

IR 556: PRESENT AND FUTURE INTELLIGENCE ISSUES: TERRORISM, PROLIFERATION, COUNTERINTELLIGENCE, ROGUE STATES AND NATIONAL/REGIONAL POWER CENTERS

The government of the United States needs intelligence both to act against threats to its national security and to understand international developments. A fundamental problem in intelligence collection is an inability to discern which potential problems are likely to develop into a threat (even defining threat is essential) or otherwise require official attention. Many of the new issues of intelligence interest are transnational in nature. Terrorism and proliferation are not issues for any one country, nor can they necessarily be handled through traditional bilateral state channels. This is also true of rogue and failed states – not only may they connect directly to transnational threats of terrorism, human and drug trafficking, and proliferation but they also may lead to human catastrophes to which the United States and its allies may need to respond. Effective intelligence is key to anticipating and, if possible, preventing or alleviating such tragedies.

This course will emphasize the intelligence element required to confront transnational issues of terrorism, proliferation, counterintelligence and rogue states and how intelligence can be collected against these transnational targets. Concurrently, the class will focus on traditional intelligence issues and why they are important in the present. Finally, the class will look decades forward to future issues of intelligence issues both on a transnational basis, for instance, the environment and to both new and old power players on a national, regional basis.

COURSE REQUIREMENTS: Students will organize into groups to study future transnational and national/regional in order to prepare papers defining the intelligence issue and why it is or will be of national importance. These papers will be due on the discussion dates for the topics presented beginning March 21 and ending April 25. We will take as a given that the government of the United States has undergone a metamorphosis in the sense that it no longer concentrates solely on an immediate crisis but rather looks ahead not only to counter long-term threats but also to understand a world--and thereby survive and prosper--constantly changing and ironically constantly remaining the same. The papers are due at the end of the semester. I will provide weekly study sheets with benchmark questions to aid in understanding the issues dealing with transnational issues.

BOOKS REQUIRED FOR PURCHASE:

Coll, Steve; *Ghost Wars* (Penguin Books) 2004

Benjamin, Daniel and Simon, Steven; *The Age of Sacred Terror* (Random House) 2002

Atwan, Abdel Bari; *The Secret History of Al Qaeda* (University of California Press) 2006

Schroen, Gary; *In First* (Ballantine Books) 2006

Corera, Gordon; *Shopping for Bombs: Nuclear Proliferation, Global Insecurity and the Rise and Fall of A.Q. Khan* (Oxford University Press) 2006

Stern, Jessica; *Terror in the Name of God* (Harper, Collins) 2003

BOOKS ON RESERVE:

Sims, Jennifer E. and Gerber, Burton, Editors; *Transforming U.S. Intelligence* (Georgetown University Press) 2005

Kinzer, Stephen; *All the Shah's Men* (John Wiley & Sons, Inc. 2003

Carr, Matthew; *The Infernal Machine: A History of Terrorism* (The New Press) 2006

Norton, Augustus Richard; *Hezbollah* (Princeton University Press) 2007

Scheuer, Michael; *Imperial Hubris* (Potomac Books, Inc.) 2004

Langewiesche, William, *The Atomic Bazaar* (Farrar, Straus & Giroux) 2007

Williams, Phil, "Transnational Criminal Networks," pp. 61-97

"*Mapping the Global Future*," Report of the National Intelligence Council's 2020 Project, Based on Consultations with Nongovernmental Experts Around the World

GRADING: Students will be graded on the basis of written work, class participation and examinations. The mid-term examination, the paper, and class discussion will each count for 20 percent, and the final examination will count for 40 percent of the final grade. Students are expected to attend all classes. Papers should be properly annotated. Students who, for whatever reason, are forced to miss class should advise me and arrange to acquire lecture notes. My office hours will be MWF from 2-3:30 p.m. and whenever we can meet.

NOTE: The last day to drop the course without a W is February 21. The last day to drop the course with a W is March 21.

ACADEMIC CONDUCT: Students are responsible for understanding and following the provisions of the CAS Academic Conduct Code. Copies of the Code are available on the CAS website. Cases of misconduct must be reported to the Dean's office.

18 Jan: **Introduction to the Course/ Modern Antecedents of Terrorism.** Description of the course. The transnational issues of terrorism, proliferation, organized crime. Counterintelligence, rogue states, failed states as additional issues of national security concern. Organization of the class to consider and analyze major issues in the future. Terrorism in the Modern Period of Western History. How did governments counter terrorism when it arose in the nineteenth and early twentieth centuries. What government measures alleviated terrorist activity and what government measures made terrorism worse.

READINGS: Sims/Gerber, pp. 33-57 (On Reserve), Carr, pp 1-73 (On Reserve), Stern, pp. 85-106.

25 Jan: **Post World War II Terrorism/The Beginnings of Islamic Terrorism:** The causes of terrorism after World War II in Europe. The beginnings of terrorism by religiously inspired Islamic groups. What political measures were undertaken to deter terrorism. What security and intelligence measures were undertaken to counter this terrorism. Hijackings, the PLO, Black September, and other mainly Palestinian groups stage attacks against the West. What caused the resort to violence by these groups? How did governments react to it? How was security improved? How were these groups penetrated by official intelligence and law enforcement agencies?

READINGS: Carr, pp. 77-290.

01 Feb: **The Intellectual foundations of Islamic Extremism/Usama bin-Ladin and Al-Qaeda:** Where do the ideas for Islamic extremism originate? How can we expect to understand the motivation on a philosophical level? How can governments through intelligence agencies counter and/or deal with these ideas? How was Al-Qaeda formed? What were UBL's motivations and life experiences turning him to violent extremism? What ideas did UBL borrow to justify his political position? The events taking place which influenced UBL's thinking. How does intelligence learn what motivates actions by terrorists.

READINGS: Benjamin/Simon, pp. 1-94, Atwan, pp. 15-119 and 219-236. Scheuer, 103-126.

08 Feb: **The Aftermath of Afghanistan, the Mujahadin, the Pakistanis, the Saudis, the United States and the Soviet Union/Richard Clarke and the CIA sound the alarm on Al-Qaeda:** The focus of Al-Qaeda turns against the United States. The victory of U.S. and coalition forces in the First Gulf War result in a stronger U.S.

presence in the Middle East. The U.S. now becomes the enemy. After the collapse of the Soviet Union, significant cuts in intelligence collection capabilities are made. Recognizing and analyzing signals of terrorist activity is an art form, listening to them seemingly impossible. There is growing concern in Washington about terrorist capabilities. Resources are made available to CIA to penetrate Al-Qaeda and authorities given to remove Usama bin-Ladin. General consciousness of the terrorist threat is still lacking.

READINGS: Coll, pp. 240-588.

15 Feb: **The Causes of Islamic Extremism/The 9/11 Attack on the World Trade Center and Presidential Executive Orders to the Intelligence Community:** The reasons for Islamic extremism. How did UBL exploit the resentments of Moslems against their governments. Why is UBL popular in many Islamic countries. Which countries have played a major role in Islamic extremism. What can be done to counter this trend or what are the limitations of what can be done? The attack results in a counterattack against the terrorist safe haven in Afghanistan. CIA is ordered to engage the Northern Alliance to support it against the Taliban. This order was successfully accomplished by trained personnel with limited but potent capabilities.

READINGS: Benjamin/Simon, pp. 134-215, Schroen, pp.11-84.

22 Feb: **JAWBREAKER enters Afghanistan and prepares the way for U.S. military forces/Hezbollah, Hamas, ETA et. al versus Al-Qaeda.** Intelligence training gives Gary Schroen the tools the U.S. government needs to take on the Taliban government and Al-Qaeda in Afghanistan. CIA and other intelligence agencies prepare officers for situations like Afghanistan in which their skills are required. The global versus the specific terrorist organization limited to specific areas. The state sponsors of terrorist organizations and the collection of intelligence on organization, structure and aid to terrorist organizations. The momentum for and against turning a terrorist organization into a political organization. What does history show when governments are confronted by terrorist organizations supporting a cause.

READINGS: Schroen, pp. 86-244, Stern, pp. 237-296, Carr, 58-108, Norton, pp. 11-158 (On Reserve).

29 Feb: **Mid-Term Exam**

Proliferation of Weapons of Mass Destruction. The A.Q. Khan Network. How A.Q. Khan initiated his program of proliferation of weapons throughout the Islamic world and why he was successful in doing so. The Khan Network expands to North Korean and Libya

READINGS: Corera, pp. 1-126.

07 Mar: **Proliferation of Weapons of Mass Destruction/Transnational Organized Crime.** U.S. and other intelligence agencies begin to accumulate information on the

A.Q. Khan network. The determination is made to shut the network down. It takes intelligence and coordination with the policymaker to bring the process to completion. It is only a partial victory. Narcotics and Eastern European Crime syndicates grow with globalization and the collapse of the Soviet Union. Intelligence and law enforcement begin to cooperate to counter organized crime. The formation of networks to enhance the security of the organized crime entity.

READINGS: Corera, pp. 129-251, Williams, pp. 61-97 (On Reserve).

21 Mar: **Future Intelligence Issues: Water/Energy/Demographics.** A 20 year look ahead perspective on energy, water resources and demographics as issues that are transnational and will affect the United States. Policymakers will need to know and understand these dynamics.

READINGS: "Mapping the Global Future: Report of the National Intelligence Council's 2020 Project, Based on Consultations with Non-government Experts." (On Reserve) "Climate Change Conference," at dni.gov/nic/NIC_2020_project.html. Group presentations of research papers on these future transnational issues.

28 Mar: **Future Intelligence Issues: EU, Russia, Ukraine.** A 20 year look ahead perspective on the maturation of the European Union, the European/Global role of Russia and the political development of Ukraine. EU membership for Turkey is decided one way or another.

READINGS: "Mapping the Global Future" and "Europe in 2020" and "2020 Workshop: Russia" in dni.gov/nic etc. Group presentations of research papers on these issues, noting developments in the relationships by European nations and the EU with the U.S. and other nations.

04 Apr: **Future Intelligence Issues: Middle East and Central Asia.** A 20 year perspective on developments in the Middle East. Settlement of the Palestinian-Israeli conflict, energy production, Islamic religious developments, political stability, Iran. Economic development separated from energy production. Power relationships within the Middle East. Relations with Europe, Asia and North America.

READINGS: "Mapping the Global Future" and "Middle East in 2020 Workshop" in dni.gov/nic etc. Group preparations of research papers on these issues, noting developments in this area of the world and how a process of normalization will either occur or be frustrated.

11 Apr: **Future Intelligence Issues: Africa/Latin America.** A 20 year perspective on developments in Nigeria, South Africa as major suppliers of raw materials. The problem of failed states. Mexico and Brazil as major regional powers demanding recognition and respect from the U.S. Efforts to break out of dependence on relations with the U.S. Other Latin America countries seeking a voice in regional affairs.

READINGS: “Mapping the Global Future” and “Africa in 2020 Workshop” and “Latin America 2020 Seminar” in dni.gov/nic etc. Group preparations of research papers on these issues of what the U.S. policymaker needs to know about these regions and continents.

18 Apr: **Future Intelligence Issues: China, India, Indonesia, Philippines, Pakistan et al.** A 20 year perspective on the increasing importance of China and India. The development of these two populous nations will need to cross many barriers to achieve normalcy. A perspective on Indonesia, the most populous country in the Islamic world. Developments in Pakistan as to problems and possibilities.

READINGS: “Mapping the Global Future” and “Asia in 2020 Workshop” and “Seminar on Asian Responses to US” in dni.gov/nic etc. Group presentations of research papers on these issues, noting developments in shifting world power relationships. Looking at the trends both positively and negatively.

25 Apr: **Wrap-up of Future Intelligence Issues:** The United States needs to know and to understand events occurring throughout the globe to establish national and long-term interests.

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