

Boston University

Journal of Education

Call for Papers: Early Career Scholars Issue

In 2009 Boston University School of Education's *Journal of Education* became a refereed publication. Following is the list of the members of the 2011-2012 Editorial Review Board.

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Volume 191, Number 3 will feature articles by scholars who are in the early years of their academic/professional careers. Manuscripts should be submitted by September 15, 2011. Three types of articles will be considered: research reports, explications of theory, and reflections. The guidelines follow.

Research Articles should include a review of the relevant literature, a description of the methodology, a summary of the findings, and a discussion of implications for practice in an educational setting.

Theoretical Articles should begin with a clear explanation of a theory that informs practice, a description of the historical context, and a justification based on the literature. The paper should conclude with implications for practice in an educational setting.

Reflections by scholars and professionals who are informed observers of education in classrooms and schools should provide critical analysis and insights regarding effective practice. Experienced researchers may offer an historic analysis of a significant topic of inquiry and the effects on the field, as well as insights into implications for practice. Occasionally, distinguished scholars selected by the Dean of the School of Education in consultation with the Editorial Review Board will be invited to write reflections.

Manuscript Submission

The manuscript should be submitted as an attachment in electronic form in Microsoft Word format to: bujed@bu.edu. The text should be approximately 25 pages long, double spaced, in 12 pt. Times New Roman typeface, and introduced with a 100-word abstract. There should be a one-inch margin on all sides of an 8½ by 11 page. The manuscript should conform to the style specifications of the American Psychological Association. The *Concise Rules of APA Style, Sixth Edition*, published by the Association in 2009, is recommended.

Consistent with the policy of blind review, the name/s of the author/s should be listed only on a cover sheet that will be removed before the manuscript is sent to the reviewers. The cover sheet should include: the author/s' name/s and institutional affiliation/s, and the first author's mailing address, telephone number, fax number, and e-mail address. Acknowledgment of cooperating scholars or professionals and funding sources should be added to the end of the manuscript. The first author will receive a notice of receipt of the manuscript within two weeks and the reviewers' response within three months. Four types of decisions are made: Accept as submitted, Accept with revisions, Revise and resubmit, or Not accepted. Upon acceptance, the authors will be expected to agree to assign the rights to the copyright to the *Journal of Education* with the author/s retaining broad duplication and distribution rights for teaching and related educational uses.

Criteria

All manuscripts will be judged on the significance of the content, the inclusion of a valid discussion of implications for practice in an educational setting, and the clarity and cohesion of the text.

Research articles will be judged, as well, on the significance of the inquiry, the rigor of the methodology, and the validity of the findings and the implications. These articles may include a minimum number of clear effective tables and/or figures placed at the end of the text.

Theoretical articles will be judged, as well, on the significance of the theory, the clarity of the explication, the quality of the justification, and the validity of the implications.

Reflections will be judged, as well, on the quality of the critical analysis and reflections, and the validity of the implications.

For additional information, please contact:

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