OUR MISSION

The mission of Kilachand Honors College is to offer a challenging liberal arts education grounded in critical and creative thinking and interdisciplinary problem-solving related to important global, societal, corporate, and geopolitical challenges. Kilachand's integrated, four-year curriculum is augmented by an extensive series of co-curricular opportunities, including visits to cultural institutions, arts events, and discussions with leading scientists, artists, and professionals. In their last year, Kilachand students complete a Keystone Project that involves research, scholarship, and creativity, and they share the outcomes of their work in a celebratory Symposium. All of these endeavors occur within a supportive living-learning community that offers students educational experiences similar to those of a small liberal arts college with the resources and intellectual depth of a major urban research university.

OUR COMMUNITY

Kilachand students pursue majors and minors offered by the schools and colleges across Boston University. English, chemistry, and neuroscience majors from the College of Arts and Sciences find themselves working in teams with biomedical engineers from the College of Engineering, business majors from the Questrom School of Business, and painters from the College of Fine Arts. All our first year students live together in Kilachand Hall, where the College advisors, staff, director, and associate directors also have offices. Co-curricular events that enhance the educational goals and the community of the college are also held in Kilachand Hall, offering students opportunities for frequent, informal interactions with faculty and staff.

OUR STUDENTS

The students who thrive at Kilachand are intellectually curious and courageous, and they want to put their knowledge to use to benefit their communities. We seek students who wish to study an array of subjects across the liberal arts and sciences, as well as focus deeply on their major interests. The Kilachand curriculum asks students to use the tools and methods of every academic discipline to understand global challenges and develop practical solutions. Through rigorous courses and co-curricular activities, students hone their capacity for critical reasoning and effective communication, skills that are crucial to every academic, intellectual, and socially responsible enterprise as well as to that all-important pursuit of shaping an engaged and fulfilling life beyond the university.

CONTACT US

Kilachand Honors College
91 Bay State Road, Suite 115
Boston, MA 02215
p. 617-358-5900
f. 617-358-6181
e. honors@bu.edu

facebook: facebook.com/bukhc
twitter: @bukhc
Instagram: @bukhc

Carrie Preston, Director
617-358-6182
cjpresto@bu.edu
Linda Doerr, Associate Director
617-358-4335
doerr@bu.edu
Paul Lipton, Associate Director
617-358-5150
palipton@bu.edu
Amanda Shalian, Assistant Director for Student Services
617-358-6183
ajscobie@bu.edu
Anna Katsnelson, Assistant Director for Academic Affairs
617-358-1747
annakat@bu.edu
Taryn Craig, Academic Advisor
617-358-7354
tcraig@bu.edu
Danny Hoffman, Academic Advisor
617-358-0725
Rick Tonetti, Administrative Coordinator
617-358-0723
rtonetti@bu.edu
Nikki Zarrella, Administrative Assistant
617-358-1098
nikkiz6@bu.edu

A directory of Kilachand Honors College faculty can be found on the Kilachand website.
The Kilachand curriculum has several unique features:

- First, it focuses on the creative and critical thinking skills necessary to all disciplines in the arts, sciences, and professional schools.
- Second, the curriculum explores the commonalities and differences of various disciplines’ ways of knowing by looking at specific problems in a wide range of fields.
- Third, the curriculum teaches interdisciplinary problem-solving and places students in teams to address important global, societal, corporate, and geopolitical challenges.
- Finally, the curriculum connects teaching with research and creative activity by introducing students to their professors’ work and gradually preparing them to do research, partake in creative activity, and tackle global challenges on their own.

In addition to their enrollment in Kilachand Honors College, students pursue a major in one of Boston University’s degree-granting undergraduate schools or colleges. The Kilachand Honors College curriculum will satisfy some or all of each student’s general education requirements at their home school or college, depending on the program. The courses below comprise the Kilachand Honors College required four-year curriculum:

First-Year Seminars (4 credits each)

During the first year, students take two seminars—one in the fall semester, one in the spring semester—that introduce them to critical thought, research, and writing through an intensive exploration of a vital topic. Seminars explore important problems and themes from multiple perspectives. Students are required to take seminars in two different disciplines and are encouraged to explore topics outside of their major. (Four credits each, required first year, fall and spring).

First-Year Studies (KHC ST 111 & KHC ST 112; 2 credits each)

The studio courses sharpen students’ writing, oral communication, critical thinking, and research skills. Students explore fundamental ethical, aesthetic, and social issues posed by challenging texts and compose and revise their own writing, with significant individual attention in conferences with the studio instructors. Students register for one section of the studio each semester of the freshman year. (Two credits each, required first year, fall and spring)

Interdisciplinary Perspectives on Global Challenges (KHC HC 301 & KHC HC 302; 4 credits each)

Students take a two-semester sequence during their second or third year that examines global challenges with a team of faculty representing at least three different disciplines each semester. The major challenges we face, including climate change and global health concerns, are best understood in an interdisciplinary context, and the tools and insights of many fields of study must be harnessed to tackle these problems. Students will work in teams to develop practical solutions to the fundamental challenges facing human societies. Students register for the lecture, lab, and one discussion section each semester. (Four credits each, required second or third year)

The Process of Discovery (KHC HC 401; 4 credits)

This one-semester course explores the structure of the discovery process, focusing on how researchers embed imaginative questions in viable research projects and balance creative ambition with intellectual modesty. The course is designed to guide students through the challenge of designing their senior research projects through common readings of field-changing research across disciplines, individual and group project analysis, and intensive writing exercises. Students will learn how to explain their research and imaginative work in clear language accessible to anyone outside their chosen discipline. Students register for one section of the seminar either semester of their sophomore or junior year. (Four credits, required second or third year).
Innovation, Culture, and Society (KHC HC 501 & KHC HC 502; 2 credits each)

This course examines the impact of innovation through case studies drawn from a variety of spheres, such as aesthetic, scientific, technological, educational, political, commercial, and urban. Students turn their own Keystone Projects into case studies, an exercise that asks them to consider the broader societal implications of their research. Students register for one section of the seminar each semester of the senior year. (Two credits, required fourth year, fall and spring)

Keystone Directed Study (KHC HC 503 & KHC HC 504; 2 credits each)

This course is a directed study in which students work on and complete their keystone projects in close conjunction with their faculty advisors. Students register for the directed study each semester unless otherwise instructed. (Two credits, required fourth year, fall and spring)
Kilachand students take four to six credits at Kilachand each semester during their time at Boston University, with the exception of one to two semesters in the sophomore or junior year. A majority of each Kilachand student’s schedule each semester is comprised of major and elective coursework in their home school or college or elsewhere at Boston University. Kilachand courses are seminar-style and are capped at 15 to 20 students, with the exception of KHC HC 301 and KHC HC 302, in which students enroll in one lecture as a cohort, but also enroll in small supplemental sections for discussions and group work.

Most Kilachand students will take the required KHC HC 301 and KHC HC 302 course sequence, Interdisciplinary Perspectives on Global Challenges, in their second year. We encourage students to take the course in their second year as it is the one moment Kilachand students come together to take a class with their entire cohort. In consultation with their Kilachand advisors, students may choose to take one semester of 301 or 302 in their third year to allow for study abroad in the second year or other scheduling considerations. While some students may take KHC HC 401 at another time, we highly recommend taking the required KHC HC 401 course in the third year as a preparation for the Keystone Project.
KEYSTONE PROJECT

The Keystone Project is a substantial work of research, scholarship, creation, or invention in a student's chosen field. Its primary purpose is to provide students with a sustained experience of intellectual discovery and an opportunity to share their work with a broader audience. The Keystone project begins in the junior year, when students learn to balance the excitement of imaginative approaches to their intellectual interests with the rigor of field-specific methodologies and begin to work on the design of their project. The process continues in the senior year, as students conduct their research, create their artwork, or invent their devices, and assess the significance of the work they have done. Although the Keystone Project originates in and is supported by Kilachand Honors College, students will undertake their research with a faculty advisor in their chosen field of study.

The Keystone Project might take a variety of forms, but students must aim for the highest standards of the discipline or interdisciplinary area they select. Students of international relations might write a policy paper; biomedical engineers might invent a device; stage designers might create a set for a specific play; ecologists might design a study of the urban heat environment; journalism majors might create a portfolio of articles; a business student might plan (and launch) a new enterprise; a future teacher might design a curriculum for special needs children.

A gallery of Keystone Project presentations and poster sessions are available on the Kilachand website.

Keystone Pathways

1. Students typically undertake the Kilachand Keystone Project individually or in a small group under the supervision of Kilachand Honors College and a faculty mentor of their choosing. In their senior year, these Kilachand students take Innovation, Culture, & Society I & II: KHC HC 501 and KHC HC 502 and enroll in Keystone I & II: KHC HC 503 and KHC HC 504 with their faculty mentor.

2. Some students have the opportunity and a compelling reason to complete a senior honors thesis or work for distinction project in their major department. These students may undertake such a project that fulfills the requirements of both the major and the Keystone Project. These students would take Innovation, Culture, & Society I & II: KHC HC 501 and KHC HC 502, but they do not enroll in KHC HC 503 and 504 with a Keystone mentor. Instead, they enroll for the departmental course credits associated with the thesis or work for distinction project that is completed under the supervision of their major department. All senior research, including that undertaken within the major, must be presented at the annual Keystone Symposium.

3. The senior design project required of students in the College of Engineering fulfills the Kilachand Keystone Project requirement. These students take Innovation, Culture, & Society: KHC HC 501 and KHC HC 502, but they do not enroll in KHC HC 503 and 504 with a Keystone mentor. Instead, they enroll for the departmental course credits associated with the Senior Design Project. All Senior Design Projects must be presented at the annual Keystone Symposium.

4. Some students produce a Keystone Project that is separate from and in addition to an honors thesis, work for distinction project, or Senior Design Project in engineering. While the two projects can be related, they must be distinct projects. For example, a College of Engineering student might design a drug that meets the criteria of the Senior Design Project for biomedical engineering and write a policy paper on the pharmaceutical industry for the Kilachand Keystone Project. A group of Kilachand students might collaborate to write, produce, and perform a play and one of those students may write a research paper about plays dealing with similar topics and themes as a separate work for distinction project for the Department of English. Students who complete a Keystone Project as well as another project in their discipline enroll in Innovation, Culture, & Society I & II: KHC HC 501 and KHC HC 502, Keystone I & II: KHC HC 503 and KHC HC 504 with their faculty mentor, as well the departmental course credits associated with the thesis, work for distinction project, or Senior Design Project.
CO-CURRICULAR COMPONENT

Co-curricular events are designed to allow students to interact with committed, stimulating, and accomplished intellectuals, artists, and professionals in ways that complement the curriculum and provide insight into the backstory of scientific, artistic, technological, and political activities. Students choose at least three co-curricular events to attend from an array of panels, lectures, discussions, site visits, and performances. After the event, students must briefly answer three questions that help frame the event and offer a guide to reflection. These are not essay questions, but thought questions intended to provoke quick and energetic responses.

Co-curricular events are planned in advance and are added throughout the semester. Students should always check the Kilachand Weekly or the Kilachand website calendar for an up-to-date listing of social and co-curricular events.

Co-Curricular Event Proposal:

Students are welcome to organize co-curricular events with the approval of Kilachand. Kilachand students may propose co-curricular events through an online submission form. The proposal must include the following information: event title, date and time, location, and a brief description of the event and its goals to be included in the Kilachand Weekly. Co-curricular events should be proposed as early in the semester as possible but at least one month before the date of the event.

A limited amount of funding is available to help support student-organized co-curriculars. Following the event, organizers must submit the three questions to be answered by Kilachand students and draft a brief response. Kilachand students may organize co-curricular events inspired by their Keystone projects, but the Keystone Symposium cannot count as one of the co-curricular events.

Given the number of co-curricular events offered each semester, it is highly unlikely that any student would be unable to attend three. Students who have attended two approved co-curricular events but cannot attend a third may select one additional event from the many offered at BU. They must then write a summary of the event, propose three questions (like those we offer for approved co-curricular events) and answer those questions.
KILACHAND ACADEMIC ADVISING

Advising at Kilachand is a collaborative process of intellectual exploration that establishes a network between Kilachand, our students’ home schools and colleges, and the many resources of Boston University. We hope that students will visit us familiar with their requirements, allowing us to use our time together to make thoughtful choices and nurture reflection.

Advisors at Kilachand help students to:

- Identify and integrate their interests, strengths, and goals
- Craft a fulfilling and coherent academic plan
- Identify and access on-campus resources for opportunities and support
- Understand the intent of the Kilachand curriculum and integrate Kilachand and general education requirements
- Find balance in managing the various aspects of their university experience
- Engage with community through leadership opportunities, hosting events, and enriching peer connections

How Kilachand Advising Works

- Each first-year student is assigned a Kilachand advisor during BU Orientation
- One advisor serves as the point of contact for each class year
- Students and advisors meet, at minimum, for a 30-minute meeting each semester for registration advising, but many students meet with their advisors regularly throughout the semester
- Advisors are available daily for scheduled appointments and drop-ins
- Kilachand advisors work collaboratively with students’ school, college, and major advisors
- Each advisor manages a Kilachand student group to foster relationships with student leaders

Kilachand Academic Advisors

Danny Hoffman
Academic Advisor

Taryn Craig
Academic Advisor

Amanda Shalian
Assistant Director for Student Services

You can make an appointment with your Kilachand advisor by emailing him or her directly or by calling the Kilachand main office at 617-358-5900. Kilachand advisors are also typically available to answer quick questions on a walk-in basis - simply stop by and check in at the front desk.

Freshman Registration

Kilachand students will register for one Kilachand seminar and one Kilachand studio each semester of their freshman year. To fulfill general education requirements at their home school or college, Kilachand students should take first-year seminars in disciplines that are not their own area of study. For example, a student in CAS Biology or the College of Engineering will need to take a first-year seminar designated as Social Science or Humanities to meet their College of Arts and Sciences or College of Engineering requirements, respectively. Kilachand students are also encouraged to take their two first-year seminars in two different discipline areas.

Priority Registration

Kilachand students have priority registration. During registration for all semesters beginning spring of the freshman year, Kilachand students will have the ability to register one half hour before all other students in their class year. Meaning, Kilachand students will register at either 8:30AM or 11:30AM when registering for courses moving forward, however, priority registration times are not indicated on the Student Link or Advising Code stickers. Priority registration is also valid for students with advanced standing, who will register one half hour before registration begins for the class year their standing corresponds to.
INTEGRATION OF KILACHAND COURSES AND SCHOOL AND COLLEGE REQUIREMENTS

Students in Kilachand Honors College must enroll in an undergraduate degree-granting school or college at Boston University, and each school and college at Boston University requires students to fulfill specific general education requirements. The completion of the Kilachand Honors College curriculum satisfies some or all of the general education requirements in each undergraduate school or college. Which requirements Kilachand Honors Courses fulfill varies by school, college, or program. Kilachand Honors College students who have received Advanced Placement (AP) credit may use their AP credit toward the fulfillment of their general education requirements, but they must still complete all Kilachand coursework.

**Questrom School of Business**
Completion of the Kilachand Honors College curriculum satisfies CAS WR 100, the three Liberal Arts Distribution Requirements (one Natural Science, one Social Science, and one Humanities), and the four Liberal Arts Electives. If students have fulfilled these electives in other ways, they may work with their Questrom advisor to use the Kilachand Honors College curriculum to fulfill other Questrom liberal arts electives.

**School of Hospitality Administration**
Completion of the Kilachand Honors College curriculum satisfies 32 credits of distribution requirements for SHA students as follows: CAS WR 100, CAS WR 150, one humanities course, one natural science course, one social science course, and 12 general elective credits.

**School of Education**
Completion of the Kilachand Honors College curriculum satisfies the following: two humanities courses, two laboratory science courses, two social science courses, CAS WR 100, and CAS WR 150 for secondary education and deaf studies majors.

**College of Health & Rehabilitation Sciences: Sargent College**
Completion of the Kilachand Honors College curriculum satisfies writing credit, humanities electives, social science electives, and general electives for students in the Human Physiology, Health Science, and Speech, Language & Hearing programs. The courses and requirements fulfilled vary by program, as follows:

*Human Physiology:* CAS WR 100 and CAS WR 150, one humanities elective, two social science electives, and two general electives.

*Health Science:* CAS WR 100 and CAS WR 150, two humanities electives, two social science electives, and one minor/specialty elective.

*Speech, Language & Hearing:* CAS WR 100 and CAS WR 150, two social science electives, and three general electives.

**College of Engineering**
The Kilachand Honors College curriculum satisfies the 24-credit general education requirement for students in the College of Engineering, which includes the following: CAS WR 100, CAS WR 150, one general education elective, and three social science or humanities electives.

**College of Communication**
The Kilachand Honors College curriculum satisfies 32 credits toward COM degree requirements. COM will work with Honors College students to determine—based on their individual circumstances and aspirations—the ways in which Kilachand courses will contribute to the fulfillment of each student’s degree requirements. COM will provide academic advising to Kilachand students to determine how Kilachand courses will fulfill their COM degree requirements.
College of Fine Arts
Completion of the Kilachand Honors College curriculum satisfies liberal arts electives for CFA students. The electives fulfilled vary by program, as follows:

School of Theatre: 28 credits of liberal arts courses are required to complete the course of study for graduation. Completion of the Kilachand curriculum fulfills liberal arts requirements for School of Theatre students as follows: writing requirement, one CAS liberal arts elective, two CAS history of art & architecture electives, two CAS social science electives, one Shakespeare elective.

School of Music: 28 credits of liberal arts courses are required to complete the course of study for graduation. Completion of the Kilachand curriculum fulfills liberal arts requirements for School of Music students as follows: freshman writing, four liberal arts electives, two English literature courses, two general electives.

School of Visual Arts: At least 28 credits of liberal arts courses are required to complete the course of study for graduation. Completion of the Kilachand curriculum fulfills 28 credits of liberal arts requirements for School of Visual Arts students.

College of Arts & Sciences
Students who complete all Kilachand Honors College coursework and elect to take freshman seminars in two divisions outside of their major division can complete the CAS WR 100 and CAS WR 150 foundational requirement in writing as well as their CAS general education breadth requirements with the exception of the Mathematics and Computer Science divisional requirement. Students pursuing majors within the Mathematics and Computer Science division may need to take one additional course in either CAS or Kilachand to complete their general education requirements.

The College of Arts and Sciences and College of Communication match first-year Kilachand courses 1:1 to Divisional Studies and Foundation requirements, respectively. Students in these colleges should refer to freshman seminar listings and consult with their Kilachand academic advisor to understand which CAS and COM requirements specific Kilachand seminars can fulfill.
KILACHAND HONORS COLLEGE ACADEMIC STANDARDS

All Kilachand Honors College students are expected to maintain high standards of academic honesty and integrity. Every Kilachand student must be aware of the University Academic Conduct Code and abide by its provisions. Furthermore, Kilachand students are required to abide by all other non-academic provisions set forth by Boston University and Kilachand Honors College. The following policies and procedures should guide students in achieving their educational goals.

A. Standards

To remain in good standing within Kilachand Honors College, students must meet the following requirements:

- Maintain good academic standing in their school or college of enrollment
- Maintain a cumulative grade point average (GPA) of 3.3
- Receive a semester GPA of 3.3 each semester of enrollment in Kilachand
- Receive grades of B or better in Kilachand courses
- Successfully complete a keystone project
- Attend and participate in the required number of co-curricular activities
- Reside in the required Kilachand freshman housing
- Not be asked to vacate any Kilachand specialty housing community for judicial reasons

B. Standing

The Kilachand Honors College Administration will review the performance and the participation of students who do not meet some or all of the above-mentioned criteria to determine their standing at the close of each semester. Students who fail to meet some or all of the above criteria may be put on academic warning and considered to be in poor standing within Kilachand. All students have a right to appeal their academic standing within the college.

- Students who receive below a 3.0 GPA cumulative or semester GPA at the close of an academic semester will be put on academic warning and will not be in good standing within Kilachand. If a 3.3 cumulative GPA is not met by the close of the next semester of enrollment, the student will be withdrawn from Kilachand.

- Students who receive between a 3.0 and 3.29 GPA at the close of an academic semester will be placed on academic review in Kilachand and will remain in good standing. A student who does not meet a 3.3 cumulative GPA at the close of the next semester of enrollment will be put on academic warning and will not be in good standing within Kilachand. Failure to meet a cumulative 3.3 GPA at the close of the next semester of enrollment will result in withdrawal from Kilachand.

C. Dissemination of Information

Students who do not meet these criteria will be so notified via email to their registered Boston University email address at the end of the fall or spring semesters with notice of their standing in the college. Students who are found to be in poor standing will be so notified via US Mail. A student’s poor standing will not be made public when records or transcripts are sent out. This information may be shared as necessary with other schools and colleges within Boston University.

Only notice of a student’s removal from the program is sent to the parent or guardian of dependent students. Dissemination of information is governed by the Family Educational Rights and Privacy Act of 1974 (FERPA).
STUDY ABROAD AND OFF-CAMPUS PROGRAMS

Study Abroad
The Kilachand Honors College curriculum is designed to allow students to study abroad in their sophomore or junior year. Summer study abroad programs and experiential learning are also encouraged.

Petition to Participate in Off-Campus Boston University Programs in the Senior Year
There are certain Boston University off-campus programs that may serve students in their senior year better than at other times, such as the Los Angeles Internship Program for Film & Television students and the Tropical Ecology Program. Only students with compelling reasons to complete academic or professional programs will be approved to participate in off-campus programs the spring of the senior year.

Kilachand students must successfully complete KHC HC 501 and KHC HC 503 on campus in the fall of their senior year. Students approved for study off-campus in the spring semester must successfully complete KHC HC 502 and KHC 504 in coordination with their KHC HC 502 instructor and their keystone advisor. This means that students studying off-campus must make arrangements with their KHC HC 502 instructor to ensure that all assigned work is completed, and must keep their faculty advisor abreast of the progress that is being made on their projects. Under ordinary circumstances, it is required for students to attend the Keystone Symposium. For students who will be unable to return, arrangements should be made to present their Keystone Project at the close of the first semester of the senior year.

Petitions should be submitted in writing to the Directors of Kilachand Honors College no later than the last day of the spring semester of the junior year.
KILACHAND SPECIALTY HOUSING

Kilachand Honors College first-year students live in the flagship living and learning community at Boston University in Kilachand Hall on Bay State Road. First-year Kilachand students are required to live on designated floors of Kilachand Hall and upperclassmen may choose to live elsewhere on campus, though a majority choose to stay in Kilachand Hall or live in the Kilachand Honors College Brownstone on Bay State Road. Typically, Kilachand upperclassmen will serve as the Resident Assistants for Kilachand freshmen, who guide students through both their residential and academic experiences during their time at Kilachand Honors College and Boston University.

Kilachand Hall, 91 Bay State Road
All first-year students in Kilachand Honors College are required to live on designated, lower-level floors of Kilachand Hall. The fourth and fifth floors, with the exception of the Writer’s Corridor on the fourth floor and rooms occupied by incoming first-year Kilachand students, are reserved for continuing Kilachand Honors College students. Floors six through eight of Kilachand Hall are open to both Kilachand students pulling in roommates from outside of the college and the Boston University community. All Kilachand Honors College students are eligible to live on the Kilachand Honors College floors within Kilachand Hall.

Kilachand Honors College House, 117 Bay State Road
Continuing Kilachand Honors College students have the option to live in the Kilachand Honors College House, a Bay State Road brownstone housing fewer than 40 students. All students in good standing within Kilachand Honors College are eligible to live in the Kilachand Honors College House.

Resident Assistants
Kilachand Honors College students are encouraged to apply for Resident Assistant positions within Kilachand specialty communities. Kilachand residences are managed by Jennifer Carter, 91 Bay State Road.

Area Director: Jennifer Carter, Kilachand Hall (jcarter3@bu.edu)

Area Directors are full-time, live-in professional staff members who oversee the day-to-day operation of a specific residence hall or cluster of halls, providing direct supervision to their Resident Assistant (RA) and Graduate Resident Assistant (GRA) staff as well as to the administrative secretary in their office. They serve as student conduct hearing officers and meet one-on-one with students who have allegedly violated the Boston University Code of Student Responsibilities, as well as provide crisis management in the on-call system. They are supervised by the Assistant Directors and serve on departmental committees to assist with annual projects and programs. Residence Hall Directors and Area Directors can be contacted to help students with almost anything. They are trained to handle a variety of situations concerning their residents.
STUDENT GROUPS

Kilachand Ambassadors
The Kilachand Ambassadors are Kilachand Honors College’s official student hosts and representatives. The Ambassadors contribute to a variety of events for Kilachand Honors College and assist administrators in recruiting new students. Ambassadors serve as liaisons between the Kilachand Honors College and visitors and represent the highest ideals of the University, Kilachand, and fellow classmates.

Specific responsibilities include but are not limited to communicating with prospective students, meeting with and giving tours to prospective students and their families during campus visits, and attending and assisting with Kilachand Honors College events such as Open House luncheons, Information Sessions, and Parents Weekend events.

Peer Advisors
Peer Advisors are juniors and seniors who help freshmen navigate academic, extracurricular, and social opportunities at Kilachand Honors College and Boston University. From their first communication with incoming students during the first week of classes, advisors offer support and assistance to their advisees as they navigate the first year. Each Peer Advisor works with a group of advisees, within Kilachand Hall or Kilachand House, matched by extracurricular and academic interests. Peer Advisors meet with their advisees both individually and in groups in order to help them make the most of what Boston University and Kilachand have to offer. Peer Advisors build community through study breaks and other Kilachand social events.

Kilachand in the City
Kilachand Honors College’s community service program, Kilachand in the City, is one of the many opportunities within the Honors College that enables students to become actively integrated into the city of Boston. Kilachand in the City provides opportunities to learn about Boston’s people, places, and heritage while giving back to the city’s wonderful and diverse community.

Kilachand Leadership Advisory Board (K-LAB)
Kilachand Leadership Advisory Board (K-LAB) is charged with facilitating discussions about how Kilachand can become a more effective and diverse living-learning community and educational experience. K-LAB members represent and advocate for the interests and ideas of their class and develop recommendations that will help the College achieve the goal of offering an innovative and fulfilling liberal arts education for all Kilachand students. K-LAB is composed of three representatives elected from each class.
LINKS AND RESOURCES

**The Kilachand Calendar**  
http://www.bu.edu/khc/news-events/calendar/  
All Kilachand co-curricular, social, and other events will be listed on the Kilachand Honors College calendar.

**Kilachand Honors College Policies**  
http://www.bu.edu/khc/current-students/policies/  
Kilachand policies and policy updates can be found here. Note that all policies are subject to change.

**Co-Curricular Event Response Questions**  
http://www.bu.edu/khc/current-students/co-curricular-questions/  
Following co-curricular events, students are asked to complete response questions.

**Kilachand Forms**  
http://www.bu.edu/khc/current-students/forms-resources/  
Forms for various Kilachand waivers, petitions, and event RSVPs can be found here.

**Contact Faculty or Staff**  
http://www.bu.edu/khc/about/faculty-staff/  
Contact information for Kilachand professors, administrators, and directors can be found here.

**K-LAB Representatives**  
http://www.bu.edu/khc/current-students/lab-nominee-bios/  
Contact your K-LAB representative here.

**Boston University Bulletin**  
http://www.bu.edu/academics/bulletin/  
As the document of authority for all students, the Bulletin is your guide to the departments, programs, policies, and courses at BU. Requirements listed here take precedence over information found elsewhere.

**Boston University Policies**  
http://www.bu.edu/academics/policies/  
Academic policies from registration to full-time enrollment to academic conduct, intra-university transfer, and more.