

Arthur S. Hulnick & Joe Wippl
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T-Tr 5:00-6:30 PM
CAS 424

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IR 516: INTELLIGENCE AND HOMELAND SECURITY

The attacks on New York and Washington on 9/11/01, and the continuing threat of terrorism against the U.S. continue to reverberate all over the country. The voluminous Congressional Report on What Went Wrong issued in July 2003, and the Independent Commission's 9/11 Report, published three years ago, show that a more careful sharing of intelligence and a lot of good luck might have uncovered the al Qaeda plot. Intelligence in hindsight is easy, however, compared to trying to determine what might come next. Further, we are just beginning to come to grips with what to do about future threats to the security of the U.S.

The purpose of this course is to introduce students to various aspects of intelligence and homeland security and provide some familiarity with the terms, concepts, and operational aspects of these processes. We will explore such issues as the range of threats facing the U.S. from abroad as well as at home, the structure and functioning of the systems designed to thwart such threats, the laws that govern the process, and roles of the various entities that are the first responders to an attack. We will look at defensive measures and such concepts as pre-emption and retaliation.

Grading of students will be based on a mid-term and a final exam, participation in class discussions and debates, and preparation of a research paper. Attendance will be taken at each session and unexcused absences will result in lowered grades. No prior knowledge of intelligence or national security matters is required. A study sheet will be provided for each subject to cover reading assignments, terms and questions for study, and suggested readings for additional research.

INSTRUCTORS: Arthur S. Hulnick, is Associate Professor of International Relations in the College of Arts and Sciences, and a veteran of more than 35 years in the profession of intelligence. Mr. Hulnick served as an intelligence official in the Central Intelligence Agency, and since his retirement in 1992, has been a

writer and consultant on intelligence, in addition to his teaching duties. He is a former member of the Society of Competitive Intelligence Professionals (SCIP), and is active in the American Society for Industrial Security (ASIS).

Joe Wippl is the CIA Officer-in-Residence and is a veteran of many years of intelligence work, primarily in the CIA's Clandestine Service.

READINGS:

Arthur S. Hulnick Keeping Us Safe: Secret Intelligence and Homeland Security (Westport CT: Praeger, 2004)

The Report of the Independent Commission on 9/11 (NY: W.W. Norton, 2004)

Brigitte L. Nacos Terrorism and Counterterrorism: Understanding Threats and Responses in the Post 9/11 World (NY: Pearson Longman, 2006)

Each student is expected to subscribe to the (free) on-line Journal of Homeland Security and to monitor the Department of Homeland Security web site on a regular basis throughout the course. Other readings will be drawn from web sites and other sources; the URLs or citations will be provided

Graduate students will attend a one-hour seminar after class on Thursdays, location to be determined.

GRADING: Grades will be based on the mid-term (20 %), the research paper (30%), the final exam (30%), and participation in class discussions (20%). The best papers will be presented in class and students will earn extra credit if their papers are chosen for presentation. Unexcused absences will result in a reduction in grade.

NOTE: The last day to drop the course without a W is 23 February. The last day to drop the course with a W is 23 March.

ACADEMIC CONDUCT: Students are responsible for understanding and following the provisions of the CAS Academic Conduct Code. Copies of the Code are available in CAS 105. Cases of suspected academic misconduct will be reported to the Dean's Office.

COURSE OUTLINE: This outline is subject to change. Changes will be announced in class and included in the study sheets.

Jan 16/18

Introduction to the Course

Discussion of the syllabus, reading assignments, examinations and grading. Explanation of the research paper. Discussion of student and instructor backgrounds. The use of the web in the course.

Introduction to Intelligence and Homeland Security

Definitions of strategic and security intelligence. Discussion of intelligence theory and basic principles of intelligence operations. The security functions defined. The structures of the intelligence and security communities. Department of Homeland Security will be examined.

READINGS: Hulnick, Chaps. 9, 11; Nacos, Chap. 11

Jan 23/25

Defining Intelligence and Security

The collection and analysis functions. Counterintelligence and covert action. The security functions in government and the private sector. The USA Patriot Act, the Foreign Intelligence Surveillance Act, other laws and regulations. Ethics, morality, and privacy. The alert levels in theory and practice. The role of the federal executive and the Congress. The controversy over government intercepts of US communications.

READINGS: The FBI Journal, June 2003 (on the FBI web site); Hulnick, Chaps. 4,5; Nacos, Chap. 9; CRS Report (www.fas.org/sgp/crs/intel/m10506.pdf)

Jan 30/Feb 1

What Went Wrong

Understanding 9/11 and the perceived flaws in US intelligence. Examining the Congressional Report and other critiques. Connecting the dots and where the gaps were. Could 9/11 really have been prevented? Understanding Congressional recommendations. The WMD NIE and its consequences. Examining the development of the Department of Homeland Security: What's in and what's not.

READINGS: Hulnick, Chap. 1; 9/11 Report, Chaps. 1,5

Feb 6/8

Threat Analysis for Homeland Security

Who are the terrorists and how do they operate. Understanding the range of terrorist groups at home and abroad. Threats from organized crime,

illicit narcotics, and espionage. The extent of technology theft and its impact on homeland security.

READINGS: NCIX Technology Reports (on the web); 9/11 Report, Chaps. 2-4; Nacos, Chaps. 1-3

Feb 13/15 Cops and Spies: Understanding the FBI

The history of the Bureau. How the FBI became on the main culprits before 9/11. The relations between FBI and intelligence. The plan for the FBI's overhaul. Should we have an MI-5?

READINGS: Hulnick, Chaps. 6, 7; 9/11 Report, Chaps. 3, 6

Feb 21 No Class--Monday Schedule

Feb 22 The Role of the Military at Home and Abroad

The Northern Command. Restrictions on domestic military responses. Rolling back insurgencies abroad. Understanding the WMD Commission Report. The pluses and minuses of the wars in Afghanistan and Iraq.

READINGS: Hulnick, Chap. 8; Nacos, Chap. 10; 9/11 Report, Chap. 10; The WMD Commission Report

Feb 27/1 Mar No Classes--Instructors at the ISA Convention

Mar 6/8 Gathering Intelligence At Home and Abroad

The collection functions examined. How to use espionage and intercepts against modern targets. The role of photography. The UAV and satellites. Seeking ground truth. Open sources and informants. The use of interrogation in intelligence collection. Gathering information while protecting privacy and civil rights: Can it be done?

READINGS: Hulnick, Chap. 4

Mar 13/15 No Classes--Spring Recess

Mar 20 Analysis and Warning: Connecting the Dots

Solving puzzles and mysteries with intelligence analysis. How the intelligence agencies produce finished intelligence. The TTIC and other fusion centers. The role of the intelligence component in DHS. How should intelligence for homeland security be organized. Supporting first responders and the public.

READINGS: Hulnick, Chap 10; 9/11 Report, Chap. 9

Mar 22 Mid-term Exam

Mar 27 First Responders I: State and Local Governments

State and local governments and how they respond to threats. The state terrorist threat centers. Integrating state systems with the federal government. The role of the military in domestic operations.

READINGS: Hulnick, Review Chap. 10; 9/11 Report, Chap. 11; Nacos, Chap. 11

Student Draft Research Papers Due

Mar 29 First Responders II: The Private Sector

Understanding threats to physical plant and property at home and abroad. Perimeter and entrance protection. Surveillance systems. Building defenses and monitoring systems. Contracting for homeland security. Protection of personnel at home and abroad. Dealing with internal and external crime. Protecting against riots and natural disasters. Methods in personnel hiring and clearance procedures. Organized crime and preventive measures.

READINGS: TBA

Apr 3 CIA and Military Special Operations

Shifting from traditional covert action to counter terrorism. Preemption and retaliation as functions of special ops. The agent of influence in stopping terrorism. The new military and the use of special forces. Special renditions and their consequences.

READINGS: Hulnick, Chap. 8; 9/11 Commission, Chap. 12

Final Student Research Papers Due

Apr 5 Restructuring Intelligence for Homeland Security

How can the new DNI make intelligence reform work? How to remake the intelligence system. The DOD changes and what they mean. The role of the Congress. Jointness in intelligence.

READINGS: Hulnick, Chap. 11; 9/11 Report, Chaps. 11-13

Apr 10 Liberty vs. Security: Understanding the Patriot Act

The Patriot Act has been much discussed in the press , but very few people understand its details. By the time our class begins, the act should have been revised and signed into law, so students should be familiar with changes and issues. FISA explained.

READINGS: Hulnick, Chap. 12: CRS Summary of the Patriot Act

April 12 Liberty vs. Security: Creating a National Security Service

The FBI has created a National Security Service, combining its Counter Terrorism, Counter Intelligence, and Intelligence Analysis units. How can we evaluate the effectiveness of this arrangement? What controls are in place to prevent abuses of civil and human rights?

READINGS: TBA

Apr 17/19 Liberty vs. Security: Debate and Discussion

Press reports indicate that there has been considerable abuse of American judicial standards in the seizure and detention of alleged terrorists and "enemy combatants" The issues will be discussed in class so that all may participate.

Readings: Hulnick, Chap. 12; 9/11 Report, Chap. 13; Nacos, Chaps. 12-15

Apr 24/26 Presentation of Student Papers I

May 1 Presentation of Student Papers II

May 3 Last Class: Summation and Review

May 8 Final Exam

