

METROPOLITAN

Newsletter for Metropolitan College Students, Faculty, and Alumni

Winter 2004

The Department of Computer Science Celebrates

Twenty-five Years of Innovative Learning

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In fall 2003, Metropolitan College's Department of Computer Science gave special recognition to the information technology industry and the department's twenty-five years of continuing education by premiering a series of lectures at Boston University's Photonics Center. On October 29th, the department's Distinguished Speaker Series: Twenty-Five Years of Computer Science Education for the Working Professional welcomed its second speaker, Dr. Gururaj "Desh" Deshpande, a prominent leader in networking technologies.

In her introduction, Dr. Tanya Zlateva, chair of MET's computer science department, heralded Deshpande as a "scientist, engineer, entrepreneur, and one of the very few able to bridge the gap between scientific discovery and the final product." Zlateva acknowledged Deshpande as one who "takes care that other talented people have the opportunity to pursue their education and make their inventions a reality." Speaking to a full lecture hall, Deshpande, who attended the event with his wife and MET alumnae, Jaishree, shared his optimistic views on networking, entrepreneurship, and the impact of technology and innovation in the decades ahead.

"If you look at all the major changes that have taken place in the last 500 years, they've been caused by advances in innovation and technology," shared Deshpande. "Even if you look back over the last five or ten years, it's amazing to see the technological change that has happened. Networking has gone from connecting a few people to a few people, to connecting anybody to anybody else." Even in business the role of networking has shifted, he added. "The role of networking went from making a company more productive, to actually connecting consumers to producers."

With this immense connectivity comes exponential growth. "The fact that people share information so rapidly means that in the next ten years our lives will change as

much as they have in the last 100 years," stressed Deshpande. "And with this change comes room for a new leader. A new business. A new entrepreneur. Overall, this kind of change will yield new opportunities."

Prior to his current position as chairman and co-founder of Sycamore Networks, Inc., Deshpande was founding chairman of Cascade Communications Corporation. His research and education as an electrical engineer, as well as his entrepreneurial vision, led Cascade from a one-person start-up specializing in Internet equipment to a company with \$500 million in revenue and 900 employees. Ascend Communications later acquired Cascade in June 1997.

Deshpande's optimistic view of globalization and entrepreneurship comes from thirty successful years in the networking industry and his prosperity as an entrepreneur. The future he envisions for his native India is also hopeful. "Today, India is responsible for about \$30 billion of IT work. But they do this work for other countries. The good thing is that this technology is now penetrating India, and we are beginning to utilize it to solve problems locally. Over the next ten to fifteen years the country will see the benefits of these advances."

Deshpande, who believes that "startups make technology happen," offered his own closing advice to those venturing into entre-

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Dr. Gururaj "Desh" Deshpande



METROPOLITAN COLLEGE

A Message from the Dean



Dear Students, Friends, Faculty, and Alumni:

Looking back over 2003, I would never have forecasted such dramatic, positive changes within Metropolitan College. Online learning, a negligible part of MET as recently as two years ago, constituted ten percent of our enrollments this past year and will likely be more than a quarter within a year or so. MET is reaching out far beyond metropolitan Boston also by attracting more international students to its diploma and degree programs. MET has embarked on corporate outreach that far surpasses its past relationships with area businesses and professions. Finally, this outreach has brought us closer to our own alumni as well. We now have four advisory boards along with an alumni association, with over one hundred accomplished, dedicated alumni and friends – almost all recruited in just this past year.

The willingness of alumni to reconnect with their alma mater far exceeded all expectations. The opportunity to meet these leaders in their fields, and to establish their friendship, has been a major gratification of the past year.

This edition of the Metropolitan captures that sense of momentum. In a short time, we have redefined who we are and validated our path for years to come. We are attracting new student audiences, enticing high caliber leaders to lend their support and expertise to our community, and continuing to challenge our great faculty through innovative new programs.

While our student mix shifts, demands on our faculty intensifies, and new connections emerge with alumni, the corporate community, and the professions, we are cognizant of the challenges inherent in dramatic change:

First, resources must keep pace. Since we are only as good as our faculty, we need more full-time faculty in key areas to lead new programs in their development and execution. Likewise, we require a physical environment that exemplifies the image and climate we are trying to create: MET now needs its own home.

Second, in this quest for new professionally oriented programs, we should not abandon the liberal arts, an historic strength of Metropolitan College and the essence of higher learning.

Third, we need to sustain the quality and support that students expect and to ensure that their voice is heard.

Fourth, and most importantly, we need to be constantly striving for higher standards in both new and continuing programs. We can never assume we are finally good enough.

If I were to predict MET's future through this new year, I would anticipate an even more compelling case for innovation, excellence, and connection to external constituents. This is our path, our challenge, and, with your help, our legacy.

Happy New Year!

Jay A. Halfond
Dean, Metropolitan College

Global Initiatives on the Horizon for Spring 2004

As an integral unit within Boston University's Division of Extended Education, BU Global focuses on bringing top quality graduate-level programs to international professionals the world over. This unit's partnership with MET College has resulted in five graduate diploma and certificate programs offered in intensive short-term formats.

In the last three years, much of BU Global's success has come from developing unique exchange and customized training programs with a variety of premier institutions worldwide. This spring, BU Global and MET's Department of Computer Science will introduce a new exchange program with Korean National University (KNU). Through this semester-long program, top-level undergraduates from KNU will take computer science and communications courses.

"We are pleased to welcome such a prominent partner to Metropolitan College," says BU Global Director Elizabeth Nassar. "We are very enthusiastic about this new opportunity."

In addition to the KNU exchange students, twenty-three Mexican students from Monterrey Technical Institute in Monterrey, Mexico (ITESM) will come to Metropolitan College for the spring semester. "This program has shown significant growth in the past three years," says Nassar, "and brings about forty-five undergraduates to MET each year." In a recent study, US News and World Report ranked ITESM as one of the top ten business schools in the world.

Two other BU Global programs beginning in January are the Graduate Diploma in International Marketing and the Graduate Diploma in Computer Information Systems and Security.

Countries represented in these programs include Spain, Turkey, Indonesia, Korea, Ghana, Switzerland, India, Brazil, and Tunisia. February marks the start of the three-month Graduate Certificate Program in Project Management, which also boasts strong enrollment. "This student body brings a wealth of professional and academic expertise to MET," says Nassar. "Since we do allow a small number of Americans into the program it is truly a microcosm of the global economy. This spring will be a very exciting time for us, and our new students." All of these programs lead into online master's degrees in Management, for those wishing to continue towards a MET graduate degree.

More information on BU Global and its programs can be found at www.bu.edu/global, or by calling 617-353-8429.

MET Launches its Second Online Degree Program

Building on the success of Boston University's first online degree program – MET's Master's in Criminal Justice – a second distance learning degree premiered this fall. This online graduate management program, the Master's in Insurance Management, blends eight web-based courses with other academic programs and industry designations to produce specialized master's degrees.

The eight courses provide the general management foundation, while the specialization is offered through partnerships. This innovative model allows Metropolitan College to bridge traditional academic education with well-established advanced industry training programs, to recognize industry leadership in professional education as the degree specialization, and to use a common set of online courses towards multiple specialized degree options and hybrid programs, available nationally and internationally.

The first partnership is with the American Institutes of Chartered Property Casualty Underwriters, who award the CPCU designation. This Master's in Insurance Management is offered under the academic leadership of MET's Administrative Sciences Department and administered collaboratively with BU's Office of Distance Education. In conjunction with Embanet Knowledge Group (EKG), MET recruited over eighty midcareer insurance professionals from throughout the nation to enter the program for its first semester. Professor Kip Becker, who chairs the Administrative Sciences Department and led in the design of this curriculum, emphasizes the challenge of offering rigorous and effective programs to students in remote locales. "We have a responsibility to Boston University and to our students," says Dr. Becker, "to offer an education that will be memorable, valuable, and comparable to any other BU graduate program."

Students take each of the eight six-week online courses sequentially, in sections of less than twenty students. These courses emphasize constant interactivity, participation, and communication among students and faculty. "We have learned that web-based learning, when done well, promotes greater interaction," says MET College Dean Jay Halfond. "Both students and instructors feel much more involved and much more

accountable. In fact, several faculty have noted that the experience and discipline of teaching a distance course has made them even more effective in the conventional classroom."

Numerous iterations of this management degree program are being developed with other industries for international students for one-semester programs in Boston or at other academic

"It was a wonderful and challenging experience to be a part of the first graduating class of MET's Online Criminal Justice Program. Our course professor and facilitator put a tremendous amount of effort into the preparation of the course materials, and it showed."

**Corporal Joshua Tison, MCJ '04
York City Police Department
York, PA**

sites overseas. This includes MET's graduate military program, which will offer a Graduate Certificate in Project Management on base at Fort Bragg in Fayetteville, North Carolina, starting this spring. (Those who complete these four courses may then apply them towards a Master's in Project Management by taking the remainder of the coursework online.) As another immediate example, MET will launch a Master's in Human Resource Management this spring, combining the Certified Employee Benefits Specialist designation training with the eight online courses.

"The possibilities are limited only by our imagination," says Dean Halfond. "We are quickly becoming a leader in high quality distance learning, where we blend a variety of ways to learn to produce unique and innovative degree programs."

The eight courses in the Online Master's in Insurance Management cover the functional areas of management including Accounting, Finance, Knowledge Management, International Business, and Electronic Commerce. For more information on this curriculum, visit www.msimgree.com.

MET'S Online Degree Program Enrollments on the Rise!

Master of Criminal Justice: Program Release, Summer 2002

Summer 2002: 45 students

Spring 2004: 400 students

Master of Science in Insurance Management: Program Release, Fall 2003

Fall 2003: 84 students

Spring 2004: 140 students

For information on our online degree programs, visit www.bu.edu/met.



Making the Big League

John Olshan Bachelor of Science in Psychology, '89

At the young age of 18, MET graduate John Olshan was sitting among classmates with demanding careers, families to raise, bills to pay, and very little free time in their lives. These adult learners, to Olshan's amazement, were completely dedicated to their studies, and, to their personal and professional lives.

Though he completed his bachelor's at MET, Olshan began his undergrad at BU's College of Basic Studies where, he says, he was less than focused. This lack of attention to his full-time education led to his dismissal from the University after three semesters. Fortunately, this turn of events turned Olshan around, and he salvaged his college education by applying to MET as a full-time psychology major.

"When I first came to Boston, I just wasn't ready for the college scene," says Olshan of his early days at BU. "I wasn't focused on my education. At MET, I suddenly found myself in the same classroom with working professionals. But the atmosphere was so different from what I was used to. I was no longer in classes with younger students who seemed to feel entitled to be there. My MET peer group gave me more

focus. I really developed an appreciation for the education I was getting."

Olshan was immersed in his psychology classes, and eventually did volunteer work with psychiatric patients at Mass Mental. This experience, says Olshan, opened his eyes and brought what he learned in class to life. He had his sights set, however, on a career in advertising, and always knew that his psychology degree would increase his marketability.

"Advertising is so heavily based on research that my psych studies served me well," states Olshan. "When I went into accounts management I was driving research projects and interpreting this research. My psychology background helped me better analyze the market."

Olshan's education later came into play when he worked for Acclaim, a video game company in Long Island. Utilizing what he learned was invaluable, he recalls. "Part of my job was to evaluate the company's product through a focus group of young kids. We didn't have a professional research group so I was developing the questionnaires for these kids on my own.

I also served as focus group moderator. Having the ability to develop the right questions and analyze the answers was crucial to my position."

This introduction to the video gaming industry eventually led Olshan to his current position of category director for the Major League Baseball Players Association (MLBPA). Here, explains Olshan, he "cuts the deals" that allow people to create games using three or more major league players. Upon his arrival at the MLBPA, Olshan created a model that dramatically changed the way people pay for permission to use major league players in Fantasy Baseball. This was a huge boon for the MLBPA, as well over 16 million people engage in fantasy sports today.

With responsibilities that range from Internet operations to a newly acquired spot in sponsorship sales, Olshan finds himself at the cutting-edge of a thriving industry. "Because I'm at the forefront of licensing wireless applications I basically get to see all the good ideas first. Through these conversations I'm getting a great education on emerging technologies."

The Benefits of Business Education

Ed Francis Master of Science in Business Administration, '78

Most of us sacrifice career and family to fulfill our goals of continuing education. But for those in the military, the definition of sacrifice can take on greater dimension. After finishing his Bachelor of Science in Engineering at the US Military Academy at West Point, MET alum Ed Francis began graduate studies at the University of Southern California while serving in the US Army. His military schedule, however, kept him from completing his graduate education at Southern Cal.

"I joined MET's overseas program in Germany mostly out of a matter of necessi-

ty," recalls Francis. "I got a three-year posting near the Czech border, and it was the most stable posting I'd had. If BU had not provided this opportunity, I could've possibly lost three important years of education."

His decision to pursue a Master's degree in Business was practically made for him. "I'd minored in business at West Point, but my education was centered on two things: my engineering degree, and

leadership training. When I would go on leave, I'd make it a habit of talking with companies about what it would take to be a sought after employee, given my educational and military background. The answer to this question always came back the same — a business degree."

Francis completed his master's in 1978, and a year later, brought his military career to a close. As a civilian,



Career Aspirations and Higher Education

Patricia Chadwick Bachelor in Applied Science in Economics, '75

Before reflecting on her experiences as an adult learner at MET, Patricia Chadwick vividly recalls the academic counselor who made it possible for her to pursue her undergraduate studies. Before coming to MET, Chadwick had already completed extensive coursework, including advanced economics and mathematics, French, and political philosophy. Annie Martindale, says Chadwick, took on the task of coordinating these studies and applying them towards her MET curriculum.



“Annie was a very wonderful woman who helped me through the entire process. After I started at MET, I was relocated to Philadelphia for business, and while there took classes at the Wharton School. I was very concerned that I would lose my credits. Upon my return to BU, Annie reassured me, and said she would do all she could to make sure this coursework was applied to my program. She was enormously helpful to me.”

While in her early twenties, Chadwick, already a junior analyst on Wall Street, took on the challenge of part-time education. “I knew very early on that I wanted to do this,” she says of her career track. “I’d achieved a lot without a degree. But the farther I got into my career the more I knew I needed to parallel it with an education.” Full-time study was not an option, says Chadwick, since her career was already on the rise. “I knew I had to put the work into it. I was very focused and motivated.”

Currently, Chadwick is founder and president of Ravengate Partners LLC, an enterprise that educates businesses and not-for-profits on financial markets and the global macro economy. As a Chartered

Financial Analyst, she is a sought after commentator on numerous leading financial-news programs whose television appearances and radio spots include CNBC, CNN, and FOX NEWS. She also acts as an expert witness in investment related lawsuits. Before founding Ravengate, she served as chief investment strategist for Invesco from 1997-1999 and held positions with the Ford Foundation and Citicorp Investment Management. A self-described “problem-solver and strategic thinker with superb organizational skills,” Chadwick successfully balances her exceptional career, busy family life (she is a wife and the mother of nine-year-old twins), and two of her favorite pastimes: photography and singing.

Chadwick’s own positive experiences in the classroom help make a strong case for the dual role adult learners can play in the academic setting. “I always felt that I was able to challenge and engage my professors in a way that allowed me to learn even more from them,” she says. “I felt my professors enjoyed that interaction. I had my own experiences from working in the

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Francis was able to put his graduate management education to the test, embarking on an aerospace career that brought him to Avco Lycoming Textron as Program Manager for the CH-47D Chinook turbine engine as well as Program Director for the AGT 1500 gas turbine engine program for the M1 Abrams tank. In 1988, he came to Sikorsky Aircraft where he was Vice President of Programs, managing a number of helicopter programs, including the HMX-1, which supports air transport for the President of the United States.

Since June 2001, Francis has been Vice President and General Manager of Hamilton Sundstrand Space, Land, and Sea, after first serving as its Vice President of Programs, and subsequently, President of Hamilton Sundstrand Space Systems International, Inc. (HSSSI), one of the five enterprises within Space, Land, and Sea.

“I considered it a really good foundation to come into the business world with the education I received through Boston University’s program,” states Francis. “I would have struggled quite a bit coming straight from a military background where mostly leadership skills are stressed.” And while having leadership skills is crucial, says Francis, he agrees that it is also necessary to have knowledge of what it takes to manage a business.

“Management requires a specific skill set of being able to identify the pulse of a business, and essentially understand the metrics that make a business run,” he emphasizes. “My coursework gave me a practical understanding of critical skills from a management standpoint. This was what I lacked in my military training.”

Francis maintains a high opinion of lifelong learning, stating that it is absolutely critical for success in the business world. “I think it’s really important to recognize that learning is not something you do up to a certain age. You need to plug back into the classroom and learn what’s new in your field. It’s not possible to do this through your day-to-day work-life.”

If you believe you’ve learned all there is to know about leading a business, adds Francis, then you’ve probably settled into a groove that will keep you stagnant. “You don’t get the perspective you need without getting back in the classroom and understanding the trends in your industry. This experience allows you to grow as a person and keeps you connected with what’s happening out there.”

For MET, the Future Looks Fulbright

This past October, MET's Department of Administrative Sciences welcomed Zuhair Haider, the College's first Fulbright Scholar, to its master's program in Innovation and Technology. Zuhair's road to Boston University from his home in the Middle East had its share of excitement, and it's immediately clear the 23-year old newcomer enjoys recounting these experiences.



Fulbright Scholar,
Zuhair Haider

department. Within a few days, I was digging ditches! And that's how I got my first job in the U.S.!"

According to Zuhair, his years at Incarnate Word shaped a lot of who he is today. As president of the International Students

"I got my first job in the United States by following a dump truck," laughs Zuhair, who was born and raised in Bahrain. He continues to explain that the dump truck was being driven by a Korean student named Mo, and that this was on the grounds of Incarnate Word University in San Antonio, Texas, where he was an international student pursuing a bachelor's degree in Information Systems. "Mo was a chemistry major who didn't speak much English," he recounts. "I was looking for a job on campus, so I asked him to take me to where he worked. When we got there, it turned out to be the University's buildings and grounds

Association, he took on the task of improving the international experience for his fellow students. The position enlightened him to the power of being one person bringing about change. "If one person can make a difference, why not me?" he asks rhetorically. "The same mentality was behind my applying for a Fulbright. At first I assumed all the applicants were more experienced than I was. I didn't think I qualified. But I told myself that I have just as good a chance as anyone else — I thought, 'why not me?'"

Zuhair's optimism spreads to his relationships. Called "Z" by his friends, Zuhair appreciates a good story, and makes the time to get to know his professors on a more personal level. "It all comes down to relationships," he emphasizes. "This applies anywhere in the world. I have discovered that all my professors have lives beyond the classroom, and I enjoy getting to know their human side. I seek out our commonalities. Once you do this, a real relationship develops, and it makes learning from them a lot more interesting."

MET Associate Professor Barry Unger, who teaches Planning and Operating New Ventures, shares high regard for the Fulbright: "Zuhair is the kind of student teachers of subjects like mine wish for. He's a bright guy who absorbs everything he can from the course, and one who takes full advantage of his experiences and background."

The decision to come to BU was an easy one, says Zuhair. "I knew I wanted to enter the technology field, even though all my undergraduate friends were going for their MBAs. But I wanted something unique. BU is very unique in offering their degree in this field. It's a real-world program that gives me real-life experience."

Innovative Learning

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preneurship. "Think of entrepreneurship as you would a career," he urged. "You may not succeed for a while, but with the right people and the right attitude, your chances

Chadwick

(continued from page 5)

investment field, and I brought them into the classroom. This is something adult students can use to their own educational advantage." It is important for students to not discount these life experiences, says Chadwick. "Adult learners bring a level of reality and sophistication to the classroom atmosphere. Rather than feel threatened or challenged by the younger students in the course, I believe adult learners should look at themselves as almost part teacher. The perception of oneself as teacher can be very gratifying."

of being successful will improve because you've learned from your experiences."

On October 14th, Dr. Lubomir Todorov Citkusev, associate professor for MET's Department of Computer Science, introduced Dr. Will E. Leland as the first lecturer in the Distinguished Speaker Series. In his talk, "Ad Hoc Networking: Real World to Research," Leland provided an overview of ad hoc wireless networking, its role on future military communications plans, and the ways the technology will expand into our daily lives. In 1996, Leland was awarded the W.R.G. Baker Prize Award from The Institute of Electrical and Electronics Engineers, Inc. (IEEE) for his work on realistic characterization for network traffic in which he introduced the use of "fractal" models. As fellow and chief scientist for Telcordia's Network Systems Research Lab, Leland heads Telcordia's research program in managed Internet services and maintains his current focus on network management systems for ad hoc wireless networks.

Also marking the twenty-fifth anniversary of MET College's Department of Computer Science is the introduction of a concentration in Security to its three Master's programs in Computer Science, Information Systems, and Telecommunication. Included in the core curriculum are courses in Network and Software Security, Cryptography, Information Systems Security, Database Design and Implementation, and Network Management and Computer Security. Integral to the program's hands-on approach are topics in hand signature and fingerprint recognition, as well as a biometrics lab.

For further information on upcoming events in the Distinguished Speaker Series, as well as program information on the new Concentration in Security, visit www.bu.edu/met, call 617-353-2566, or e-mail csinfo@bu.edu.

Assistant Professor Richard Maloney and the Importance of Arts Administration



Arts administration lies at the intersection of the art world and the business world. The business skills and artistic sensitivity that well-trained arts administrators bring to an organization can help ensure its survival. “Trying to explain arts administration can be a challenge because it is still a relatively young discipline,” says Assistant Professor Richard Maloney. “However, the field has evolved tremendously. As cultural leaders face an increasingly sophisticated work environment, both students and administrators have become more aware of the benefits of graduate study.”

As newly appointed assistant director for MET’s arts administration program, Maloney’s background as an arts performer, educator, and administrator provides a well-rounded understanding of what it takes to pursue a career in the industry.

“The role of the arts administrator is, in many respects, to serve as a translator between the artist, the arts organization, and the public,” states Maloney. “Therefore, the arts administrator needs to be well versed in both business and the arts.” To be successful, an arts administrator needs to understand and respect the mission of the organization, be sensitive to the needs and

interests of the public, possess a deep understanding of the artistic work of their organization, and communicate persuasively in a variety of mediums. “Leading arts administrators are passionate about the arts,” Maloney emphasizes. “This ability enables them to communicate effectively with the artistic director. Without it, the essential mission of the cultural organization can be jeopardized.”

Maloney’s career in the performing arts is extensive. As a guitarist and lutenist specializing in Renaissance and Baroque music, he has performed with the Harvard University Baroque Chamber Orchestra, Boston University Opera and Institute, Revels, Renaissonics, and is co-founder of the early music ensemble Mille Corde. Maloney, whom *The Boston Globe* called “a scholar, an artist, and a gentleman,” has undergraduate degrees from Bates College and Berklee College of Music, a graduate diploma in Early Music from the Longy School of Music, and a Master’s degree in Arts Administration from Boston University. He is currently a doctoral candidate in Law, Policy, and Society at Northeastern University where his research focuses on the arts in urban economic development. He is also a Research Associate for the Cultural and Arts Policy

Research Institute and the Center for Urban and Regional Policy, both at Northeastern. He has worked with the Boston Early Music Festival and the acclaimed early music ensemble, the Boston Camerata, where he served as general manager. Currently, Maloney is president of the Board of Directors of the Society for Historically Informed Performance (SoHIP).

At the heart of MET’s arts administration program is its artistic and diverse student population, many of whom have extensive professional experience in the visual and performing arts. “To my knowledge,” says Maloney, “it is the only program in the country located at a major research University that offers the opportunity for either full- or part-time study. This is an important choice given the financial challenges that face many professionals working in the cultural sector. We have also found that leading cultural institutions value this blend of academic learning and on-the-job experience.”

Let Us Hear From You!

We value your dedication and commitment to both Metropolitan College and your fellow alumni. Please take a moment to complete this form. We look forward to hearing from you!

- I would like to:**
- Update my contact information (see below)
 - Receive info on upcoming alumni events
 - Receive info on alumni volunteer opportunities
 - Receive info on Advisory Board positions

First name	Last name			
Field of expertise	Job title	Employer		
Year of graduation and degree/major _____				
May we contact you? <input type="checkbox"/> Yes <input type="checkbox"/> No If so, please check your preferred method of contact: Home <input type="checkbox"/> Letter <input type="checkbox"/> E-mail Office <input type="checkbox"/> Letter <input type="checkbox"/> E-mail				
Business address	City	State	Country	Zip
Business telephone	Business e-mail		Business fax	
Home address	City	State	Country	Zip
Home telephone	Home e-mail		Home fax	

The Alumni Development Office welcomes updates on your present activities. Please send this completed form and all correspondence to: Anthony Barbuto, Alumni Development Office, Boston University, 599 Commonwealth Avenue, Boston, MA 02215. You may also e-mail metalum@bu.edu.



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MET College Alumni Association Hosts Its First Open House

Boston area MET alumni and current MET students, in conjunction with the MET Alumni Association, held its first Open House on October 5, 2003, at the Gallery at 808 Commonwealth Avenue. A wonderful networking event, the reception gave alumni the opportunity to meet Dean Jay Halfond, speak with professors and department chairs, and mingle with students and fellow alumni. Alumni representing each

program were on hand and eagerly discussed future networking options.

The MET Alumni Association promotes fellowship among MET alumni, provides opportunities for personal and professional networking, and organizes events and resources for all graduates. The Alumni Board is currently seeking mem-

bers who are interested in staying involved with the College.

For further information about the Alumni Association and volunteer opportunities, contact Anthony Barbuto at 617-353-2976 or abarbuto@bu.edu. The next MET Open House will be held this spring. Please contact us for details.

Below: At the Dean's Advisory Board meeting in Boston, MA, Assistant Dean Judy Marley (left) greets board member Carol Russell, who, along with her husband Bob Russell, is owner of Westport Rivers Vineyard and Winery. Westport Rivers generously donated the wine for the Boston event.



Above: Dean's Advisory Board Member Mati Weiderpass (left) and Ian Reisner (right) hosted the Advisory Board's meeting in NYC. They are shown here with MET College Dean Jay Halfond.