

# Boston University Conference on Language Development

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## **BUCLD 31 November 3-5, 2006 Boston University**

**George Sherman Union, 775 Commonwealth Ave.**

Click [here](#) for a printable version of the schedule. The web version may be more up-to-date.

Click on any 1st author's name to view a short abstract for the presentation. As of 10/10/06, abstracts for poster sessions I and II are up, as are the alternates. Check back soon for oral presentation abstracts.

- [Invited Speakers](#)
- [Thursday, November 2 \(SLD Symposium\)](#)
- [Friday, November 3](#)
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## **INVITED SPEAKERS**

### **Keynote Speakers:**

Roberta Golinkoff, University of Delaware  
Kathy Hirsh-Pasek, Temple University

**"Breaking the Language Barrier: The View from the Radical Middle"**

### **Plenary Speaker:**

Jürgen M. Meisel, University of Hamburg & University of Calgary  
**"Multiple First Language Acquisition: A Case for Autonomous Syntactic  
Development in the Simultaneous Acquisition of More Than One  
Language"**

### **Lunch Symposium:**

**"Future Directions in Search of Genes that Influence Language:  
Phenotypes, Molecules, Brains, and Growth"**

Mabel Rice, University of Kansas  
Helen Tager-Flusberg, Boston University  
Simon Fisher, University of Oxford  
Discussant: Gary Marcus, New York University

## THURSDAY, NOVEMBER 2, 2006

### SLD Symposium

The Society for Language Development will be holding its third annual symposium on Thursday, November 2 from 1 pm to 5 pm in Boston University's George Sherman Union (775 Commonwealth Ave), in conjunction with the BUCLD meeting November 4-6. The Symposium will be on Verb Learning. More information on the SLD symposium is available at the [SLD website](#).

Speakers:

***Introduction and framing the problem of verb learning***

Lila Gleitman, University of Pennsylvania

***Verb learning and the early development of sentence comprehension***

Cynthia Fisher, University of Illinois

***Nonsense verbs and meaningful constructions: fast mapping in construction learning***

Adele Goldberg, Princeton University

***The role of analogical processes in verb learning***

Dedre Gentner, Northwestern University

Reception to follow the symposium

## FRIDAY, NOVEMBER 3, 2006

TIME	A: Metcalf Small	B: East Balcony	C: Conference Auditorium
9:00	R. <a href="#">Pulverman</a> , C. Chan, C. Jie, T. Tardif, X. Meng: Motion event processing in a verb-savvy population: Chinese infants' attention to Manner and Path	M. <a href="#">Tryzna</a> : Root infinitives in early child Polish: The interpretive and syntactic properties	F. <a href="#">Wilson</a> : Integration of morphosyntactic and semantic information in L2 sentence processing.
9:30	M. <a href="#">Maguire</a> : Getting more action: Fewer exemplars facilitate children's verb extensions	D. <a href="#">Rus</a> : The acquisition of tense and agreement in early grammars and early root nonfinites (in child Slovenian) revisited	A. <a href="#">Fultz</a> : Prosody in lexical and syntactic disambiguation in English-French Interlanguage
10:00	A. <a href="#">Papafragou</a> , S. Selimis: Lexical and structural cues for	D. <a href="#">Freudenthall</a> , J. Pine, J. Aguado-Orea, F. Gobet: Modelling	L. <a href="#">Dekydtspotter</a> , C. Renaud: On intermediate traces in English-French

	acquiring motion verbs cross-linguistically	the cross-linguistic patterning of finiteness marking in early English, Dutch, German and Spanish using MOSAIC	interlanguage grammar and processing
10:30	<b>BREAK (Ziskind Lounge)</b>		
TIME	<b>A: Metcalf Small</b>	<b>B: East Balcony</b>	<b>C: Conference Auditorium</b>
11:00	M. <a href="#">Frank</a> , V. Mansinghka, E. Gibson, J. Tenenbaum: Word segmentation as word learning: Integrating stress and meaning into probabilistic models of word learning	F. <a href="#">Berger</a> , A. Mueller, B. Höehle, J. Weissenborn: German 4-year-olds' comprehension of sentences containing the focus particle 'auch' ('also'): Evidence from eye-tracking	S. <a href="#">Yang</a> , B. Lust: Cross-linguistic differences in cognitive effects due to bilingualism: Experimental study of lexicon and executive attention in 3 typologically distinct language groups
11:30	S. <a href="#">Goldwater</a> , T. Griffiths, M. Johnson: Distributional cues to word boundaries: Context Is important	Y. T. <a href="#">Huang</a> , J. Snedeker: Children's understanding of 'some': Exploring comprehension of semantic and pragmatic interpretations	D. K. <a href="#">Oller</a> , L. Jarmulowicz, E. Hoff, T. Gibson: First language vocabulary suppression in early bilinguals during language immersion
12:00	Y. <a href="#">Lin</a> : Weak representational bias and the discovery of linguistic categories from speech signals	J. <a href="#">Viau</a> , J. Lidz, J. Musolino: Priming of abstract logical representations in 4-year-olds	V. <a href="#">Gathercole</a> , E. Thomas, M. Deuchar, E. Williams: Bilingual first language development: Dominant language takeover threatened minority language take-up
12:30	<b>BUCLD Business Meeting (Conference Auditorium)</b>		
TIME	<b>A: Metcalf Small</b>	<b>B: East Balcony</b>	<b>C: Conference Auditorium</b>
2:00	J. <a href="#">Gervain</a> , J. Mehler: Neonates' discrimination of structured vs. unstructured linguistic input: An Optical Topography study	K.-S. <a href="#">Park</a> , U. Lakshmanan: The L2 acquisition of the unaccusative- unergative distinction in English resultatives	G. <a href="#">Szenkovits</a> , F. Ramus, E. Dupoux: Developmental dyslexia : Testing the phonological output pathway
2:30	X-N. <a href="#">Cao-Kam</a> : Statistical induction in the acquisition of	M. <a href="#">Umeda</a> : Interpretation of Wh-indefinites by English-	D. <a href="#">Wehner</a> , S. Ahlfors, M. Mody: Semantic context effects during

	auxiliary-inversion	speaking learners of Japanese	auditory perception in good and poor reading children
3:00	J. <a href="#">Berant</a> , Y. Gross, M. Mussel, B. Sandbank, E. Ruppin, S. Edelman: Boosting unsupervised grammar induction by splitting complex sentences on function words	C.-K. <a href="#">Shan</a> , B. Yuan: Is gradience of mapping between semantics and syntax possible in L2 acquisition?	S. <a href="#">Fish</a> , R. Hoffmeister, R. McVey, L. Clinton: Bilingualism in two modalities: The relationship between L1 vocabulary in ASL and L2 reading abilities in English in Deaf children
3:30	<b>ATTENDED POSTER SESSION II (Terrace Lounge)</b>		
<b>TIME</b>	<b>A: Metcalf Small</b>	<b>B: East Balcony</b>	<b>C: Conference Auditorium</b>
4:15	H.-J. <a href="#">Song</a> , A. Konopka, T. Ratitamkul, N. Wai: Syntactic priming of phrasal verb syntax in 2.5-year-old children	G. <a href="#">Legendre</a> , T. Nazzi, I. Barriere, J. Culbertson, M. Lopez-Gonzalez, E. Gussine, E. Zakourian: Acquiring subject-verb agreement in French: Evidence for early syntactic representations from comprehension	L. <a href="#">de Beuzeville</a> : The role of visual and linguistic representation in the acquisition of depicting verbs in Auslan (Australian Sign Language)
4:45	R. <a href="#">Nappa</a> , J. Trueswell, L. Gleitman: Effects of attention and intention on sentence parsing	S. <a href="#">Gxilishe</a> , P. de Villiers, J. de Villiers: Acquisition of tense in Xhosa: The long and the short of it.	R. Müller <a href="#">de Quadros</a> , D. Lillo Martin: Gesture and the acquisition of verb agreement in sign languages
5:15	N. <a href="#">Jincho</a> , R. Mazuka, G. Feng, N. Yamane: Children and adults show different timelines for on-line integration of prosodic cues during comprehension of syntactically ambiguous sentences: Eye-movement data from Japanese children and adults	K. <a href="#">Deen</a> : Abstract case in Swahili	O. <a href="#">Demir</a> , W. C. So: What's hidden in the hands? How children use gesture to convey arguments in a motion event
5:45	<b>DINNER BREAK</b>		
8:00	<b>KEYNOTE ADDRESS: <a href="#">Roberta Golinkoff and Kathy Hirsh-Pasek</a>: Breaking the Language Barrier: The View from the Radical Middle (Metcalf Large)</b>		

9:15	<b>ATTENDED POSTER SESSION I (Terrace Lounge)</b>
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**SATURDAY, NOVEMBER 4, 2006**

8:00	<b>NSF/NIH FUNDING SYMPOSIUM: What's NEW about applying for grants on Language? (Metcalf Large)</b>
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TIME	A: Metcalf Small	B: East Balcony	C: Conference Auditorium
9:00	K. <a href="#">Corrigall</a> , M. Rhemtulla, D. G. Hall: Young children's use of lexical-category-to-meaning links as tools to individuate objects	C. <a href="#">Lew-Williams</a> , A. Fernald: Learning to listen ahead in Spanish: First language learners are more efficient than second language learners in online sentence processing	A. <a href="#">Theakston</a> , C. Rowland: The development of the auxiliary category in three-year-old children learning English
9:30	T. <a href="#">Mintz</a> : Toddlers' sensitivity to the presuppositions of 'one' and 'thing'	C. <a href="#">McCarthy</a> : Underspecified inflection in comprehension: Evidence from L2 Spanish	V. <a href="#">Valian</a> , S. Solt, J. Stewart: Abstract categories vs. limited-scope formulae: The case of children's determiners
10:00	P. <a href="#">Gordon</a> , A. Rodman: Functional quantification of object mass nouns in children and adults	R. <a href="#">Silva</a> , H. Clahsen: Morphological processing in a second language: Evidence from masked priming experiments	N. <a href="#">Chang</a> : Learning from Understanding: A model of comprehension-based construction learning
10:30	<b>BREAK (Ziskind Lounge)</b>		
TIME	A: Metcalf Small	B: East Balcony	C: Conference Auditorium
11:00	L. <a href="#">Singh</a> , S. Nestor: Concurrent and predictive validity of infant word segmentation tasks	J. <a href="#">Paradis</a> , E. Nicoladis, M. Crago: French-English bilingual children's acquisition of the past tense	Y. <a href="#">Gertner</a> , C. Fisher: Predicted errors in children's sentence comprehension
11:30	A. <a href="#">Fernald</a> , V. Marchman, N. Hurtado, R. Zangl: Online speech processing efficiency is related both to early vocabulary growth and to later language accomplishments	L. <a href="#">Cornips</a> , S. Brouwer, A. Hulk: Differences between comprehension and production: The mapping of neuter gender in Dutch	R. <a href="#">Scott</a> , C. Fisher: Combining syntactic frames and semantic roles to acquire verbs
12:15	<b>LUNCH SYMPOSIUM: Future Directions in Search of Genes that</b>		

	Influence Language: Phenotypes, Molecules, Brains, and Growth ( <a href="#">Mabel Rice</a> , <a href="#">Helen Tager-Flusberg</a> , <a href="#">Simon Fisher</a> , Gary Marcus) ( <b>Metcalf Large</b> )		
TIME	A: Metcalf Small	B: East Balcony	C: Conference Auditorium
2:15	A. <a href="#">Nadig</a> , S. Ozonoff, L. Singh, G. Young, S. Rogers: Do 6-month-old infants at risk for autism display an infant-directed speech preference?	H. <a href="#">Demirdache</a> , M. Oiry: On the felicity conditions for long-distance questions in L1 acquisition	K. <a href="#">Demuth</a> , E. McCullough, M. Adamo: The prosodic (re)organization of determiners
2:45	L. <a href="#">Swensen</a> , L. Naigles, D. Fein: Maternal input affects the language of children with autism	T. <a href="#">Heizmann</a> : Children's acquisition of exhaustivity in clefts	H. <a href="#">Goad</a> , L. White: Prosodic transfer and determiners in Turkish-English interlanguage
3:15	S. <a href="#">Vagh</a> , B. Pan: Noun frequency and noun diversity in maternal talk to toddlers: A longitudinal study of low-income families	C. <a href="#">Léger</a> : Understanding of factivity under negation: An asymmetry between two types of factive predicates	M. <a href="#">Akita</a> : Global foreign accent and classroom input in L2 perception and production
3:45	<b>ATTENDED POSTER SESSION II (Terrace Lounge)</b>		
TIME	A: Metcalf Small	B: East Balcony	C: Conference Auditorium
4:30	D. <a href="#">Barner</a> , J. Snedeker: The integration of compositional semantics and statistics in adjective acquisition	J. <a href="#">Musolino</a> , B. Landau, G. Chunyo: Syntax in Williams syndrome: It's not impaired or deviant	D. <a href="#">Stringer</a> : Motion events in L2 acquisition: A lexicalist account
5:00	A. <a href="#">Austin</a> , E. Newport, E. Wonnacott: Predictable versus unpredictable variation: Regularization in adult and child learners	S. <a href="#">Varlokosta</a> , V. Joffe: Inter- and intra-linguistic modularity: Evidence from Williams syndrome	A. <a href="#">Brown</a> : Development of a mature L1: Impact of exposure to an L2
5:45	<b>PLENARY ADDRESS: <a href="#">Jürgen Meisel</a>: Multiple First Language Acquisition: A Case for Autonomous Syntactic Development in the Simultaneous Acquisition of More Than One Language (Metcalf Large)</b>		
7:00	<b>ATTENDED POSTER SESSION II (Terrace Lounge)</b>		

## SUNDAY, NOVEMBER 5, 2006

TIME	A: Metcalf Small	B: East Balcony	C: Conference Auditorium
9:00	T. <a href="#">Zamuner</a> :	J. <a href="#">Lee</a> : The role of joint	R. <a href="#">Okabe</a> : Bi-clausal?

	Phonotactic probabilities and prosodic position in speech perception and production	attention in verb learning	Mono-clausal?: The acquisition of Japanese causatives
9:30	M. <a href="#">Molnar</a> , K. Mattock, L. Polka, D. Burnham, S. Rvachew: Perceptual reorganization for tone: Investigating infants' tone discrimination	O. <a href="#">Gurcanli</a> , M. Nakipoglu, A. Özyürek: Shared information and argument omission in Turkish	K. <a href="#">Sugisaki</a> : The configurationality parameter in the Minimalist Program: A view from child Japanese
10:00	E. <a href="#">Tenenbaum</a> , J. Morgan: Racing to segment? Top-down versus bottom-up in infant word recognition	S. <a href="#">Mishina-Mori</a> : Argument representation in Japanese/English simultaneous bilinguals: Is there a transfer?	K. <a href="#">Kapetangianni</a> : Do early grammars interface with discourse/pragmatics? The evidence from Greek
10:30	<b>BREAK (Ziskind Lounge)</b>		
TIME	<b>A: Metcalf Small</b>	<b>B: East Balcony</b>	<b>C: Conference Auditorium</b>
11:00	S. <a href="#">Curtin</a> , C. Fennell, P. Escudero: Infants' recognition of vowel contrasts in a word learning task	D. <a href="#">Matthews</a> , E. Lieven, M. Tomasello: How young children learn to use pragmatically appropriate referring expressions.	E. <a href="#">Thordardottir</a> : Effects of language and task demands on the manifestation of SLI: A comparison of Icelandic and English-speaking children
11:30	C. <a href="#">Fennell</a> , S. Waxman, A. Weisleder: With referential cues infants successfully use phonetic detail in word learning	K. S. <a href="#">Shin</a> : Discourse prominence in Korean children's on-line processing of nominal reference	C. <a href="#">Hamann</a> , L. Tuller, H. Delage, C. Henry, C. Monjauze: (Un)successful subordination in French-speaking children and adolescents with SLI
12:00	K. <a href="#">Chambers</a> , K. Onishi, Y. Wu, J. Lomibao: Nonwords and words mingle	C. <a href="#">Zaller</a> , J. Lawrence, E. Daigle: Discourse anaphora and referent choice in second language writing development	A. <a href="#">Hestvik</a> , R. Schwartz, L. Tornyoova: Gap-filling and sentence comprehension in children with SLI
12:30	R. <a href="#">Mugitani</a> , T. Kobayashi, S. Amano: Perception and lexical acquisition of Japanese pitch accent in infants	K. <a href="#">Yoshioka</a> : Tracking of animate referents in speech and gesture in L2 narrative by Dutch learners of Japanese	H. <a href="#">van der Lely</a> , E. Fontenau: ERP signatures in language-impaired children reveal a developmentally domain-specific neural

			correlate for syntactic dependencies
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## ALTERNATES

1. S. [Rasinger](#): Revisiting the Critical Period: Age of onset and length of exposure?
2. R. [Slabakova](#): Scalar implicatures in L2 acquisition
3. M. [Babyonyshev](#), L. Hart, E. Grigorenko, J. Reich: Discourse-based movement operations in Russian-speaking children with SLI
4. E. [Kallestinova](#): Child acquisition of unaccusativity: Evidence from the Russian locative inversion construction
5. L. Jeschull: Children's comprehension of completive and inceptive particle verbs
6. E. [Conwell](#), J. Morgan: Resolving grammatical category ambiguity in acquisition
7. L. [Gonnerman](#): Children's recognition of novel derived words
8. C. [Dawson](#), L. Gerken: 4-month-olds discover algebraic patterns in music that 7.5-month-olds do not
9. Z. [Wen](#): Online processing of subject-verb agreement in English by first and second language speakers

## POSTERS

### POSTER SESSION I - Friday, November 3, 3:30-4:15 pm and 9:15-10:00 pm

1. G. [Bencini](#), V. Valian: Abstract sentence representations in 3-year-olds: Evidence from language comprehension and production
2. J. [Childers](#), J. Paik: Korean- and English-speaking children use comparison in verb learning
3. L. [Wagner](#): Transitivity guides children's telicity interpretations with novel verbs
4. E. [Kallestinova](#): Child acquisition of unaccusativity: Evidence from the Russian locative inversion construction
5. A. [Verbuk](#): Acquisition of scalar implicatures: When some of the crayons will do the job
6. M. [Sommers](#), J. Barcroft: Acoustic variability and learning new word forms
7. R. [Slabakova](#): Scalar implicatures in L2 acquisition
8. M. [Arroyo](#), S. Levine, S. Goldin-Meadow: What counts as effective input for language learning?
9. T. [Ratitamkul](#), A. Goldberg: Argument structure can be inferred from discourse
10. O. [Ozturk](#), A. Papafragou: Evidentiality and theory of mind
11. J. [Mortimer](#), S. Rvachew: Finite verb morphology and case marking errors in children with speech sound disorders
12. L. [Gonnerman](#): Children's recognition of novel derived words
13. C. [Chan](#), A. Brandone, T. Tardif: Actions in objects: How Mandarin- and

English-speaking mothers differ in their talk to 22-month-olds about identical pictures

14. A. [Perovic](#), N. Modyanova, E. Hanson, L. Rappaport, K. Wexler: Investigations of grammar in autism: Knowledge of passives and binding
15. Y.-S. [Kim](#), J. Kang: Phonological awareness for Korean-English bilingual children
16. C. [Dawson](#), L. Gerken: 4-month-olds discover algebraic patterns in music that 7.5-month-olds do not
17. H. [Littlefield](#): Are prepositions 'lexical' or 'functional' elements? Evidence from the acquisition of English prepositions
18. L. [Song](#), R. Golinkoff, R. Seston, W. Ma: Action stations: Verb learning rests on constructing categories of action
19. M. [Soderstrom](#): Twenty-two-month-olds discriminate fluent from disfluent adult-directed speech based on prosodic characteristics
20. D. [Sternberg](#): Modeling age effects in bilingual acquisition
21. M. [Collins](#), J. Parish: Electronic books: Boon or bust for interactive reading?
22. Y. [Fuerst](#): Constituent order or order of constituents: The acquisition of Hebrew DPs
23. K. [White](#), C. Kirk: A developmental trajectory for the statistical learning of phonological alternations
24. J. [Hu](#), N. Budwig, K. Ono, H. Zhang: Individual differences in preschoolers' ability to generalize novel verbs: Evidence from their familiar verb usage
25. E. [Cenko](#), N. Budwig: The acquisition of early verb constructions in Albanian
26. M. [Goldwater](#), J. Brunt, C. Echols: What is the role of language in pre-linguistic infants' cognition?
27. J.-M. [Kim](#), S. Flynn: Development of second language rhythm: Learning the stress-timed English by syllable-timed Korean speakers
28. M. [Babyonyshev](#), L. Hart, E. Grigorenko, J. Reich: Discourse-based movement operations in Russian-speaking children with SLI
29. E. [White](#), F. Genesee, L. White, E. King, K. Steinhauer: Factors contributing to native-like processing of a late-acquired second language: Evidence from event-related brain potentials
30. V. [Varela](#): How late is late in acquisition? Evidence from a Mexican indigenous language.
31. E. [Conwell](#), J. Morgan: Resolving grammatical category ambiguity in acquisition
32. H. [Rabagliati](#), K. Fernandes, A. Senghas, S. Johnson, G. Marcus: Is rule-learning specific to language or speech?
33. L. [Jeschull](#): Children's comprehension of completive and inceptive particle verbs

**POSTER SESSION II - Saturday, November 4, 3:45-4:30 pm and 7:00-7:45 pm**

1. T. [Hasegawa](#): Native-like knowledge without native-like performance in (very) early child L2 acquisition
2. S. [Rasinger](#): Revisiting the Critical Period: Age of onset and length of exposure?
3. B. [Ambridge](#), J. Pine, C. Rowland: The retreat from argument-structure

- overgeneralization errors: Testing and disentangling the semantic-verb-class and entrenchment hypotheses
4. M. T. [Guasti](#), F. Arosio: Agreement and post-verbal subjects in Italian relative clauses
  5. T. [Sano](#): Early acquisition of Copy&Movement in a Japanese OSV sentence
  6. A.-M. [Tessier](#): Positional Faith and the theory of intermediate stages in phonological development
  7. K. [Lecocq](#), P. Mousty, R. Kolinsky: A comparative study of reading acquisition in French-native children attending a Dutch immersion program and starting to read either in French or in Dutch
  8. C. [Gu](#): The acquisition of English double object and prepositional datives in bilingual Cantonese-English children
  9. F. [Pizzioli](#), M. Schelstraete: Lexical association in children with specific language impairment
  10. S. Seneviratne: From simple to complex causal relations: Pragmatic development of the connective 'so'
  11. Z. [Wen](#): Online processing of subject-verb agreement in English by first and second language speakers
  12. T. [Kobayashi](#), R. Mugitani, S. Amano: Mapping words to intransitive actions by 14-month-old infants
  13. J. [Thomson](#), U. Goswami: Developmental dyslexia and the role of phonological neighbourhood density in new word learning
  14. S. [Bahtiyar](#), A. Küntay: Preschool children can assess common ground: Effect of definiteness status of referential terms
  15. A. [van Hout](#): Acquisition of aspectual meanings in a language with and without morphological aspect
  16. T. [Nazzi](#), G. Iakimova, J. Bertoncini, L. Polka, M. Sundara, S. Girard: The development of word segmentation in infants acquiring different dialects of French
  17. L. [Serratrice](#), A. Sorace, F. Filiaci, M. Baldo: Plural noun phrases in late simultaneous bilingualism: A study of English-Italian and Spanish-Italian children
  18. B. [Hollebrandse](#): Temporal quantification in child language
  19. N. [Gagarina](#), S. Armon-Lotem, O. Gupol: Developmental variation in the acquisition of L1 Russian verb inflection by monolinguals and bilinguals
  20. V. [Stojanovic](#), J. Setter, L. van Ewijk: Is intonation impaired in children with Williams syndrome?
  21. H. S. [Song](#): L2 Knowledge of Intervention Effect in English-speaking learners of Korean
  22. J. [Nomura](#): Japanese postposing as an indicator of emerging discourse pragmatics
  23. F. [Chenu](#), H. Jisa: Acquisition of putting event verbs in early French
  24. H.-Y. [Kwak](#): Scope interpretations in L2 Korean
  25. J. [Boyd](#): Two stages of overgeneralization in English comparative acquisition
  26. M. van Heugten, E. Johnson: Dutch-learning 19-month-olds use definite articles to process speech
  27. T. [Ilic](#): What does the acquisition of the involuntary state construction in Serbo-Croatian have to tell us about the ability to represent A-Chains in 3-year-olds?

28. C.-H. [Chen](#): The effect of homophone on Mandarin-speaking children's categorization

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