

**HI 151**  
**THE EMERGING UNITED STATES**

**Professor McConville: Room 503, 226 Bay State Road**  
**Office Hours: Wednesday 1230-230, or by appointment.**  
**Teaching Assistant: Benjamin Welton**  
**Grader: Jeanna Kinnebrew**

**COURSE DESCRIPTION**

This course provides a survey of important themes in American history between Europeans' discovery of the "New World" and the American Civil War. The lectures and readings will examine a variety of topics, including European colonization; the nature of colonial society, culture, and politics; the imperial crisis culminating in the American Revolution; the creation of a new republic; alterations in thought and culture; the development of political parties; changes in American social and economic life; reform; the nature of slavery; and the Civil War.

**HUB OBJECTIVES:**

1. Learn how to analyze historical narratives, develop and evaluate interpretations based on historical evidence derived from primary and secondary sources, and construct and critically examine historical arguments [**Historical Reasoning**].
2. Learn how to situate primary source material within an appropriate historical context [**Historical Reasoning**].
3. Will be able to demonstrate a knowledge of American social, political, economic, cultural, and intellectual developments [**Historical Reasoning**].
4. Will be able to show how American life changed over time [**Historical Reasoning**].
5. Will be able to identify and apply a number of major concepts used in the social sciences. These concepts will include, but are not limited to, social structure, ethnicity, class, identity, polity, and nativism to account for individual and collective human behavior. This will enable them both to address the question of what historical forces brought Americans together and what factors and issues drove them apart and to evaluate the competing claims that historians have made in addressing that question [**Social Inquiry I**].
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**COURSE REQUIREMENTS**

The course requirements are: two 5-6 page papers, two exams, a one page picture essay, and participation in discussion. Timely attendance at all lectures and discussions is required. If you engage in any form of academic dishonesty, you will fail the course and be referred to the dean's office for further disciplinary action as dictated by the university guidelines. All work must be handed in on time, be appropriately documented, and MUST BE YOUR OWN. ALL grades are given at the discretion of the instructor, are non-negotiable, and are final. **NO CELL PHONE USE IN CLASS.**

**COURSE SUPPORT**

1. Please make use of faculty and teaching fellow office hours.
2. Accommodations: Boston University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. If you need academic accommodations because of a documented

disability, you should contact me and present your letter of accommodation as soon as possible to ensure that your needs are addressed from the start of the course.. If you have questions about academic accommodations, contact the Office of Disability Services at access@bu.edu and 617-353-3658. Information about these policies is online at www.bu.edu/disability/policies-procedures.

### **REQUIRED COURSE TEXTS**

**Edmund Morgan**, *American Slavery, American Freedom*

**Edmund Morgan**, *The Puritan Dilemma: The Story of John Winthrop*

**Katz, Murrin et al.**, *Colonial America: Essays on Politics and Social Development*

**Gordon S. Wood**, *The American Revolution*

**Paul Johnson**, *A Shopkeeper's Millennium*

**James McPherson**, *Battle Cry of Freedom*

### **Week of September 1st: INTRODUCTION: OLD WORLDS AND NEW WORLDS**

**Jared Diamond**, "Spacious Skies and Tilted Axes," in Murrin et al., *Colonial America*, 3-12.

**Edmund Morgan**, *American Slavery, American Freedom*, 1-43.

### **Week of September 8th: SETTLEMENT AND CULTURAL CONFLICT IN THE SOUTH**

**Edmund Morgan**, *American Slavery, American Freedom* 44-91, 108-129.

**Martin Quitt**, "Trade and Acculturation at Jamestown, 1607-1609: The Limits of Understanding," Murrin et al., *Colonial America*, 15-38.

**RECOMMENDED PRIMARY DOCUMENT:** "Captain John Smith Describes First Colonists in Virginia." Library of Congress Website

### **Week of September 15th: PURITANS**

**Edmund S. Morgan**, *The Puritan Dilemma*, 1-47.

**David J. Silverman**, "Indians, Missionaries, and Religious Translation: Creating Wampanoag Christianity in Seventeenth-Century Martha's Vineyard," Murrin et al., *Colonial America*, 39-62.

**RECOMMENDED PRIMARY DOCUMENT:** "Roger Williams's letter to John Winthrop, July 1637," Massachusetts Historical Society website

### **Week of September 22nd: DISSENT AND DIVERSITY**

**Edmund S. Morgan**, *The Puritan Dilemma*, 48-137.

**Barry Levy**, "Tender Plants": Quaker Farmers and Children in the Delaware Valley, 1681-1735," Murrin et al., *Colonial America*, 257-272

**RECOMMENDED PRIMARY DOCUMENT:** "Transcript of the Trial of Anne Hutchinson, 1637." Bcs.bedfordstmartins.com, history, Primary\_Documents, US History

### **Week of September 29th: CRISIS OF ORDER**

**Edmund Morgan**, *American Slavery, American Freedom*, 213-291, 295-315.

**Jenny Hale Pulsipher**, "Subjects...unto the same king": New England Indians and the Use of Royal Political Power," Murrin et al., *Colonial America*, 277-293.

**Owen Stanwood**, "The Protestant Moment: Antipopyery, the Revolution of 1688-1689, and the Making of an Anglo-American Empire," in Murrin et al., *Colonial America*, 317-338.

**RECOMMENDED:** "Boston Declaration of Grievances," nationalhumanitiescenter.org, pds, amerbegin

**\*\*\*ONE PAGE PHOTO ESSAY ON HISTORICAL SITE VISIT DUE OCTOBER 4<sup>th</sup>**

### **Week of October 6th: EMPIRE AND THE RISE OF SLAVERY**

**Edmund Morgan**, *American Slavery, American Freedom*, 295-315

**Alan Galley**, "Diplomacy and War in the Colonial Southeast, 1699-1706," in Murrin et al., *Colonial America*, 360-377.

**John Thorton**, “African Dimensions of the Stono Rebellion,” in Murrin et al., *Colonial America*, 477-484

**Brendan McConville**, “The Passions of Empire: Affection, Desire and the Bonds of Nation in the British Atlantic,” Murrin et al., *Colonial America*, 530-551

**Week of October 13th: AWAKENINGS—No sections this week**

**Frank Lambert**, “Peddler in Divinity: George Whitefield and the Great Awakening, 1737-1745,” Murrin et al., *Colonial America*, 511-529.

**RECOMMENDED:** “Occum’s Account of Discrimination as an Indian Minister.”

**\*\*\*MIDTERM EXAM, WEDNESDAY OCTOBER 16th**

**Week of October 20th: IMPERIAL WAR AND CRISIS OF EMPIRE**

**Denver Brunsmann**, “The Knowles Atlantic Impressment Riots of the 1740s,” Murrin et al., *Colonial America*, 552-570.

**Fred Anderson**, “George Washington Enters the World Stage,” Murrin et al., *Colonial America*, 579-584

**Gordon S. Wood**, *The American Revolution*, 4-29.

**\*\*\*FIRST PAPER DUE MONDAY, OCTOBER 21<sup>st</sup>. AT LECTURE**

**Week of October 27th: INDEPENDENCE AND WAR**

**Gordon S. Wood**, *The American Revolution*, 30-69, 74-90, 113-116.

**PRIMARY DOCUMENT:** Abigail Adams on the Price Fixing Riots (MHS website)

**Week of November 3rd: CONSTITUTIONAL CRISIS AND PARTY STUGGLE**

**Gordon S. Wood**, *The American Revolution*, 70-73, 139-166.

**PRIMARY DOCUMENTS:** FEDERALIST 10, 51 and 52 (available online, multiple websites)  
Letter from Shays and Gray to Massachusetts Government January, 1787” (MHS website)

**Week of November 10th: DEMOCRACY AND NATIVE REMOVAL**

**Gordon S. Wood**, *The American Revolution*, 91-111, 117-138.

**Paul Johnson**, *A Shopkeeper’s Millennium*, 3-14, 37-78.

**Week of November 17th: THE COMING OF INDUSTRIAL ORDER**

**Paul Johnson**, *A Shopkeeper’s Millennium*, 15-36, 79-94.

**James McPherson**, *Battle Cry of Freedom*, 78-116

**RECOMMENDED:** “Lowell Factory Description” (Available online)

**Week of November 24th: REVIVAL AND THE RISE OF SECTIONALISM**

**James McPherson**, *Battle Cry of Freedom*, 3-77

**Paul Johnson**, *A Shopkeeper’s Millennium*, 95-135

**WEEK of December 1st: FAILURE OF THE UNION**

**James McPherson**, *Battle Cry of Freedom*, 117-275

“Robert E. Lee on John Brown’s Raid” (Available online)

**Week of December 8th : CIVIL WAR AND REMEMBERANCE**

**James McPherson**, *Battle Cry of Freedom*, 308-338, 490-510, 591-665

“Gettysburg Address” (Available online, multiple sites)

**\*\*\*\*SECOND PAPER DUE AT FINAL LECTURE, WEDNESDAY, DECEMBER 11<sup>th</sup>**

**\*\*\*\*FINAL EXAM, EXAM PERIOD**

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