## Space Physics & Astrophysics Seminar

Monday, September 18, 2017

## Meg Urry Yale University

## Equity and Inclusion in STEM: What's Stopping Us?

Women continue to be underrepresented in STEM fields (Science, Technology, Engineering, and Mathematics), some 40 years after gender



discrimination laws were passed in many developed countries. The numbers of women, people of color, and other minority groups lag far behind their representation in the population. The gender imbalance is particularly large in physics, where fewer than 20% of college physics majors in the US are women and only 10% of physics faculty are women. Interestingly, astronomy requires more or less the same skills as physics but has roughly double the percentages of women at all levels (in the US), indicating the influence of factors beyond scientific/ quantitative talent. Decades of social science research suggest the dearth of women is due in large part to lower expectations and evaluations of women as leaders, thinkers, do-ers. I discuss the experimental data and outline steps that can be taken to mitigate obstacles to equal participation, full utilization of available talent being critical to the health of STEM professions.

3:30pm in CAS 502. Refreshments to follow in CAS 500.







Next Week Gregory Laughlin Yale