



## Graduate Linguistics Courses for Fall 2018

Fundamental Courses in the Core Areas – *Prerequisites for Courses Required for the MA and PhD*  
 [courses that do not count for credit towards graduate degrees in Linguistics]

GRS LX 601	<b>Phonetics &amp; Phonology: Introduction to Sound Systems</b>	Chang	MWF	10:10-11
GRS LX 621	<b>Syntax: Introduction to Sentential Structure</b>	Hagstrom	TR	3:30-4:45
<b>Graduate-level Linguistics Electives</b>				
GRS LX 659	<b>Interrupted Acquisition &amp; Language Attrition</b>	Chang	MWF	12:20-1:10
GRS LX 660	<b>Historical and Comparative Linguistics</b>	Nikolaev	TR	2-3:15
GRS LX 665	<b>Variation in Dialects of English</b>	Myler	TR	12:30-1:45
GRS LX 673	<b>French Phonology</b> (taught in French)	Neidle	TR	9:30-10:45
<b>Intermediate-level Required Courses in the Core Areas</b>				
GRS LX 722	<b>Intermediate Syntax: Modeling Syntactic Knowledge</b>	Hagstrom	TR	11-12:15
GRS LX 732	<b>Intermediate Semantics: The Grammatical Construction of Meaning</b>	Coppock	MWF	1:25-2:15
<b>More Advanced Offerings</b>				
GRS LX 706	<b>Advanced Topics in Phonology: Features and Cues in Representation and Realization</b>	Barnes	TR	9:30-10:45
GRS LX 736	<b>Advanced Topics in Semantics and Pragmatics: Gradability and Quantification</b>	Coppock	W	3:30-6:16

**Basic core courses** – do not count for credit towards graduate degrees in Linguistics  
(offered only in the fall semester)

**GRS LX 601 Phonetics & Phonology: Introduction to Sound Systems.**

A1. **Chang.** MWF 10:10-11.

Introduction to the nature and patterning of sounds in human language. Presents articulatory and acoustic phonetics, and basic phonological analysis, focusing on cross-language typology and comparison. Hands-on development of practical skills, including IPA transcription, field techniques, and digital speech analysis.

**GRS LX 621 Syntax: Introduction to Sentential Structure.** A1. **Hagstrom.** TR 3:30-4:45.

Introduction to syntax as an object of inquiry. Students build an increasingly sophisticated model of syntactic knowledge to account for data from English and other languages, constructing and evaluating alternative hypotheses about how sentence structure works.

**Graduate-level Electives**

**GRS LX 659 Interrupted Acquisition and Language Attrition.**

A1. **Chang.** MWF 12:20-1:10.

Examines native language knowledge and change in speakers who have become dominant in another language. Topics include differences among heritage speakers, international adoptees, and adult second language learners; language change in expatriates; and environmental and affective factors conditioning language loss.

**GRS LX 660 Historical and Comparative Linguistics.**

A1. **Nikolaev.** TR 2-3:15.

Introduction to language change and the methodology of historical linguistic analysis, using data from a wide array of languages. Investigates genetic relatedness among languages, language comparison, historical reconstruction, and patterns and principles of change in phonology, morphology, syntax, and semantics.

**GRS LX 665 Variation in Dialects of English.**

A1. **Myler.** TR 12:30-1:45.

This course explores how dialects of English differ from each other, focusing on grammatical variation in the US, with occasional forays into British dialects. The class will examine grammatical diversity on a number of levels (including accents, dialectal vocabulary, and social factors in language variation), but the main focus will be on studying and accounting for morphosyntactic differences amongst varieties. Students come to appreciate how linguists investigate grammatical diversity scientifically, revealing the complex structure of non-standard dialects.

**GRS LX 673 French Phonology.**

A1. **Neidle.** TR 9:30-10:45.

**(Conducted in French)** The sound system of standard French, with exploration of dialect variation in France, Canada, and other Francophone regions of the world. Questions about mental representation of linguistic information, processes of word formation, and language variation and change. Students discover linguistic regularities through frequent problem sets.

- Learn how different sounds are produced, and how they fit into the overall phonological system of the French language.
- Discover ways in which your own pronunciation of French may deviate from that of native speakers, to improve your pronunciation.
- Explore the kinds of phonological changes that have occurred in the evolution of French, as well as the kinds of phonological differences that account for dialectal variations.
- Reflect upon questions concerning the mental representation of linguistic information, and formulate and evaluate arguments in favor of specific hypotheses.

(Also offered as GRS LF 503.)

**Intermediate-level Courses in Core Areas,  
Required for Linguistics Graduate Programs**

**GRS LX 722 Intermediate Syntax: Modeling Syntactic Knowledge.**

A1. **Hagstrom.** TR 11-12:15.

Using linguistic data drawn from a wide variety of languages, students develop a precise model of syntactic knowledge through evaluation of hypotheses and arguments. Exploration of major discoveries and phenomena from the linguistic literature.

**PREREQ:** CAS LX 321/GRS LX 621 Syntax or equivalent, or consent of instructor.

**GRS LX 732 Intermediate Semantics: The Grammatical Construction of Meaning.**

A1. **Coppock.** MWF 1:25-2:15.

Introduction to the semantics of natural language at an intermediate level. Topics include (but are not limited to) predication and quantification, scope and anaphora, problems of discourse analysis, various issues at the interface of semantics and pragmatics, and crosslinguistic semantics.

**PREREQ:** CAS LX 331/GRS LX 631 Semantics & Pragmatics or equivalent, or consent of instructor.

## More Advanced Offerings

### **GRS LX 706 Advanced Topics in Phonology:**

#### **Features and Cues in Representation and Realization.**

A1. **Barnes.** TR 9:30-10:45.

Distinctive feature theory from Structuralism to the present. Issues include the putative universality of distinctive features, their phonetic underpinnings, tension among the various roles features play in the grammar, and applicability of features to phonology beyond consonants and vowels.

**PREREQ:** CAS LX 403/GRS LX 703 Phonological Analysis or equivalent, or consent of instructor.

### **GRS LX 736 Advanced Topics in Semantics and Pragmatics:**

#### **Gradability and Quantification.**

A1. **Coppock.** W 3:30-6:15.

Introduction to the semantics of natural language at an intermediate level. Topics include (but are not limited to) predication and quantification, scope and anaphora, problems of discourse analysis, various issues at the interface of semantics and pragmatics, and crosslinguistic semantics.

**PREREQ:** CAS LX 432/GRS LX 732 Intermediate Semantics or equivalent, or consent of instructor.

Note: These listings are subject to change. For up-to-date information, please consult <http://ling.bu.edu> and the Student Link. Linguistics faculty members will be happy to provide further information about courses.