



Undergraduate Linguistics Courses for Fall 2018

<i>No prerequisites</i>				
CAS LX 110**	SAY WHAT ? Accents, Dialects, and Society	Myler	TR	9:30-10:45
CAS LX 250**	Introduction to Linguistics	Barnes	TR	2-3:15
<i>Prerequisite: CAS LX 250 Introduction to Linguistics</i>				
CAS LX 301**	Phonetics & Phonology: Introduction to Sound Systems	Chang	MWF	10:10-11
CAS LX 321**	Syntax: Introduction to Sentential Structure	Hagstrom	TR	3:30-4:45
CAS LX 359	Interrupted Acquisition & Language Attrition	Chang	MWF	12:20-1:10
CAS LX 360	Historical and Comparative Linguistics	Nikolaev	TR	2-3:15
CAS LX 365	Variation in Dialects of English	Myler	TR	12:30-1:45
CAS LX 373	French Phonology (taught in French)	Neidle	TR	9:30-10:45
<i>More advanced courses (prerequisite of a specific course beyond CAS LX 250)</i>				
CAS LX 422	Intermediate Syntax: Modeling Syntactic Knowledge	Hagstrom	TR	11-12:15
CAS LX 432	Intermediate Semantics: The Grammatical Construction of Meaning	Coppock	MWF	1:25-2:15

** Carries humanities divisional credit in CAS.

For information about how LX courses satisfy Hub requirements, please see the last page of this booklet, as well as: <http://www.bu.edu/linguistics/UG/hub/lx-hub.html>

CAS LX 250 Introduction to Linguistics.* **A1. Barnes. TR 2-3:15.**

Study of the fundamental properties that all languages share, and how languages differ with respect to structure (sound system, word formation, syntax), expression of meaning, acquisition, variation, and change; cultural and artistic uses of languages; comparison of oral, written, and signed languages.

Students should also sign up for one of the Friday discussion sections:
9:05-9:55, 10:10-11; 11:15-12:05; 12:20-1:10; 2:30-3:20

PREREQ: NONE. Carries Humanities Divisional Studies credit.

HUB: [2-1 Scientific Inquiry 1; 4-2 Global Citizenship; 6-1 Critical Thinking]

* CAS LX 250 is a prerequisite for all of the LX courses with higher numbers.

For students without any background in linguistics: *No prerequisites*

CAS LX 110 SAY WHAT ? Accents, Dialects, and Society. A1. Myler. TR 9:30-10:45.

When people from different regions of the US and from various parts of the English-speaking world meet for the first time, they are immediately struck by differences in the way they speak. For speakers of so-called “non-standard” dialects, this can give rise to insecurity and frustration, and dialect prejudice may lead such speakers to suppress aspects of their native variety (an experience familiar to many American college students). But is there any objective reason to consider non-standard dialects as inferior? What are the implications of dialect diversity for education, civil rights, and other aspects of public policy? How are dialects and their speakers represented in literature, film, humor, music, and other aspects of popular culture? How exactly does English vary across different places and social groups? Where do these accents and dialects come from in the first place? This course, which assumes no previous background in linguistics, investigates these questions from both a linguistic and a more broadly humanistic perspective.

PREREQ: NONE. Students who have already taken CAS LX 250 or any higher-level linguistics course (or are doing so concurrently) are not eligible to take CAS LX 110.

Carries Humanities Divisional Studies credit.

HUB: [2-2 Social Inquiry 1; 4-1 Individual in Community; 6-3 Research & Information Literacy]

Core courses - required for majors and minors - can be taken in any order

Note that these courses will not be offered again until Fall 2019.

CAS LX 301 Phonetics & Phonology: Introduction to Sound Systems.

A1. Chang. MWF 10:10-11.

Introduction to the nature and patterning of sounds in human language. Presents articulatory and acoustic phonetics, and basic phonological analysis, focusing on cross-language typology and comparison. Hands-on development of practical skills, including IPA transcription, field techniques, and digital speech analysis.

PREREQ: CAS LX 250 or consent of instructor. **Carries Humanities Divisional Studies credit.**

HUB: [2-3a Scientific Inquiry 2; 3-1 Quantitative Reasoning 1; 6-1 Critical Thinking]

CAS LX 321 Syntax: Introduction to Sentential Structure. A1. Hagstrom. TR 3:30-4:45.

Introduction to syntax as an object of inquiry. Students build an increasingly sophisticated model of syntactic knowledge to account for data from English and other languages, constructing and evaluating alternative hypotheses about how sentence structure works.

PREREQ: CAS LX 250 or consent of instructor. **Carries Humanities Divisional Studies credit.**

Other electives

CAS LX 359 Interrupted Acquisition and Language Attrition.

A1. **Chang.** MWF 12:20-1:10.

Examines native language knowledge and change in speakers who have become dominant in another language. Topics include differences among heritage speakers, international adoptees, and adult second language learners; language change in expatriates; and environmental and affective factors conditioning language loss.

PREREQ: CAS LX 250 or consent of instructor.

CAS LX 360 Historical and Comparative Linguistics.

A1. **Nikolaev.** TR 2-3:15.

Introduction to language change and the methodology of historical linguistic analysis, using data from a wide array of languages. Investigates genetic relatedness among languages, language comparison, historical reconstruction, and patterns and principles of change in phonology, morphology, syntax, and semantics.

PREREQ: CAS LX 250 or consent of instructor.

Linguistic analysis of specific languages

CAS LX 365 Variation in Dialects of English.

A1. **Myler.** TR 12:30-1:45.

This course explores how dialects of English differ from each other, focusing on grammatical variation in the US, with occasional forays into British dialects. The class will examine grammatical diversity on a number of levels (including accents, dialectal vocabulary, and social factors in language variation), but the main focus will be on studying and accounting for morphosyntactic differences amongst varieties. Students come to appreciate how linguists investigate grammatical diversity scientifically, revealing the complex structure of non-standard dialects.

PREREQ: CAS LX 250 or consent of instructor.

CAS LX 373 French Phonology.

A1. **Neidle.** TR 9:30-10:45.

(Conducted in French) The sound system of standard French, with exploration of dialect variation in France, Canada, and other Francophone regions of the world. Questions about mental representation of linguistic information, processes of word formation, and language variation and change. Students discover linguistic regularities through frequent problem sets.

- Learn how different sounds are produced, and how they fit into the overall phonological system of the French language.
- Discover ways in which your own pronunciation of French may deviate from that of native speakers, to improve your pronunciation.
- Explore the kinds of phonological changes that have occurred in the evolution of French, as well as the kinds of phonological differences that account for dialectal variations.
- Reflect upon questions concerning the mental representation of linguistic information, and formulate and evaluate arguments in favor of specific hypotheses.

PREREQ: One French class at the CAS LF 300-level or higher, and CAS LX 250 or equivalent, or permission of instructor. (Also offered as CAS LF 503.)

Courses with one prerequisite beyond LX 250

CAS LX 422 Intermediate Syntax: Modeling Syntactic Knowledge.

A1. **Hagstrom.** TR 11-12:15.

Using linguistic data drawn from a wide variety of languages, students develop a precise model of syntactic knowledge through evaluation of hypotheses and arguments. Exploration of major discoveries and phenomena from the linguistic literature.

PREREQ: CAS LX 321 Syntax: Introduction to Sentential Structure
(or CAS LX 522) or consent of instructor.

CAS LX 432 Intermediate Semantics: The Grammatical Construction of Meaning.

A1. **Coppock.** MWF 1:25-2:15.

Introduction to the semantics of natural language at an intermediate level. Topics include (but are not limited to) predication and quantification, scope and anaphora, problems of discourse analysis, various issues at the interface of semantics and pragmatics, and crosslinguistic semantics.

PREREQ: CAS LX 331 Semantics & Pragmatics: Introduction to Linguistic Meaning
(or CAS LX 502) or consent of instructor.

Note: These listings are subject to change. For up-to-date information, please consult <http://ling.bu.edu> and the Student Link. Linguistics faculty members will be happy to provide further information about courses.

Hub requirements satisfied by LX courses:

Fall 2018

[2-1] Scientific Inquiry 1	LX 250
[2-2] Social Inquiry 1	LX 110
[2-3a] Scientific Inquiry 2 or [2-3b] Social Inquiry 2	LX 301
[3-1] Quantitative Reasoning 1	LX 301
[4-1] Individual in Community	LX 110
[4-2] Global Citizenship & Intercultural Literacy (2 required)	LX 250
[6-1] Critical Thinking (2 required)	LX 250, LX 301
[6-3] Research & Information Literacy	LX 110