>
<td>Class #8</td>
<td>September 29</td>
<td>• Roles of Non-Governmental Organizations</td>
</tr>
<tr>
<td>Class #9</td>
<td>October 4</td>
<td>• United Nations I</td>
</tr>
<tr>
<td>Class #10</td>
<td>October 6</td>
<td>• United Nations II</td>
</tr>
<tr>
<td>Class #11</td>
<td>October 13</td>
<td>• Mid-term Examination</td>
</tr>
<tr>
<td>Class #12</td>
<td>October 18</td>
<td>• Peace and Security I</td>
</tr>
<tr>
<td>Class #13</td>
<td>October 20</td>
<td>• International Criminal Court Movie</td>
</tr>
<tr>
<td>Class #14</td>
<td>October 25</td>
<td>• Peace and Security II</td>
</tr>
<tr>
<td>Class #15</td>
<td>October 27</td>
<td>• Human Rights</td>
</tr>
<tr>
<td>Class #16</td>
<td>November 1</td>
<td>• Finance and Trade</td>
</tr>
<tr>
<td>Class #17</td>
<td>November 3</td>
<td>• Simulation I</td>
</tr>
<tr>
<td>Class #18</td>
<td>November 8</td>
<td>• Human Development</td>
</tr>
<tr>
<td>Class #19</td>
<td>November 10</td>
<td>• Environment</td>
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<tr>
<td>Class #20</td>
<td>November 15</td>
<td>• Simulation II</td>
</tr>
<tr>
<td>Class #21</td>
<td>November 17</td>
<td>• Regionalism</td>
</tr>
<tr>
<td>Class #22</td>
<td>November 22</td>
<td>• Simulation III</td>
</tr>
<tr>
<td>Class #23</td>
<td>November 29</td>
<td>• Europe and the European Union</td>
</tr>
<tr>
<td>Class #24</td>
<td>December 1</td>
<td>• Student Presentations I</td>
</tr>
<tr>
<td>Class #25</td>
<td>December 6</td>
<td>• Student Presentations II</td>
</tr>
<tr>
<td>Class #26</td>
<td>December 8</td>
<td>• Challenges of Better Governance</td>
</tr>
</tbody>
</table>