
Boston University
Department of International Relations
Department of Geography and Environment

Spring 2007 • CAS IR/GE 536
European Environmental Policy

Meets Fridays
10:00AM – 1:00PM
IRC 220

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Room 403
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Office Hours:
Wednesdays 10:30-12:00PM
Fridays 2:00-3:30PM
Other times by appointment

Introduction

This course is intended for graduate students and upper-level undergraduate students. It is designed to provide students an in-depth understanding of the key concepts, actors, concerns and issues related to European integration, environmental policy making and sustainable development.

The course is divided into four modules. The first, introductory module will provide a primer on the historical genesis and the organizational make-up of EU environmental and sustainable development governance. It will trace the emergence of environment and sustainable development on the Community agenda and will focus on the key issues, actors, and institutions involved in this process. At the end of the first module, students are expected to have a broad understanding of major European environment and sustainable development issues and central aspects and components of the relevant governance system.

The second module will examine the development of EU environmental policy and integration over time. Time will be spent on comparative case studies of member states (including cases of enlargements) as well as in-depth case studies of specific issues. At the end of the second module, students are expected to have a deeper understanding of EU environmental policy making and central aspects of European integration on environment and sustainable development, both at the physical and policy levels.

The third module will look at issues of European environmental integration and sustainable development from a transatlantic and global perspective. This module will relate EU policy developments in the area of environment and sustainable development to transatlantic and

global cooperation. It will ask questions of how deepening European environmental integration relate to transatlantic and global politics. At the end of the third module, students are expected to better understand the role of the EU in the context of transatlantic and global environment and sustainable development politics.

The fourth and final module seeks to a) synthesize the learning from the earlier modules to get a sense of the larger picture of European environmental policy making and implementation, b) to critically evaluate the efficacy of existing policy, and c) to discuss remaining challenges and alternative approaches that might lead to more effective environmental management and a better process of European and international environmental decision-making.

Prerequisites

There are no formal prerequisites for this course. A background in European studies and/or environmental policy is useful, but not required. Contact the professor if you have any questions.

Attendance & Grading

Great importance will be placed on regular attendance (including arriving on time and not leaving early), active and productive class participation, and timely submission of assignments. There will be a penalty for late submissions of assignments and for irregular attendance, although individual emergencies will be accommodated as far as possible. In such cases, students should make every effort to talk with the professor before the said class.

The final grade for the class will be calculated as follows:

<input checked="" type="checkbox"/> • Class Participation	10% (20 points)
<input checked="" type="checkbox"/> • Mid-term	30% (60 points)
<input checked="" type="checkbox"/> • Take-home Essay	20% (40 points)
<input checked="" type="checkbox"/> • Research Paper	40% (80 points)
TOTAL	100% (200 points)

Assignments

Assignments for the class will be explained in greater detail on the first day of class. Students are responsible for remembering when their assignments are due and submitting them properly.

CLASS PARTICIPATION (10% of grade, 20 points)

Class meetings are designed to be a series of discussion meetings, rather than lecture meetings, with full participation by all students. Active student participation will be an important part of the class, and students should come well prepared to speak their mind and to be called upon to speak their mind!

MID-TERM (30% of grade, 60 points)

Students will be assigned a take-home mid-term relating to topics discussed in class and course readings. The mid-term questions can be picked-up outside the instructor's office (156 Bay State Road) beginning Wednesday, February 28 at noon. The answers to the mid-term should be e-mailed to the instructor (selin@bu.edu) no later than Friday, March 2 at 6:00pm. More information about the mid-term will be given in class.

TAKE-HOME ESSAY (20% of grade, 40 points)

Students will be assigned a take-home essay question relating to a topic or set of topics discussed in class and course readings. Essay topic and further instructions will be given on class #12 (April 13). The essay should be handed in to the instructor on class #13 (April 20). More information about the essay will be given in class.

RESEARCH PAPER (40% of grade, 80 points)

Students will write a course long research paper (10 pages for undergraduates and 12 pages for graduate students, single spaced). The paper is due in class #14 (April 27, final class meeting). The research paper should both be a descriptive and a proscriptive analysis of a particular aspect of European environmental policy making and issues of sustainable development. The paper should be properly referenced and footnoted and written in proper academic style. Additional information regarding the research paper will be given in class and each student will be required to present a paper topic in class #9 (March 23).

Academic Honesty

The *American College Dictionary* defines plagiarism as "Copying or imitating the language, ideas, or thoughts of another author and passing off the same as one's original work." Plagiarism is intellectual theft and violates the student honor code. Exact quotations must have quotation marks and the appropriate citation. Paraphrases, even if not exact quotes, must have the appropriate citation. Submitting a paper written by someone else, whether 'borrowed' from a friend or purchased from a 'service', even if updated, constitutes plagiarism.

Using the Internet for research is allowed and encouraged, but plagiarizing its resources is not allowed. Cheating of any sort, submitting the same work for more than one course, deliberately impeding the academic performance of others, and other forms of academic misconduct are serious offenses. As a general rule, if you have any doubts, give credit to the source; if you have any questions, talk to the instructor. Refer to the Academic Conduct Code which will be strictly enforced.

Readings

There is two required textbook for the course:

- ANDREW JORDAN (ED.). 2005. *Environmental Policy in the European Union: Actors, Institutions and Processes*. London: Earthscan. 2nd ed.
- ANDREW JORDAN AND DUNCAN LIEFFERINK (EDS.). 2004. *Environmental Policy in Europe: The Europeanization of National Environmental Policy*. New York: Routledge.

Textbooks are available for purchase at Barnes and Noble at Boston University Bookstore and various web based book sellers.

The course uses the CourseInfo system. All readings in addition to those found in the required textbooks will be posted on CourseInfo under "Course Documents."

To ensure meaningful class discussion, it is very important that students have read the assigned readings before the said class.

Course Organization

MODULE I: European Environmental Governance

This module will provide a primer on the historical genesis and the organizational make-up of European Community environmental and sustainable development governance. It will trace the emergence of environment and sustainable development on the Community agenda and will focus on the key issues, actors and institutions involved in this process. At the end of the first module, students are expected to have a broad understanding of major European environment and sustainable development issues and central aspects and components of the relevant governance system.

Class #1

Course Introduction & Class Logistics

- **ANDREW JORDAN.** 2005. "Introduction: European Union Environmental Policy – Actors, Institutions and Policy Processes" in Andrew Jordan (Ed.) *Environmental Policy in the European Union*. London: Earthscan, 2nd edition, p.p. 1-15.
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Class #2

European Governance

- **MARGARET P. KARNS AND KAREN A. MINGST.** 2004. *International Organizations: The Politics and Processes of Global Governance*. Boulder: Lynne Rienner Publishers, p.p. 145-175 (CourseInfo).
 - **WEB SITES OF THE EUROPEAN UNION:** <http://europa.eu.int>.
 - **EUROPEAN ENVIRONMENT AGENCY.** 2005. *The European Environment – State and Outlook 2005* (EEA web site: <http://www.eea.eu.int>).
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Class #3

Environmental Governance

- **PHILIPP M. HILDEBRAND.** 2005. "The European Community's Environmental Policy, 1957 to '1992': From Incidental Measures to an International Regime?" in Andrew Jordan (Ed.) *Environmental Policy in the European Union*. London: Earthscan, 2nd edition, p.p. 19-41.
 - **ANDREW JORDAN AND JENNY FAIRBRASS.** 2005. "European Union Environmental Policy after the Nice Summit" in Andrew Jordan (Ed.) *Environmental Policy in the European Union*. London: Earthscan, 2nd edition, p.p. 42-46.
 - **ALBERT WEALE ET AL.** 2003. *Environmental Governance in Europe*. Oxford: Oxford University Press, p.p. 1-85 (CourseInfo).
 - **EUROPEAN COMMISSION.** 2002. *A European Union Strategy for Sustainable Development* (CourseInfo).
 - **EUROPEAN PARLIAMENT AND COUNCIL.** 2002. *Sixth Community Environment Action Programme* (CourseInfo).
 - **EUROPEAN COMMISSION.** 2000. *Communication on the Precautionary Principle* (CourseInfo).
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- **NOELLE ECKLEY AND HENRIK SELIN.** 2004. "All Talk, Little Action: Precaution and its Effect on European Chemicals Regulation" *Journal of European Public Policy* 11(1): 78-105 (CourseInfo).

Class #4

Institutions and Actors

- **DUNCAN LIEFFERINK AND MIKAEL SKOU ANDERSEN.** 2005. "Strategies of 'Green' Member States in EU Environmental Policy-making" in Andrew Jordan (Ed.) *Environmental Policy in the European Union*. London: Earthscan, 2nd edition, p.p. 49-66.
- **CHARLOTTE BURNS.** 2005. "The European Parliament: The European Union's Environmental Champion?" in Andrew Jordan (Ed.) *Environmental Policy in the European Union*. London: Earthscan, 2nd edition, p.p. 87-105.
- **IDA J. KOPPEN.** 2005. "The Role of the European Court of Justice" in Andrew Jordan (Ed.) *Environmental Policy in the European Union*. London: Earthscan, 2nd edition, p.p. 67-86.
- **SONIA MAZEY AND JEREMY RICHARDSON.** 2005. "Environmental Groups and the EC: Challenges and Opportunities" in Andrew Jordan (Ed.) *Environmental Policy in the European Union*. London: Earthscan, 2nd edition, p.p. 106-121.
- **EUROPEAN ENVIRONMENTAL BUREAU:** <http://www.eeb.org>.
- **ALBERT WEALE ET AL.** 2003. *Environmental Governance in Europe*. Oxford: Oxford University Press, p.p. 86-112 (CourseInfo).
- **WOLFGANG RÜDIG.** 2002. "Between Ecotopia and Disillusionment: Green Parties in European Government" *Environment* 44(3): 20-33 (CourseInfo).

Class #5

Analyzing Europeanization

- **ANDREW JORDAN AND DUNCAN LIEFFERINK.** 2004. "The Europeanization of National Environmental Policy" in Andrew Jordan and Duncan Liefferink (Eds.) *Environmental Policy in Europe: The Europeanization of National Environmental Policy*. New York: Routledge, p.p. 1-14.
- **DUNCAN LIEFFERINK AND ANDREW JORDAN.** 2004. "Europeanization and Policy Convergence: A Basis for Comparative Analysis" in Andrew Jordan and Duncan Liefferink (Eds.) *Environmental Policy in Europe: The Europeanization of National Environmental Policy*. New York: Routledge, p.p. 15-31.
- **DUNCAN LIEFFERINK AND ANDREW JORDAN.** 2004. "Measuring Europeanization and Policy Convergence: National Baseline Conditions" in Andrew Jordan and Duncan Liefferink (Eds.) *Environmental Policy in Europe: The Europeanization of National Environmental Policy*. New York: Routledge, p.p. 32-46.
- **TANJA A. BÖRZEL.** 2005. "Pace-setting, Foot-dragging and Fence-sitting: Member State Responses to Europeanization" in Andrew Jordan (Ed.) *Environmental Policy in the European Union*. London: Earthscan, 2nd edition, p.p. 162-180.
- **ALBERT WEALE.** 2005. "Environmental Rules and Rule-making in the European Union" in Andrew Jordan (Ed.) *Environmental Policy in the European Union*. London: Earthscan, 2nd edition, p.p. 125-140.
- **CHRISTOPH KNILL.** 2005. "Introduction: Cross-national Policy Convergence: Concepts, Approaches and Explanatory Factors" *Journal of European Public Policy* 12(5): 764-774 (CourseInfo).

MODULE II: Issues of European Environmental Integration

This module will examine the development of EU environment policy and integration over time with a particular focus on Community commitment to the precautionary principle and sustainable development. Time will be spent on comparative case studies of member states as well as in-depth case studies of specific issues. At the end of the second module, students are expected to have a deeper understanding of EU environmental policy making and central aspects of European integration on environment and sustainable development, both at the physical and policy levels.

Class #6

Environmental Policy and Member States I France, Germany, Spain and the United Kingdom

- **HENRY BULLER.** 2004. "France: Getting Between the Vertical" in Andrew Jordan and Duncan Liefferink (Eds.) *Environmental Policy in Europe: The Europeanization of National Environmental Policy*. New York: Routledge, p.p. 81-98.
- **RÜDIGER K. W. WURZEL.** 2004. "Germany: From Environmental Leadership to Partial Mismatch" in Andrew Jordan and Duncan Liefferink (Eds.) *Environmental Policy in Europe: The Europeanization of National Environmental Policy*. New York: Routledge, p.p. 99-117.
- **SUSANA AGUILAR FERNANDEZ.** 2004. "Spain: Old Habits Die Hard" in Andrew Jordan and Duncan Liefferink (Eds.) *Environmental Policy in Europe: The Europeanization of National Environmental Policy*. New York: Routledge, p.p. 172-188.
- **ANDREW JORDAN.** 2004. "The United Kingdom: From Policy 'Taking' to Policy 'Shaping'" in Andrew Jordan and Duncan Liefferink (Eds.) *Environmental Policy in Europe: The Europeanization of National Environmental Policy*. New York: Routledge, p.p. 205-223.

Class #7

Mid-Term

Class #8

Environmental Policy and Member States II Finland, Ireland, the Netherlands and Sweden

- **RAUNO SAIRINEN AND ARTO LINDHOLM.** 2004. "Finland: A Realistic Pragmatist" in Andrew Jordan and Duncan Liefferink (Eds.) *Environmental Policy in Europe: The Europeanization of National Environmental Policy*. New York: Routledge, p.p. 64-80.
- **BRENDAN FLYNN.** 2004. "Ireland: The Triumph of Policy Style Over Substance" in Andrew Jordan and Duncan Liefferink (Eds.) *Environmental Policy in Europe: The Europeanization of National Environmental Policy*. New York: Routledge, p.p. 118-135.
- **DUNCAN LIEFFERINK AND MARIELLE VAN DER ZOUWEN.** 2004. "The Netherlands: The Advantages of Being 'Mr Average'" in Andrew Jordan and Duncan Liefferink (Eds.) *Environmental Policy in Europe: The Europeanization of National Environmental Policy*. New York: Routledge, p.p. 136-153.

- **ANNICA KRONSELL.** 2004. "Sweden: Reluctant but Environmentally Ambitious" in Andrew Jordan and Duncan Liefferink (Eds.) *Environmental Policy in Europe: The Europeanization of National Environmental Policy*. New York: Routledge, p.p. 189-204.

Class #9

Enlargements and Environmental Governance Hungary, Poland, the Czech Republic and Norway

- **MIRANDA SCHREURS.** 2004. "Environmental Protection in an Expanding European Community: Lessons from Past Accessions" *Environmental Politics* 13(1): 27-51 (CourseInfo).
- **STACY D. VANDEVEER AND JOANN CARMIN.** 2005. "EU Environmental Policy and the Challenges of Eastern Enlargement" in Andrew Jordan (Ed.) *Environmental Policy in the European Union*. London: Earthscan, 2nd edition, p.p. 279-294.
- **PETR JEHLICKA AND ANDREW TICKLE.** 2004. "Environmental Implications of Eastern Enlargement: The End of Progressive EU Environmental Policy?" *Environmental Politics* 13(1): 77-95 (CourseInfo).
- **EIVIND HOVDEN.** 2004. "Norway: Top Down Europeanization by Fax" in Andrew Jordan and Duncan Liefferink (Eds.) *Environmental Policy in Europe: The Europeanization of National Environmental Policy*. New York: Routledge, p.p. 154-171.

Student Research Paper Discussion

Oral and written presentation of research paper topic and tentative paper outline (1 page).

Class #10

Issue I: Air, Water and Fisheries Policy

- **ALBERT WEALE ET AL.** 2003. *Environmental Governance in Europe*. Oxford: Oxford University Press, p.p. 356-409 (CourseInfo).
- **HENRIK SELIN AND STACY VANDEVEER.** 2003. "Mapping Institutional Linkages in European Air Pollution Politics" *Global Environmental Politics* 3(3): 14-46 (CourseInfo).
- **TIM GRAY AND JENNY HATCHARD.** 2003. "The 2002 Reform of the Common Fisheries Policy's System of Governance – Rhetoric or Reality?" *Marine Policy* 27: 545-554 (CourseInfo).

Class #11

Issue II: Chemicals, Waste and Agricultural Policy

- **ALBERT WEALE ET AL.** 2003. *Environmental Governance in Europe*. Oxford: Oxford University Press, p.p. 410-434 (CourseInfo).
- **HENRIK SELIN.** 2007. "Chemicals Management in the European Union: Coalition Politics in a Regulatory Ambitious Europe " Unpublished manuscript (CourseInfo).
- **HENRIK SELIN AND STACY VANDEVEER.** 2006. "Raising Global Standards: Hazardous Substances and E-waste Management in the European Union" *Environment* 48(10): 6-18 (CourseInfo).

- **LEE ANN PATTERSON.** 1997. "Agricultural Policy Reform in the European Community: A Three-level Game Analysis" *International Organization* 51(1): 135-165 (CourseInfo).
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Class #12

Issue III: Climate Change and GMO Policy

- **JØRGEN WETTESTAD.** 2005. "The Making of the 2003 Emissions Trading Directive: An Ultra-quick Process Due to Entrepreneurial Proficiency?" *Global Environmental Politics* 5(1): 1-23 (CourseInfo).
- **CHAD DAMRO AND PILAR LUACES MENDEZ.** 2005. "Emissions Trading at Kyoto: From EU Resistance to Union Innovation" in Andrew Jordan (Ed.) *Environmental Policy in the European Union*. London: Earthscan, 2nd edition, p.p. 253-275.
- **GRACE SKOGSTAD.** 2003. "Legitimacy and/or Policy Effectiveness? Network Governance and GMO Regulation in the European Union" *Journal of European Public Policy* 10(3): 321-338 (CourseInfo).
- **DAVID VOGEL.** 2005. "The Hare and the Tortoise Revisited: The New Politics of Consumer and Environmental Regulation in Europe" in Andrew Jordan (Ed.) *Environmental Policy in the European Union*. London: Earthscan, 2nd edition, p.p. 225-252.

MODULE IV: European Environmental Governance in a Transatlantic and Global Perspective

This module will look at issues of European environmental integration and sustainable development from a transatlantic and global perspective. This part module will build on earlier modules and relate EU policy developments in the area of environment and sustainable development to transatlantic and global cooperation. It will ask questions of how deepening European environmental integration relate to transatlantic and global politics on environment and sustainable development issues. At the end of the fourth module, students are expected to better understand the role of the EU in the context of transatlantic and global environment and sustainable development politics.

Class #13

European Union, Transatlantic Environmental Relations and Global Environmental Governance

- **LEE ANN PATTERSON AND TIM JOSLING.** 2005. "Regulating Biotechnology: Comparing EU and US Approaches" in Andrew Jordan (Ed.) *Environmental Policy in the European Union*. London: Earthscan, 2nd edition, p.p. 183-200.
- **MIRANDA A. SCHREURS.** 2004. "The Climate Change Divide: The European Union, the United States, and the Future of the Kyoto Protocol" in Norman J. Vig and Michael G. Faure (Eds.) *Green Giants? Environmental Policies of the United States and the European Union*. Cambridge: MIT Press, p.p. 207-230 (CourseInfo).
- **JONATHAN B. WIENER.** 2004. "Convergence, Divergence, and Complexity in US and European Risk Regulation" in Norman J. Vig and Michael G. Faure (Eds.) *Green Giants? Environmental Policies of the United States and the European Union*. Cambridge: MIT Press, p.p. 73-109 (CourseInfo).

- **SUSAN BAKER AND JOHN MCCORMICK.** 2004. "Sustainable Development: Comparative Understandings and Responses" in Norman J. Vig and Michael G. Faure (Eds.) *Green Giants? Environmental Policies of the United States and the European Union.* Cambridge: MIT Press, p.p. 277-302 (CourseInfo).
- **ALBERTA M. SBRAGIA.** 2005. "Institution-building from Below and Above: The European Community in Global Environmental Politics" in Andrew Jordan (Ed.) *Environmental Policy in the European Union.* London: Earthscan, 2nd edition, p.p. 201-224.

MODULE V: Synthesis

This module seeks to a) synthesize the learning from the earlier modules to get a sense of the larger picture of European environmental policy making and implementation, b) to critically evaluate the efficacy of existing policy, and c) to discuss remaining challenges and alternative approaches that might lead to more effective environmental management and a better process of European and international environmental decision-making.

Class #14

Achievements and Challenges

- **ANDREA LENSCHOW.** 2005. "New Regulatory Approaches in 'Greening' EU Policies" in Andrew Jordan (Ed.) *Environmental Policy in the European Union.* London: Earthscan, 2nd edition, p.p. 295-316.
- **ANDREW JORDAN ET AL.** 2005. "European Governance and the Transfer of 'New' Environmental Policy Instruments (NEPIs) in the European Union" in Andrew Jordan (Ed.) *Environmental Policy in the European Union.* London: Earthscan, 2nd edition, p.p. 317-335.

Summary Outline of Class Schedule

MODULE I: EUROPEAN ENVIRONMENTAL GOVERNANCE

Class #1	January 19	• Course Introduction & Class Logistics
Class #2	January 26	• European Governance
Class #3	February 2	• Environmental Governance
Class #4	February 9	• Institutions and Actors
Class #5	February 16	• Analyzing Europeanization

MODULE II: ISSUES OF ENVIRONMENTAL INTEGRATION

Class #6	February 23	• Environmental Policy and Member States I
Class #7	March 2	• Mid-term
Class #8	March 9	• Environmental Policy and Member States II
Class #9	March 23	• Enlargements and Environmental Governance • Student Research Paper Discussion
Class #10	March 30	• Air, Water and Fisheries Policy
Class #11	April 6	• Chemicals, Waste and Agricultural Policy
Class #12	April 13	• Climate Change and GMO Policy

MODULE III: EUROPEAN ENVIRONMENTAL GOVERNANCE IN A TRANSATLANTIC AND GLOBAL PERSPECTIVE

Class #13	April 20	• European Union, Transatlantic Relations and Global Environmental Governance
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MODULE IV: SYNTHESIS

Class #14	April 27	• Achievements and Challenges
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