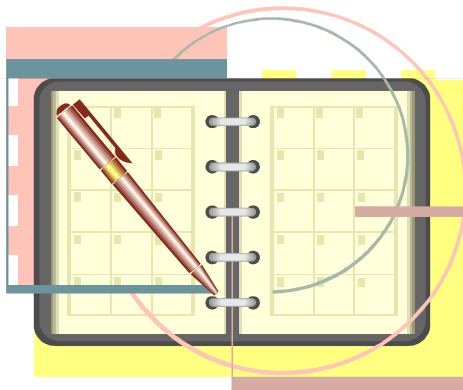


# 2015-2016

## Course Descriptions, Course Listing and Schedules



**Boston University School of Law**  
**Registrar's Office**  
765 Commonwealth Avenue  
617.353.3115  
[lawreg@bu.edu](mailto:lawreg@bu.edu)



**GRADING NOTICE:** Professor Diver's section of this course will not offer the CR/NC/H option.

## **ADMIRALTY**

JD 932 (A1)

**M/W** 11:00-12:25

3 credits, Fall – Mr. Hooper

Admiralty cases comprise a significant portion of the case load of federal courts near U.S. ports. Clerks for judges in those courts should have an understanding of admiralty law. In addition, lawyers who handle international transactions will likely encounter admiralty issues even if they do not specialize in admiralty law. The practice of admiralty is by nature international. Admiralty practitioners work with lawyers and clients from many nations and travel often to those nations. The course will examine admiralty jurisdiction of the federal and state courts as well as oft litigated choice of law and choice of forum issues. Our examination of the substantive areas of admiralty law will show how they fit together and affect one another. The substantive areas will include the international and domestic multimodal carriage of goods, charter parties (contracts to use an entire ship or part of a ship), salvage, towing, pilotage, collision, stranding, general average, and personal injury. We shall also examine ship mortgages and marine insurance. Marine insurance affects almost all aspects of admiralty law. We shall attempt to predict the effects of the Rotterdam Rules (a new treaty that the United States and other nations are in the process of ratifying) on various aspects of admiralty law, particularly the carriage of goods. This course is a pre-requisite to apply for membership in the three student team for the national Judge John R. Brown Admiralty Moot Court Competition, which will be held in March 2016. The place of the competition has not yet been chosen. Applicants for the Admiralty Moot Court Competition must first compete in the Stone Moot Court Competition. **OFFERING PATTERN:** This class may not be offered every year. It will be offered this year if 10 or more students register for it. Students are advised to take this fact into account when planning their long term schedule. **GRADING NOTICE:** This class will not offer the CR/NC/H option.

## **ADVANCED CONSTITUTIONAL LAW: 14<sup>TH</sup> AMENDMENT**

JD 916 (A1)

**T/R** 2:30-3:55

3 credits, Fall - Professor Bridges

The Fourteenth Amendment provides that, among other things, no State shall "deprive any person of life, liberty, or property, without due process of law ... nor deny to any person within its jurisdiction the equal protection of the laws." This course will explore the meaning that the U.S. Supreme Court has given to these relatively innocuous words. Specifically, the first half of the course will be an examination of the birth, death, reincarnation, and continued life of substantive due process. The second half of the course will be an examination of the Court's equal protection jurisprudence. Canonical cases examined during the semester include The Slaughterhouse Cases, Lochner v. New York, Plessy v. Ferguson, Brown v. Board, Roe v. Wade, Planned Parenthood v. Casey, Lawrence v. Texas, Grutter v. Bollinger, and Windsor v. United

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

States. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule. **GRADING NOTICE:** This class will not offer the CR/NC/H option.

**ADVANCED CONSTITUTIONAL LAW:  
CITIZENSHIP, IMMIGRATION, & THE CONSTITUTION (S)**

JD 714 (A1)

T 4:20-6:20

3 credits, Fall – Professor K. Collins

In this seminar, we will examine constitutional questions concerning (1) the acquisition and loss of citizenship status, and (2) the privilege or right of entry into the United States. Specific topics will include birthright citizenship, derivative citizenship, immigration, naturalization, expatriation, denationalization, denaturalization, and citizenship in the United States territories. Throughout, we will consider the extent to which constitutional guarantees of equal protection and due process apply in the fields of citizenship and immigration law. For example, is racial profiling permissible in the administration of our immigration laws? We will also examine how structural constitutional principles – federalism and separation of powers – shape American citizenship and immigration law. For example, did President Obama have the authority to issue the “Deferred Action for Childhood Arrivals” Executive Order, or does the Constitution require congressional approval for such policies? What role may state (as opposed to federal) officials play in the enforcement of our immigration laws? Although our readings will primarily focus citizenship and immigration in the United States, we will also draw on comparative and international law materials. Options for satisfying the writing requirement include one longer paper or three medium-length papers. A limited number of students may be permitted to satisfy the upper-class writing requirement.

**ADVANCED LEGAL WRITING AND EDITING WORKSHOP (S)**

JD 874 (A1)

R 2:10-4:10

3 credits, Fall – Professors Browne & Volk

The purpose of this seminar is to provide students with the opportunity to improve their writing, editing and communication skills. Students will prepare a variety of practice related documents based on a single fact pattern. Some legal research will be necessary, but the emphasis will be on writing, not on research. Students will also have the opportunity to edit other students' papers, with the goal of improving their own writing skills. Actors will perform a scenario for the class, from which students will extract the pertinent facts. From this fact pattern, students will draft an inter-office memo, a letter or memo to a non-lawyer client, and a trial or appellate brief. Students will also engage in simulated client interviewing and counseling sessions, as well as a simulated meeting with a supervisor. Students will be graded on the basis of their written work, editing work on their classmate's papers and on their classroom performance. There will be no final exam. **NOTES:** This seminar does not satisfy the Upper-class Writing Requirement. This seminar satisfies the Upper-class Professional Skills Requirement. **GRADING NOTICE:** This class will not offer the CR/NC/H option. **ENROLLMENT LIMIT:** 16 students.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

### **ADVANCED TRIAL PRACTICE (S)**

JD 967 (A1)

W 12:00-2:00

3 credits, Fall – Judge Young

This intensive seminar takes an integrated approach to civil and criminal procedure, evidence, and trial practice to teach the current trial techniques at work in our courts. Taught at the United States District Court itself, the course involves in-court observations, specific critique of actual trial presentations, and seminar discussion of all aspects of procedure, trial preparation, evidence, and trial practice. A term paper on some aspect of the trial process is required. While neither evidence nor trial practice is a formal prerequisite for this course, they are recommended. The goal of the seminar is to enhance the quality of judgment, exposition, and fact-law teaching a lawyer exercises on behalf of the client in the trial environment. **The first class meeting will take place at the Law School – Date/Time TBA. LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement with the approval of the Associate Dean for Academic Affairs. **NOTE:** This seminar satisfies the Upper-class Professional Skills requirement.

### **AFFORDABLE HOUSING LAW (S)**

JD 935 (A1)

M 10:40-12:40

3 credits, Fall – Professor Freeman

The seminar will combine a focus on: 1) public policy issues related to the goals of creation of affordable housing in the context of community revitalization; and 2) real-world implementation strategies that have been successfully used to achieve these goals. Analyzing the roles of government agencies, non-profit organizations, neighborhood groups, and private businesses will be a key part of the seminar. In lieu of a traditional exam or term paper, students will engage in field research and investigation of real community projects as part of semester long case studies, where they will work with lawyers, government officials, developers and grass-roots advocates involved with the projects. The relative utility of traditional legal techniques (such as land use planning devices, zoning, easements, revolving trusts, leasehold covenants and financing) will be carefully analyzed; the policies and impact of federal, state and local laws, including federal and state affordable housing financing programs and the Community Preservation Act in Massachusetts, will be examined; and possible new approaches will be considered. By incorporating real-world projects into the seminar, it is hoped that the interface of law, economics, planning, design, and construction disciplines will enable the problems to be analyzed from a variety of perspectives reflecting a client's and a community's practical concerns. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement with the approval of the Associate Dean for Academic Affairs. **CLINIC OPTION:** A limited number of students may apply to enroll in the Affordable Housing Law Externship Program (JD934). See the [Clinical Programs website](#) for more information.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **ALTERNATIVE DISPUTE RESOLUTION**

JD 881 (A1)

T/R 4:20-5:45

3 credits, Fall – Mr. Reich

JD 881 (B1)

T/R 2:15-3:45

3 credits, Spring – Mr. Bamford

The goal of this course is to improve your ability to resolve disputes and to productively engage in conflict. In this highly interactive class, students will examine a variety of dispute resolution processes, other than traditional court adjudication, including negotiation, mediation, arbitration, dispute system design and restorative justice. Over the course of the semester, students will engage in a series of exercises (i.e., role-plays) through which they can develop and hone their skills and approaches to dispute resolution. Discussion and short lectures will accompany the exercises, as appropriate. There will be short written assignments (2-3 pages), as well as a longer paper due at the end of the semester. No final exam. **ENROLLMENT LIMIT:** 18 students. **NOTE:** This course satisfies the Upper-class Professional Skills requirement. **GRADING NOTICE:** This class will not offer the CR/NC/H option. **RESTRICTION:** Students may not enroll in Alternative Dispute Resolution and Negotiation (JD921).

## **ANATOMY OF A MASS TORT (S)**

JD 902 (A1)

T 10:40-12:40

3 credits, Fall – Mr. Groner

An in depth exploration and thrill ride through the modern day David vs. Goliath epic battle of the 9/11 first responders litigation, led by the BU Law alumnus who represented 10,000 plaintiffs. This interactive seminar will allow students to reprise, reenact and role play the most critical events of the decade long litigation labeled "the most complicated Mass Tort in history", while teaching them the fundamental issues and laws concerning Mass Torts in general. **NOTES:** This seminar does not satisfy the Upper-class Writing Requirement. This seminar satisfies the Professional Skills requirement. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

## **ANTITRUST LAW**

JD 838 (A1)

T/R 10:40-12:40

4 credits, Spring - Professor K. Hylton

Antitrust law regulates the competition between business firms in unregulated markets (and in varying degrees in regulated markets, where it supplies a benchmark standard). Thus, all privately owned economic entities are subject to or affected by the antitrust laws (federal or state), ranging from the largest multinationals to self-employed individuals, e.g., lawyers. Antitrust law constrains business behavior that injures the competitive process, encompassing such topics as price fixing, boycotts, monopolization, mergers, price discrimination, distributorship limitations and similar trade restrictions. Antitrust analysis is increasingly economic in its orientation and therefore economic analysis will form a vital part of the course. Supplementary economic readings are suggested for students without previous economic background (and for others who may wish to refresh their knowledge).

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **APPELLATE ADVOCACY PROGRAM DIRECTOR**

JD 901 (A1)

**ARR**

3 credits, Fall – Professor Volk

This class is restricted to third-year students who applied and were accepted as directors of the BU Law Moot Court programs (Esdaile, Stone and Albers). **NOTE:** This class satisfies the Upper-class Professional Skills requirement.

## **BANKING & FINANCIAL LAW RESEARCH**

JD 718 (A1)

**W 10:40-1:00**

1 credit, Spring – Mr. Donweber

Banking law has been at the epicenter of recent economic events and major reforms have been passed by Congress and now need to be implemented. Learn how to find laws and regulations, use specialized practice materials and search for agency issuances, among other research tasks. Lawyers practicing banking law often use licensed products other than LexisNexis, Westlaw and Bloomberg in their offices. Students will become familiar with these products in this class. Classes will combine instruction and hands-on exercises using major print, electronic, and web based resources for banking law research. Students will be required to complete an assignment for every class using electronic and print resources. **NOTE:** This seminar satisfies the Upper-class Professional Skills requirement. **NOTE:** Students may not add this course after the first class has been held. ***This course meets from 1/20/2016 to 2/24/2016.***

## **BANKRUPTCY & CREDITORS' RIGHTS**

JD 803 (A1)

**M/W 10:40-12:40**

4 credits, Fall – Professor Tung

This course focuses on corporate reorganization and corporate finance. We will study the legal requirements for reorganization plans under Chapter 11 of the Bankruptcy Code, as well as the use of going concern sales outside of Chapter 11. We will study important doctrinal issues relating to reorganization of corporate groups, including substantive consolidation and equitable subordination. We will investigate avoidance actions in bankruptcy, including preferences and fraudulent conveyance, and the treatment of pre-bankruptcy contracts. Other topics include the financing of corporate debtors in bankruptcy and workouts and duties to creditors outside of bankruptcy. Finally, we will also introduce and ultimately master some basic tools of corporate finance--present value, expected value, and risk and diversification. **GRADING NOTICE:** This class will not offer the CR/NC/H option. **PREREQUISITES:** Corporations.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

**BANKRUPTCY PRACTICE:  
CHAPTER 11 REORGANIZATIONS AND SALES OF BUSINESSES (S)**

JD 794 (A1)

R 2:10-4:10

3 credits, Spring – Mr. Mikels

This seminar will examine Chapter 11 from the point of view of attorneys for all participants in the process. It is designed to provide the student with knowledge of the uses of Chapter 11, the parties involved in a Chapter 11 proceeding, the substantive law governing Chapter 11 and the Plan of Reorganization process. This seminar will explore the increasing use of Chapter 11 as a vehicle to accomplish the sale of insolvent businesses, the “cram down” of creditors to accomplish confirmation of Plans of Reorganization, executory contracts including those dealing with real estate, equipment and intellectual property and alternatives to Chapter 11. Also to be considered are the impact of changes in judicial, legislative and societal attitudes on the restructuring process. The material will consist of important cases and articles on the subjects to be discussed. Grades will depend primarily on one (1) research paper which will be required of each student. Grades will be adjusted to account for class participation. **NOTES:** This seminar does not satisfy the Upper-class Writing Requirement. This seminar satisfies the Professional Skills requirement.

**BUSINESS FUNDAMENTALS (ONLINE)**

JD605 (OL)

Non-Credit, Fall and Spring

Introduction to Business Fundamentals is an online, self-paced, asynchronous program forming a required part of the JD curriculum. The curriculum consists of modules covering business basics, corporate finance and financial accounting, including the following subjects: capital markets; the basics of financial reporting; balance sheets; income statements and cash flow; business forms and organizations; financing organizations; discounting; and calculating risk, return and valuation. Assessment is based on multiple choice exams. Students may opt-out of the course if they score an 84% or better on the pre-course exam. A score of 70% or better on the post-course exam, following successful completion of the course, is necessary to meet the requirement. **GRADING NOTICE:** This course awards no credits and is graded P/F. It is a graduation requirement for JD students who will be graduating with the Class of 2017 or later. Students may enroll in the program for the fall, spring or summer semesters, but should complete the course by the conclusion of the fall semester of the 3L year.

**CIVIL RIGHTS LITIGATION**

JD 877 (A1)

M/W 4:20-5:45

3 credits, Fall – Professor Beermann & Mr. Merritt

This course is about civil and criminal enforcement of constitutional rights and other federal rights against government officials. The primary focus is on civil rights litigation in federal courts against state officials under the civil rights statutes passed in the wake of the civil war, including 42 U.S.C. § §1983, 1981, 1982 and 1985 on the civil side and

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*



18, U.S.C. §§ 242 and 249 on the criminal side. The criminal segment of the course will be taught by an Assistant United States Attorney in charge of the Public Corruption and Special Prosecutions Unit and the Civil Rights Enforcement Team in the District of Massachusetts. Criminal issues include prosecutions of police officers for violating the civil rights of arrestees and hate crimes. On the civil side, we will examine the rights that give rise to civil rights action and, to a lesser extent, the scope of those rights. The kinds of cases include police brutality, unlawful searches and seizures and discrimination in government jobs. The issues that arise include many statutory questions, such as identification of proper parties to 1983 actions, and judge-made defenses, such as official and state immunities from damages actions and injunctive suits. We will also look at federalism and eleventh amendment limitations on congressional power and federal court remedial power in 1983 actions, although coverage of these issues will not be as thorough as in Federal Courts. The standards for holding local governments liable for damages will also be examined. Our major foray into the substance of constitutional rights will be with regard to the role of state remedies and defendant's state of mind for fourteenth amendment procedural due process violations. We will also look at substantive constitutional rights such as police brutality, medical care for prisoners and detainees, high speed police chases and other similar areas. There will also be some coverage of remedies against federal officials directly under the constitution and remedies against private individuals for civil rights violations. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

### **CLIENT COUNSELING (S)**

JD 862 (A1)

R 10:40-12:40

1 credit, Fall – Ms. Hamdan

The purpose of this seminar is to provide students with the opportunity to develop client counseling skills needed to deal with a wide variety of clients and their various problems. The focus of the seminar is on the way in which students are able to guide, listen, and counsel a client rather than on the correctness of the legal analysis. This seminar is designed for students to learn by engaging in mock client counseling interviews. Accordingly, much of the time will be filled with practice interviews and discussion of strategies for how to navigate client interviews and meetings. This class is designed for the “real world” and will also prepare students for the ABA client counseling competition. **ENROLLMENT LIMIT:** 18 students. **NOTES:** This seminar does not satisfy the Upper-class Writing Requirement. This seminar satisfies the Upper-class Professional Skills requirement. ***This course meets from 9/3/2015 to 10/8/2015.***

### **COMPLIANCE IN FINANCIAL SERVICES COMPANIES**

JD 769 (A1)

M/W 11:00-12:25

3 credits, Spring – Professor Frankel

This course deals with compliance mechanisms within large financial organizations. Compliance includes observing the law and following internal rules within the institution.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

The purpose of the Course is to offer a fundamental preparation to the lawyer in a large financial institution's Legal Department or a separate Compliance Department.

This Course covers the following:

- The history of compliance within United States and global financial services companies;
- The interaction between business processes and compliance processes; and, in some respects, the law and its enforcement within organizations;
- The profession of compliance: The roles of the Chief Ethics & Compliance Officer, The Auditor; the Legal Officer and the interaction among them
- Defining best practice, business process, risk assessment and controls and their interactions within the global financial service company;
- A broad outline of regulations applicable to global financial services companies; the respective roles of corporate governance functions, such as: finance, internal audit, independent auditors, legal, compliance, and ethics departments, and risk management, and international issues.
- Asset management: an overview of the regulation of broker dealers, insurance, and banking.
- Interacting with regulators, and investigations
- Business ethics and culture in large organizations.

The reading materials for the Course are prepared by Professor Lee D. Augsburger (Chief Compliance Officer of Prudential Insurance Company) and Professor Tamar Frankel.

Students will complete a take-home examination of approximately 7 hours. Grades will be adjusted for class preparation and participation.

### **CONSTITUTIONAL HISTORY: THE CIVIL WAR & RECONSTRUCTION (S)**

JD 845 (A1)

T 4:20-6:20

3 credits, Spring – Dr. Samito

This course will investigate the constitutional history of the era of the Civil War and Reconstruction. We will explore legal and constitutional change from several different angles, including presidential leadership, legislative mandates, and judicial interpretation. We will also consider how society at large debated and helped to shape legal developments, paying particular attention to the themes of fluidity, contingency, and participation, and how law, society, and politics mixed during this period to set American legal development on paths that were not predetermined. Topics to be covered will include slavery, secession, Lincoln's constitutionalism, civil liberties and war powers, Lincoln and race, African Americans and the Union, the redefinition of American citizenship during Reconstruction, civil rights during Reconstruction, and the rise of Jim Crow. Prior background in American history is not required. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

satisfy the upper-class writing requirement with the approval of the Associate Dean for Academic Affairs.

### **THE CONSTITUTION & FOREIGN AFFAIRS (S)**

JD 917 (A1)                      T 2:10-4:10                      3 credits, Spring– Professor Lahav

This seminar will examine how the constitution is implicated in foreign affairs. We shall begin by reviewing the main theories of foreign affairs. Then and throughout the course we shall attempt to understand how these theories are manifested in American constitutional law. We shall ask how the constitution of the United States structures the national decision making process concerning foreign policy, and place special emphasis on matters of war and peace. The respective powers of the executive and legislative branches, the power of the senate vs. the president and the Senate vs. the House of Representatives will be examined. We shall emphasize judicial opinions, but also look at other materials. Issues to be included: the power of the president to recognize and structure relations with other countries such as China; the power of Congress to regulate passports and its relation to the power of recognition and the treaty power.

**ENROLLMENT LIMIT:** 18 students.

### **CONSTRUCTION LAW**

JD 716 (A1)                      M 6:30-8:30                      2 credits, Fall - Mr. Rubinstein

This course will introduce students to the key concepts of construction law. The course takes students from pre-construction through project execution, and addresses the issues and conflicts that frequently arise during the construction process. Although portions of the course will address issues of contract law and dispute resolution, the course focuses on issues that are particular and unique to construction.

### **CONSUMER LAW**

JD 897 (A1)                      T/R 8:30-10:30                      4 credits, Spring - Professor Pettit

An examination of case law, statutes, and regulations governing transactions entered into for personal or family purposes rather than business or professional ones. Topics include theories of consumer protection, advertising, disclosure requirements, credit reporting and access to credit, quality of goods and services, billing disputes, collection efforts, and methods of enforcing consumer rights. This course might be of both professional and personal interest.

### **CONTRACT DRAFTING**

|             |             |                                |
|-------------|-------------|--------------------------------|
| JD 788 (A1) | M 4:20-6:20 | 3 credits, Fall – Mr. Guest    |
| JD 788 (B1) | M 4:20-6:20 | 3 credits, Fall – Ms. Hessler  |
| JD 788 (C1) | W 4:20-6:20 | 3 credits, Fall – Mr. Harrison |
| JD 788 (D1) | W 6:30-8:30 | 3 credits, Fall – Ms. Moynihan |
| JD 788 (E1) | R 4:20-6:20 | 3 credits, Fall – Ms. Park     |

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

|             |             |                                  |
|-------------|-------------|----------------------------------|
| JD 788 (F1) | R 6:30-8:30 | 3 credits, Fall – Mr. Schlein    |
| JD 788 (A1) | M 4:20-6:20 | 3 credits, Spring – Mr. Guest    |
| JD 788 (B2) | T 4:20-6:20 | 3 credits, Spring – Mr. Winneg   |
| JD 788 (C2) | W 6:30-8:30 | 3 credits, Spring – Ms. Moynihan |
| JD 788 (D2) | R 6:30-8:30 | 3 credits, Spring – Mr. Squires  |

This course is the foundational skills course within the Transactional Law Program. It teaches students basic principles and skills of drafting and analyzing commercial and transaction agreements, with a focus on recognizing, and addressing through contractual provisions, key business issues in transactions. Although the course will be of particular interest to students interested in a corporate or transactional law practice, since most practicing attorneys will need to work with contracts at some point in their career, the concepts and skills which the course conveys are applicable to virtually all practice areas and specialties. While the course utilizes lectures to introduce various contract concepts and techniques essential for drafting and reviewing commercial and transaction agreements, it requires that students complete in-class exercises and extensive homework assignments as a means of building basic drafting skills and a solid understanding of the structure and operation of contractual provisions in a business transaction. Grades will be based on the graded assignments, good faith completion of ungraded assignments, and class participation. **ENROLLMENT LIMIT:** 12 students. **NOTE:** This class satisfies the Upper-class Professional Skills requirement. **GRADING NOTICE:** This class will not offer the CR/NC/H option. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar, will be administratively dropped from the class. Students who are on the wait list for a section are required to attend the first meeting to be considered for enrollment.

## **COPYRIGHT LAW**

|             |                 |                                    |
|-------------|-----------------|------------------------------------|
| JD 952 (A1) | M/W 10:40-12:40 | 4 credits, Fall – Professor Gordon |
|-------------|-----------------|------------------------------------|

Copyright is one of the major legal regimes governing art, software, information, and entertainment, and its rules deeply affect how the internet operates. This course is a policy and skills-oriented study of federal copyright law.

Much of copyright policy can be clarified by using some basic tools from economics and philosophy; these analytic tools will be taught during the course, and no prior knowledge is required. As for skills, the course focuses on two: how to tackle and master a complex set of interrelated statutory provisions, and how to articulate legal principles orally in a way that would be comprehensible to an untutored judge. Rather than having a predominant lecture format, the course puts student analysis at its center.

The course will cover the exclusive rights granted to creators of "original works of authorship", the authorial subject-matters eligible for federal copyright, the nature of an infringement action, and defenses such as fair use. In addition, students will be

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

expected to master at least one detailed, statute-governed topic such as duration (how long do rights over a given work of authorship remain in private hands before becoming free for all to copy) or the inalienable right of termination (how authors can retrieve their copyrights despite having signed contracts indicating that they have sold all rights). The course also examines some state rights, such as the 'right of publicity' and 'quasi-property rights against the misappropriation of data', for purposes of exploring how these state doctrines interact with, or are pre-empted by, federal copyright law. **GRADING NOTICE:** This class will not offer the CR/NC/H option.

### **CORPORATE FINANCE**

|             |                       |                                  |
|-------------|-----------------------|----------------------------------|
| JD 985 (A1) | <b>M/W</b> 9:00-10:30 | 3 credits, Fall – Professor Sims |
| JD 985 (B1) | <b>M/W</b> 2:10-3:40  | 3 credits, Spring – Mr. Wilson   |

This course covers the foundations of corporate finance. It starts with the concepts of time value of money, discounting, and present value. With that background it then considers the major financial decisions made by corporate managers. Topics include the valuation of financial assets and liabilities, criteria for making investment decisions, business valuation, relationships between risk and return, portfolio theory, market efficiency, capital structure choice, and cost of capital. **GRADING NOTICE:** Professor Sims's section will not offer the CR/NC/H option.

### **CORPORATE GOVERNANCE (S)**

|             |                    |                                |
|-------------|--------------------|--------------------------------|
| JD 941 (A1) | <b>M</b> 4:20-6:20 | 3 credits, Spring – Mr. Roiter |
|-------------|--------------------|--------------------------------|

This seminar will address corporate governance issues from an historical as well as current perspective. In addressing the legal framework of corporate governance for the modern U.S. corporation, we will consider the implications for corporate governance posed by different players, including investors, independent directors, corporate management, employees and other stakeholders. Throughout our discussions, we will seek to take into account the roles played by courts, legislatures, and regulatory bodies, as well as the challenges and responsibilities of lawyers who advise their clients in various settings. In addition to discussion of legal academic writings, cases and relevant laws, we will engage in a number of role-playing exercises in class. For example, students may be called upon to play various roles in a simulated annual meeting of shareholders involving a campaign to withhold votes to elect a company's board chairman or to play the role of legal advisers to independent directors of a company's board who are called upon to negotiate the compensation of the company's chief executive officer.

There is no exam in this course. Each student will be required to write one short paper (up to 5 pages) that will cover a topic for a given class and will be responsible for leading (or co-leading with one or more other students) the discussion on that topic for a substantial portion of that class. In this regard, the student or students responsible for leading the discussion in a given class will also be asked to identify and post an

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

additional reading for that class. Each student will also be required to write a longer paper of publishable quality due at the end of the semester. The professor will consult with each student at the outset, when a research topic is chosen, and during other stages of the research and writing process. **GRADING NOTICE:** This class will not offer the CR/NC/H option. **PREREQUISITE:** Corporations. **RECOMMENDED:** Securities Regulation (either prior to or concurrent with this course.) **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement with the approval of the Associate Dean for Academic Affairs.

### **CORPORATIONS**

|             |                        |                                       |
|-------------|------------------------|---------------------------------------|
| JD 816 (A1) | <b>M/W</b> 8:30-10:30  | 4 credits, Fall – Professor Outterson |
| JD 816 (M1) | <b>T/R</b> 8:30-10:30  | 4 credits, Fall – Professor Marks     |
| JD 816 (M1) | <b>T/R</b> 10:40-12:40 | 4 credits, Spring – Professor Marks   |

Course about the legal structure and characteristics of business corporations. Topics include the promotion and formation of corporations; the distribution of power between management and shareholders; the limitations on management powers imposed by state law fiduciary duties and federal securities laws; shareholder derivative suits; capital structure and financing of corporations; and fundamental changes in corporate structure, such as mergers and sales of assets. The course serves as a **PREREQUISITE** to advanced courses.

### **CRIMINAL JUSTICE (S)**

|             |                    |                                    |
|-------------|--------------------|------------------------------------|
| JD 811 (A1) | <b>T</b> 2:10-4:10 | 3 credits, Fall, Professor Leonard |
|-------------|--------------------|------------------------------------|

This seminar will critically examine selected issues in the practice of American criminal justice. Topics may include a selection from the following list: racial dimensions of policing, prosecution, and incarceration; family and community impact of criminal justice policies and practices; the capacity of the poor to find justice in the criminal system; police violence and culture; sentencing law and practice; plea bargaining; prosecutorial discretion; police discretion; drug law and policy (including mandatory minimums and the war on drugs); prisoners' rights; solitary confinement; cruel and unusual punishment (including sentences of life without parole); prison violence/rape; racial segregation in prison; prison overcrowding; privatization of prisons; alternatives to prison. We may also look at comparisons with criminal justice systems in other countries and avenues for reform.

Students will make presentations to the group and execute substantial written assignments. **GRADING NOTICE:** This class will not offer the CR/NC/H option. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement in connection with this seminar.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **CRIMINAL MOTION PRACTICE & ADVOCACY**

JD 768 (A1)

T 6:30-9:00

3 credits, Fall – Judge Vitali

Advocacy courses in law school tend to focus on the traditional Trial Advocacy model (opening statements, direct and cross examinations, and closing arguments) or post-trial Appellate Advocacy. The vast majority of cases, however, never reach trial. Criminal Motion Practice and Advocacy will look comprehensively at the pre-trial motions that comprise the bulk of criminal litigation. Students will have the opportunity to research, write, and argue their own pretrial motions against opposing counsel. The course will travel chronologically through the life of a criminal case, beginning at arraignment and focusing on the art of motions practice. In class exercises will include Motions to Dismiss based on the sufficiency of evidence, Motions to Suppress searches and seizures, Motions to Suppress Statements, and Motions to Suppress Identification.

**NOTES:** This course satisfies the upper-class professional skills requirement.

**ENROLLMENT LIMIT:** 18 students. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **PREREQUISITE:** Criminal Procedure. **ATTENDANCE**

**REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar, will be administratively dropped from the class. Students who are on the wait list for a section are required to attend the first meeting to be considered for enrollment.

## **CRIMINAL PROCEDURE: ADJUDICATORY**

JD 820 (A1)

M/W 10:45-12:10

3 credits, Spring – Professor Leonard

This course examines the procedures and institutions involved in adjudicating the fate of an accused after arrest. Topics include such matters as the right to counsel, charging by grand jury and otherwise, prosecutorial discretion and plea bargaining, discovery, double jeopardy, trial practice (including the right to a jury trial, the right to confront witnesses, the meaning of “proof beyond a reasonable doubt”, etc.), evolving practices in sentencing, and criminal appeals. **RESTRICTIONS:** Enrollment is limited to students who have not taken and are not currently enrolled in Rossman's Criminal Procedure (JD 819). Students who have taken or who are enrolled in Maclin's Criminal Procedure (JD 821) are permitted to take this course. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

## **CRIMINAL PROCEDURE: COMPREHENSIVE**

JD 819 (A1)

M/W 2:10-4:10

4 credits, Spring – Professor Rossman

This course examines basic issues in criminal procedure that cut across the investigative and adjudicative stages. We will consider how the Constitution shapes the criminal justice system in the courtroom in areas such as the concepts of the presumption of innocence and proof beyond a reasonable doubt, the right to counsel, grand jury requests for the production of evidence, plea bargaining and the application

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

of the Exclusionary Rule seeking to suppress evidence the police obtained in violation of the Constitution. We will also study the limits the Constitution places on the power of the police in the areas of interrogation, searches, seizures of property and stop and arrest, paying particular attention to the issue of racial profiling. **RESTRICTION:** Students may not enroll in this section and Criminal Procedure (JD821). Students who previously enrolled in Criminal Procedure: Adjudicatory (JD820) are also restricted from registering.

### **CRIMINAL PROCEDURE: INVESTIGATORY PROCESS**

JD 821 (A1)            T/R 9:15-10:30; F 9:00-10:15            4 credits, Fall – Professor Maclin

This course covers search and seizure, the privilege against self-incrimination, confessions and the rights to counsel during custodial police interrogation. In general the course will examine the constitutional law in cases arising out of the conflict between police practices and the Bill of Rights. **RESTRICTION:** Students may not enroll in this section and Criminal Procedure (JD819).

### **CRITICAL RACE THEORY (S)**

JD 731 (A1)            T 4:20-6:20            3 credits, Fall – Professor Bridges

This seminar explores the utility of Critical Race Theory to the study of law. Specifically, this seminar analyzes the centrality of the law in constructing and maintaining -- as well as dismantling -- racism, racial inequalities, and race itself. The latter part of the seminar will consist of a sustained analysis of Critical Race Theory as it speaks to issues of gender and reproduction. Students will write a research paper; with the permission of the instructor, this paper may satisfy the upper-class writing requirement. **GRADING NOTICE:** This class will not offer the CR/NC/H option.

### **CURRENT ISSUES IN EMPLOYMENT LAW (S)**

JD 906 (A1)            M 4:20-6:20            3 credits, Spring – Mr. Moser

This seminar focuses on selected developments in employment law as seen from the perspective of a practitioner. Topics include exceptions to the at-will doctrine and expanding theories of job protection; emerging trends such as family responsibilities discrimination and retaliation claims; the role of unions in an increasingly non-union private sector workplace; and cutting edge issues in discrimination and harassment claims. The grade for the course will be based on weekly comments to problems, a paper, and class participation. **PREREQUISITE:** A prior course in labor or employment law, or permission of the instructor, is required. **NOTES:** This seminar does not satisfy the Upper-class Writing Requirement. **GRADING NOTICE:** This class will not offer the CR/NC/H option. **OFFERING PATTERN:** This class is frequently offered in alternating years. Students are advised to take this into account when planning their long-term schedule.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*



## **DEMOCRACY & THE RULE OF LAW (S)**

JD 848 (A1)

R 4:20-6:20

3 credits, Fall – Prof. Glennon & Prof. Sloane

This seminar will explore the history, origins, and principal theories of democratic government, with a particular focus on the meaning and role of the rule of law. Topics within this rubric may include social contract theory; U.S. Constitutional, parliamentary, and alternative forms of democracy; the economic, social, and cultural prerequisites for democracy; the role of social norms, ideology, and civic virtue in the functioning and persistence of democratic polities; conceptions of the rule of law and individual rights within the framework of majoritarian government; the influence of disparate power and wealth; democracy promotion and the putative emerging right to democratic governance in international law; contemporary challenges to democracy; and the future of democracy. Class participation, periodic reaction papers, and a term paper will be required. **NOTE:** A limited number of students will be permitted to satisfy the upper-class writing requirement with this seminar. **GRADING NOTICE:** This class will not offer the CR/NC/H option.

## **DISABILITY LAW (S)**

JD 749 (A1)

T 8:30-10:30

3 credits. Fall – Ms. Hunter

This seminar surveys the evolution of federal law as it relates to people with disabilities. We will cover disability discrimination in the areas of employment, education (elementary, secondary and higher education), government services, public accommodations run by private entities, and housing. In exploring these areas we will examine relevant case law and statutes (i.e. the ADA and its amendments, the Rehabilitation Act of 1973, the IDEA, and the Fair Housing Act) and their implementing regulations and guidance. In addition to studying legal authorities, we will engage in practical classroom exercises and hear from attorneys practicing in disability law-related settings. Readings will be assigned from Colker & Grossman, *The Law of Disability Discrimination* (8th ed. 2013); Colker & Grossman, *The Law of Disability Discrimination Handbook: Statutes and Regulatory Guidance* (8th ed. 2013)(also available online), and supplemental material. Grades will be based on class participation and a final paper. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement with the approval of the Associate Dean for Academic Affairs.

## **DISCOVERY: THEORY AND PRACTICE (S)**

JD 747 (A1)

T 10:40-12:40

3 credits, Spring – Mr. Donweber

This seminar will involve an in-depth examination of discovery practice under the federal rules of civil procedure. The topics to be covered are set out below. Grades will be derived from a final paper, mini-quizzes and assignments, and classroom participation. There is no required text.

1. History and purpose of discovery.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

2. Discovery abuse.
3. Rule 26. The scope of discovery and the major limitations on the scope of discovery.
4. Rule 26. The conference of the parties and planning for discovery. The impact of the local rules on discovery.
5. Rule 26. Self-executing disclosures and expert discovery.
6. e-discovery.
7. Written discovery. Rules 33, 34, and 36 (interrogatories, document requests, and requests for admission).
8. Deposition discovery. Rules 30-32. Rule 45 subpoenas.
9. Rule 37. Failure to cooperate in discovery. Sanctions.
10. Rule 37. Discovery motion practice.
11. Effective discovery.

**NOTES:** This seminar does not satisfy the Upper-class Writing Requirement. This seminar satisfies the upper-class professional skills requirement. **RESTRICTION:** Students who completed E-discovery (JD 795) may not enroll. **GRADING NOTICE:** This class does not offer the CR/NC/H option.

### **ECONOMICS OF INTELLECTUAL PROPERTY (S)**

JD 900 (A1)

T 2:10-4:10

3 credits, Fall – Professor K. Hylton

This seminar will explore the economics of intellectual property law. There are no prerequisites. The readings for the seminar will consist of Cass and Hylton, *Laws of Creation* (2013), and several cases and articles. The seminar will emphasize understanding the policy justifications for the major doctrines in intellectual property. The topics studies will include patent law, copyright law, trademark law, trade secret law, and the intersection of antitrust and intellectual property. **ENROLLMENT LIMIT:** 14 students. **GRADING NOTICE:** This class will not offer the CR/NC/H option.

### **EDUCATION LAW & POLICY (S)**

JD 777 (A1)

R 2:10-4:10

3 credits, Spring – Professor Silbaugh

This seminar considers the legal and policy framework of K-12 public education. During the first two-thirds of the meetings, we will study school desegregation; school finance; achievement gap and equity reforms; school choice, charters, and vouchers; single-sex public education and other identity-based schooling; standardized testing; and the federal No Child Left Behind Act. We will give particular consideration to questions of equity and achievement. We will then create working groups that will develop a topic for further research, evaluation, and problem-solving, and present their work in person and in writing to the class.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **EFFECTIVE & ETHICAL DEPOSITIONS (S)**

JD 958 (A1)

M 2:10-4:10

3 credits, Spring – Professor Browne

The purpose of this seminar is to teach students how to take and defend effective and ethical depositions. The course involves both a simulated deposition component and a professional responsibility component. The seminar also satisfies the professional responsibility requirement. **Simulated Deposition Course Component:** Students will be divided into firms representing either the Plaintiff or the Defendants in a gender discrimination and defamation case brought by an attorney who has been denied partnership. The students will prepare and perform depositions of lay and expert witnesses and gather experience with obtaining and developing facts, preserving testimony, and the uses of depositions. **Professional Responsibility Course Component:** The simulated context offers the opportunity to explore several professional responsibility issues that arise naturally in deposition practice. These issues emerge largely because of the dual professional roles of an attorney: zealous representative and officer of the court. Some of the more timely issues involve proper witness preparation, improper witness coaching, inadvertent waiver of privilege, and abusive tactics. **Writing and Performance Requirements:** Each week students will write a short one or two page comment on the professional responsibility issues raised in class. At the end of the course, students will perform a videotaped deposition rather than take a final written exam. **NOTE:** This seminar satisfies the Upper-class Professional Skills requirement. **LIMITED WRITING REQUIREMENT:** A limited number of students may elect to use this course to fulfill the upper-class writing requirement. **ENROLLMENT LIMIT:** 16 students. **GRADING NOTICE:** This seminar does not offer the CR/NC/H option.

## **EMPLOYEE BENEFITS & EXECUTIVE COMPENSATION**

JD 790 (A1)

T/R 10:40-12:40

4 credits, Spring – Professor M. Hylton

This course provides a comprehensive overview of the Employee Retirement Income Security Act of 1974 and its subsequent amendments (including the Affordable Care Act). Special attention is paid to the creation and maintenance of both pension and welfare plans and to plan operation, funding, amendments, accrual and vesting. For pensions, the focus is on qualified plans and the special problems presented by highly compensated employees, IRS "anti-discrimination" rules and by bankruptcy and divorce. The course also covers the regulation of self insured and traditionally insured health care plans as well as long and short term disability, severance and plan termination. The semester ends with an introduction to the responsibilities of plan fiduciaries, ERISA preemption, and section 502(a) claims and remedies.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **EMPLOYMENT DISCRIMINATION & EMPLOYMENT LAW**

JD 834 (A1)

**M/W** 2:10-4:10

4 credits, Spring – Professor Harper

The course focuses on race, sex, age, and disability employment discrimination prohibitions. Affirmative action, religious discrimination, constitutional protections of public sector workers, anti-retaliation and whistleblower laws, and common law protection against arbitrary dismissals are also covered. Important procedural issues, including arbitration, are highlighted.

## **ENERGY LAW & POLICY (S)**

JD 832 (A1)

**W** 2:10-4:10

3 credits, Fall – Professor Feld

Energy law and policy are integral to the U.S. economy and have major impacts on the environment. This seminar will provide an overview of energy law and policy, primarily the U.S., with an emphasis on the sources and regulation of electric energy as well as the relative environmental consequences of different energy choices. We will pay particular attention to emerging alternative energy sources, e.g. wind, solar, biomass, as well as new technologies, e.g. horizontal fracking for the development of natural gas and energy storage. The seminar will involve the detailed study of several real life electric energy projects in order that students may gain a focused understanding of key federal energy and environmental laws, regulations and policies and learn how lawyers in the public, private and non-profit sector apply the law to a complex and changing set of facts. Students will have the opportunity to enhance their research, writing and oral presentation skills and receive detailed feedback. There are no prerequisites to the course other than a curious mind and interest in the subject matter. **NOTE:** This seminar does not satisfy the Upper-class Writing Requirement.

## **ENTERTAINMENT LAW (S)**

JD 905 (A1)

**R** 4:20-6:20

3 credits, Fall – Mr. Neeff

This seminar will focus on the varied legal doctrines that influence both the business and practice of Entertainment Law. Some of the primary topics include issues involving publicity rights and the use and control of image, celebrity and promotion issues, defamation and free speech, invasion of privacy, copyright including infringement and dispute and other general contractual relations surrounding the entertainment field. The course will also explore the practical aspects of entertainment law such as complicated litigation issues involving jurisdictional and venue concerns, client counseling and negotiations and other ethical concerns raised in the course of representation of your client. This course will not focus on sports entertainment or any other specific labor-related organizations. There will be no final exam. Grades will be based upon papers and class participation. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement with the approval of the Associate Dean for Academic Affairs. **ENROLLMENT LIMIT:** 18 students. **GRADING NOTICE:** This class does not offer the CR/NC/H option.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **ENVIRONMENTAL JUSTICE LAW**

JD 722 (A1)

W 2:10-4:10

2 credits, Spring – Ms. Hill

Environmental Justice can be defined as the fair treatment and meaningful involvement of all people, regardless of race, color, national origin, or income with respect to the development, implementation, and enforcement of environmental laws and policies. Over the last two decades efforts to secure environmental justice have become important features of environmental policy and activism. This course will explore why environmental justice concerns have arisen, and what legal mechanisms may be used to address them. We will identify current situations where claims of environmental injustice might be made, and examine how existing legal tools, including the 1964 Civil Rights Act and federal environmental statutes, might be applied to deal with them. The final grade will be determined on the basis of two short papers, a final exam, and class participation. There is no prerequisite for this course. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

## **ENVIRONMENTAL LAW**

JD 833 (A1)

T/W 12:50-2:00; F 12:00-1:20

4 credits, Fall – Professor Wexler

This is an introductory survey course in environmental law. Topics include clean air, clean water, hazardous waste regulation and cleanup, and the protection of endangered species. Administrative Law is recommended but not required as a prerequisite.

## **ESTATE PLANNING (S)**

JD 983 (A1)

T 10:40-12:40

3 credits, Fall – Professor Tritt

This seminar will explore the theories and skills involved in the estate planning and administration process. Initial class discussions will focus on selected non-tax topics in estates, trusts, and fiduciary law, including asset protection, duties of loyalty and care, accountability to beneficiaries, and dynasty trusts. During the semester, each student will choose a research topic, give an oral presentation, and complete a substantial paper reflecting the results of the research.

## **EUROPEAN UNION LAW**

JD 880 (A1)

T/R 11:00-12:25

3 credits, Spring – Professor Caruso

The course begins with the legal history of European integration and with an analysis of the institutional foundations of the European Union. Then classes focus on trade within Europe. Students learn about free trade and its many constraints in the Old Continent. This part of the course includes a unit on Competition Law. The course emphasizes the impact of trade and legal harmonization upon culture, human rights and social policies.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

The study of external relations of the Union follows, with particular attention to US-EU relations.

### **EVIDENCE**

|             |   |                                    |
|-------------|---|------------------------------------|
| JD 831 (A1) | <b>M/W</b> 10:40-12:40                      | 4 credits, Fall – Professor Lawson |
| JD 831 (P1) | <b>T/R</b> 10:40-11:55 <b>F</b> 10:30-11:45 | 4 credits, Fall – Professor Pettit |
| JD 831 (L1) | <b>M/W</b> 5:00-7:00                        | 4 credits, Spring – Judge Lowy     |

Practical and theoretical aspects of the rules of evidence. The purpose and policies underlying the evidentiary rules are stressed throughout in order to make the rules meaningful, predictable, and functional both for students interested in trial practice and for students who anticipate engaging in a more diversified practice. In addition to covering the substantive rules of evidence, the course demonstrates the significance of evidence as a tactical device at the trial and as a vital skill for the office lawyer.

**GRADING NOTICE:** Judge Lowy’s section will not offer the CR/NC/H option.

### **FAMILY LAW**

|             |                        |                                     |
|-------------|------------------------|-------------------------------------|
| JD 814 (A1) | <b>M/W</b> 10:40-12:40 | 4 credits, Fall – Professor McClain |
|-------------|------------------------|-------------------------------------|

This course offers a survey of family law, including case law, statutory law, and the constitutional limitations on regulation of the family. An aim of the course is to introduce students to family law as a dynamic field of law concerning a basic social institution: the family. Family law is a foundational course relevant to many areas of law practice. Students will gain knowledge about how family law intersects with many other fields of law, such as contracts, constitutional law, conflicts of laws, criminal law, property, tax, torts, and trusts and estates, as well as how family law draws on the social sciences. Students will be introduced to the role of negotiation, mediation, and other forms of dispute resolution in the practice of family law. The course will focus on marriage, nonmarital families, divorce, pathways to becoming a parent, and the parent-child relationship. Topics include defining and regulating marriage; formal and informal marriage; cohabitation and alternatives to marriage (such as domestic partnerships); common law incidents of marriage and transformation of the common law; domestic violence; traditional and “no fault” divorce; property division; spousal support; child support; child custody; regulating parenthood; and issues of federal and state jurisdiction over and recognition of marriage. There will be a final examination. There is also a course requirement of an in-class, pass/fail skills exercise. **NOTE:** Students enrolled in this class have the option of taking a one-credit Writing Supplement focused on drafting.

### **FAMILY LAW**

|             |                        |  |
|-------------|------------------------|--|
| JD 814 (S1) | <b>M/W</b> 11:00-12:25 | 3 credits, Spring – Professor Silbaugh |
|-------------|------------------------|--|

This survey course will provide an introduction to the legal regulation of the family. The course will focus on the legal regulation and response to both adult and adult-child

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

relationships. Topics covered will include: cohabitation; marriage; civil union; divorce and dissolution of relationships; the financial consequences of divorce including property division and alimony; premarital agreements; the laws governing non-marital relationships; family mediation; child custody, visitation, and parenting plans; child support; paternity; assisted reproductive technologies; and adoption. The course will also cover the interaction between families and the state in related areas of law including employment law and education law. There will be a final examination as well as in-class drafting and negotiation exercises.

### **FEDERAL COURTS**

JD 836 (A1)                    **T/R** 11:00-12:15; **F** 10:30-11:45     4 credits, Fall – Professor Yackle

A basic survey course, covering the federal courts and their conduct of litigation concerning business regulation, environmental protection, and civil rights. This course picks up where the first-year course in Civil Procedure leaves off and complements other courses on modern regulation and legal institutions: e.g., Administrative Law, Environmental Law, Labor Law, Conflict of Laws, and Constitutional Law. Topics include the prerequisites for gaining access to the federal district courts and the United States Supreme Court, the relationship between the federal courts and state courts, and "abstention" doctrines governing the exercise of federal judicial power. Especially recommended for students who plan to practice with firms that represent clients subject to federal regulation, to pursue careers with federal or state agencies and departments, or to handle constitutional, civil rights, or other public interest litigation.

### **FEDERAL COURTS**

JD 847 (A1)                    **T/R** 10:45-12:10                    3 credits, Spring – Professor Collins

This course focuses on the statutory, constitutional, and judge-made doctrines that shape and restrict the powers of federal courts. In particular, it examines the relationships between the federal courts and the other branches of the federal government, as well as the relationship between the federal and state courts. Selected topics include standing and justiciability, congressional control of the federal courts' powers (such as the extent to which "enemy combatants" may be excluded from federal court), federal question jurisdiction, and state sovereign immunity from suit in federal and state courts. This course builds extensively on topics covered in Constitutional Law and Civil Procedure. It is strongly recommended for students who plan on clerking (especially for a federal judge) or who expect to represent clients in federal court or in civil actions against government actors.

### **FEDERAL HABEAS CORPUS (S)**

JD 830 (A1)                    **M** 2:10-4:10                    3 credits, Fall – Professor Yackle

This seminar explores federal court jurisdiction to entertain petitions for the writ of habeas corpus. Some attention will be given to habeas corpus as a means of

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

challenging actions taken by the Federal Government in connection with national security and immigration. More attention will be given to habeas as the means by which state and federal prisoners attack criminal convictions and death sentences. The seminar should be of interest to students interested in the institutional role of federal courts in the United States, the relationship between federal courts and state courts, and the procedural mechanisms for adjudicating federal constitutional issues in criminal cases. Students who plan to practice criminal law, to handle capital litigation, or to clerk for federal judges will find the seminar especially valuable.

### **FEMINIST JURISPRUDENCE (S)**

JD 990 (A1)

M 2:10-4:10

3 credits, Spring – Professor McClain

This seminar examines the evolution of feminist jurisprudence (also called feminist legal theory) and its critique of the U.S. legal system and its norms. It takes up various debates within feminist jurisprudence and examines its application to many contemporary issues of law and public policy. The seminar provides an introduction to the various “generations” of feminist legal theory, as well as its relationship to other forms of legal theory. Students will learn about prominent strands of feminist legal theory, including liberal (or sameness), relational (or difference), radical (or dominance), Critical Race (or intersectional) and anti-essentialist, postmodern, and “Third Wave” feminism. We will consider the relationship between feminist jurisprudence and other forms of critical theory, such as Critical Race Theory, Queer Theory, and masculinities theory. The seminar will assess debates within feminist jurisprudence concerning how best to understand gender, the ideals of sex equality and equal citizenship, questions of sameness and difference between women and men, and over whether, in view of differences among women based on class, ethnicity, race, and sexual orientation and in view of other critiques of identity categories, it is desirable or possible to speak about “women” – or “men” – as meaningful categories. Topics covered vary, depending on student interest, but will likely include some of the following: legal regulation of sexuality, marriage, reproduction, and family; work/life conflict; employment discrimination (including sexual harassment); political leadership and representation; pornography; poverty and social welfare policy; violence against women; war and military service; international human rights; and the debate over multiculturalism and its impact on sex equality. Students may write a research paper (which will satisfy the cert requirement), three shorter papers, or a take-home exam. *This seminar will not be offered by Professor McClain in 2016-2017.* **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

### **FIDUCIARY LAW (S)**

JD 860 (A1)

R 10:40-12:40

3 credits, Fall – Professor Frankel

With few exceptions fiduciary law appears in all legal subjects: contract, tort and property; trusts and estates, agency and partnership; corporation and securities

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*



regulation; criminal law, health law, and civil procedure. You cannot escape it. We learn snippets of the subjects in different contexts. This course offers a view of fiduciary law as a legal category, highlights its uniqueness and history, and predicts its future development or disappearance. We sample statutory and common law fiduciaries of various kinds and ask: When and why do fiduciary duties arise? Why so many different fiduciaries with similar, but different rules? Are family members, the clergy, and broker-dealers fiduciaries? What are the remedies for the breach of their duties? Is contract a good and simplified substitute to this mess? Can civil law and common law systems in the fiduciary law area be unified, as we move to, or already are in, a global business environment? Course reading materials are a manuscript in the making. Students' comments and contributions are very welcome.

### **FINANCIAL REPORTING FOR LAWYERS**

JD 872 (A1)

**M** 4:20-6:20

2 credits, Fall – Mr. Wilson

Understanding financial statements and reports. The objective of the course is that students will be able to read and understand the four financial statements and the 10-k annual report. Emphasis is placed on understanding the nature and meaning of the reports, as well as the relationship to the underlying transactions. Other topics include: basic accounting principles, US GAAP versus IFRS, financial statement analysis, the relationship of the financial statement information to covenant documents, and accounting gamesmanship. **RESTRICTION:** Not open to students who have had more than one three-hour college course, or its equivalent, in accounting.

### **FIRST AMENDMENT**

JD 839 (A1)

**M/W** 2:30-3:55

3 credits, Fall – Professor Lahav

This course will begin with an examination of freedom of expression and freedom of the press and will then move to a study of freedom of religion -- the establishment clause and the free exercise clause. We shall cover issues such as the protection of political speech, sexualized speech (obscenity and pornography), symbolic speech and speech in public places in addition to issues related to press censorship, reporters' privilege and press coverage of trials. In the area of freedom of religion we shall review the evolving jurisprudence on the role of religion in the public sphere as well as the constitutional command to guarantee free exercise of religion. While studying the doctrines developed under the Bill of Rights, we shall also address theoretical questions such as the justifications for freedom of expression, the role of religion in American culture, the role of rights in constitutional democracy and the institutional question of judicial review.

### **FOOD, DRUG & COSMETIC LAW (S)**

JD 802 (A1)

**W** 2:10-4:10

3 credits, Fall – Professor F. Miller

This seminar examines the Food and Drug Administration as an administrative agency combining law and science to regulate activities affecting public health and safety.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

Topics include testing and approval of pharmaceuticals and medical devices; food safety and nutritional policy; biologics and biotechnology regulation; cosmetic regulation; pricing of and reimbursement for drugs and devices; global aspects of pharmaceutical regulation, US and foreign patent issues, and FDA practice and procedure; jurisdiction and enforcement. A writing project involving research on food and drug issues will be required. **RECOMMENDED COURSES:** Intellectual Property, Administrative Law & Health Law.

### **GENDER, LAW & POLICY (S)**

JD 966 (A1)

M 4:20-6:20

3 credits, Fall – Professor McClain

This seminar provides students a chance to study contemporary issues of gender, law, and policy through the format of a series of presentations of works-in-progress by legal scholars actively engaged in new and important research on such issues. Many legal and social problems implicate gender and gender equality. Gender remains a significant category of analysis in numerous substantive areas of law. Gender equality is also a commitment of domestic law and international human rights law, but gender inequality persists. At the same time, some scholars question the continuing use of gender and other identity categories. We examine cutting-edge issues about gender, law, and policy through a series of seven presentations in which prominent scholars with expertise in the area of gender, law, and public policy present scholarly works-in-progress for discussion with the instructor and students. In alternating weeks, when there is no outside speaker, the instructor and students will discuss the paper that is to be delivered the following week, as well as relevant background reading. Topics vary from year to year, depending on the speakers, but in the past have included: anti-discrimination law, criminal law, corporate board diversity, elder law, employment law, family law, First Amendment (speech and religion), gender identity issues (including transgender rights), health law controversies, international human rights, the intersection of race and gender, masculinity studies, privacy law, reproductive rights, theories of sex difference, and tort law. Students will write a short reflection paper on each scholarly paper and one longer paper (10-12 pages) about one of the seven works. Interested faculty are invited to attend sessions when speakers present their work. **NOTE:** This seminar does not satisfy the Upper-class Writing Requirement. **NOTE:** This seminar will not be offered in 2016-2017, so students should plan accordingly.

### **GOVERNMENT REGULATION OF FINANCIAL SERVICES**

JD 864 (A1)

T/R 2:30-3:55

3 credits, Fall – Mr. Roiter

This course will compare the legal and regulatory frameworks for the four major types of financial institutions in the United States: banks, broker-dealers, investment companies and insurance companies. The course will identify the essential economic activities of each type of financial institution and, in so doing, provide the context within which students can understand the fundamental purposes that underlie the legal rules that

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

govern in each area. This study will draw comparisons and contrasts among the different regulatory approaches that apply. The course will explore the different forms of regulation that govern financial institutions, including disclosure rules, prohibitions or restrictions aimed at potential conflicts of interest, limitations on activities, capital requirements, limits on risk taking, price regulation and corporate governance requirements. Attendance at the Graduate Program in Banking and Financial Law's two-day program, "Financial Services Basics," is highly recommended. The program will meet on August 25 to August 27, 2015. Admission is free but registration by 8/1/2015 is required. **GRADING NOTICE:** This class does not offer the CR/NC/H option.

### **HEALTH CARE FRAUD AND ABUSE (S)**

JD 726 (A1)

R 2:10-4:10

3 credits, Fall – Mr. Thomas

This seminar will use a practical, case-study approach to some of the issues arising in the complex world of health care enforcement and compliance. With emphasis on the procedural mechanisms of the False Claims Act and the substantive law of the Anti-Kickback Act, the Stark I and II laws, the Food Drug and Cosmetic Act, and the government's remedial authorities, the seminar will explore how prosecutors, defense attorneys, whistleblowers, and compliance officials inside health care companies approach their work and advise their clients. The seminar will explore the relationships between regulated industries (e.g., pharmaceutical companies, hospitals, doctors, medical device companies) and government insurance programs (e.g., Medicaid and Medicare), why these relationships generate billions of dollars every year in fraud, and how the interested constituencies are approaching these issues. **NOTE:** This seminar does not satisfy the Upper-class Writing Requirement. **ENROLLMENT LIMIT:** 12 students. **GRADING NOTICE:** This class does not offer the CR/NC/H option. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

### **HEALTH CARE TRANSACTIONS (S)**

JD 998 (A1)

TBD

3 credits, Spring – Professor Outtersen/TBD

Partners, associates and general counsel from leading firms will discuss the deals they were personally involved in. After an introduction to joint venture theory and the regulatory context of health care, everyone in the class examines 2 transactions: a physician recruiting agreement and an ambulatory surgery center JV. The remainder of the course will involve 5 – 6 complex health care transactions, using actual documents from recent deals. The transactions run the gamut from hospital M&A to biotech licenses. For the transaction you select, you will work in teams to analyze the deal, and will present your conclusions to the lawyers who closed it. Your final project will be a negotiation or drafting assignment drawn from class materials. **PREREQUISITES:** The course does not have pre-requisites, but Corporations and Health Care are suggested; if you select the biotech transactions, IP and FDA are suggested. **NOTES:** This

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

seminar satisfies the Upper-class Professional Skills requirement. This seminar does not satisfy the Upper-class Writing Requirement.

**HEALTH LAW: BUSINESS, ORGANIZATION AND FINANCE  
(formerly Health Law)**

JD 867 (A1)

T/R 10:40-12:05

3 credits, Fall – Professor Zeiler

This course focuses on the business side of health care, including health care insurance regulation and laws designed to increase the quality and lower the cost of care. Topics include managed care regulation, institutional liability for medical malpractice and other forms of negligence, professional and facilities regulation, the corporate practice of medicine doctrine, corporate form, medical staff organization, referral fee laws, and antitrust law related to health care providers. The goal will be to provide a solid doctrinal background on today's most relevant areas of health law and to develop a strong ability to view the doctrine and policy through the lens of economics with a particular focus on law as the cause of and solution to health care and health care insurance market imperfections.

**HEALTH LAW: MEDICINE AND ETHICS**

JD 865 (A1)

M/W 2:10-3:35

3 credits, Fall – Professor Moncrieff

This course examines health care law from the perspectives of the individual and the state. Broad topics include the common law of medicine; the scope of state power over individual medical choices (individual rights); the division of regulatory power between national and state governments (federalism); and the division of power among legislative, executive, and judicial branches (separation of powers). Specific topics include the doctor-patient relationship; informed consent; medical malpractice; confidentiality and privacy; regulation of contagious disease, smoking, and obesity; regulation of illicit and prescription drugs; and regulation of insurance, especially through the Affordable Care Act's market reforms, mandate, and subsidies and under Medicare and Medicaid. The goal of the course will be to deepen understanding of the relationship between the individual and the state in making choices about short- and long-term health, critically evaluating assertions of state interest to regulate human bodies and lives and equally critically evaluating assertions of individual freedom to make healthcare choices.

**HEALTH LAW RESEARCH**

JD 717 (A1)

W 2:10-4:30

1 credit, Spring – Ms. Fegreus

Health law encompasses the engagement of the legal system with a large and dynamic segment of the U.S. economy. Students will learn to navigate the statutory and regulatory framework of health law, including research with case law, legislative history materials, and adjudications and guidance documents from federal health agencies. Students will become familiar with practice materials and premium databases beyond

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

Lexis, Westlaw and Bloomberg. Classes will combine instruction and hands-on exercises using major print, electronic, and web-based resources for health law research. Students will be required to complete several assignments using electronic and print resources. **NOTE:** This seminar satisfies the Upper-class Professional Skills requirement. **NOTE:** Students may not add this course after the first class has been held. ***This course meets from 1/20/2016 to 2/24/2016.***

### **HISTORICAL PERSPECTIVES ON LAW, CONSTITUTIONS AND CULTURE (S)**

JD 846 (A1)                      R 4:20-6:20                      3 credits, Spring – Professor di Robilant

This workshop-format seminar examines the interplay of law, constitutions, and culture from an historical perspective. The heart of the seminar is student engagement with works-in-progress by leading scholars in the history, theory, and culture of law, broadly understood. The first three class sessions will be devoted to developing the intellectual tools necessary for reading and engaging with such papers. Starting in week 4 of the semester, the class format will alternate between workshop sessions and more traditional seminar sessions. During the five workshop sessions, an invited scholar will present a current scholarly work-in-progress for discussion. Students will read the speaker's paper in advance and prepare discussion questions for the seminar. During the other sessions, the class will meet as a normal seminar, during which we will discuss readings related to the workshop papers and legal history more generally. The written work for the seminar will consist of a series of brief, critical essays in response to a student-selected subset of the workshop papers. **NOTE:** This course is open to law students and to graduate students from other departments. A background in history is not a prerequisite. Graduate students from outside the law school may be able to receive 4 credits for this course. Please consult the professor regarding this option.

### **HOMICIDE INVESTIGATIONS AND TRIALS: THEORY AND PRACTICE (S)**

JD 950 (A1)                      T 4:20-6:20                      3 credits, Spring – Mr. Meier

This seminar will focus upon the substantive law of homicide, as well as the practical aspects of actual homicide investigations and trials: crime scene interpretation; DNA analysis; autopsies and related forensic evidence; expert testimony, particularly in the area of psychiatry and criminal responsibility; jury considerations; ethical concerns; and the role of the media. Students will have the opportunity to study actual murder cases, visit local crime laboratories and courtrooms, and learn prosecution, defense, and judicial perspectives on various contemporary issues arising in murder investigations and trials. **NOTE:** This seminar satisfies the Upper-class Professional Skills requirement. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement with the approval of the Associate Dean for Academic Affairs. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **HOUSING LAW (S)**

JD 961 (A1)

W 4:20-6:20

3 credits, Fall – Judge Winik

Over the last sixty years housing law has evolved in a number of significant ways. Where once a lease was primarily considered to involve a transfer of an interest in land, it is now considered to involve a relationship framed by contract principles. Consistent with this change, tort law involving rental property is moving from a traditional negligence standard to a more complex standard based upon a duty derived from the implied warranty of habitability. Courts must now determine whether landlords should be held strictly liable in tort for personal injury claims based on defective conditions, inadequate security, lead poisoning, etc. Where formerly a landlord had significant discretion over tenant selection and tenancy termination, a variety of state housing laws and federal/state anti-discrimination laws now place significant limits on the landlord's power and control over these tenancy relationships. Public housing and governmentally subsidized housing has generated much heated debate as well as litigation over such issues as development-based policing authority and the right to evict entire families based upon criminal conduct of one family member. Finally, during the past four years complex title, tenancy, consumer rights and community preservation issues have arisen in the wake of the foreclosure crisis that has swept the nation. This seminar will focus on the various legal, social policy, and practical issues emerging with respect to traditional tenancies, premises liability, public safety in public and subsidized housing, housing discrimination, environmental protection, and control of foreclosed property. Student classroom participation and papers are required. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement with the approval of the Associate Dean for Academic Affairs. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **OFFERING PATTERN:** This class is frequently offered in alternating years. Students are advised to take this into account when planning their long-term schedule.

## **IMMIGRANTS & THE LAW: ALIENAGE IN AMERICA (S)**

JD 948 (A1)

M 2:10-4:10

3 credits, Fall – Professor Loor

Recent census data informs us that there are approximately 40 million immigrants living in the United States. About 11 million of these immigrants are undocumented or otherwise in the country illegally. The rest of the country remains divided on their feelings regarding the immigrant population, with about half believing that immigrants “strengthen the country because of their hard work and talent, while 41% [believe them to be] a burden because they take jobs, health care and housing.” (Information in this paragraph obtained from *Most Illegal Immigrants Should Be Allowed to Stay, but Citizenship is More Divisive* (Pew Research Ctr., Washington, D.C.), Mar. 28, 2013.)

This course will investigate the life of an immigrant in American society from a legal perspective. Students will learn how immigrants, both documented and undocumented, interact with various sections of the American system. The goal is to assess various

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

ways in which an individual's immigration status affects access to important rights and benefits accorded to citizens and analyze the legal rationale for existing limitations. We will examine these issues through the use of law review articles, court cases, existing and proposed legislation, newspaper articles, empirical studies, and governmental and private organizational position papers. Topics may include an investigation of an immigrant's access and limitations in primary and secondary education, public benefits, the court system, employment, voting, as well as modes of immigration policing by both federal immigration authorities and state police. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **IMMIGRATION LAW**

JD 968 (A1)

**M/W** 4:30-6:00

3 credits, Fall – Mr. McHaffey

This class will cover the immigration laws of the United States, including the administrative and regulatory framework of the United States agencies charged with enforcing U.S. immigration laws. The topics covered by this course include the power of the Congress to regulate immigration; the effect of politics on immigration policy; nonimmigrant and immigrant visa classifications and visa processing; the law of asylum; the effect of criminal acts on immigration status; grounds of removal from the United States; relief from deportation, immigration court representation; and the law of naturalization and derived citizenship. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **INSURANCE LAW**

JD 850 (A1)

**T/R** 2:10-3:35

3 credits, Fall - Professor M. Hylton

The presence or absence of insurance is in many instances the single most important determinant of whether and how a tort or contracts action is litigated. This course focuses on both individual and commercial forms of insurance coverage. Students are introduced to the key insurance concepts of risk management, including the transfer, pooling and allocation of covered risks. Problems of contract interpretation, imperfect information, adverse selection and discrimination will be treated at length. Additionally, the class will take up issues particular to property, life, health, disability, liability and auto insurance. Finally, some time will be devoted to the state regulatory regimes designed to ensure solvency and profitability, and to the secondary market (i.e. reinsurance, and surplus and excess lines). A final exam is required.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **INTELLECTUAL PROPERTY**

JD 857 (A1)                      **M/W** 8:30-10:30                      4 credits, Fall – Professor Meurer  
JD 857 (G1)                      **M/W** 2:15-3:40                      3 credits, Spring – Professor Gugliuzza

This course explores how the law deals with the products of creative activity. The range of subject matter is large, embracing things as different as mechanical inventions and melodies; baubles and boat designs; catalogues, computers and cartoons. Among the areas of potential coverage are federal copyright law, federal trademark law, state law theories of unfair competition, trade secret law, patent law, state rights of publicity, and misappropriation. Also considered will be whether federal law should preempt the efforts of state judges and legislatures to regulate intellectual products.

## **INTELLECTUAL PROPERTY & THE INTERNET (S)**

JD 791 (A1)                      **T** 10:40-12:40                      3 credits, Spring – Professor Dogan

This seminar will explore the ways in which the Internet has challenged both the theory and the law of intellectual property. Rather than broadly surveying the landscape, we will closely examine a cluster of topics that have especially challenged courts, legislatures, and theorists. Particular topics will be determined prior to the start of class, but might include: copyright law's treatment of intermediaries (such as YouTube, file sharing services, and online service providers); the obligations of auction sites and other online services to police trademark infringement by their users; the scope of fair use protection for user-generated content; and patent protection for Internet-related technologies and business methods. Grades will be based on a combination of written exercises (required each week) and oral presentations (required once for each student). Student participation is required, and will be taken into account in the grade for the course. In lieu of the short papers, it is possible to write a paper that satisfies the Upper-class Writing Requirement. **PREREQUISITE:** All students must have completed a core Intellectual Property course (Intellectual Property, Patent Law, Copyright Law, or Trademark Law). **GRADING NOTICE:** This class will not offer the CR/NC/H option.

## **INTELLECTUAL PROPERTY WORKSHOP (S)**

JD 776 (A1)                      **M** 10:40-12:40                      3 credits, Spring – Professor Gordon

This seminar will intensely examine a small number of topics from the frontier of intellectual property law ("IP"). I will invite several intellectual property scholars to present their works-in-progress. Students will be required to read the works in advance, and will be assigned additional reading as appropriate.

The scholars will present their scholarly articles, and students will respond with questions, comments and critiques. The seminar's goals are treble: for students to deepen their substantive knowledge of IP law, for students to increase their abilities to participate in, and potentially publish their own work in, scholarly debate, and for

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*



scholars in the midst of the publication process to improve their papers through the input of the workshop group.

Students must have taken or be currently enrolled in a course in IP, Copyright, Patent, or Trademark. Students who have not taken such a course (or who are not enrolled currently in such a course) must obtain the permission of the instructor. Preference for entry will be given to JD students pursuing an “IP Concentration”, students pursuing an LLM in American Law degree with an IP concentration, and to LLM students pursuing a master's degree in IP. The seminar is also open to other JD and LLM students, and to students outside the law school. Overall enrollment is tentatively capped at 18; students beyond that number can be admitted with the permission of the instructor.

Students have the option of writing many short response papers, or of writing a single in-depth paper in IP. The latter option can fulfill the JD Upper Class Writing Requirement. **ENROLLMENT LIMIT:** 18 students.

### **INTERNATIONAL & COMPARATIVE LAW RESEARCH**

JD 748 (A1)

R 2:10-4:30

Spring, 2 credits – Mr. Bachman

To understand international law, it is necessary to develop expertise in working with the diverse sources of this area of law. Students will learn to navigate the international system and locate the relevant primary sources of law, including treaties, decisions of international tribunals, documents of international organizations and other sources of state practice. The course will explore the United Nations, the European Union and the WTO, among other organizations; topics will include international trade, human rights and “private” international law. In addition, students will be introduced to strategies for researching the law of foreign jurisdictions. Students will gain hands-on experience in answering legal research questions in the area of international and comparative law. Classes will combine instruction and hands-on exercises using major print sources, subscription databases, and web-based resources for international legal research. Students will be evaluated on several grounds, including class participation, regular assignments, quizzes and a final project. **NOTE:** This seminar satisfies the Upper-class Professional Skills requirement. **NOTE:** Students may not add this course after the first class has been held. ***This course meets from 1/21/2016 to 4/7/2016.***

### **INTERNATIONAL BUSINESS AGREEMENTS: NEGOTIATING, STRUCTURING AND DRAFTING (S)**

JD 959 (A1)

T 2:10-4:10

3 credits, Fall – Professor Greiman

This seminar will provide an overview of the private dimensions of negotiating and drafting international business agreements, and specifically on the contractual aspects. Students will gain hands on experience in structuring, drafting and analyzing various international business agreements and documents including global joint venture agreements and privatization provisions, sales, distribution and franchise agreements,

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

international development agreements, share purchase agreements, letters of intent and technology licensing agreements.

The design of the class will assist students in identifying critical legal issues and techniques likely to affect the outcome of international business negotiations including protecting against political, economic and legal risks. Emphasis will be placed on the important differences between international and domestic agreements from the American law perspective. Grades will be based on class participation and a final research paper. At the option of the student a final examination can be taken in lieu of a research paper. **NOTE:** This seminar satisfies the Upper-class Professional Skills requirement. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **INTERNATIONAL BUSINESS ARBITRATION (S)**

JD 980 (A1)

M 2:10-4:10

3 credits, Fall – Professor Park

Legal dimensions of international business dispute resolution through binding arbitration. Treaty framework for determining validity of arbitration agreement and for recognition and enforcement of arbitral awards (New York Convention, Panama Convention, Washington Convention). Comparative approach (French, English, Swiss, and U.S. legal systems) to the influence of national law on international arbitration. UNCITRAL Model Law. NAFTA Chapter 11 and bilateral investment treaties. Special status of international commercial arbitration in national law. Major arbitral institutions and rules, including ICC, LCIA, AAA and ICSID. State contracts: Act of State and sovereign immunity. Expropriation claims. Delocalization and the influence of the arbitral seat. Arbitral awards as a contribution to lex mercatoria. **ENROLLMENT LIMIT:** 18 students. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **INTERNATIONAL BUSINESS TRANSACTIONS**

JD 842 (A1)

T/R 2:15-3:40

3 credits, Spring – Professor Ingber

This course is designed to give students a broad overview of the law—domestic, foreign, and international—governing international business transactions. With the significant growth in international commerce and trade, and the forces of economic and social globalization, lawyers will increasingly confront international legal issues during their professional careers. This course will focus on the legal problems encountered in business ventures that cross national borders. Topics include formation of contracts, choice of law, financing the international sale of goods through letters of credit, regulation of international trade, the organizations and operations of the institutions of the World Trade Organization, foreign investment, international dispute settlement, and international transfer of intellectual property. **RECOMMENDED COURSES:** International Law.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **INTERNATIONAL DEVELOPMENT AND PROJECT FINANCE (S)**

JD 936 (A1)

T 2:10-4:10

3 credits, Spring – Professor Greiman

Capital-intensive public and private development projects throughout the world, including large-scale infrastructure, transportation, energy, agriculture, technology and environmental projects depend upon project financing as the primary funding mechanism. Understanding and resolving the political, legal and financial risks associated with the planning and implementation of these projects, and often in emerging and unstable economies, is the critical first step in developing project finance opportunities.

The seminar will combine theory and practice and focus on the negotiation and structure of actual project finance and concession agreements and transactions and the minimization of exposures and risks associated with these transactions. Each step of the project finance process will be analyzed, including the rationale and sources for the project finance, the legal framework for the project finance, the organizational and governance structure, risk allocation and mitigation and dispute resolution. An interdisciplinary analysis from the legal, finance and public perspective will be used to assess the views that investors, lenders, designers, contractors, governmental participants, citizens and other stakeholders bring to an infrastructure project. Several of the world's largest and most complex civil engineering and infrastructure mega projects including the English Chunnel, the Chad Cameroon Pipeline, the Dabhol Power Project and Boston's Central Artery Tunnel Project will serve as models for analysis of project finance and risk. A final research paper will be required in lieu of an examination. **NOTE:** This seminar satisfies the Upper-class Professional Skills requirement. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

## **INTERNATIONAL HUMAN RIGHTS (S)**

JD 991 (A1)

R 2:10-4:10

3 credits, Fall – Professor Akram

This is an introductory course to international human rights. The course will introduce students to the concepts of human rights, and the instruments that have codified and provided content to those concepts in the last sixty years. We will examine such questions as: Is there such a thing as human rights law? What standards, mechanisms, monitoring or enforcement machinery exists to make human rights concepts "legal"? Is there such a thing as universal consensus on human rights, or are the concepts relative from one region to the next? What, if any, constraints does human rights law place on the actions of sovereign states? How does the UN machinery operate in human rights law-making, monitoring and enforcement? What is the role of regional organizations, domestic courts and international entities in developing, promoting and implementing human rights norms? The course will take a contextualized approach using cases and current situations to address these questions primarily from a human rights perspective.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

**LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **INTERNATIONAL INTELLECTUAL PROPERTY**

JD 953 (A1)

T/R 9:00-10:25

3 credits, Fall – Professor Gibson

International law is increasingly important to domestic lawyers every day. This is as true in intellectual property as in any field. Regulation of intellectual property is a cornerstone in the globalization of modern trade and commerce. In order to harmonize intellectual property laws, more and more countries sign up to multilateral agreements regulating these laws. However, jurisdictional differences still exist and affect this process. This course examines international agreements and comparative laws on intellectual property and ways in which the intellectual property laws of the United States relate to those of other nations. Topics will include securing and enforcing rights in trademarks, copyrights and patents under international regimes and in various jurisdictions, and the interplay between intellectual property, international trade and culture, and Internet-related issues. The course is designed to afford students who intend to practice in IP an acquaintance with key international IP principles and policy issues. The course will impart understanding in these areas using materials such as treaties, cases and commentary. The course will treat international and European intellectual property separately, and will focus on the major international systems related to each substantive IP area. The course is open to all students but it is helpful if students have completed or are enrolled in an IP survey course, or to LL.M.s with some intellectual property experience. **LIMITED WRITING REQUIREMENT OPTION:** A final exam will be offered in the course, but as an alternative, a limited number of students may be permitted to satisfy the upper-class writing requirement with the approval of the Associate Dean for Academic Affairs. **ENROLLMENT LIMIT:** 16 students.

### **INTERNATIONAL LAW**

JD 927 (A1)

T/R 10:45-12:00; F 10:30-11:45

4 credits, Fall – Professor Glennon

This course will offer a basic survey of contemporary international law. It will teach students the minimum that every lawyer should know about the major issues of public international law and policy that influence current events and modern legal practice. It will also provide a foundation for those interested in further study of particular topics covered. We will consider both the historical “law of nations” and post-World War II developments, which have shifted the fulcrum of the system from an exclusive focus on the rights and duties of states *inter se* to a broader focus on all the diverse participants in the contemporary international legal process: not only states but intergovernmental and nongovernmental organizations, insurgents, multinational business enterprises, terrorist and criminal associations, and individuals. Specific topics will include: (i) the history, nature, sources and efficacy of international law; (ii) the establishment, transformation and termination of states and other actors, including international

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

institutions and, in particular, the United Nations; (iii) the domestic incorporation of international law, with a focus on key concepts of U.S. foreign relations law; (iv) the allocation among states of jurisdiction to prescribe and apply law, as well as jurisdictional immunities; (v) human rights, the laws of war, and international criminal law; (vi) the allocation of control over and regulation of the resources of the planet, including the law of the sea, territory, the environment, and the global economy; and (vii) the use of force. The role of power in the international legal system will be candidly acknowledged—and the problems and opportunities it presents explored. Current international events will be woven into the curriculum as appropriate. Examination. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **INTERNATIONAL TRADE REGULATION (S)**

JD 858 (A1)                                      W 10:40-12:40                                      3 credits, Spring – Professor Caruso

This seminar surveys the origins and development of the WTO, with emphasis on the WTO legal process and its interaction with US trade agencies. It covers the underlying philosophy of free trade and introduces the major legal disciplines under the WTO. It also deals with the social and political implications of free trade, and with some of the controversies concerning the future evolution of the WTO.

### **INTRODUCTION TO FEDERAL INCOME TAXATION**

JD 889 (A1)                                      T/R 10:45-12:15; F 10:30-11:45                                      4 credits, Fall – Professor Feld  
JD 889 (S1)                                      T/R 9:00-10:30; F 9:00-10:20                                      4 credits, Spring – Professor Sims

The income tax is a pervasive feature of life in the United States and lawyers encounter tax issues in virtually every field of practice. This course introduces students to the fundamental principles of the federal income tax, and its impact on a wide range of matters, including employment, tort claims, divorce, retirement, and especially business activities and investments of all types. Topics include: the concept of income, determination of gross income, allowance of deductions and the determination of taxable income, identification of the taxpayer, taxable periods and timing, the determination of gain or loss (including realization and recognition) from dealings in property, the concept of income tax basis, and the process of change in the tax law. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **INTRODUCTION TO FINANCIAL RESTRUCTURING PRACTICE (S)**

JD 770 (A1)                                      R 2:10-4:10                                      1 credit, Fall – Mr. Z. Smith & Mr. Kronfeld

This seminar is designed to provide students with an introductory and practical understanding of certain fundamental aspects of corporate financial restructuring. The seminar focuses on the representation of distressed companies, major creditors, and investors in high-stakes restructuring matters, with an emphasis on (i) comparing out-of-court and in-court restructuring alternatives for distressed companies and their stakeholders; (ii) benefits and risks associated with the commencement and

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

administration of a case under chapter 11 of the Bankruptcy Code; (iii) the typical timeline, major players, and milestones associated with the chapter 11 process; (iv) strategies for effective restructuring negotiations; and (v) “hot topic” controversies in recent chapter 11 cases. Course materials will consist of recent court decisions and pleadings from noteworthy chapter 11 cases, and select articles concerning significant developments in restructuring law and practice. In addition to class participation, grading will be based upon one term paper of approximately 12 – 15 pages in length. **NOTE:** This seminar does not satisfy the Upper-class Writing Requirement. **Meeting dates 9/3, 9/10, 9/17, 9/24, 10/1 & 10/8/2015.**

### **JUDGING IN THE AMERICAN LEGAL SYSTEM (S)**

JD 908 (A1)

W 2:10-4:10

3 credits, Spring – Judge Young

This seminar explores the professional role of judges, both state and federal, in our American legal system. It invites analysis of the distinctive features of our judiciary, its multiple roles in legal determinations under stare decisis, in statutory interpretation, in fact finding (both at trial and in other contexts), in the many interactions with the direct democracy of the American jury, in administration and case management, and in contacts with the legislative and executive branches. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement with the approval of the Associate Dean for Academic Affairs.

### **JUDICIAL DECISION MAKING (S)**

JD 949 (A1)

T 2:10-4:10

3 credits, Fall – Judge Lipez

This seminar explores judicial decision making in the trial and appellate courts on which the judge has served. Drawing on his decisions and other related readings, the class will consider each week the challenges posed by different types of judicial decisions. This approach will allow the class to evaluate and discuss many facets of judicial decision making, including but not limited to the following:

- Differences between trial and appellate court decisions
- The interactions between trial and appellate court decisions
- Why certain issues are particularly difficult for judges
- What is explainable and unexplainable about judicial decision making
- How judicial philosophy and judicial process affect decision making
- What works and does not work in judicial decisions, and
- The rationale for concurrences and dissents

Through the studies of these and similar issues, the students will hopefully become more informed critics of judicial decision making and more effective advocates in court. **NOTES:** This seminar does not satisfy the Upper-class Writing Requirement. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **JUDICIAL WRITING (S)**

JD 711 (A1)

R 4:20-6:20

2 credits, Spring – Ms. Fink

This course will focus on writing styles and formats unique to the judicial process, such as the bench memo and appellate majority and dissenting opinion. Classes will provide a general overview of the opinion writing function with emphasis on topics such as opinion structure, judicial writing style, the relationship between style and substance, the use of narrative and rhetorical techniques, and ethical considerations in opinion writing. Through a series of writing assignments and in-class exercises, students will learn to how to diagnose and revise difficult and unclear writing, acquire techniques for writing more economically, precisely and unambiguously, and hone their skills in structuring and organizing, analyzing, and writing persuasively. In analyzing judicial opinions and writing from the perspective of a judge rather than an advocate, students will gain a deeper understanding of the judicial process and will become better critical readers and users of judicial opinions. **ENROLLMENT LIMIT:** 14 students. **NOTES:** This seminar satisfies the Upper-class Professional Skills requirement. This seminar does not satisfy the Upper-class Writing Requirement.

## **JURISPRUDENCE: CONTEMPORARY CONTROVERSIES OVER LAW & MORALITY**

JD 835 (A1)

R 2:10-4:10

3 credits, Spring – Professor Fleming

This course will examine some classic issues of jurisprudence as they arise in contemporary controversies over law and morality. Topics will include the following:

- *The legal enforcement of morals.* In *Lawrence v. Texas*, which recognized a right of gays and lesbians to intimate association, Justice Scalia protested in dissent that the case “effectively decrees the end of all morals legislation.” Is Scalia right that there is really no distinction between homosexual intimate association and, to quote Scalia’s list, “fornication, bigamy, adultery, adult incest, bestiality, and obscenity”? What are the proper limits on moral disapproval as a justification for traditional “morals legislation”?
- *Government’s role in promoting public values: conflicts between liberty and equality.* To what extent may government inculcate civic virtues and promote public values? We will focus on conflicts between personal liberty (including religious liberty) and the use of antidiscrimination law to secure the status of equal citizenship for gays and lesbians. For example, should laws recognizing same-sex marriage grant religious exemptions to town clerks and business people who morally disapprove of such marriage?
- *Grounds for justifying rights: protecting freedom to choose versus promoting moral goods.* What are the best grounds for justifying rights in circumstances of moral disagreement? For example, should we justify a right to same-sex marriage on the ground that government should respect people’s freedom to choose whom to marry?

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

Or instead on the ground that protecting such a right promotes moral goods (the same moral goods that opposite-sex marriage furthers): commitment, intimacy, fidelity, and the like.

- *Rights, responsibilities, and regulation.* To what extent does the protection of rights preclude governmental encouragement of responsible exercise of rights or regulation to protect others from harm? We will examine such issues in the context of reproductive freedom and the individual right to bear arms.
- *Originalisms versus moral readings of the Constitution.* To what extent does constitutional interpretation involve determining the original meaning of the Constitution as a matter of historical fact (originalisms) versus making moral and philosophic judgments about the best understanding of our constitutional commitments (moral readings)? We will explore the emergence of “new originalisms” that aim to justify certain controversial rights that conventional originalists like Justice Scalia have rejected.

### **JUVENILE DELINQUENCY (S)**

JD 824 (A1)

R 10:40-12:40

3 credits, Fall – Professor W. Kaplan

The American juvenile justice system was established over one hundred years ago to address the problem of young offenders. This course examines the historical, social and legal foundations for our current system. We will examine the issue of “rights” as applied to children and look at the effects of ideology and politics on the current juvenile justice system. How have assumptions of childhood and responsibility changed? Has the juvenile court been “criminalized” with the introduction of due process rights for children? Under what circumstances are children treated as adult offenders? Selected issues for inquiry include: police interrogation of juveniles; school safety and zero tolerance policies; adjudicative competency; anti-youth crime policies; conditions of incarceration; and changes brought about by elimination of mandatory juvenile life without parole. We will examine these issues through use of court cases, law review articles, governmental and private organizational position papers, and legislative history. Using the Massachusetts model, one of the early and often emulated juvenile systems, we will examine the changes in the prosecution and incarceration of juveniles over the past century. As we consider the overarching issue of whether it makes sense to maintain a separate justice system for juveniles, we will compare our system to those of other nations. We will visit the Boston Juvenile Court to observe a delinquency session and speak with court personnel. Students are expected to attend each class prepared to discuss the assigned readings. Course requirements include a 15-20 page final paper, a class presentation based on the paper topic or related class readings, and several assigned reading response papers over the course of the semester. A limited number of students will be permitted to fulfill the upper-class writing certification requirement. This is a graded course. **NOTE:** This seminar satisfies the Upper-class

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*



Professional Skills requirement. **ENROLLMENT LIMIT:** 18 students. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **LABOR LAW**

JD 851 (A1)                      T/R 2:15-3:40                      3 credits, Spring – Professor Harper

Survey of modern labor management and union relations law in the private sector. Organization of workers and the representation process; collective bargaining; unfair practices, employer and union; negotiation and enforcement of collective agreement, including arbitration; regulation of strikes and lockouts. Administrative law and federalism principles will be treated. Employment discrimination and other individual employee protection laws are not treated in this course.

### **LAND USE**

JD 855 (A1)                      W 4:20-7:20                      3 credits, Spring – Mr. Witten

This course will provide participants with a detailed review of the law governing local, regional, and state-wide land use planning and land use controls. Strong emphasis will be placed on the legal and policy connections between land use planning, land use law, and natural resources protection. We will focus in detail on numerous traditional land use planning controls (zoning, subdivision control, and health regulations) but spend considerable time analyzing the legal issues involved in the use of more innovative land use regulations (transfer of development rights, exactions, impact fees, and development agreements). Participants will become well-versed in all aspects of local, regional, and state land use controls and permitting procedures for residential and non-residential development. Grades will be based on class attendance and a final examination. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **LAW AND ECONOMICS WORKSHOP (S)**

JD 940 (A1)                      W 4:20-6:20                      3 credits, Fall – Professor Meurer

The Law and Economics Seminar is a research workshop. The first three class sessions will focus on selected basic topics in law and economics, including methodology commonly used in law and economics scholarship. In the following class sessions, outside speakers (typically faculty members from other institutions) will present their current work in the field. The specific topics considered will vary depending on the interests of the speakers, but the general focus will be the application of economic concepts and tools to legal and regulatory issues. Students are responsible for preparing short weekly memoranda that respond to the presented papers. **NOTES:** This seminar does not satisfy the Upper-class Writing Requirement. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **LAW AND RELIGION**

JD 944 (A1)                      **M/W** 11:00-12:25                      3 credits, Spring – Professor Wexler

This class will look in depth at the intersection of law and religion in the United States, focusing primarily on the Free Exercise and Establishment Clauses of the First Amendment. Attention will also be given to statutes that protect religious freedom and prohibit employment discrimination on the basis of religion.

## **LAW AND SEXUAL MINORITIES (S)**

JD 957 (A1)                      **R** 2:10-4:10                      3 credits, Spring – Professor Volk

This seminar will consider the legal treatment of lesbian, gay, bisexual and transgendered citizens. In particular, the seminar will cover evolving family structures, privacy rights, the military, employment discrimination, and the tension between protecting the rights of victims of discrimination and those who discriminate. Students will write a research paper or an appellate brief and will prepare an oral presentation. Students may satisfy the upperclass writing requirement with their paper. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule. **ENROLLMENT LIMIT:** 18 students.

## **LAW AND WAR: CONTEMPORARY ISSUES (S)**

JD 797 (A1)                      **W** 4:20-6:20                      3 credits, Fall – Professor Ingber

Does law continue to operate in times of war? This seminar will examine the knotty legal questions underlying current wartime debates, with a primary focus on modern conflicts facing the United States in the post-9/11 era. A complex architecture of international and domestic law governs states and state actors during wartime. Evolving threats, new technologies, and domestic politics have tested these legal frameworks, and the domestic and international laws of war continue to adapt to challenges to their relevance and viability. Topics for discussion may include, among others: Guantanamo detention, targeted killing and drones, interrogation and torture, humanitarian intervention in conflicts like those in Libya and Syria, and the scope of the U.S. President's constitutional and statutory authority to wage war. **RECOMMENDED COURSES:** International Law. **GRADING NOTICE:** This seminar does not offer the CR/NC/H option.

## **LAWYERING IN THE 21<sup>ST</sup> CENTURY (S)**

JD 972 (A1)                      **W** 2:10-4:10                      3 credits, Spring – Professor Moore

The practice of law has changed dramatically in the last several decades and is expected to change even more in the not-too-distant future. Developments in global commerce and information technology are at the forefront of this change. The globalization of commerce has resulted in the globalization of law practice, making the regulation of lawyers more difficult and less predictable. Changes in lawyer regulation

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

elsewhere in the world, such as the radical reforms recently enacted in the UK and in Australia (permitting the ownership of law firms by nonlawyers, including public investment, as well as the formation of multidisciplinary practices), are bound to have important implications for US lawyers. Even for lawyers whose practices remain primarily local, developments in information technology have resulted in new challenges, such as: 1) storing and protecting the confidentiality of electronic files; 2) regulating the quality of work outsourced to cheaper providers, including foreign lawyers; 3) regulating the provision of legal services through the internet; and 4) special issues concerning marketing and confidentiality that arise from the extensive use of social network sites. This seminar will explore the ethical issues raised by these changes in the practice of law, including issues concerning unauthorized practice of law, conflicts of interest, confidentiality, advertising and solicitation. A substantial research paper will be required. There are no prerequisites for this seminar. **This seminar satisfies the upper-class professional responsibility requirement. ENROLLMENT LIMIT:** 18 students. **GRADING NOTICE:** This seminar does not offer the CR/NC/H option.

### LEGAL WRITING FELLOWS

|             |             |                                    |
|-------------|-------------|------------------------------------|
| JD 986 (A1) | F 1:30-2:30 | 2 credits, Fall – Professor Volk   |
| JD 986 (B1) | F 1:30-2:30 | 2 credits, Spring – Professor Volk |

This class is restricted to students who have applied and been accepted as Writing Fellows for the First Year Writing Program. Accepted students must register for both the fall and spring sections of the class.

### LEGAL WRITING FOR CIVIL LITIGATION (S)

|             |             |                                |
|-------------|-------------|--------------------------------|
| JD 712 (A1) | R 4:20-6:20 | 3 credits, Fall – Ms. Sugarman |
|-------------|-------------|--------------------------------|

This class is designed to give students a variety of legal writing experiences, all related to civil litigation. Students will draft a variety of documents, including discovery-related documents, pleadings, and motions. Students will complete multiple drafts of these documents, meet individually with the instructor to discuss the drafts, and engage in peer editing of their classmates' papers. Students will work with a single fact pattern throughout the semester, and will conduct extensive research as part of the course. In class, students will discuss litigation strategy, research skills and ethical and professional concerns. In addition, the class will also include in-class writing exercises designed to improve the students' writing skills. **ENROLLMENT LIMIT:** 18 students. **NOTES:** This seminar satisfies the Upper-class Professional Skills requirement. This seminar does not satisfy the Upper-class Writing Requirement. **GRADING NOTICE:** This seminar does not offer the CR/NC/H option.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **LICENSING LAW & PRACTICE (S)**

JD 963 (A1)

**M** 6:30-8:30

3 credits, Spring – Mr. Donohue

The number of transactions worldwide involving intellectual property has skyrocketed in the past ten years, as increasing numbers of businesses seek to monetize their patent, copyright, trademark and trade secret assets. As a result, licensing has developed into distinct legal practice. This seminar will focus on the various practical legal and business issues that arise in patent, software, trade secret and trademark licensing (and - time permitting - music licensing) including contract law and intellectual property concerns as well as the effect of antitrust, bankruptcy and international law on these transactions. Prior coursework in intellectual property law would be useful, but is not required, as the course will include a segment on IP basics. The course will not include an exam or paper; instead, the course will be arranged in a workshop format, in which students will draft, edit, and revise various license agreements and related documents in response to case studies that are based on actual transactions. **ENROLLMENT LIMIT:** 10 students. **NOTES:** This seminar does not satisfy the Upper-class Writing Requirement. This seminar satisfies the upper-class professional skills requirement.

## **LOCAL GOVERNMENT LAW**

JD 800 (A1)

**M** 4:20-6:20

2 credits, Fall – Mr. DiAdamo

A study of the law governing the powers and duties of local governments, mainly municipal corporations such as cities and towns. We look at the sources of municipal powers, the limits on those powers, the relationship between municipalities and the state including the relationship between state and local law, and the formation and expansion of municipalities. An important subject of study involves looking at various models of the relationship between the municipality and the state including home rule. We will also look at some issues in municipal finance and zoning power. The purpose of this introductory course is to provide a solid basis for a more general understanding of the myriad issues that arise under the Local Government Law rubric.

## **MEDIATION: THEORY AND PRACTICE (S)**

JD 826 (A1)

**W** 10:40-1:40

3 credits, Spring – Ms. Roth

Mediation is part of the legal landscape in almost every substantive area and legal setting. This course will cover the theory and practice of mediation, the use of mediation to resolve disputes in various different legal contexts, and the development of practical mediation skills. We will examine the mediation process from the role of the mediator through the attorney representing a party in mediation. We will also address direct negotiation, the decision to mediate, mediator selection, preparation for mediation, and ethical issues involved in negotiation. The course will provide skill building through several interactive role-plays, in which students will have opportunities to act as a mediator, a party in mediation, and counsel to a party in mediation. The role play mediations and other exercises will survey many of the areas in which mediation is

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

being used, including business and commercial; court-connected, federal-state agency (environmental and others); construction, employment/workplace; family/ divorce; school, community, and international. Due to the interactive nature of the class, students will be expected to attend all scheduled classes and to participate actively. Active participation includes in-class discussions, mediation role-plays, assigned reading, and writing a weekly mediator's journal. **NOTES:** This seminar does not satisfy the Upper-class Writing Requirement. This seminar satisfies the upper-class professional skills requirement.

### **MERGERS AND ACQUISITIONS**

JD 988 (A1)                      T/R 9:00-10:25                      3 credits, Spring – Professor Marks

This course will cover the principal legal, tax and business issues of mergers and acquisitions. **PREREQUISITE:** Corporations or permission of instructor.

### **MUTUAL FUNDS (INVESTMENT COMPANIES)**

JD 852 (A1)                      M/W 11:00-12:25                      3 credits, Fall – Professor Frankel

Investment companies have become an important part of the financial system. This course is designed to familiarize students with the special laws governing investment companies: their creation, structure, corporate governance, operations (including the distribution of shares and the management of the portfolios), dissolution and, time permitting, taxation. In particular, the course will focus on the Investment Company Act of 1940 and on the practice in this area before the Securities and Exchange Commission.

### **NATIONAL SECURITY LAW**

JD 890 (A1)                      M/W 4:20-5:45                      3 credits, Spring – Professor Sloane

This course will examine the framework of constitutional, statutory, and international law that both authorizes and constrains the conduct of U.S. national security policy at home and abroad. Topics will include the respective constitutional powers and roles of each governmental branch in the realm of national security; domestic authority governing the use of force and limits on the conduct of hostilities; covert action; selected counterterrorism issues, with a focus on the detention, interrogation, treatment, and trial, before courts or military tribunals, of alleged unprivileged belligerent and terrorism suspects; domestic use of the military; individual liberties and civil rights in wartime; intelligence and surveillance activities; and extraterritorial application of the Constitution.

**RECOMMENDED COURSES:** International Law.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **NEGOTIATED MERGERS AND ACQUISITIONS (S)**

JD 919 (A1)

W 6:30-8:30

3 credits, Spring – Mr. Taylor

This seminar introduces students to the principal business and legal issues found in and raised by mergers and acquisitions transactions and highlights the significant role that lawyers play in structuring, managing and effecting these complex transactions. The seminar will begin with an overview of how and why mergers and acquisitions take place. The course will then cover the mergers and acquisitions process, including deal-making strategies the corporate law affords, and will proceed through all aspects of the life of an M&A deal from inception to closing (and beyond).

The seminar will cover how M&A lawyers negotiate and document the inherent risk allocations of business combinations. We will examine deal terms and structures, risk defining and shifting devices, and the role of the lawyer in managing the process. We will also highlight the due diligence process, stockholder relationships, fiduciary duties and securities laws considerations, and liquidity considerations. Theoretical readings will be balanced against practical articles and commentary, recent court decisions and model deal documents. The assigned reading will include materials from real deals and transaction documents. Students are encouraged to analyze and discuss the real-world problems faced by parties, legal counselors and courts called upon to judge such transactions. The seminar will be highlighted by guest lectures by experts in international M&A and Delaware jurisprudence.

Students will be required to participate in mock negotiations/discussions. In addition, there will be a short final exam. Grades will be based on class participation and written materials (70%), which may include required email submissions prior to class and mock negotiations/discussions during class, and a final exam (30%). **PREREQUISITE:** Corporations. (May be waived with an instructor's permission.) **NOTES:** This seminar does not satisfy the Upper-class Writing Requirement. This seminar satisfies the Upper-class Professional Skills requirement.

## **NEGOTIATION**

JD 921 (A1)

T/R 2:15-3:45

3 credits, Fall – Mr. Bamford

The goal of this course is to improve your effectiveness as a negotiator. In this highly interactive class, students will examine negotiation from a variety of perspectives and learn specific negotiation strategies and tactics. Over the course of the semester, students will engage in a series of negotiation exercises (i.e., role plays) through which they can develop and hone their negotiation skills and approaches. Discussion and short lectures will accompany the role-plays, as appropriate. There will be short written assignments (2-3 pages), as well as a longer paper due at the end of the semester. No final exam. **NOTE:** This course satisfies the Upper-class Professional Skills requirement. **GRADING NOTICE:** This seminar does not offer the CR/NC/H option.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

**RESTRICTION:** Students may not enroll in Negotiation and Alternative Dispute Resolution (JD881).

### **PATENT LAW**

JD 870 (A1)                      **M/W** 9:00-10:25                      3 credits, Spring – Professor Meurer

The basic questions in patent law are: why should society permit the grant of an exclusive property right in information relating to an invention? Who should be given the right? What is the scope of the right? How should the right be enforced? What disclosure duties should be placed on the patent holder? We will concentrate on these legal issues without getting mired in discussions of the technical details of particular inventions. Students without a technical background are welcome and encouraged to enroll.

### **PATENT LITIGATION**

JD 964 (A1)                      **M/W** 4:20-5:45                      3 credits, Spring – Professor Gugliuzza

This course will examine all aspects of U.S. patent litigation, beginning with pre-filing considerations such as standing, jurisdiction, and choice of law, and ending with the appeal. Particular attention will be given to pleadings, claim construction, discovery, and motion practice, as well as the methods of proving invalidity, unenforceability, and infringement. The course will also consider trial preparation techniques, trial practice, the role of technical experts, and the remedies available in patent cases. Students will be evaluated based on a writing assignment that will require drafting a litigation-related document, such as a claim construction brief or summary judgment motion, and a short final exam. No scientific or technical background is required to enroll in this course, and there are no prerequisites, although prior or concurrent exposure to patent law (such as through the Patent Law course or the Intellectual Property course) may be helpful.

### **PATENT PROSECUTION (S)**

JD 939 (A1)                      **R** 4:20-6:20                      3 credits, Spring – Ms. Geller

This seminar examines various aspects of U.S. patent practice including prosecution processes, strategies, post-grant options, business and ethical considerations, and management of international patent portfolios. **PREREQUISITE-COREQUISITE:** Intellectual Property, Patent Law, or permission of the instructor. **NOTE:** This seminar satisfies the Upper-class Professional Skills requirement. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement with the approval of the Associate Dean for Academic Affairs. **OFFERING PATTERN:** This class is frequently offered in alternating years. Students are advised to take this into account when planning their long-term schedule.

### **PERSUASIVE WRITING (S)**

JD 713 (A1)                      **W** 10:40-12:40                      3 credits, Spring – Ms. McCloskey

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

This seminar will focus on improving students' persuasive writing skills through a series of assignments and in-class exercises. Students will draft a variety of documents designed to persuade, including a statement of the facts and memos in support of motions. Some legal research will be necessary for these assignments, but the emphasis will be on writing, not on research. Students will complete multiple drafts of these documents, meet individually with the instructor to discuss the drafts, and engage in peer editing of their classmates' papers to improve their own writing skills. The class will also include discussions of persuasive writing strategies, comparisons of examples of good and bad persuasive writing, and in-class writing exercises. Students will be graded on the basis of their written work, their peer editing work, and on their classroom participation. There will be no final exam. **ENROLLMENT LIMIT:** 14 students. **NOTES:** This seminar does not satisfy the Upper-class Writing Requirement. This seminar satisfies the Upper-class Professional Skills requirement.

### **PRIVACY (S)**

JD 822 (A1)

**M** 4:20-6:20

3 credits, Spring – Mr. Mortensen

Modern information technology and new information-intensive businesses and social practices have moved privacy concerns into the spotlight. And though privacy law has existed as a legal practice area for a generation or more, laws and practice in the area are increasingly complex and evolving rapidly. This course examines law and policy issues concerning personal information and privacy. Law enforcement, national security, and other public law topics will be considered, but the main focus will be civil law and the use of personally identifying information by businesses. We will consider privacy-related statutes and regulations; a variety of recent controversies drawing from Constitutional law, contract, and tort law; established privacy regimes in the EU and elsewhere; and emerging laws that have implications for the use and protection of personal information globally. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement with the approval of the Associate Dean for Academic Affairs. **GRADING NOTICE:** This seminar does not offer the CR/NC/H option.

### **PRIVATE EQUITY AND VENTURE CAPITAL TRANSACTIONS (S)**

JD 931 (A1)

**M** 6:30-8:30

3 credits, Spring – Mr. Collins and Mr. Kendall

This seminar introduces students to the business and legal issues prevalent in private equity and venture capital deals and highlights the significant role that lawyers play in effecting these transactions. The seminar will begin with an overview of the private equity and venture capital industries, an introduction to investment transactions and will proceed through all aspects of the life of an investment from inception to exit. It will address how investment funds are formed and the legal and financial considerations present when those funds invest in private companies. We will examine deal terms and structures, pricing and corporate finance issues, and the management of deal risk. It

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*



will also highlight the due diligence process, stockholder relationships, fiduciary duties and securities laws considerations, and liquidity events. Theoretical readings will be balanced against practical articles and commentary, recent court decisions and model deal documents. The seminar will be highlighted by guest lectures by private equity and venture capital investment professionals. Grades will be based on a final exam, short pre-class exercises and class participation. **PREREQUISITE:** Corporations (May be waived with an instructor’s permission.) **NOTES:** This seminar does not satisfy the Upper-class Writing Requirement. This seminar satisfies the Upper-class Professional Skills requirement.

**PROFESSIONAL RESPONSIBILITY**

|             |                 |                                      |
|-------------|-----------------|--------------------------------------|
| JD 984 (A1) | T/R 2:15-3:40   | 3 credits, Fall – Mr. Donweber       |
| JD 984 (M1) | T/R 11:00-12:25 | 3 credits, Spring – Professor Moore  |
| JD 984 (P1) | T/R 2:10-3:35   | 3 credits, Spring – Professor Pettit |

This course offers an approach to the lawyer's responsibilities to clients, the profession, and the public. Topics addressed will be problems of disclosure, conflict of interest, advertising, adversary tactics, competence, attorney fees, and fiduciary duties. **NOTE:** This course satisfies the upper-class professional responsibility requirement. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

**PROSECUTORIAL ETHICS (S)**

|             |             |                                       |
|-------------|-------------|---------------------------------------|
| JD 806 (A1) | W 2:10-4:10 | 3 credits, Fall – Professor B. Wilson |
|-------------|-------------|---------------------------------------|

United States Attorney (and later Supreme Court Justice) Robert Jackson noted in a speech that a “prosecutor has more control over life, liberty, and reputation than any other person in America.” This seminar will analyze the unique role, power, and responsibilities of the prosecutor in the United States criminal justice system. How does a prosecutor balance her duty to “seek justice” and her role as a “minister of justice” within an adversarial system? Does public pressure (perceived or real) to obtain convictions and solve crimes have an impact on prosecutors’ actions? Throughout this course, we will examine the Model Rules of Professional Conduct, the Model Code of Professional Responsibility, and the Standards of Criminal Justice as they apply to criminal attorneys in general and prosecutors in particular. How do the rules and case law demonstrate that a criminal prosecutor is different from a criminal defense attorney or civil attorney? We will study the ethical implications and constraints placed on prosecutors, as well as the unique power that they hold at various stages of a criminal case. We will examine the means by which a prosecutor exercises discretion from the investigation of alleged crimes to the decision to charge (or not charge), and through the conduct of trials, as well as post-trial obligations. We will address such topics as: What is the prosecutor’s obligation to the police and/or alleged victims of crimes? What duty does a prosecutor owe to a criminal defendant? What restrictions are placed on a prosecutor at trial that do not exist for defense attorneys? We will also study some specific contemporary and historical cases that have raised questions about the ethical

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

conduct of prosecutors, including (but not limited to) the so-called Duke Lacrosse case, the Dominique Strauss-Kahn matter, and the prosecution of United States Senator Ted Stevens and the subsequent findings of prosecutorial misconduct therein.

**NOTE:** This seminar satisfies the Professional Responsibility requirement. While there are no required prerequisites for taking this course, students should be prepared that some basic principles of Criminal Procedure, Evidence, and Trial Advocacy will necessarily be a focus of some of our discussions. **ENROLLMENT LIMIT:** 18 students. **GRADING NOTICE:** This seminar is NOT offered as CR/NC/H.

### **PUBLIC HEALTH LAW (S)**

LAW JD 926 (A1)

R 8:30-10:30

3 credits, Spring – Professor Mariner

Traditional public health is rapidly transforming itself from state programs to prevent disease in populations (e.g., vaccinations and newborn screening) to federal and international efforts to more broadly promote the "right to health." This problem-oriented seminar enables students to answer questions about health risks as such questions typically arise in practice – in all their complexity and without preassigned doctrinal labels. It covers contemporary examples of the seven deadly sins – anger, gluttony, lust, sloth – plus drugs, alcohol, tobacco, firearms, biobanks, epidemics, bioweapons, and surveillance. The seminar offers a systematic framework for identifying and controlling health risks, drawing on theories of risk perception, cognitive reasoning, and empirical evidence. Students analyze and compare the applicability and effectiveness of different legal strategies to control risks, such as criminal and civil prohibitions, mandatory product standards, tort liability, mandatory data collection, biometric testing, conditions of employment, marketing restrictions, quarantine, and taxation. Emphasis is on the different scope of laws (state, federal and international) regulating personal behavior and laws regulating products and commercial activities. A writing project to develop a legal strategy to address a contemporary risk to health is required.

**LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement in this seminar.

### **REMEDIES**

JD 720 (A1)

M/W 2:10-3:35

3 credits, Spring – Professor Fleming

The course explores the principal remedies available through civil litigation, including compensatory damages, injunctions, declaratory judgments, restitution, and punitive damages, along with remedial defenses. It covers both private-law and public-law remedies. The course examines general principles about the law of remedies that cut across substantive fields and that will be useful to a student or lawyer encountering a remedies problem in any context. It also takes up debates concerning whether law and economics or corrective justice provides a better account of the aims and underlying principles of the law of remedies. The course will be of considerable practical value to anyone interested in civil litigation.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **RESTORATIVE JUSTICE: PRINCIPLES AND PRACTICES**

JD 827 (A1)

**M** 6:30-9:30

3 credits, Spring – Professor Porter

The course explores the needs of key stakeholders in a justice system (victims, offenders, communities, government officials), outlines the basic principles and values of restorative justice with comparisons to the principles and values of retributive justice, and introduces some of the primary models of practice. It also identifies challenges to restorative justice. These discussions will take place in the context of secular and religious understandings of justice. The course is organized around the issue of crime and harm within a western legal context. However, attention is given to applications and lessons from other contexts. Of particular interest is the contribution of traditional or indigenous approaches to justice as well as applications in post-conflict situations, such as South Africa. The class will include presentations by the instructor, class discussion of the assigned reading, conversations with victims, offenders and community members, and role plays of different practices. The class meets at the School of Theology and will include students from both the Law School and the School of Theology. Students will be graded on the basis of their written work and classroom performance. There will be no final exam.

## **SECURED TRANSACTIONS**

JD 805 (A1)

**M/W** 11:00-12:25

3 credits, Spring – Dean O'Rourke

Many commercial financing transactions involve the creation of security interests in the borrower's personal property that are akin to mortgages of real property. Much business credit is provided on a secured credit – if security is unavailable, credit markets can dry up. Additionally, the debt obligation can be packaged with others and serve as the backing for securities akin to those that have recently been much in the news. This course governs the basic secured transaction governed by Article 9 of the U.C.C. Topics covered will include creation and perfection of security interests, priority contests, and the consequences of default. There are no **PREREQUISITES** for this course.

## **SECURITIES LAW RESEARCH**

JD 734 (A1)

**T** 2:10-4:30

1 credit, Fall – Mr. Alexandre da Costa

Securities law is a complex and dynamic area of law with unique legal research challenges. Students will learn to navigate the statutory and regulatory framework of securities law, use specialized practice materials and search for securities filings and company information, among other research tasks. Students will become familiar with databases licensed by many firms practicing securities law. Legal information and technologies in this area are constantly changing and new lawyers should be familiar with the most recent research techniques. Classes will combine instruction and hands-on exercises using major print, electronic, and web based resources for securities law research. Students will be required to complete several assignments using electronic

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

and print resources. **NOTE:** This seminar satisfies the Upper-class Professional Skills requirement. **NOTE:** Students may not add this course after the first class has been held. ***This course meets from 10/20/2015 to 11/24/2015.***

### **SECURITIES REGULATION**

JD 883 (A1)                      T/R 2:10-4:10                      4 credits, Spring – Professor Webber

This course offers an introduction to federal securities regulation under the Securities Act of 1933 and the Securities Exchange Act of 1934. We will examine how the securities laws shape the process by which companies raise capital through IPOs, public offerings, and private placements. We will also focus on the mandatory disclosure regime for publicly traded companies and the related topics of securities fraud, insider trading, market manipulation, and shareholder voting. We will study core concepts such as the definition of a security and materiality. Finally, we will spend significant time examining the role of the SEC and private shareholder litigation in policing the securities laws. **PREREQUISITE/COREQUISITE:** Corporations is a corequisite. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **SECURITIZATION**

JD 987 (A1)                      M/W 2:10-3:35                      3 credits, Spring – Professor Frankel

Securitization is a process which converts illiquid financial assets (e.g., loans, receivables) into liquid and tradable financial assets (securities). After an overview of the financial system we follow the process: creating loans, transferring loans to an entity, choosing the entitle (form, possible regulation and tax considerations), distributing the entity's securities, and examining global-cross-border securities. Because the process touches on many legal areas (e.g., banking, securities regulation, regulation of investment companies, corporation, trusts, UCC, bankruptcy, contract, and fiduciary duties) the class offers a high level understanding of the process and awareness of the issues on which it touches, focusing on planning. Students are graded on 2 short papers (up to 10 double-spaced pages) offering problems in particular topics related to the materials. Papers should be completed after presentation in class. Teaching book: Tamar Frankel, *Securitization* (2006) (a treatise without the footnotes), with discussion topics and problems. **NOTE:** This course satisfies the Upper-class Professional Skills requirement.

### **SEX CRIMES (S)**

JD 947 (A1)                      W 6:30-8:30                      3 credits, Fall – Mr. Tennen

Over the last few decades, the public has become increasingly concerned about sexual crimes. In addition to harsher punishments, several civil, collateral consequences have become common such as indefinite commitment and registration. This class will explore how sexual offenses are dealt with in the criminal justice system and the underlying reasoning for the heightened attention, including morality, statistical data, and

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

psychological/scientific evidence. We will discuss the limitations, if any, that govern collateral consequences such as indefinite civil commitment and registration (e.g. Constitutional restrictions, scientific uncertainty). The class aims to challenge preconceived notions of sex crimes and sex offenders through case law, guest speakers, academic literature, and real life scenarios. **NOTE:** This seminar does not satisfy the Upper-class Writing Requirement. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **SHAREHOLDER ACTIVISM (S)**

JD 928 (A1)

R 10:40-12:40

3 credits, Spring – Professor Webber

The recent rise of shareholder activism has become one of the most important topics for investors, corporate managers, and lawyers, transforming the way that public companies are run. Investment funds of all types have turned to activist strategies, including hedge funds, mutual funds, pension funds, labor union funds, religious orders, and charitable foundations. These shareholders are no longer content to passively defer to senior managers and boards of directors while quietly collecting their dividends and hoping for share price appreciation. Some may demand specific business changes, others demand across-the board governance reforms, and still others may pursue environmental or social objectives. This course will explore the various forms of shareholder activism, and corporate responses to them. We will examine the debate over proxy access, say-on-pay initiatives, majority voting for directors, the corporate governance reform movement, corporate political activity, socially responsible investing, and shareholder litigation. In examining these issues we will discuss the costs and benefits of such activism. Students will also develop an appreciation for the institutional players that drive this activism, and for those that oppose it. Students should expect to hear from several guest speakers from all sides of the shareholder activist debate.

**PREREQUISITE:** Corporations (may be waived with instructor's permission). **NOTE:** A limited number of students may be permitted to satisfy the upper-class writing requirement with the approval of the instructor. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **SUPREME COURT 2015 TERM: CRIMINAL LAW, CRIMINAL PROCEDURE AND HABEAS CASES (S)**

JD 903 (A1)

R 4:20-6:20

3 credits, Spring – Professor Maclin

This course will focus on criminal procedure and criminal law cases that are currently on the docket of the Supreme Court. Each week, the class will read a substantial amount of materials in preparation for one case, including its lower court opinion, the briefs from each party, two sets of amicus briefs, and a Supreme Court opinion drafted by a member of the class. Students will also be expected to read the most significant Supreme Court precedents involving each case. Prior to each class session, each student will be responsible for writing a 3-5 page memo critiquing the readings of the week. Students will also be responsible for drafting one 20-25 page Supreme Court

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

opinion to be distributed to and discussed by the class. Criminal Procedure is not a prerequisite for this course. **ENROLLMENT LIMIT:** 18 students.

**TAX ASPECTS OF INTERNATIONAL BUSINESS & FINANCE  
(formerly International Tax I)**

JD 781 (A1)                      M 4:20-6:10                      2 credits, Fall – Professor Park

Tax aspects of international business transactions, both "inbound" and "outbound", with particular attention to fiscal jurisdiction, the foreign tax credit, allocation of income among affiliated companies, treaties, anti-abuse measures aimed at tax haven operations, information reporting and foreign investment in U.S. securities and real estate. **PREREQUISITE/COREQUISITE:** INTRODUCTION TO FEDERAL INCOME TAXATION is a recommended prerequisite, but required at least as a corequisite. **RESTRICTION:** Students may not enroll in the International Tax seminar (JD918) and this course. **NOTE:** This course (and the final exam) is administered through the Graduate Tax Program (Room 1670). This section is for pre-registration purposes only. Students will be transferred to the Tax section (TX906) of the course during the summer.

**TAX POLICY (S)**

JD 799 (A1)                      M 2:10-4:10                      3 credits, Fall – Professor Sims

This seminar will examine criteria used to make administrative and legislative choices in taxation: equity, efficiency, administrability and simplicity. As a particular focus, we will study some of the connections between a tax system and spending programs. **PREREQUISITE:** Introduction to Federal Income Taxation. **LIMITED WRITING OPTION:** A limited number of students will be able to satisfy the writing requirement with a paper.

**TAXATION OF CORPORATIONS AND SHAREHOLDERS**

JD 887 (A1)                      T/R 10:45-12:15                      3 credits, Spring – Professor Feld

Federal income tax considerations have major implications for planning in the corporate area. This course focuses on income tax issues in transactions between corporations and shareholders, including distributions, exchanges, reorganizations and capital contributions. **PREREQUISITE:** Introduction to Federal Income Taxation. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

**TOPICS IN ENVIRONMENTAL LAW (S)**

JD 779 (A1)                      T 4:20-6:20                      3 credits, Spring – Mr. Reich

This seminar will examine current hot button issues and controversies in environmental law with an emphasis on their legal and policy implications. Examples may include greenhouse gas emissions from power plants and other fossil fuel sources/users;

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

NIMBY fights over the location of pipelines and wind farms; and the respective environmental impacts of wind, solar, biomass and other alternative energy sources, coal, oil, nuclear or natural gas powered-energy. Through stakeholder analysis, role playing and decision making exercises involving actual cases, students will gain a focused understanding of key federal environmental laws, regulations and policies and learn how practicing lawyers apply the law to a complex set of facts where there are no black and white answers. The course will be conducted in seminar format which means that active participation in discussion and in class exercises will count for a major part of the final grade. Several written projects, collaborations and presentations will be required throughout the semester. Experience in Administrative Law is preferred but not required. **NOTE:** This seminar does not satisfy the Upper-class Writing Requirement. **GRADING NOTICE:** This course does not offer the CR/NC/H option.

### **TRADE SECRETS & RESTRICTIVE COVENANTS**

JD 793 (A1)

R 6:30-8:30

2 credits, Spring – Mr. Beck

This course will examine the theory, practice, and interrelationship of trade secret law and the law of restrictive covenants, including laws governing the use and enforceability of noncompetition agreements. We will explore what a trade secret is, what it is not, how it differs from other types of intellectual property, and how something secret can constitute protectable property. We will investigate how trade secrets can be misappropriated, including misappropriation through one's memory; whether and in what circumstances trade secrets will be protected, including through the use of noncompetition agreements, nondisclosure agreements, and other restrictive covenants; the other purposes served by those agreements; and the strengths and weaknesses of the various laws governing the protection of trade secrets and the use of restrictive covenants. Depending on class interest and time, we may discuss related issues such as the current debate over the use of noncompete agreements and their putative effects on innovation. **NOTE:** This course satisfies the upper-class professional skills requirement. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **OFFERING PATTERN:** This class is not offered every year. Students are advised to take this into account when planning their long-term schedule.

### **TRADEMARK AND UNFAIR COMPETITION**

JD 780 (A1)

T/R 10:45-12:10

3 credits, Fall – Professor Dogan

This course will examine the precepts of trademark and unfair competition law. We will investigate issues of ownership, protectability, misappropriation, and infringement in the context of words, symbols, slogans, product design and trade dress. The course also will handle related issues, depending on class interest, such as: trademark's common law roots, false and comparative advertising, parody, the right of publicity, the First Amendment, a comparison of how copyright and trademark treat 'functional' designs, and the question of whether trademarks are, or should be, "property."

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## **TRANSACTION SIMULATION: AUCTION AND SALE OF A PRIVATE COMPANY**

JD 773 (A1)            W 2:10-4:10    3 credits, Spring – Professor Coit and Mr. MacEwan

This course is one of the semester-long transaction simulations offered as part of the School's Transactional Law Program and satisfies the Transaction Simulation Requirement of the Transactional Practice Concentration. The simulated transaction is the auction and sale of a privately-held company in the single-cup coffee brewing industry.

The course exposes students to the primary tasks undertaken by both junior and more senior attorneys in a private company auction and sale, and in doing so builds skills students will need as they enter transactional practice. Students will perform analytical, drafting and other legal tasks during each stage of the transaction from inception through closing, including marking up a form merger agreement, preparing the related disclosure schedules and negotiating the final agreed terms of these principal deal documents.

Much of the course work will be done in teams representing the company being sold or a potential purchaser of that company. The course grade will be based on drafting assignments, contributions to team efforts and individual class participation.

**CLASS SIZE:** Limited to 12 students. **PREREQUISITE:** Contract Drafting. **PREREQUISITE or COREQUISITE:** Corporations. **NOTES:** This course does not satisfy the Upper-Class Writing Requirement. This course satisfies the Upper-Class Professional Skills Requirement. **RESTRICTION:** Students may only take one transaction simulation course during their time at BU Law. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar, will be administratively dropped from the class. Students who are on the wait list are required to attend the first meeting to be considered for enrollment.

## **TRANSACTION SIMULATION: FORMING AND FINANCING A START-UP BUSINESS**

JD 789 (A1)            T 6:30-8:30            3 credits, Spring – Ms. Elman & Mr. White

This course is one of the semester-long transaction simulations offered as part of the School's Transactional Law Program. The simulated transaction is the formation and initial financing of a privately-held company in the software industry. The transaction will expose students to the principal issues in counseling entrepreneurs as to their emerging businesses, including key elements such as entity creation, duties of management and control among owners, equity compensation, intellectual property protection, capital raising through preferred stock financing, and financing-related contracts based on industry-standard models. Through in-class discussions and graded homework

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*



assignments, students will simulate the work of practicing attorneys (both junior and senior) who counsel start-ups and their founders on a day-to-day basis. The course grade will be based on three drafting homework assignments, contributions in class, and a group project focused on a self-selected current topic. **CLASS SIZE:** Limited to 12 students. **PREREQUISITE:** Corporations. **NOTES:** This course does not satisfy the Upper-Class Writing Requirement. This course satisfies the Upper-Class Professional Skills Requirement and the Transaction Simulation requirement or the Transactional Practice Concentration.

**RESTRICTION:** Students may only take one transaction simulation course during their time at BU Law. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar, will be administratively dropped from the class. Students who are on the wait list are required to attend the first meeting to be considered for enrollment.

### **TRANSACTION SIMULATION: INTERNATIONAL BUSINESS COLLABORATION**

JD 783 (A1)

T 6:30-8:30

3 credits, Spring - Mr. Doyle and Ms. Gilman

This course is one of the semester-long transaction simulations offered as part of the School's Transactional Law Program and satisfies the Transactional Simulation requirement of the Transactional Practice Concentration. The simulated transaction involves two companies, one a large U.S.-based pharmaceutical company, and the other an African company majority owned by the government. The two companies are interested in working together to produce and commercialize a plant-based product which may be effective in treating, and possibly even preventing, arthritis. The pharmaceutical company has developed and patented a process to extract the active ingredient from the plant which is available in ample supply from the African company. The form of their collaboration could be a joint venture, a licensing agreement or a long term supply contract. For much of the course, the class will be divided into two teams, with each team representing one of the parties to the potential transaction. Negotiations between the two teams will take place through written exchanges and real-time negotiation. The course provides students with an opportunity to gain insight into the dynamics of negotiating and structuring business transactions, to learn about the role that lawyers, law and business play in these negotiations, and to develop experience in drafting communications and actual negotiations. Students will also learn about the legal and business issues that may arise in joint ventures, supply agreements and licensing agreements, particularly in an international transaction. **CLASS SIZE:** Limited to 12 students (6 JD and 6 LLM). **PREREQUISITE OR COREQUISITE:** Corporations. **NOTES:** This course does not satisfy the Upper-class Writing Requirement. This course satisfies the Upper-Class Professional Skills Requirement. **RESTRICTIONS:** During their time at BU Law, students may take only one Transaction Simulation course offered as part of the Transactional Law Program. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class and does not obtain permission to be absent from either the

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

Instructor or the Registrar will be administratively dropped from the class. Students who are on the wait list for the class are required to attend the first meeting to be considered for enrollment.

### **TRANSACTION SIMULATION: SALE OF A FAMILY BUSINESS**

JD 772 (A1)

W 2:10-4:10

3 credits, Fall – Mr. Blankstein & Mr. Goldman

This course is one of the semester-long transaction simulations offered as part of the School's Transactional Law Program and satisfies the Transaction Simulation requirement of the Transactional Practice Concentration. The simulated transaction involves the consolidation of ownership of a family-owned retail drugstore company in a manner and through agreements that address the differing expectations and interests of the company's two shareholders: (i) the company's chief executive and majority owner seeking to obtain sole ownership of the business, and (ii) his sister, a minority shareholder not active in the business, seeking a risk-free separation from the business and an assured pay-out over time.

The course is intended to expose students to the principal tasks undertaken, and issues faced, by both junior and more senior attorneys in this type of transaction, and in doing so to build skills students will need as they enter transactional practice. The class will be divided into teams, with each team representing one of the participants in the transaction. Students will perform the key analytical, drafting and other legal tasks required to effectively represent their respective clients during various stages of the transaction from inception through closing.

The course grade will be based on periodic drafting and other written assignments (both in-class and homework), contributions to team efforts, and class participation. **CLASS SIZE:** Limited to 12 students. **NOTES:** This course does not satisfy the Upper-Class Writing Requirement. This course satisfies the Upper-Class Professional Skills Requirement. **RESTRICTION:** Students may only take one transaction simulation course during their time at BU Law. **GRADING NOTICE:** This class will not offer the CR/NC/H option. **ATTENDANCE REQUIREMENT:** A student who fails to attend the first class or to obtain permission to be absent from either the instructor or the Registrar, will be administratively dropped from the class. Students who are on the wait are required to attend the first meeting to be considered for enrollment.

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

## TRIAL ADVOCACY

|             |                    |                                  |
|-------------|--------------------|----------------------------------|
| JD 894 (A1) | <b>M</b> 5:00-7:50 | 3 credits, Fall – Judge Lu       |
| JD 894 (A2) | <b>W</b> 4:30-7:20 | 3 credits, Fall – Judge Saylor   |
| JD 894 (W1) | <b>T</b> 5:00-7:50 | 3 credits, Spring – Mr. Wyshak   |
| JD 894 (A2) | <b>W</b> 4:30-7:20 | 3 credits, Spring – Judge Saylor |

This course introduces the student to the structure of the trial process and the skills used by trial lawyers. The topics covered range from opening statements to closing arguments, including conducting direct and cross-examination of witnesses, making and meeting objections, introducing documents and discovery into evidence, and using hypothetical questions with expert witnesses. Students must perform simulated exercises and will try one or more civil or criminal cases before a jury. Visit the web for more information on the instructors. **PREREQUISITE:** EVIDENCE. Students taking TRIAL ADVOCACY in the second semester of their third year may take EVIDENCE as a **COREQUISITE**. Students who have taken part in a clinic may not subsequently enroll in Trial Advocacy. **GRADING NOTICE:** This course does not offer the CR/NC/H option. **NOTE:** This class satisfies the Upper-class Professional Skills requirement.

## TRIAL ADVOCACY (ADVANCED)

|             |                    |                                 |
|-------------|--------------------|---------------------------------|
| JD 945 (A1) | <b>R</b> 4:30-7:20 | 3 credits, Spring – Judge Fahey |
|-------------|--------------------|---------------------------------|

The purpose of this course is to enable students to further develop the skills acquired during the basic trial advocacy course and to introduce them to issues that are not generally addressed at the basic level. Those issues will include motions in limine, impaneling a jury, trial notebooks, effective use of experts, trial technology, preserving the record for appellate purposes and further developing direct and cross-examinations skills. This will be accomplished by using the entire case file used by counsel in a 1992 murder trial, Commonwealth v Fuller in Essex County, MA. The class will be divided into two teams: a prosecution team and a defense team. The case is evenly weighted so no team will have a built-in advantage. Each team will work together to address the issues facing that team. There will be plenty of opportunity for individual in-class demonstrations of various trial skills, including writing and arguing motions in limine, direct and cross examinations of an expert, etc. The students will learn that much of trial advocacy involves "brainstorming" the issues with one's peers, particularly during the early stages of a case. Accordingly, the course will be frontloaded with group discussion of the various issues facing the trial lawyer before the first juror is impaneled.

The final exam of this course will be a mock trial of a case, one that is much more compact than the Fuller case. This trial will provide an excellent opportunity for the students to demonstrate the complete range of their trial skills. **GRADING NOTICE:** This course does not offer the CR/NC/H option **NOTE:** This class satisfies the Upper-class Professional Skills requirement.

*A student who fails either to attend the initial meeting of a section of Trial Advocacy, or to obtain permission to be absent from either the instructor or the registrar, will be administratively dropped from the section. Students who are on a wait list for a section are required to attend the first section meeting to be considered for enrollment.*

## TRUSTS, WILLS & BASIC ESTATE PLANNING

JD 871 (A1)

M/W 2:10-4:10

4 credits, Fall – Professor Tritt

JD 871 (H1)

T/R 10:40-12:40

4 credits, Spring – Professor Hurwitz

Examination of the rules governing intestate and testate distribution of property including formal requirements governing execution, alteration and revocation of wills; requisite elements of express trusts and requirements for their creation; resulting trusts and constructive trusts; special rules relating to charitable trusts and spendthrift trusts; rules concerning construction of wills and trusts; and general rules governing administration of decedents' estates and trusts. **NOTE:** For Professor Tritt's fall section, short drafting assignments will be distributed throughout the semester. A special one-credit drafting supplement may be arranged for a small number of students to work with an adjunct instructor on longer drafting projects. (See Writing Supplements description below.)

## WHITE COLLAR CRIME

JD 854 (A1)

M/W 8:30-10:00

3 credits, Spring – Mr. J. Cohen

The past several years have witnessed an explosion in white collar criminal prosecutions: Arthur Andersen, Martha Stewart, Bernard Madoff and Jeffrey Skilling (Enron) to name a few. The purpose of this Course is to teach present-day "white collar crime" practice, including the elements of principal federal statutes and the special procedures followed by prosecutors. The course will review the theoretical bases of modern "white collar crime" prosecution, the major statutes in a prosecutor's "tool-box" (mail and wire fraud, securities fraud, bribery and extortion, obstruction of justice, RICO, and perjury) and procedural aspects of white collar crime (such as, grand jury process and sentencing). Students will learn significant and interesting recent cases and the prosecutorial and defensive techniques employed in white collar crime cases. Upon successful completion of the course, students will be familiar with the statutes, procedures, and methods of issue analysis employed by prosecutors and private lawyers in "white collar crime" practice. **OFFERING PATTERN:** This class not offered every year. Students are advised to take this into account when planning their long-term schedule.

## WRITING SUPPLEMENTS

JD 706 (A1) T&E

W 6:30-7:30

1 credit, Fall – Ms. Houghton

JD 706 (B1) Family Law

W 9:30-10:30

1 credit, Fall – Ms. Durkin

Students enrolled in selected upper-class courses have the option of enrolling in one-credit Writing Supplements to these courses. Designed for students who are interested in practicing in the areas covered by the course, these one-credit supplements are taught by experienced attorneys who practice in these areas. In collaboration with the professor teaching the substantive course, the practitioner instructs students in drafting documents related to the substantive coursework. For example, a writing supplement to

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

a family law class could include separation agreements, custody agreements or restraining orders. Writing sections consist of one introductory meeting and a number of follow up meetings (specific dates TBD) to discuss drafts in progress. Because enrollment is limited, you will receive substantial feedback and individualized instruction. **NOTE:** This class satisfies the upper-class professional skills requirement.

### **WRONGFUL CONVICTIONS AND THE US CRIMINAL JUSTICE SYSTEM (S)**

JD 837 (A1)

T 6:30-9:30

3 credits, Spring – Mr. Schneider

The past two decades have witnessed an unprecedented surge in the freeing from our nations jails and prisons of innocent people who were wrongfully convicted. Many have served lengthy sentences and some have spent years on death row awaiting execution for crimes they did not commit. This course will examine the broad range of factors that contribute to the wrongful conviction of the innocent and, in doing so, will shed light on broader questions about the functioning of the US criminal justice system. We will explore the role played by faulty eyewitness-identification procedures; coercive and deceptive police interrogation procedures; the mishandling of confidential informants, cooperating witnesses, and jailhouse snitches; junk science, disorganized crime labs, and incompetent and corrupt experts; police and prosecutorial failures to preserve & disclose exculpatory evidence; and incompetent defense counsel and underfunded criminal-defense-delivery systems. We will also examine the role of racial and ethnic bias, profiling, and tunnel vision, before considering how wrongful convictions affect the debate over the death penalty. We will look the use of postconviction procedures such as appeals, new-trial motions, and habeas corpus petitions, to free the wrongfully convicted. Finally, we will explore some of the reforms that have been proposed and some of the critiques — from both the left and the right — of the innocence movement, with its reliance on DNA technologies, and its narrow focus on the "wrong-man" notion of the "factually innocent." Films, case studies, and guest speakers will help ground our discussion in concrete examples. **LIMITED WRITING REQUIREMENT OPTION:** A limited number of students may be permitted to satisfy the upper-class writing requirement with the approval of the Associate Dean for Academic Affairs. **ENROLLMENT LIMIT:** 15 students. **OFFERING PATTERN:** This class is frequently offered in alternating years. Students are advised to take this into account when planning their long-term schedule.

### **WRONGFUL CONVICTIONS CLINIC**

JD 828 (A1)

Day ARR, 6:30-9:30

1 credit, Fall and Spring – Mr. Cormier

Participants will engage in screening applications from prisoners claiming innocence who have requested help from the New England Innocence Project. This may involve reading prisoner questionnaires, pleadings and court opinions in the case, legal research and analysis of the requirements for obtaining a new trial, review of attorney files, and search for forensic evidence in the case. Clinic students must attend biweekly meetings as determined necessary by Professor Cormier, and spend at least five hours

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

a week on Clinic tasks, under supervision, for the full academic year. If investigation of the prisoner's case finishes at the end of the Fall Semester, or part-way through the Spring Semester, the Clinic work will end at that time. Most often, however, Clinic obligations continue throughout the academic year. Students will receive one pass/fail credit for each full semester of work. If, however, work on the prisoner's case is not finished by December, credit for the Fall will be deferred until the work is completed. Hours spent on Clinic work in the Spring semester that do not receive credit may be counted toward satisfaction of the School's Pro Bono Pledge. Participants will be expected to attend an evening orientation program, conducted in late September at the New England Innocence Project. Interested students may obtain an application online at <http://www.bu.edu/law/central/jd/programs/clinics/applying/> and submit it to Mr. Cormier at [pc@gscboston.com](mailto:pc@gscboston.com). The application deadline is May 15, 2015. **NOTES:** The clinic will meet from 6:30-9:30 on a weekday to be determined by the needs of the enrolled students. This Clinic satisfies the upper-class professional skills requirement. *Enrolling in this Clinic will not disadvantage participants who wish to enroll in other law school clinics, either contemporaneously or subsequently.*

*A student who fails to attend the initial meeting of a seminar (designated by an (S) in the title), or to obtain permission to be absent from either the instructor or the Registrar, may be administratively dropped from the seminar. Students who are on a wait list for a seminar are required to attend the first seminar meeting to be considered for enrollment.*

| Course#/Section | Course Name  | Professor             | Credits | Semester | Meeting Dates/Times |
|-----------------|--|-----------------------|---------|----------|---------------------|
| JD801 (A1)      | Administrative Law   | Moncrieff (Henninger) | 4       | I        | M/W 10:40-12:40     |
| JD801 (D1)      | Administrative Law   | Diver                 | 4       | II       | M/W 10:40-12:40     |
| JD801 (L1)      | Administrative Law   | Lawson                | 4       | II       | T/R 10:40-12:40     |
| JD932 (A1)      | Admiralty  | Hooper                | 3       | I        | M/W 11:00-12:25     |
| JD714 (A1)      | Adv. Con Law: Citizenship, Imm. & the Constitution (S)     | Collins, K.           | 3       | I        | T 4:20-6:20         |
| JD916 (A1)      | Advanced Constitutional Law: 14th Amendment                | Bridges               | 3       | I        | T/R 2:30-3:55       |
| JD874 (A1)      | Advanced Legal Writing (S)                                 | Volk/Browne           | 3       | I        | R 2:10-4:10         |
| JD967 (A1)      | Advanced Trial Practice (S) (meets at courthouse)          | Young                 | 3       | I        | W 12:00-2:00        |
| JD935 (A1)      | Affordable Housing Law (S)                                 | Freeman               | 3       | I        | M 10:40-12:40       |
| JD881 (A1)      | Alternative Dispute Resolution                             | Reich                 | 3       | I        | T/R 4:20-5:45       |
| JD881 (B1)      | Alternative Dispute Resolution                             | Bamford               | 3       | II       | T/R 2:15-3:45       |
| JD902 (A1)      | Anatomy of a Mass Tort (S)                                 | Groner                | 3       | I        | T 10:40-12:40       |
| JD838 (A1)      | Antitrust Law  | Hylton, K.            | 4       | II       | T/R 10:40-12:40     |
| JD901 (A1)      | Appellate Advocacy Program Director (Albers/Stone)         | Volk                  | 3       | I        | ARR                 |
| JD718 (A1)      | Banking & Financial Law Research (1/20/16-2/24/16)         | Donweber              | 1       | II       | W 10:40-1:00        |
| JD803 (A1)      | Bankruptcy & Creditors' Rights                             | Tung                  | 4       | I        | M/W 10:40-12:40     |
| JD794 (A1)      | Bankruptcy Practice (S)                                    | Mikels                | 3       | II       | R 2:10-4:10         |
| JD605 (OL)      | Business Fundamentals                                      |                       | 0       | I or II  | Online Course       |
| JD877 (A1)      | Civil Rights Litigation                                    | Beermann/Merritt      | 3       | I        | M/W 4:20-5:45       |
| JD862 (A1)      | Client Counseling (S) (9/3/2015-10/8/2015)                 | Hamdan                | 1       | I        | R 10:40-12:40       |
| JD769 (A1)      | Compliance in Financial Services Co.                       | Frankel               | 3       | II       | M/W 11:00-12:25     |
| JD845 (A1)      | Constitutional History: The Civil War & Reconstruction (S) | Samito                | 3       | II       | T 4:20-6:20         |
| JD716 (A1)      | Construction Law   | Rubinstein            | 2       | I        | M 6:30-8:30         |
| JD897 (A1)      | Consumer Law   | Pettit                | 4       | II       | T/R 8:30-10:30      |
| JD788 (A1)      | Contract Drafting  | Guest                 | 3       | I        | M 4:20-6:20         |

|            |   |                |   |    |                              |             |
|------------|---|----------------|---|----|------------------------------|-------------|
| JD788 (B1) | Contract Drafting                         | Hessler        | 3 | I  | M                            | 4:20-6:20   |
| JD788 (C1) | Contract Drafting                         | Harrison       | 3 | I  | W                            | 4:20-6:20   |
| JD788 (D1) | Contract Drafting                         | Moynihan       | 3 | I  | W                            | 6:30-8:30   |
| JD788 (E1) | Contract Drafting                         | Park, Y.       | 3 | I  | R                            | 4:20-6:20   |
| JD788 (F1) | Contract Drafting                         | Schlein        | 3 | I  | R                            | 6:30-8:30   |
| JD788 (A1) | Contract Drafting                         | Guest          | 3 | II | M                            | 4:20-6:20   |
| JD788 (B2) | Contract Drafting                         | Winneg         | 3 | II | T                            | 4:20-6:20   |
| JD788 (C2) | Contract Drafting                         | Moynihan       | 3 | II | W                            | 6:30-8:30   |
| JD788 (D2) | Contract Drafting                         | Squires        | 3 | II | R                            | 6:30-8:30   |
| JD952 (A1) | Copyright Law                             | Gordon         | 4 | I  | M/W                          | 10:40-12:40 |
| JD985 (A1) | Corporate Finance                         | Sims           | 3 | I  | M/W                          | 9:00-10:30  |
| JD985 (B1) | Corporate Finance                         | Wilson, R.     | 3 | II | M/W                          | 2:10-3:40   |
| JD941 (A1) | Corporate Governance (S)                  | Roiter         | 3 | II | M                            | 4:20-6:20   |
| JD816 (A1) | Corporations                              | Outterson      | 4 | I  | M/W                          | 8:30-10:30  |
| JD816 (M1) | Corporations                              | Marks          | 4 | I  | T/R                          | 8:30-10:30  |
| JD816 (M1) | Corporations                              | Marks          | 4 | II | T/R                          | 10:40-12:40 |
| JD811 (A1) | Criminal Justice (S)                      | Leonard        | 3 | I  | T                            | 2:10-4:10   |
| JD768 (A1) | Criminal Motion Practice & Advocacy       | Vitali         | 3 | I  | T                            | 6:30-9:00   |
| JD820 (A1) | Criminal Procedure: Adjudicatory          | Leonard        | 3 | II | M/W                          | 10:45-12:10 |
| JD819 (A1) | Criminal Procedure: Comprehensive         | Rossmann       | 4 | II | M/W                          | 2:10-4:10   |
| JD821 (A1) | Criminal Procedure: Investigatory Process | Maclin         | 4 | I  | T/R 9:15-10:30; F 9:00-10:15 |             |
| JD731 (A1) | Critical Race Theory (S)                  | Bridges        | 3 | I  | T                            | 4:20-6:20   |
| JD906 (A1) | Current Issues in Employment Law (S)      | Moser          | 3 | II | M                            | 4:20-6:20   |
| JD848 (A1) | Democracy & the Rule of Law (S)           | Glennon/Sloane | 3 | I  | R                            | 4:20-6:20   |
| JD749 (A1) | Disability Law (S)                        | Hunter         | 3 | I  | T                            | 8:30-10:30  |
| JD747 (A1) | Discovery: Theory & Practice (S)          | Donweber       | 3 | II | T                            | 10:40-12:40 |



|            |  |             |   |    |                                |             |
|------------|--|-------------|---|----|--------------------------------|-------------|
| JD900 (A1) | Economics of Intellectual Property (S)       | Hylton, K.  | 3 | I  | T                              | 2:10-4:10   |
| JD777 (A1) | Education Law and Policy (S)                 | Silbaugh    | 3 | II | R                              | 2:10-4:10   |
| JD958 (A1) | Effective & Ethical Depositions (S)          | Browne      | 3 | II | M                              | 2:10-4:10   |
| JD790 (A1) | Employee Benefits and Executive Compensation | Hylton, M.  | 4 | II | T/R                            | 10:40-12:40 |
| JD834 (A1) | Employment Discrimination & Employment Law   | Harper      | 4 | II | M/W                            | 2:10-4:10   |
| JD832 (A1) | Energy Law & Policy (S)                      | Feld        | 3 | I  | W                              | 2:10-4:10   |
| JD905 (A1) | Entertainment Law (S)                        | Neeff       | 3 | I  | R                              | 4:20-6:20   |
| JD722 (A1) | Environmental Justice                        | Hill        | 2 | II | W                              | 2:10-4:10   |
| JD833 (A1) | Environmental Law                            | Wexler      | 4 | I  | T/W 12:50-2:00; F 12:00-1:20   |             |
| JD983 (A1) | Estate Planning (S)                          | Tritt       | 3 | I  | T                              | 10:40-12:40 |
| JD880 (A1) | European Union Law                           | Caruso      | 3 | II | T/R                            | 11:00-12:25 |
| JD831 (A1) | Evidence                                     | Lawson      | 4 | I  | M/W                            | 10:40-12:40 |
| JD831 (P1) | Evidence                                     | Pettit      | 4 | I  | T/R 10:40-11:55; F 10:30-11:45 |             |
| JD831 (L1) | Evidence                                     | Lowy        | 4 | II | M/W                            | 5:00-7:00   |
| JD814 (A1) | Family Law                                   | McClain     | 4 | I  | M/W                            | 10:40-12:40 |
| JD814 (S1) | Family Law                                   | Silbaugh    | 3 | II | M/W                            | 11:00-12:25 |
| JD836 (A1) | Federal Courts                               | Yackle      | 4 | I  | T/R 11:00-12:15; F 10:30-11:45 |             |
| JD847 (A1) | Federal Courts                               | Collins, K. | 3 | II | T/R                            | 10:45-12:10 |
| JD830 (A1) | Federal Habeas Corpus (S)                    | Yackle      | 3 | I  | M                              | 2:10-4:10   |
| JD990 (A1) | Feminist Jurisprudence (S)                   | McClain     | 3 | II | M                              | 2:10-4:10   |
| JD860 (A1) | Fiduciary Law (S)                            | Frankel     | 3 | I  | R                              | 10:40-12:40 |
| JD872 (A1) | Financial Reporting for Lawyers              | Wilson, R.  | 2 | I  | M                              | 4:20-6:20   |
| JD839 (A1) | First Amendment                              | Lahav       | 3 | I  | M/W                            | 2:30-3:55   |
| JD802 (A1) | Food, Drug & Cosmetic Law (S)                | Miller, F.  | 3 | I  | W                              | 2:10-4:10   |
| JD966 (A1) | Gender, Law & Policy (S)                     | McClain     | 3 | I  | M                              | 4:20-6:20   |
| JD864 (A1) | Government Regulation of Financial Services  | Roiter      | 3 | I  | T/R                            | 2:30-3:55   |

|            |   |                       |   |    |                                |             |
|------------|---|-----------------------|---|----|--------------------------------|-------------|
| JD726 (A1) | Health Care Fraud & Abuse (S)                               | Thomas                | 3 | I  | R                              | 2:10-4:10   |
| JD998 (A1) | Health Care Transactions (S)                                | Outterson/TBD         | 3 | II | TBD                            |             |
| JD717 (A1) | Health Law Research (1/20/16-2/24/16)                       | Fegreus               | 1 | II | W                              | 2:10-4:30   |
| JD867 (A1) | Health Law: Business, Organization & Finance                | Zeiler                | 3 | I  | T/R                            | 10:40-12:05 |
| JD865 (A1) | Health Law: Medicine & Ethics                               | Moncrieff (Henninger) | 3 | I  | M/W                            | 2:10-3:35   |
| JD846 (A1) | Hist. Perspectives on Law (S)                               | di Robilant           | 3 | II | R                              | 4:20-6:20   |
| JD950 (A1) | Homicide Investigations (S)                                 | Meier                 | 3 | II | T                              | 4:20-6:20   |
| JD961 (A1) | Housing Law (S)   | Winik                 | 3 | I  | W                              | 4:20-6:20   |
| JD948 (A1) | Immigrants & the Law (S)                                    | Loor                  | 3 | I  | M                              | 2:10-4:10   |
| JD968 (A1) | Immigration Law   | McHaffey              | 3 | I  | M/W                            | 4:30-6:00   |
| JD850 (A1) | Insurance Law   | Hylton, M.            | 3 | I  | T/R                            | 2:10-3:35   |
| JD857 (A1) | Intellectual Property                                       | Meurer                | 4 | I  | M/W                            | 8:30-10:30  |
| JD857 (G1) | Intellectual Property                                       | Gugliuzza             | 3 | II | M/W                            | 2:15-3:40   |
| JD791 (A1) | Intellectual Property & the Internet (S)                    | Dogan                 | 3 | II | T                              | 10:40-12:40 |
| JD776 (A1) | Intellectual Property Workshop (S)                          | Gordon                | 3 | II | M                              | 10:40-12:40 |
| JD748 (A1) | International & Comparative Legal Research (1/21/16-4/7/16) | Bachman               | 2 | II | R                              | 2:10-4:30   |
| JD959 (A1) | International Business Agreements (S)                       | Greiman               | 3 | I  | T                              | 2:10-4:10   |
| JD980 (A1) | International Business Arbitration (S)                      | Park                  | 3 | I  | M                              | 2:10-4:10   |
| JD842 (A1) | International Business Transactions                         | Ingber                | 3 | II | T/R                            | 2:15-3:40   |
| JD936 (A1) | International Development & Project Finance (S)             | Greiman               | 3 | II | T                              | 2:10-4:10   |
| JD991 (A1) | International Human Rights (S)                              | Akram                 | 3 | I  | R                              | 2:10-4:10   |
| JD953 (A1) | International Intellectual Property                         | Gibson                | 3 | I  | T/R                            | 9:00-10:25  |
| JD927 (A1) | International Law   | Glennon               | 4 | I  | T/R 10:45-12:00; F 10:30-11:45 |             |
| JD858 (A1) | International Trade Regulation (S)                          | Caruso                | 3 | II | W                              | 10:40-12:40 |
| JD889 (A1) | Introduction to Federal Income Taxation                     | Feld                  | 4 | I  | T/R 10:45-12:15; F 10:30-11:45 |             |
| JD889 (S1) | Introduction to Federal Income Taxation                     | Sims                  | 4 | II | T/R 9:00-10:30; F 9:00-10:20   |             |

|            |  |                |   |    |     |             |
|------------|--|----------------|---|----|-----|-------------|
| JD770 (A1) | Introduction to Financial Restructuring (S) 9/3/15-10/8/15 | Smith/Kronfeld | 1 | I  | R   | 2:10-4:10   |
| JD908 (A1) | Judging in the American Legal System (S)                   | Young          | 3 | II | W   | 2:10-4:10   |
| JD949 (A1) | Judicial Decision Making (S)                               | Lipez          | 3 | I  | T   | 2:10-4:10   |
| JD711 (A1) | Judicial Writing (S)                                       | Fink           | 2 | II | R   | 4:20-6:20   |
| JD835 (A1) | Jurisprudence: Contemporary Controversies (S)              | Fleming        | 3 | II | R   | 2:10-4:10   |
| JD824 (A1) | Juvenile Delinquency (S)                                   | Kaplan, W.     | 3 | I  | R   | 10:40-12:40 |
| JD851 (A1) | Labor Law  | Harper         | 3 | II | T/R | 2:15-3:40   |
| JD855 (A1) | Land Use   | Witten         | 3 | II | W   | 4:20-7:20   |
| JD940 (A1) | Law & Economics Workshop (S)                               | Meurer         | 3 | I  | W   | 4:20-6:20   |
| JD944 (A1) | Law and Religion   | Wexler         | 3 | II | M/W | 11:00-12:25 |
| JD957 (A1) | Law and Sexual Minorities (S)                              | Volk           | 3 | II | R   | 2:10-4:10   |
| JD797 (A1) | Law and War: Contemporary Issues (S)                       | Ingber         | 3 | I  | W   | 4:20-6:20   |
| JD972 (A1) | Lawyering in the 21st Century (S)                          | Moore          | 3 | II | W   | 2:10-4:10   |
| JD986 (B1) | Legal Writing Fellows                                      | Volk           | 2 | II | F   | 1:30-2:30   |
| JD986 (A1) | Legal Writing Fellows                                      | Volk           | 2 | I  | F   | 1:30-2:30   |
| JD712 (A1) | Legal Writing for Civil Litigation (S)                     | Sugarman       | 3 | I  | R   | 4:20-6:20   |
| JD963 (A1) | Licensing Law & Practice (S)                               | Donohue        | 3 | II | M   | 6:30-8:30   |
| JD800 (A1) | Local Government Law                                       | DiAdamo        | 2 | I  | M   | 4:20-6:20   |
| JD826 (A1) | Mediation: Theory & Practice (S)                           | Roth           | 3 | II | W   | 10:40-1:40  |
| JD988 (A1) | Mergers & Acquisitions                                     | Marks          | 3 | II | T/R | 9:00-10:25  |
| JD852 (A1) | Mutual Funds (Investment Companies)                        | Frankel        | 3 | I  | M/W | 11:00-12:25 |
| JD890 (A1) | National Security Law                                      | Sloane         | 3 | II | M/W | 4:20-5:45   |
| JD919 (A1) | Negotiated Mergers & Acquisitions (S)                      | Taylor, W.     | 3 | II | W   | 6:30-8:30   |
| JD921 (A1) | Negotiation  | Bamford        | 3 | I  | T/R | 2:15-3:45   |
| JD870 (A1) | Patent Law   | Meurer         | 3 | II | M/W | 9:00-10:25  |
| JD964 (A1) | Patent Litigation  | Gugliuzza      | 3 | II | M/W | 4:20-5:45   |

|            |   |                     |     |         |     |             |
|------------|---|---------------------|-----|---------|-----|-------------|
| JD939 (A1) | Patent Prosecution (S)                                  | Geller              | 3   | II      | R   | 4:20-6:20   |
| JD713 (A1) | Persuasive Writing (S)                                  | McCloskey           | 3   | II      | W   | 10:40-12:40 |
| JD822 (A1) | Privacy (S)   | Mortensen           | 3   | II      | M   | 4:20-6:20   |
| JD931 (A1) | Private Equity & Venture Capital Trans. (S)             | Collins, W./Kendall | 3   | II      | M   | 6:30-8:30   |
| JD984 (A1) | Professional Responsibility                             | Donweber            | 3   | I       | T/R | 2:15-3:40   |
| JD984 (M1) | Professional Responsibility                             | Moore               | 3   | II      | T/R | 11:00-12:25 |
| JD984 (P1) | Professional Responsibility                             | Pettit              | 3   | II      | T/R | 2:10-3:35   |
| JD701 (A1) | Professional Responsibility for LLMs                    | Pressman            | 2   | II      | T   | 4:20-6:20   |
| JD806 (A1) | Prosecutorial Ethics (S)                                | Wilson, B.          | 3   | I       | W   | 2:10-4:10   |
| JD926 (A1) | Public Health Law (S)                                   | Mariner             | 3   | II      | R   | 8:30-10:30  |
| JD720 (A1) | Remedies  | Fleming             | 3   | II      | M/W | 2:10-3:35   |
| JD827 (A1) | Restorative Justice                                     | Porter              | 3   | II      | M   | 6:30-9:30   |
| JD805 (A1) | Secured Transactions                                    | O'Rourke            | 3   | II      | M/W | 11:00-12:25 |
| JD734 (A1) | Securities Law Research (10/20/15-11/24/15)             | Alexandre da Costa  | 1   | I       | T   | 2:10-4:30   |
| JD883 (A1) | Securities Regulation                                   | Webber              | 4   | II      | T/R | 2:10-4:10   |
| JD987 (A1) | Securitization  | Frankel             | 3   | II      | M/W | 2:10-3:35   |
| JD947 (A1) | Sex Crimes (S)  | Tennen              | 3   | I       | W   | 6:30-8:30   |
| JD928 (A1) | Shareholder Activism (S)                                | Webber              | 3   | II      | R   | 10:40-12:40 |
| JD841(var) | Supervised Research & Writing                           | Varies              | var | I or II | ARR | ARR         |
| JD903 (A1) | Supreme Court 2015 Term (S)                             | Maclin              | 3   | II      | R   | 4:20-6:20   |
| JD781 (A1) | Tax Aspects of Int'l Business & Finance (meets w TX906) | Park, W.            | 2   | I       | M   | 4:20-6:10   |
| JD799 (A1) | Tax Policy (S)  | Sims                | 3   | I       | M   | 2:10-4:10   |
| JD887 (A1) | Taxation of Corporations & Shareholders                 | Feld                | 3   | II      | T/R | 10:45-12:15 |
| JD917 (A1) | The Constitution & Foreign Affairs (S)                  | Lahav               | 3   | II      | T   | 2:10-4:10   |
| JD779 (A1) | Topics in Environmental Law (S)                         | Reich               | 3   | II      | T   | 4:20-6:20   |
| JD793 (A1) | Trade Secrets & Restrictive Covenants                   | Beck                | 2   | II      | R   | 6:30-8:30   |

|            |   |                    |   |    |     |             |
|------------|---|--------------------|---|----|-----|-------------|
| JD780 (A1) | Trademark and Unfair Competition                      | Dogan              | 3 | I  | T/R | 10:45-12:10 |
| JD789 (A1) | Transaction Sim.: Forming/Financing Start-Up Business | Elman/White        | 3 | II | T   | 6:30-8:30   |
| JD783 (A1) | Transaction Sim.: Int'l Business Collaboration        | Doyle/Gilman       | 3 | II | T   | 6:30-8:30   |
| JD772 (A1) | Transaction Sim.: Sale of Family Business             | Blankstein/Goldman | 3 | I  | W   | 2:10-4:10   |
| JD773 (A1) | Transaction Sim.: Sale/Auction of Private Company     | Coit/MacEwan       | 3 | II | W   | 2:10-4:10   |
| JD894 (A1) | Trial Advocacy  | Lu                 | 3 | I  | M   | 5:00-7:50   |
| JD894 (A2) | Trial Advocacy  | Saylor             | 3 | I  | W   | 4:30-7:20   |
| JD894 (W1) | Trial Advocacy  | Wyshak             | 3 | II | T   | 5:00-7:50   |
| JD894 (A2) | Trial Advocacy  | Saylor             | 3 | II | W   | 4:30-7:20   |
| JD945 (A1) | Trial Advocacy: Advanced                              | Fahey              | 3 | II | R   | 4:30-7:20   |
| JD871 (A1) | Trusts, Wills & Basic Estate Planning                 | Tritt              | 4 | I  | M/W | 2:10-4:10   |
| JD871 (H1) | Trusts, Wills & Basic Estate Planning                 | Hurwitz            | 4 | II | T/R | 10:40-12:40 |
| JD854 (A1) | White Collar Crime                                    | Cohen, J.          | 3 | II | M/W | 8:30-10:00  |
| JD706 (B1) | Writing Supplement to Family Law                      | Durkin             | 1 | I  | W   | 9:30-10:30  |
| JD706 (A1) | Writing Supplement to Trusts & Estates                | Houghton           | 1 | I  | W   | 6:30-7:30   |
| JD837 (A1) | Wrongful Convictions (S)                              | Schneider          | 3 | II | T   | 6:30-9:30   |
| JD828 (A1) | Wrongful Convictions Clinic (C) - year long course    | Cormier            | 1 | I  | TBD | 6:30-9:30   |
| JD828 (A1) | Wrongful Convictions Clinic (C) - year long course    | Cormier            | 1 | II | TBD | 6:30-9:30   |

CLINICAL PROGRAMS

CIVIL LITIGATION PROGRAM

|            |  |               |   |    |     |           |
|------------|--|---------------|---|----|-----|-----------|
| JD861 (A1) | Civil Litigation Program/HEFD (C)          | Burdick et al | 3 | I  | ARR |           |
| JD973 (A1) | Civil Litigation: Pretrial Ad./Prof. Resp. | Burdick et al | 3 | I  | T   | 4:20-7:20 |
| JD861 (A1) | Civil Litigation Program/HEFD (C)          | Burdick et al | 3 | II | ARR |           |
| JD974 (A1) | Civil Litigation Program/Trial Advocacy    | Burdick et al | 3 | II | T   | 4:20-6:20 |
| JD861 (B1) | Civil Litigation Program/ER (C)            | Burdick et al | 3 | I  | ARR |           |
| JD973 (B1) | Civil Litigation: Pretrial Ad./Prof. Resp. | Burdick et al | 3 | I  | T   | 4:20-7:20 |
| JD861 (B2) | Civil Litigation Program/ER (C)            | Burdick et al | 3 | II | ARR |           |
| JD974 (B2) | Civil Litigation Program/Trial Advocacy    | Burdick et al | 3 | II | T   | 4:20-6:20 |

CRIMINAL LAW CLINIC

For those 3L students who started the Criminal Clinic in Spring 2015

|            |  |                |   |   |   |             |
|------------|--|----------------|---|---|---|-------------|
| JD913 (A1) | Criminal Trial Practice II (C)             | Rossmann et al | 8 | I | F | 10:30-12:30 |
| JD920 (A1) | CTP: Issues in Criminal Justice (S)        | Rossmann       | 3 | I | M | 4:20-6:20   |
| JD923 (A1) | Criminal Trial/Professional Responsibility | Hurowitz       | 3 | I | W | 5:00-7:00   |

For those 3L students who will start the Criminal Clinic in Fall 2015

|            |  |                 |   |    |   |           |
|------------|--|-----------------|---|----|---|-----------|
| JD982 (A1) | Criminal Trial Practice I (C)            | Rossmann et al  | 5 | I  | T | 4:20-6:20 |
| JD898 (A1) | Criminal Trial Practice II\Defenders (C) | Kaplan/Rossmann | 8 | II | R | 4:20-6:20 |
| JD899 (A1) | Criminal Trial Practice II\Pros. (C)     | Wilson/Rossmann | 5 | II | R | 4:20-6:20 |

For those 2L students who will start the Criminal Clinic in Spring 2016

|            |                               |               |   |    |                          |
|------------|-------------------------------|---------------|---|----|--------------------------|
| JD981 (A1) | Criminal Trial Advocacy       | Rossman et al | 3 | II | T 2:10-4:10/F 10:30-1:30 |
| JD982 (A1) | Criminal Trial Practice I (C) | Rossman et al | 5 | II | T 2:10-4:10/F 10:30-1:30 |

ENTREPRENEURSHIP & IP CLINIC (must register for both semesters)

|            |                                  |            |   |    |             |
|------------|----------------------------------|------------|---|----|-------------|
| JD724 (A1) | Entrepreneurship & IP Clinic (C) | Maisel/TBD | 6 | I  | T 4:20-6:20 |
| JD724 (A1) | Entrepreneurship & IP Clinic (C) | Maisel/TBD | 6 | II | T 4:20-6:20 |

HUMAN TRAFFICKING CLINIC

Must enroll in both fieldwork and course

|            |                       |           |   |   |             |
|------------|-----------------------|-----------|---|---|-------------|
| JD707 (A1) | Human Trafficking (S) | Dahlstrom | 3 | I | T 2:10-4:10 |
| JD708 (A1) | Human Trafficking (C) | Dahlstrom | 3 | I | ARR         |

ADVANCED HUMAN TRAFFICKING CLINIC

Must enroll in both fieldwork and course

|            |                                |           |   |    |             |
|------------|--------------------------------|-----------|---|----|-------------|
| JD817 (A1) | Advanced Human Trafficking (S) | Dahlstrom | 1 | II | M 2:10-3:10 |
| JD818 (A1) | Advanced Human Trafficking (C) | Dahlstrom | 2 | II | ARR         |

IMMIGRANTS' RIGHTS CLINIC (all courses are required)

|            |   |              |   |    |             |
|------------|---|--------------|---|----|-------------|
| JD859 (A1) | Immigrants' Rights Clinic: Fieldwork (C)                  | Hlass/Stokes | 3 | I  | ARR         |
| JD882 (A1) | Immigrants' Rights Clinic: Core Lawyering Skills          | Hlass/Stokes | 3 | I  | R 2:10-4:10 |
| JD859 (A1) | Immigrants' Rights Clinic: Fieldwork (C)                  | Hlass/Stokes | 3 | II | ARR         |
| JD888 (A1) | Immigrants' Rights Clinic: Adv. Advocacy and Trial Theory | Hlass/Stokes | 3 | II | R 2:10-4:10 |

INTERNATIONAL HUMAN RIGHTS CLINIC (all courses are required)

|            |   |       |   |    |     |           |
|------------|---|-------|---|----|-----|-----------|
| JD975 (A1) | Int'l Human Rights: Fieldwork (C)             | Akram | 3 | I  | ARR |           |
| JD991 (A1) | Int'l Human Rights (S)                        | Akram | 3 | I  | R   | 2:10-4:10 |
| JD975 (A1) | Int'l Human Rights: Fieldwork (C)             | Akram | 3 | II | ARR |           |
| JD843 (A1) | Int'l Human Rights: Human Rights Advocacy (S) | Akram | 3 | II | W   | 2:10-4:10 |

AMERICAN LEGISLATIVE PRACTICE

Counsel Clinic (Fall or Spring)

|            |                        |       |   |    |     |             |
|------------|------------------------|-------|---|----|-----|-------------|
| JD786 (A1) | ALP Counsel Clinic (C) | Kealy | 6 | I  | M/W | 10:40-12:40 |
| JD786 (B1) | ALP Counsel Clinic (C) | Kealy | 6 | II | M/W | 10:40-12:40 |

Internship (Fall or Spring) – Must enroll in fieldwork (specify credits) and seminar

|            |                               |       |     |    |     |             |
|------------|-------------------------------|-------|-----|----|-----|-------------|
| JD937 (A1) | ALP Internship: Fieldwork (C) | Kealy | 3-9 | II | ARR |             |
| JD938 (A1) | ALP Internship: Seminar       | Kealy | 3   | II | M/W | 10:40-12:40 |
| JD937 (B1) | ALP Internship: Fieldwork (C) | Kealy | 3-9 | II | ARR |             |
| JD938 (B1) | ALP Internship: Seminar       | Kealy | 3   | II | M/W | 10:40-12:40 |

LEGISLATIVE POLICY & DRAFTING CLINICS

|            |   |       |   |    |     |             |
|------------|---|-------|---|----|-----|-------------|
| JD765 (A1) | Africa i-Parliaments: Drafting & Policy (C) | Kealy | 4 | II | T/R | 10:40-12:40 |
|------------|---|-------|---|----|-----|-------------|

EXTERNSHIP PROGRAMS

AFFORDABLE HOUSING LAW EXTERNSHIP

Must enroll in Affordable Housing and Community Development (JD935) in addition to fieldwork.

|            |  |         |   |   |     |  |
|------------|--|---------|---|---|-----|--|
| JD934 (A1) | Affordable Housing Law Externship: Fieldwork (C) | Freeman | 3 | I | ARR |  |
|------------|--|---------|---|---|-----|--|



LEGAL EXTERNSHIP PROGRAM

Fall or Spring. Must enroll in both fieldwork (specify credits) and seminar

|            |   |       |     |    |     |           |
|------------|---|-------|-----|----|-----|-----------|
| JD924 (A1) | Legal Externship Program: Fieldwork (C) | Woolf | 3-9 | I  | ARR |           |
| JD925 (A1) | Legal Externship Program: Legal Ethics  | Woolf | 3   | I  | W   | 4:20-6:20 |
| JD924 (B1) | Legal Externship Program: Fieldwork (C) | Woolf | 3-9 | II | ARR |           |
| JD925 (B1) | Legal Externship Program: Legal Ethics  | Woolf | 3   | II | W   | 4:20-6:20 |

Independent Proposal Option – must enroll for both fieldwork (specify credits) and independent study

|            |  |     |     |    |     |  |
|------------|--|-----|-----|----|-----|--|
| JD709 (A1) | Independent Proposal Externship: Fieldwork         | ARR | 3-9 | I  | ARR |  |
| JD710 (A1) | Independent Proposal Externship: Independent Study | ARR | 2   | I  |     |  |
| JD709 (A1) | Independent Proposal Externship: Fieldwork         | ARR | 3-9 | II | ARR |  |
| JD710 (A1) | Independent Proposal Externship: Independent Study | ARR | 2   | II |     |  |

GOVERNMENT LAWYERING EXTERNSHIP – Must enroll in both fieldwork (specify credits) and seminar

|            |   |         |     |   |     |           |
|------------|---|---------|-----|---|-----|-----------|
| JD728 (A1) | Government Lawyering Externship/Fieldwork (C) |         | 3-9 | I | ARR |           |
| JD729 (A1) | Government Lawyering Externship/Seminar       | Serafyn | 2   | I | W   | 5:30-7:00 |

HEALTH LAW EXTERNSHIP PROGRAM – Must enroll in both fieldwork (specify credits) and seminar

|            |                                     |         |     |    |     |           |
|------------|-------------------------------------|---------|-----|----|-----|-----------|
| JD762 (A1) | Health Law Externship/Fieldwork (C) |         | 3-9 | II | ARR |           |
| JD764 (A1) | Health Law Externship/Seminar       | Moulton | 1   | II | W   | 5:30-6:30 |

JUDICIAL EXTERNSHIP PROGRAM - Must enroll in both fieldwork (specify credits) and seminar

|            |  |             |     |    |     |           |
|------------|--|-------------|-----|----|-----|-----------|
| JD735 (A1) | Judicial Externship/Fieldwork (C)            |             | 4-9 | I  | ARR |           |
| JD736 (A1) | Judicial Externship/Judicial Process Seminar | Kealy/Smith | 2   | I  | W   | 2:30-4:00 |
| JD735 (B1) | Judicial Externship/Fieldwork (C)            |             | 4-9 | II | ARR |           |
| JD736 (B1) | Judicial Externship/Judicial Process Seminar | Fitanides   | 2   | II | T   | 5:30-7:00 |

SEMESTER IN PRACTICE PROGRAM

FALL 2015

|            |   |    |   |     |
|------------|---|----|---|-----|
| JD739 (A1) | SEMESTER IN PRACTICE: INDEPENDENT PROPOSAL                | 10 | I | ARR |
| JD740 (A1) | SEMESTER IN PRACTICE: IND. STUDY PAPER                    | 2  | I | ARR |
| JD741 (A1) | SEMESTER IN PRACTICE: HUMAN RIGHTS EXTERNSHIP - GENEVA    | 10 | I | ARR |
| JD742 (A1) | SEMESTER IN PRACTICE: HUMAN RIGHTS IND. STUDY PAPER       | 2  | I | ARR |
| JD743 (A1) | SEMESTER IN PRACTICE: DEATH PENALTY EXTERNSHIP            | 10 | I | ARR |
| JD744 (A1) | SEMESTER IN PRACTICE: DEATH PENALTY IND. STUDY PAPER      | 2  | I | ARR |
| JD745 (A1) | SEMESTER IN PRACTICE: GOV'T. LAWYERING - WASHINGTON, D.C. | 10 | I | ARR |
| JD746 (A1) | SEMESTER IN PRACTICE: GOV'T LAWYERING IND. STUDY PAPER    | 2  | I | ARR |

SPRING 2016

|            |  |    |    |     |
|------------|--|----|----|-----|
| JD739 (A1) | SEMESTER IN PRACTICE: INDEPENDENT PROPOSAL             | 10 | II | ARR |
| JD740 (A1) | SEMESTER IN PRACTICE: IND. STUDY PAPER                 | 2  | II | ARR |
| JD741 (A1) | SEMESTER IN PRACTICE: HUMAN RIGHTS EXTERNSHIP - GENEVA | 10 | II | ARR |
| JD742 (A1) | SEMESTER IN PRACTICE: HUMAN RIGHTS IND. STUDY PAPER    | 2  | II | ARR |
| JD743 (A1) | SEMESTER IN PRACTICE: DEATH PENALTY EXTERNSHIP         | 10 | II | ARR |
| JD744 (A1) | SEMESTER IN PRACTICE: DEATH PENALTY IND. STUDY PAPER   | 2  | II | ARR |

|            |   |    |    |     |
|------------|---|----|----|-----|
| JD745 (A1) | SEMESTER IN PRACTICE: GOV'T. LAWYERING - WASHINGTON, D.C. | 10 | II | ARR |
| JD746 (A1) | SEMESTER IN PRACTICE: GOV'T LAWYERING IND. STUDY PAPER    | 2  | II | ARR |

JOURNAL EDITORIAL BOARD (QUALIFIED 3L EDITORS ONLY)

|            |  |   |    |  |
|------------|--|---|----|--|
| JD753 (A1) | AMERICAN JOURNAL OF LAW & MEDICINE - ED. BOARD | 1 | I  |  |
| JD757 (A1) | INTERNATIONAL LAW JOURNAL - EDITORIAL BOARD    | 1 | I  |  |
| JD759 (A1) | JOURNAL OF SCIENCE & TECHNOLOGY - ED. BOARD    | 1 | I  |  |
| JD751 (A1) | LAW REVIEW - EDITORIAL BOARD                   | 1 | I  |  |
| JD761 (A1) | PUBLIC INTEREST LAW JOURNAL - EDITORIAL BOARD  | 1 | I  |  |
| JD755 (A1) | REVIEW OF BANKING & FINANCIAL LAW - ED BOARD   | 1 | I  |  |
| JD753 (A1) | AMERICAN JOURNAL OF LAW & MEDICINE - ED. BOARD | 1 | II |  |
| JD757 (A1) | INTERNATIONAL LAW JOURNAL - EDITORIAL BOARD    | 1 | II |  |
| JD759 (A1) | JOURNAL OF SCIENCE & TECHNOLOGY - ED. BOARD    | 1 | II |  |
| JD751 (A1) | LAW REVIEW - EDITORIAL BOARD                   | 1 | II |  |
| JD761 (A1) | PUBLIC INTEREST LAW JOURNAL - EDITORIAL BOARD  | 1 | II |  |
| JD755 (A1) | REVIEW OF BANKING & FINANCIAL LAW - ED BOARD   | 1 | II |  |

JOURNAL MEMBERSHIP (2L JOURNAL MEMBERS)

|            |   |   |    |
|------------|---|---|----|
| JD752 (A1) | AMERICAN JOURNAL OF LAW & MEDICINE - MEMBER | 1 | I  |
| JD756 (A1) | INTERNATIONAL LAW JOURNAL - MEMBER          | 1 | I  |
| JD758 (A1) | JOURNAL OF SCIENCE & TECHNOLOGY - MEMBER    | 1 | I  |
| JD750 (A1) | LAW REVIEW - MEMBER                         | 1 | I  |
| JD760 (A1) | PUBLIC INTEREST LAW JOURNAL - MEMBER        | 1 | I  |
| JD754 (A1) | REVIEW OF BANKING & FINANCIAL LAW - MEMBER  | 1 | I  |
| JD752 (A1) | AMERICAN JOURNAL OF LAW & MEDICINE - MEMBER | 1 | II |
| JD756 (A1) | INTERNATIONAL LAW JOURNAL - MEMBER          | 1 | II |
| JD758 (A1) | JOURNAL OF SCIENCE & TECHNOLOGY - MEMBER    | 1 | II |
| JD750 (A1) | LAW REVIEW - MEMBER                         | 1 | II |
| JD760 (A1) | PUBLIC INTEREST LAW JOURNAL - MEMBER        | 1 | II |
| JD754 (A1) | REVIEW OF BANKING & FINANCIAL LAW - MEMBER  | 1 | II |

Updated 4.22.2015

FALL 2015 UPPER-CLASS SCHEDULE

| MONDAY   | START | END   | ROOM | TUESDAY  | START | END   | ROOM | WEDNESDAY  | START | END   | ROOM | THURSDAY   | START | END   | ROOM | FRIDAY   | START | END   | ROOM |  |  |
|--|-------|-------|------|--|-------|-------|------|--|-------|-------|------|--|-------|-------|------|--|-------|-------|------|--|--|
| <u>A/A1 8:30-10:30 (120)</u><br>Corporate Finance (Sims)<br>Corporations (Outterson)<br>Intellectual Property (Meurer)   | 9:00  | 10:30 |      | <u>B/B1 8:30-10:30 (120)</u><br>Corporations (Marks)<br>Criminal Procedure (Maclin)<br>Disability Law (S) Hunter<br>International Intellectual Property (Gibson)   | 8:30  | 10:30 |      | <u>A/A2 8:30-10:30 (120)</u><br>Corporate Finance (Sims)<br>Corporations (Outterson)<br>Intellectual Property (Meurer)<br>Writing Supplement to Family Law (Durkin)  | 9:00  | 10:30 |      | <u>B/B2 8:30-10:30 (120)</u><br>Corporations (Marks)<br>Criminal Procedure (Maclin)<br>International Intellectual Property (Gibson)  | 8:30  | 10:30 |      | <u>B3 9:00-10:20 (80)</u><br>Criminal Procedure (Maclin)   | 9:00  | 10:15 |      |  |  |
| <u>C/C1 10:40-12:40 (120)</u><br>Administrative Law (Moncrieff)<br>Admiralty (Hooper)<br>Affordable Housing Law (S) Freeman<br>American Legislative Practice (C) Kealy<br>Bankruptcy (Tung)<br>Copyright (Gordon)<br>Evidence (Lawson)<br>Family Law (McClain)<br>Mutual Funds (Frankel)   | 10:40 | 12:40 |      | <u>D/D1 10:40-12:40 (120)</u><br>Anatomy of a Mass Tort (S) Groner<br>Estate Planning (S) Tritt<br>Evidence (Pettit)<br>Federal Courts (Yackle)<br>Health Law: Business, Org. & Fin. (Zeiler)<br>International Law (Glennon)<br>Intro to Federal Income Taxation (Feld)<br>Trademark & Unfair Competition (Dogan)  | 10:40 | 12:40 |      | <u>C/C2 10:40-12:40 (120)</u><br>Administrative Law (Moncrieff)<br>Admiralty (Hooper)<br>American Legislative Practice (C) Kealy<br>Bankruptcy (Tung)<br>Copyright (Gordon)<br>Evidence (Lawson)<br>Family Law (McClain)<br>Mutual Funds (Frankel)<br>Advanced Trial Practice (S) Young  | 10:40 | 12:40 |      | <u>D/D2 10:40-12:40 (120)</u><br>Client Counseling (S) Hamdan<br>(9/3/2015-10/8/2015)<br>Evidence (Pettit)<br>Federal Courts (Yackle)<br>Fiduciary Law (S) Frankel<br>Health Law: Business, Org. & Fin. (Zeiler)<br>International Law (Glennon)<br>Intro to Federal Income Taxation (Feld)<br>Juvenile Delinquency (S) W. Kaplan<br>Trademark & Unfair Competition (Dogan)   | 10:40 | 12:40 |      | <u>D3 10:30-11:50 (80)</u><br>Criminal Trial Practice II (Rossman)<br>Evidence (Pettit)<br>Federal Courts (Yackle)<br>International Law (Glennon)<br>Intro to Federal Income Taxation (Feld) | 10:30 | 12:30 |      |  |  |
| <u>1:00-2:00</u>   |       |       |      | <u>E 12:50-2:00 (70)</u><br>Environmental Law (Wexler)   | 12:50 | 2:00  |      | <u>E 12:50-2:00 (70)</u><br>Environmental Law (Wexler)   | 12:50 | 2:00  |      | <u>1:00-2:00</u>   |       |       |      | <u>E 12:00-1:20 (80)</u><br>Environmental Law (Wexler)   | 12:00 | 1:20  |      |  |  |
| <u>F/F1 2:10-4:10 (120)</u><br>Federal Habeas Corpus (S) Yackle<br>First Amendment (Lahav)<br>Health Law: Medicine & Ethics (Moncrieff)<br>Immigrants & the Law (S) Pita Loor<br>Int'l Business Arbitration (S) Park, W.<br>Tax Policy (S) Sims<br>Trusts & Estates (Tritt)  | 2:10  | 4:10  |      | <u>G/G1 2:10-4:10 (120)</u><br>Adv. Con Law: 14th Amendment (Bridges)<br>Criminal Justice (S) Leonard<br>Economics of IP (S) K. Hylton<br>Gov't Reg. Fin. Services (Roiter)<br>Human Traffic. Sem. (C) Dahlstrom<br>Insurance Law (M. Hylton)<br>Int'l Business Agreements (S) Greiman<br>Judicial Decision Making (S) Lipez<br>Negotiation (Bamford)<br>Professional Responsibility (Donweber)<br>Securities Law Res. (Alexandre da Costa)<br>(10/20/2015-11/24/2015) | 2:30  | 3:55  |      | <u>F/F2 2:10-4:10 (120)</u><br>Energy Law & Policy (S) Feld<br>First Amendment (Lahav)<br>Food, Drug & Cosmetic Law (S) F. Miller<br>Health Law: Medicine & Ethics (Moncrieff)<br>Judicial Ext. Seminar (C) Kealy/Smith<br>Prosecutorial Ethics (S) B. Wilson<br>Trans Sim: Family Business (Blankstein/Goldman)<br>Trusts & Estates (Tritt)   | 2:10  | 4:10  |      | <u>G/G2 2:10-4:10 (120)</u><br>Adv. Con Law: 14th Amendment (Bridges)<br>Advanced Legal Writing (S) Browne/Volk<br>Financial Restructuring (S) Smith/Kronfeld<br>(9/3, 9/10, 9/17, 9/24, 10/1 & 10/8)<br>Gov't. Reg. Fin. Services (Roiter)<br>Health Care Fraud & Abuse (S) Thomas<br>Insurance Law (M. Hylton)<br>Immigrants' Rts Clinic: Core Skills (Hlass)<br>Int'l Human Rights (S) Akram<br>Negotiation (Bamford)<br>Professional Responsibility (Donweber) | 2:30  | 3:55  |      | <u>M1 1:30-2:50 (80)</u><br>Legal Writing Fellows (Volk)<br><br>Intro to American Law (Beermann) (LLM)<br>(9/4, 9/11, 9/18, 10/2, 10/9)  | 1:30  | 2:30  |      |  |  |
| <u>H/H1 4:20-6:20 (120)</u><br>Civil Rights Litigation (Beermann/Merritt)<br>Contract Drafting (A1) Guest<br>Contract Drafting (B1) Hessler<br>CTP: Iss. in Crim. Justice (S) Rossman<br>Financial Reporting for Lawyers (R. Wilson)<br>Gender, Law & Policy (S) McClain<br>Immigration Law (McHaffey)<br>Local Government Law (DiAdamo)<br>Tax of Int'l Business (JD/GTP) (W. Park)<br>Trial Advocacy (A1) Lu | 4:20  | 6:20  |      | <u>J/J1 4:20-6:20 (120)</u><br>Alternative Dispute Resolution (Reich)<br>Citizenship, Imm. & the Constitution (S) K. Collins<br>Civil Litigation/Pretrial Ad. - HEFD (Burdick)<br>Civil Litigation/Pretrial Ad. - ERC (Burdick)<br>Criminal Trial Practice I (C) Rossman<br>Critical Race Theory (S) Bridges<br>Entrepreneurship & IP Clinic (C) Maisel/TBD<br><br>Intro to American Law (Beermann) (LLM)  | 4:20  | 6:20  |      | <u>H/H2 4:20-6:20 (120)</u><br>Civil Rights Litigation (Beermann/Merritt)<br>Contract Drafting (C1) Harrison<br>Criminal Trial: Pro. Resp. (Hurowitz)<br>Gov't Lawyering Ext./Seminar (C) Serafyn<br>Housing Law (S) Winik<br>Immigration Law (McHaffey)<br>Law & Economics Workshop (S) Meurer<br>Law & War: Contemporary Issues (S) Ingber<br>Legal Externship/Legal Ethics (A1) Woolf<br>Trial Advocacy (A2) Saylor | 4:20  | 6:20  |      | <u>J/J2 4:20-6:20 (120)</u><br>Alternative Dispute Resolution (Reich)<br>Contract Drafting (E1) Y. Park<br>Democracy & Law (S) Glennon/Sloane<br>Entertainment Law (S) Neeff<br>Legal Writing for Civil Lit. (S) Sugarman<br>LLM ADR (S) Pressman  | 4:20  | 6:20  |      |  |       |       |      |  |  |
| <u>K/K1 6:30-8:30 (120)</u><br>Construction Law (Rubinstein)   | 6:30  | 8:30  |      | <u>L/L1 6:30-8:30 (120)</u><br>Criminal Motions (Vitali)<br>LLM Fundamentals/Property (Varyani)  | 6:30  | 8:30  |      | <u>K/K2 6:30-8:30 (120)</u><br>Contract Drafting (D1) Moynihan<br>Sex Crimes (S) Tennen<br>Writing Supplement to T&E (Houghton)  | 6:30  | 8:30  |      | <u>L/L2 6:30-8:30 (120)</u><br>Contract Drafting (F1) Schlein<br>LLM Fundamentals/Property (Varyani)   | 6:30  | 8:30  |      |  |       |       |      |  |  |

**Spring 2016 UPPER-CLASS SCHEDULE**

| MONDAY   | START | END   | ROOM | TUESDAY  | START | END   | ROOM | WEDNESDAY   | START | END   | ROOM | THURSDAY   | START | END   | ROOM | FRIDAY  | START | END   | ROOM |
|--|-------|-------|------|--|-------|-------|------|---|-------|-------|------|--|-------|-------|------|---|-------|-------|------|
| <u>A/A1 8:30-10:30 (120)</u><br>Patent Law (Meurer)<br>White Collar Crime (J. Cohen)   | 9:00  | 10:25 |      | <u>B/B1 8:30-10:30 (120)</u><br>Consumer Law (Pettit)<br>Intro to Federal Income Tax (Sims)<br>Mergers & Acquisitions (Marks)  | 8:30  | 10:30 |      | <u>A/A2 8:30-10:30 (120)</u><br>Patent Law (Meurer)<br>White Collar Crime (J. Cohen)  | 9:00  | 10:25 |      | <u>B/B2 8:30-10:30 (120)</u><br>Consumer Law (Pettit)<br>Intro to Federal Income Tax (Sims)<br>Mergers & Acquisitions (Marks)<br>Public Health Law (S) Mariner   | 8:30  | 10:30 |      | <u>B3 9:00-10:20 (80)</u><br>Intro to Federal Income Tax (Sims)   | 9:00  | 10:20 |      |
| <u>C/C1 10:40-12:40 (120)</u><br>Administrative Law (Diver)<br>American Leg. Practice (C) Kealy<br>Compliance/Financial Services (Frankel)<br>Criminal Procedure: Adj. (Leonard)<br>Family Law (Silbaugh)<br>Intellectual Property Workshop (S) Gordon<br>Law & Religion (Wexler)<br>Secured Transactions (O'Rourke)   | 10:40 | 12:40 |      | <u>D/D1 10:40-12:40 (120)</u><br>Administrative Law (Lawson)<br>Africa i-Parliaments (C) Kealy<br>Antitrust Law (K. Hylton)<br>Corporations (Marks)<br>Discovery (S) Donweber<br>Employee Benefits/Exec Comp (M. Hylton)<br>European Union Law (Caruso)<br>Federal Courts (K. Collins)<br>IP & the Internet (S) Dogan<br>Professional Responsibility (Moore)<br>Tax of Corporations (Feld)<br>Trusts & Estates (Hurwitz)     | 10:40 | 12:40 |      | <u>C/C2 10:40-12:40 (120)</u><br>Administrative Law (Diver)<br>American Leg. Practice (C) Kealy<br>Banking & Financial Law Research (Donweber)<br>(1/20/2016-2/24/2016)<br>Compliance/Financial Services (Frankel)<br>Criminal Procedure: Adj. (Leonard)<br>Family Law (Silbaugh)<br>International Trade Regulation (S) Caruso<br>Law & Religion (Wexler)<br>Mediation (S) Roth<br>Persuasive Writing (S) McCloskey<br>Secured Transactions (O'Rourke)                        | 10:40 | 12:40 |      | <u>D/D2 10:40-12:40 (120)</u><br>Administrative Law (Lawson)<br>Africa i-Parliaments (C) Kealy<br>Antitrust Law (K. Hylton)<br>Corporations (Marks)<br>Employee Benefits/Exec. Comp. (M. Hylton)<br>European Union Law (Caruso)<br>Federal Courts (K. Collins)<br>Professional Responsibility (Moore)<br>Shareholder Activism (S) Webber<br>Tax of Corporations (Feld)<br>Trusts & Estates (Hurwitz)   | 10:40 | 12:40 |      | <u>D3 10:30-11:50 (80)</u><br>CTP I/Trial Advocacy (Rossman)<br><br>Crossborder Litigation (LLM) Campbell<br>(2/8/2016-2/26/2016) | 10:30 | 1:30  |      |
| <u>1:00-2:00</u>   |       |       |      | <u>E 12:50-2:00 (70)</u>   |       |       |      | <u>E 12:50-2:00 (70)</u>  |       |       |      | <u>1:00-2:00</u>   |       |       |      | <u>E 12:00-1:20 (80)</u>  |       |       |      |
| <u>F/F1 2:10-4:10 (120)</u><br>Adv. Human Traffic. Sem. (C) Dahlstrom<br>Corporate Finance (R. Wilson)<br>Criminal Procedure (Rossman)<br>Depositions (A1) (S) Browne<br>Employment Law (Harper)<br>Feminist Jurisprudence (S) McClain<br>Intellectual Property (Gugliuzza)<br>Remedies (Fleming)<br>Securitization (Frankel)<br><br>Restorative Justice (Porter)    | 2:10  | 3:10  |      | <u>G/G1 2:10-4:10 (120)</u><br>Alternative Dispute Resolution (Bamford)<br>Constitution & Foreign Affairs (S) Lahav<br>CTP I/Trial Advocacy (C) Rossman<br>Int'l Business Transactions (Ingber)<br>Int'l Dev. & Project Finance (S) Greiman<br>Labor Law (Harper)<br>Professional Responsibility (Pettit)<br>Securities Regulation (Webber)  | 2:15  | 3:45  |      | <u>F/F2 2:10-4:10 (120)</u><br>Corporate Finance (R. Wilson)<br>Criminal Procedure (Rossman)<br>Employment Law (Harper)<br>Environmental Justice (Hill)<br>Health Law Research (Fegreus)<br>(1/20/2016-2/24/2016)<br>Intellectual Property (Gugliuzza)<br>Intl Human Rts. Clinic: Advocacy (S) Akram<br>Judging Am. Legal Sys. (S) Young<br>Lawyering 21st Century (S) Moore<br>Remedies (Fleming)<br>Securitization (Frankel)<br>Trans. Sim: Sale Private Co. (Coit/MacEwan) | 2:10  | 3:40  |      | <u>G/G2 2:10-4:10 (120)</u><br>Alternative Dispute Resolution (Bamford)<br>Bankruptcy Practice (S) Mikels<br>Education Law & Policy (S) Silbaugh<br>Immigrants' Rts Clinic: Adv. Advocacy (Hlass)<br>Int'l Business Transactions (Ingber)<br>Int'l & Comparative Legal Research (Bachman)<br>(1/21/16-4/7/16)<br>Jurisprudence (S) Fleming<br>Labor Law (Harper)<br>Law & Sexual Minorities (S) Volk<br>Professional Responsibility (Pettit)<br>Securities Regulation (Webber) | 2:15  | 3:45  |      | <u>M1 1:30-2:50 (80)</u><br>Legal Writing Fellows (Volk)  | 1:30  | 2:30  |      |
| <u>H/H1 4:20-6:20 (120)</u><br>Contract Drafting (A1) Guest<br>Corporate Governance (S) Roiter<br>Current Issues/Employment Law (S) Moser<br>Evidence (Lowy)<br>National Security Law (Sloane)<br>Patent Litigation (Gugliuzza)<br>Privacy (S) Mortensen<br><br>LLM Fundamentals/Evidence (Brieger)<br>(2/29/16-4/13/16)<br>Transactional Contracts LLM (A1) Farrell | 4:20  | 6:20  |      | <u>J/J1 4:20-6:20 (120)</u><br>Civil Litigation/HEFD Trial Ad. (C)<br>Civil Litigation/ERC Trial Ad. (C)<br>Con. History: Civil War & Recon. (S) Samito<br>Contract Drafting (B2) Winneg<br>Entrepreneurship & IP Clinic (C) Maisel/TBD<br>Homicide Investigations (S) Meier<br>Judicial Ext. Seminar (C) Fitandides<br>Topics in Environmental Law (S) Reich<br>Trial Advocacy (W1) Wyshak<br><br>LLM Pro. Resp. (Pressman) | 4:20  | 6:20  |      | <u>H/H2 4:20-6:20 (120)</u><br>Evidence (Lowy)<br>Health Law Ext./Seminar (Moulton)<br>Land Use (Witten)<br>Legal Ext./Legal Ethics (C) (B1) Woolf<br>National Security Law (Sloane)<br>Patent Litigation (Gugliuzza)<br>Trial Advocacy (A2) Saylor<br><br>LLM Fundamentals/Evidence (Brieger)<br>(2/29/16-4/13/16)   | 5:00  | 7:00  |      | <u>J/J2 4:20-6:20 (120)</u><br>Crim. Trial Practice II (C) W. Kaplan/B. Wilson<br>Hist. Perspectives on Law (S) di Robilant<br>Judicial Writing (S) Fink<br>Patent Prosecution (S) Geller<br>Supreme Court 2015 Term (S) Maclin<br>Trial Advocacy: Adv. (Fahey)<br><br>Transactional Contracts LLM (B1) Y. Park  | 4:20  | 6:20  |      | 4:20  | 6:20  |       |      |
| <u>K/K1 6:30-8:30 (120)</u><br>Licensing Law & Practice (S) Donohue<br>Private Equity (S) W. Collins/Kendall<br>LLM Appellate Advocacy (Zelnick)   | 6:30  | 8:30  |      | <u>L/L1 6:30-8:30 (120)</u><br>Trans. Sim: Forming Start-Up (Elman/White)<br>Trans. Sim: Int'l Business Col. (Doyle/Gilman)<br>Wrongful Convictions (S) Schneider<br><br>LLM Fundamentals/Contracts (Varyani)  | 6:30  | 8:30  |      | <u>K/K2 6:30-8:30 (120)</u><br>Contract Drafting (C2) Moynihan<br>Negotiated Mergers (S) Taylor/TBD   | 6:30  | 8:30  |      | <u>L/L2 6:30-8:30 (120)</u><br>Contract Drafting (D2) Squires<br>Trade Secrets (Beck)<br>Transactional Contracts LLM (C1) Croxford<br>LLM Fundamentals/Contracts (Varyani)   | 6:30  | 8:30  |      | 6:30  | 8:30  |       |      |