

050.822 Research Seminar **The syntax and semantics of questions**  
 Spring 1999, Tuesday 3:30-5:30pm.  
 Paul Hagstrom (hagstrom@cogsci.jhu.edu) Course content, print date: 10/19/1999

**Disclaimer.** The schedule is subject to change—nothing ever ends up looking like it did at the beginning. *In fact, your suggestions are welcomed*—if there’s something you think would be good for us to read and discuss, let me know.

**Readings.** For each week there are generally 2–3 (all fairly short) readings listed. I tried to keep the amount of reading achievable, so try to at least look at all of them if possible—however, if the rare occasion arises when you can only read 2 of 3, they’re listed in order of importance, so read the 2 listed first. If you have extra time, you might look at the “see also” readings, which will hopefully be discussed too. Readings will be placed in the “espresso lounge” upstairs with other class readings.

**Structure.** I envision presentations being informal, and reasonably short. On days where two papers are being presented, I’ll probably take the first half hour, splitting the rest of the time between the papers being discussed. So, something like 45 minutes for each paper, though presumably this will vary depending on the complexity of the issues involved.

**Life as a registered participant.** The course expectations are (i) a paper at the end, (ii) two presentations/leadings-of-discussion (of readings or of own research, preferably one of each). Try to talk to me by the end of March about paper topics you might be interested in. For the grade to be recorded, your paper should make it to me by a week before I have to turn in grades. I’m happy to read drafts, discuss possible directions, etc. My office is Krieger 143B, email is hagstrom@cogsci.jhu.edu.

**Life as an unregistered participant.** Of course, I can’t formally ‘require’ anything, but even those who are not formally registered in the course are heartily encouraged to present readings and/or their own research.

<b>Schedule of Events</b>	<b>Print date: 10/19/1999</b>
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**Week 1: The typology of *Wh*-movement, *wh*-in-situ as basic** **Jan 26**

The surface typology of *wh*-word-movement (one vs. all vs. none).  
 Is there a uniform connection to CP? Is it driven by semantics?  
 Reasons given for “covert *wh*-movement” of *wh*-in-situ, reasons against...  
 Implementations: scope marking (representational), covert movement  
 (derivational), unselective binding (hybrid).  
 Some reason to believe even *moved wh*-phrases are “put back” for interpretation.

**Readings:** Ackema & Neeleman 1998, Simpson 1995 (ch. 1).  
 [maybe we’ll come back to Simpson 1995]

**Week 2: The morphology of *wh*-in-situ** **Feb 2**

The “Clausal Typing Hypothesis” and Q morphemes. (Cheng 1997)  
 The Q-movement hypothesis; connecting *dareka to dare...ka?* (Hagstrom 1999)  
 Connecting *wh*-words and quantifiers (Kim 1989).

**Readings:** Cheng 1997 (ch. 2), Hagstrom 1999, Kim 1989.

**See also:** Hagstrom 1998 (ch. 2) (it’s a longer version of Hagstrom 1999).

<b>NO CLASS Feb 9—Superseded by practice talk (sorry!)</b>
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**Week 3: Introduction to semantics of questions** **Feb 16**

The relation between syntax and semantics (Heim & Kratzer 1998).  
 Compositionality in interpretation, semantic types (“Semantics 101”)  
 Questions as characterizing their answers (Hamblin 1958, Hagstrom 1998).

**Readings:** Hamblin 1958, Hagstrom 1998 (chapter 5[§§1-2]), Heim & Kratzer 1998  
 (ch. 1, 2, §6.3.1, §7.1, §7.3).

**Weeks 4–5: Some major approaches to *wh*-in-situ.** **Feb 23–Mar 2**

LF-pied piping (Nishigauchi 1990).  
 Unselective binding (Pesetsky 1987, Aoun & Li 1993).  
 Invisible overt movement (Watanabe 1992).  
 Representation approaches, scope marking (Brody 1995, Legendre et al. 1995)  
 Reinhart 1993, choice functions, and the “Donald Duck” problem.

**Readings:** Nishigauchi 1990 (ch. 2)

John Pesetsky 1987

Frankie Watanabe 1992

Colin Reinhart 1998 (*wh*-in-situ)

Paul Legendre, Wilson, Smolensky, Homer, and Raymond 1995

**See also:** Aoun & Li 1993, Brody 1995 (ch. 2), Nishigauchi 1990 (ch. 2).

**Week 6: Semantics and answerhood** **Mar 9**

Rullmann & Beck 1996 saving Karttunen 1977 from Groenendijk & Stokhof  
 1984.  
 Heim 1994, similar goal.

**Readings:** Paul Legendre, et al. 1995 (*continued*)

Marina Rullmann & Beck 1996 (on answerhood)

**See also:** Heim 1994 [IATL paper]

**Week 7: Interpreting *wh*-words in situ** **[Special Bonus Class!] Mar 18**

Overview of issues of the semantics of questions; Groenendijk & Stokhof 1994  
 Semantic arguments for interpreting *wh*-words in situ  
 • Rullmann & Beck 1997 and presupposition projection.

**Readings:** John Groenendijk & Stokhof 1994 [§§4.1–3 and §6 (~30pp)]

Paul Rullmann & Beck 1997 (on *which*-phrases)

**Week 8: Flexible Functional Application again, pair-lists, etc.** **Mar 23**(or *Did what I wrote in my thesis make any sense?*)

Pair-list readings in multiple questions. What are they?

Applications of FFA in my proposal (islands, PL readings, *ka*-drop)*Readings:* Paul \_\_\_\_\_ Rullmann & Beck 1997 (on *which*-phrases) (*continued*)Paul \_\_\_\_\_ Hagstrom 1998 [§5.5, §6.1, §6.4]*See also:* Dayal 1996 (on long distance lists) Garrett 1996 (PL sensitive to islands?)**NO CLASS MARCH 30—I'm at GLOW****Week 9: Questions with quantifiers** **Apr 6**

Pair-list and functional readings with quantifiers (Chierchia 1991)

Funny locality effects (Sloan 1991)

*Readings:* Frankie \_\_\_\_\_ Sloan 1991Marina \_\_\_\_\_ Chierchia 1991

Hagstrom 1998 [§6.2–3]? (my translation of Chierchia,

but without an explanation of WCO??)

*See also:* Chierchia 1993 (longer, more sophisticated version of Chierchia 1991),

Sharvit 1996 (discusses “QR” of interrogative clauses)

**Week 10: Scope marking and partial *wh*-movement** **Apr 13**

associate—Dayal (re: Hindi) vs. Müller (re: German and several others)

*Readings:* Colin \_\_\_\_\_ Dayal 1994Géraldine \_\_\_\_\_ Müller 1996*See also:* Horvath 1997, Cole & Hermon 1998, Dayal 1996 (“In defense of indirect

dependency” paper—corrects 1994 paper somewhat)

**Weeks 11–12: Continuing partial *wh*-movement** **Apr 20–27***Readings:* Paul \_\_\_\_\_ Horvath (1997).Paul \_\_\_\_\_ Fanselow and Mahajan (1996).*See also:* ...