I. Course Description
This course examines the causes and consequences of the global Cold War from 1945 until present times. Students will analyze the transformation of the twentieth-century international system characterized by East-West conflict, North-South disparity and South-South cooperation and competition. The course will contextualize present-day international and regional conflicts and cooperation in the recent past, collectively analyze primary source documents, and discuss policy implications. **This is an undergraduate required principal course.**

II. Learning Outcomes
- Demonstrate a strong basis of knowledge of the twentieth-century international history of the Cold War.
- Demonstrate an understanding of dominant explanations for patterns of US-Soviet political and military rivalry, nuclear arms race, transatlantic relations, and US and Soviet spheres of influence in different parts of the globe between 1945-1991, and thereafter.
- Demonstrate the ability to do analysis using the primary sources.
- Demonstrate a conceptualization of the Cold War as a problem-solving approach to understand current-day security challenges and anticipate future problems.

III. Required Textbooks, Devices, Movies and Articles
A. **TEXTBOOKS FROM B&N STORE:** [https://tinyurl.com/ycjkgbq](https://tinyurl.com/ycjkgbq) and [https://tinyurl.com/yc89g5mv](https://tinyurl.com/yc89g5mv)

4. Clickers or Student-Response Device: [https://www.bu.edu/tech/services/teaching/classroom/audience-response/](https://www.bu.edu/tech/services/teaching/classroom/audience-response/)

*All of the above books and clickers are available at the Barnes and Noble Bookstore in Kenmore Square. Please purchase them by the first week of class. The Judge & Landon book is a custom edition only available at the Bookstore.*
B. **ARTICLES AND CHAPTERS ON BLACKBOARD**
Every week there will be a few articles and book chapters that will be used in the lecture, and they are **required** readings unless otherwise stated. These will be made available through Blackboard.

C. **MOVIES THROUGH BU’S KRASKER FILM / VIDEO SERVICES**

<table>
<thead>
<tr>
<th>Movie Title (Year)</th>
<th>Theme/Topic</th>
<th>Lecture Date</th>
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</thead>
<tbody>
<tr>
<td>5. Lumumba (2001)</td>
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<tr>
<td>7. Dr. Strangelove (1964)</td>
<td>Cuban Missile Crisis</td>
<td>Feb. 28</td>
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<tr>
<td>10. The Battle of Chile, Part II (1976)</td>
<td>U.S.-Latin American relations</td>
<td>Apr. 4</td>
</tr>
<tr>
<td>12. The Beast (1988)</td>
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The above list of movies is for students to watch on their own to help them understand the course content, and for the analytical commentary, which comprises 30% of the total grade. Further discussion on the above-mentioned assignment and grading is provided under Section VII. These movies are available through BU’s Krasker Film & Video Services.

**IV. Useful References**

http://www.pbs.org/kenburns/the-vietnam-war/watch/


V. Useful Primary Source Collections
Students are encouraged to practice the analysis of primary source documents relevant to the course that are freely accessible here:

- Foreign Relations of the United States volumes (FRUS)
  - [http://history.state.gov/historicaldocuments](http://history.state.gov/historicaldocuments)
- CIA Records Search Tool (CREST)
- Digital National Security Archive (DNSA; documents accessible through ProQuest BU)
  - [http://nsarchive.gwu.edu/publications/dnsa.html](http://nsarchive.gwu.edu/publications/dnsa.html)
- Wilson Center Digital Archive (WCDA)
  - [http://digitalarchive.wilsoncenter.org](http://digitalarchive.wilsoncenter.org)


VI. Instructional Format

Lecture by Professor: attendance mandatory
Each week students will attend two lectures and one discussion section. The professor will deliver the lecture on Mondays and Wednesdays in STO B50 located in the basement of the CAS building on Commonwealth Avenue. The professor will hold weekly office hours in her office. Students must sign up for the office hours ([https://jsarkar.youcanbook.me](https://jsarkar.youcanbook.me)) to confirm their spot, and arrive at the exact time of the appointment. Students are encouraged to complete the assigned readings and watch the assigned movies, as early in the week as possible – they will get more out of the lectures that way. Students will use this syllabus for lectures.

Discussion by Teaching Fellow: attendance mandatory
The discussion section will be led by a teaching fellow (hereafter, TF). It is the students’ responsibility to find out which discussion section they are in, and when and where that takes place. Active participation in the discussion sections involves asking good questions as well as offering good answers. Discussion sections will explore the assigned readings - especially the historical documents from *Judge & Langdon - as well as the lectures*.

The teaching fellows will also hold their individual office hours. Students must contact their respective TF to find out when and where their office hours are, and see them for questions that the students might have. The TFs are the students’ first point of contact. Students will be using a separate discussion section syllabus prepared and circulated by their respective TF for the discussion section meetings.

VII. Assignments & Assessments
Attendance in lectures and discussion sections and active participation in discussion sections are together worth 20% of total grade. In addition, there will be three forms of assessment of students’ performance. These are explained below:

1. **Midterm Examination (25%)**: This will be based on the content of the first seven weeks, and take place during Week 8. The date of the midterm is **Wednesday, March 14, 2018** during the lecture time in STO B50.

2. **Analytical Commentary (30%)**: Students will analyze no more than two primary source documents and one movie for this assignment. Students can also choose one document and one movie. The primary sources can be selected from *Judge & Langdon (2012)*
and/or any of the digitized databases (see Section V of this syllabus). The students must choose documents and movies in consultation with their respective TF.

a. **Wednesday, Feb. 21, 2018:** This is the deadline to send in your choices of documents and the movie with adequate justification. Why did you choose what you chose? This is a good time to think about your ‘thesis statement’. This is worth 10% of the grade for this particular assignment. You have the option to submit a draft of your analytical commentary to your TFs for comments.

b. **Wednesday, Apr. 18, 2018:** This is the deadline to submit the final draft of your analytical commentary by email by 5pm to your respective TF. This is worth the remaining 20% of the total grade.

3. **Final Take-Home Examination (25%):** This will be based on the content of the entire course. Students will be handed out the exam on the last day of class on **Wednesday, May 2, 2018.** The exam is due by **Monday, May 7, 2018** by midnight through Blackboard Learn and by email to the TF. All assignments will be checked with Turnitin for academic integrity (see also Section IX of this syllabus).

**VIII. Grading Criteria & Scale**

Explanation of grades and GPA at Boston University can be found by following this link: [https://www.bu.edu/reg/academics/grades-gpa/](https://www.bu.edu/reg/academics/grades-gpa/)

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<thead>
<tr>
<th>Category</th>
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</thead>
<tbody>
<tr>
<td>Attendance and Participation</td>
<td>20%</td>
<td>A</td>
</tr>
<tr>
<td>In-Class Midterm</td>
<td>25%</td>
<td>A-</td>
</tr>
<tr>
<td>Final Take-Home Exam</td>
<td>25%</td>
<td>B+</td>
</tr>
<tr>
<td>Analytical Commentary</td>
<td>30% (10 + 20)</td>
<td>B</td>
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**IX. What You Are Not Allowed To Do**

1. Students are not allowed to make audio and/or video recordings of class lectures.

2. Students are not allowed to take photographs of slides and images shown during class lectures.

3. All phones must be put away and kept in silent/‘do not disturb’ mode.

*Nota bene:* TFs will monitor whether students are complying with the above restrictions, and violations will affect class participation grade.

**X. Academic Conduct Statement**

Plagiarism is a serious offence, and will not be tolerated. The members of this class will follow the “Academic Code of Conduct” of Boston University, accessible here: [https://www.bu.edu/academics/policies/academic-conduct-code/](https://www.bu.edu/academics/policies/academic-conduct-code/)
XI. Accessibility
BU is committed to providing equal access to our coursework and programs to all students. In order to be sure that accommodations can be made in time for all exams and assignments, please plan to turn in your accommodations letter as soon as possible and no later than 14 days from the first exam/assignment. After you turn in your letter, please meet with your professor to discuss the plan for accommodations so we can be sure that they are adequate and you are supported in your learning. If you have further questions or need additional support, please contact the Office of Disability Services (access@bu.edu).

DETAILS OF LECTURE MEETINGS

WEEK 1
Jan. 22: Conceptualizing the Cold War


Optional reading


Optional reading

For TF-led discussion sections of Week 1 (on Blackboard):
- “How to read a primary source document?,” from the Situation Room Experience
- “Predatory Reading” by Patrick Rael
- Storey, “Writing History,” excerpt: Section 2B
- Sample primary source for analysis:
  - *U.S. nuclear weapons development and the prelude to the atomic bombing of Japan*
    - Albert Einstein-Leo Szilard’s letter to Franklin D. Roosevelt, 02 August 1939
    - Albert Einstein’s letter to Franklin D. Roosevelt, 25 March 1945
    - Henry Stimson’s letter to Harry S. Truman, 24 April 1945
WEEK 2
Jan. 29: From Wartime Allies to the Iron Curtain

  - Chapter 1: Starting Points
  - Chapter 2: Tests of War

- Judge and Langdon (hereafter J&L): Documents #1, 2, 4, 5.
  - The Yalta Conference, Feb. 1945
  - The Potsdam Conference, Jul-Aug. 1945
  - Stalin’s Election Speech, Feb. 1946
  - Churchill’s Iron Curtain Speech, Mar. 1946

Jan. 31: US National Security Policy under Truman

- Keylor, Chapter 8: The Formation of the Bipolar World in the Truman-Stalin Era


- J&L: Documents #3, 7, 8, 9, 14, 15, 21.
  - Atomic Bombing of Hiroshima, August 1945
  - The Truman Doctrine, 1947
  - The Marshall Plan, 1947
  - George F. Kennan, “Sources of Soviet Conduct,” 1947
  - The Berlin Blockade, 1948-1949
  - The NATO alliance, 1949
  - NSC-68: American Cold War Strategy, 1950

Optional reading:

WEEK 3
Feb. 5: The ‘ChiComs’ and the Sino-Soviet Split

- Keylor, Chapter 11, p. 352-368.

  - Chapter 9: China’s Scourge

- J&L: Document #16, 17, 18, 19.
  - Acheson on the Communist Triumph in China, 1949
  - Mao Proclaims the People’s Republic of China, 01 Oct. 1949
  - Soviet-Chinese Friendship Treaty, Feb. 1950
  - McCarthy on “Communists” in U.S. Government, 1950

Feb. 7: The Korean War

  - Chapter 8: Korean Tragedy

- J&L: Document #22
The Korean War, 1950-1953

Optional reading

WEEK 4

Feb. 12: Khrushchev and the Tragedies of De-Stalinization
- Keylor, Chapter 9: Coexistence and Confrontation (1953-1962)
- J&L: Documents #26, 27, 28, 29.
  - The Warsaw Pact, 1955
  - Khrushchev on Peaceful Coexistence, 1956
  - Khrushchev’s Secret Speech on Stalin and His Crimes, 1956
  - The Hungarian Rebellion, 1956

Feb. 14: Dissecting Soviet Foreign Policy
- Document: The “X” Article/Long Telegram/Sources of Soviet Conduct
  See also the abridged version: J&L Document #9: George F. Kennan, “Sources of Soviet Conduct,” 1947

WEEK 5

Feb. 19: No class for Presidents’ Day, Monday schedule on Tuesday, Feb. 20

Feb. 20: Decolonization and State-building
  - Chapter 10: Breaking Empires
- Film analysis encouraged in the discussion section for the above content
  The Battle of Algiers, Lumumba and Dien Bien Phu (under reserve at BU Krasker)
- Additional primary source documents might be circulated by your TF for Week 5.

Feb. 21: The Nonaligned Movement and the Suez Crisis
- Keylor, Chapter 9, p. 297-304.


J&L: Documents #30, 31.
  o The Suez Crisis, 1956
  o The Eisenhower Doctrine, 1957

Use any of 2 of the following Chinese foreign ministry documents (ask your TF):
  - Cable from Zhou Enlai, 'Specific Refutations against the American Disruption of Influence of the Afro-Asian Conference',” April 25, 1955: http://digitalarchive.wilsoncenter.org/document/114683

WEEK 6

Feb. 26: The Military-Industrial Complex and Cold Warriors

    o Chapter 2: Intellectual Origins
    o Chapter 5: The Speech

    o Massive Retaliation, 1954
    o U-2 Affair, 1960
    o Berlin Crisis, 1961
    o Kennedy’s Berlin Speech, June 1963: “Ich bin ein Berliner”

Optional resource on Bay of Pigs Invasion, Apr.1961 (on Blackboard)
  - Top Secret Memo of Meeting with the President by McGeorge Bundy, 09 February 1961
  - Top Secret Memo for the President from Arthur J. Schlesinger, 11 February 1961

On Bay of Pigs, see also: https://www.jfklibrary.org/JFK/JFK-in-History/The-Bay-of-Pigs.aspx

Optional reading


Feb. 28: Eyeball-to-Eyeball: The Cuban Missile Crisis in Perspective


  - J&L Documents #36
    o Cuban Missile Crisis, October 1962
Use also:

- Letter from Fidel Castro to Khrushchev,” October 28, 1962:  
  http://digitalarchive.wilsoncenter.org/document/114503

**Spring recess, Mar. 3-11, 2018**

WEEK 7

Mar. 12: Study period for midterm – no lecture but discussion sections will be held for review
Mar. 14: Midterm Exam during lecture

WEEK 8

Mar. 19: Arms control, Nonproliferation and Civil Defense


- J&L: Documents #37, #43
  - Kennedy’s “Peace Speech” at American University, June 1963
  - The Nuclear Nonproliferation Treaty, July 1968

- Film analysis encouraged in the discussion section for the above content w/ documents:  
  Dr. Strangelove and The War Game (not under reserve but widely available online)

Optional reading


Mar. 21: Cold War Social Science and IR theories


  - Introduction, pp. 1-12


Optional reading:

  - The Realpolitik of the Living Dead
  - Regulating the Undead in a Liberal World Order
  - The Social Construction of Zombies
WEEK 9
Mar. 26: The Vietnam War and its Escalation
- Keylor, Chapter 11, pp. 369-382.
- J&L: Documents #41, 42.
  - The Gulf of Tonkin Resolution, 1964
  - Lyndon Johnson and the Vietnam War, 1965-1968
- More documents encouraged from Marilyn B. Young et al, Chapters 2 and 3

Mar. 28: Nixinger, Sino-US rapprochement and Superpower détente
- Keylor, Chapter 11, p. 382-386.
  - Chapter 15: Nixon in Beijing
- J&L: Documents #45, 47, 49, 50, 51
  - The Brezhnev Doctrine, 1968
  - The Nixon Doctrine, 1969
  - The Shanghai Communiqué, February 1972
  - The ABM Treaty and SALT I, 1972
  - The U.S. Withdrawal from Vietnam, January 1973

Optional reading

WEEK 10
Apr. 2: The Economic Challenges of the 1970s
  - Chapter 2: The United States and Globalization in the 1970s by Daniel Sargent

Apr. 4: Hot Wars in Africa and Latin America / Guest lecture
- Keylor, Chapters 13 and 14.
- No J&L: New primary source documents might be circulated by your TF for Week 10.
- For discussion section, a review session on ‘analytical commentary’ is encouraged.
WEEK 11
Apr. 9: Revolution, Invasion and Disruption: Iran and Afghanistan
- Keylor, Chapter 12, pp. 392-395
  o Chapter 8: The Islamist Defiance: Iran and Afghanistan
- J&L: Documents #60, 74.
  ❖ The Soviet Invasion of Afghanistan, December 1979
  ❖ The Soviet Withdrawal from Afghanistan, 1988-1989
- Use also:

Optional readings
  https://nsarchive2.gwu.edu//NSAEBB/NSAEBB57/essay.html

Apr. 11: From the New Cold War to the New World Order
- Keylor, Chapter 12, pp. 389-392; 395-401
- Keylor, Chapter 20, pp. 532-535
- J&L: Documents 59, 62, 63, 66, 73, 72
  - The Euromissile Controversy, 1979
  - Reagan’s Arms Control Proposals, November 1981
  - Reagan’s “Star Wars” Speech, 1983
  - The INF Treaty, December 1987
  - Gorbachev’s New Thinking on International Relations
- Use also:

WEEK 12
Apr. 16: No class for Patriots’ Day
Apr. 18: Annus Mirabilis (1989) in Eastern Europe
  Annus Horribilis (1991) in Yugoslavia
- Keylor, Chapter 17, p. 482-488.

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- Use document:
  - J&L: Document #76, 77, 78, 81, 82
  - The Opening of the Berlin Wall, November 1989
  - NATO’s Declaration on the End of the Cold War, July 1990
  - The Kohl-Gorbachev Agreement on German Unification, July 1990
  - The Attempted Coup in the USSR, August 1991
  - Gorbachev’s Resignation Speech, December 1991

**Optional reading:**

**WEEK 13**

**Apr. 23: Nuclear Weapons and IR theories at the End of the Cold War**


- There will be lecture on nuclear stockpiles in former Soviet Republics, nuclear reversal by South Africa, Argentina and Brazil, and the UNSCOM in Iraq (no readings assigned).

- There will be lecture on Samuel P. Huntington’s clash of civilizations and Francis Fukuyama’s end of history (no readings assigned).

**Optional reading:**

**Apr. 25: The War on Terror**


**Optional reading:**


No J&L: New primary source documents might be circulated by your TF for Week 13.  
For discussion section, a review session on 'take-home final exam' is encouraged.

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**WEEK 14**

  - Introduction  
  - Chapter 2: Where ISIS came from? Zarqawi to Baghdadi

Optional reading:
- Grading Progress on U.S. Drone Policy, Stimson Center, February 2016:  
  https://www.stimson.org/content/grading-progress-us-drone-policy-0

**May 2: Wrap-up: History/ Policy/ Theory**
We will revisit the readings of Jan. 24 and re-assess the arguments based on what we learned.

**Take-Home Final Exam due on May 7, 2018 by 5pm** by email. No exceptions.
SUMMARY OF LECTURE MEETINGS

Jan. 22: Conceptualizing the Cold War

Jan. 29: From Wartime Allies to the Iron Curtain
Jan. 31: US National Security Policy under Truman

Feb. 5: The ‘ChiComs’ and the Sino-Soviet Split
Feb. 7 The Korean War

Feb. 12: Khrushchev and the Tragedies of De-Stalinization
Feb. 14: Dissecting Soviet Foreign Policy

Feb. 19: No class for Presidents’ Day, Monday schedule on Tuesday, Feb. 20
Feb. 20: Decolonization and State-building
Feb. 21: The Nonaligned Movement and the Suez Crisis
*Choose 1-2 primary source document(s) & 1 film for Analytical Commentary by Feb. 21

Feb. 26: The Military-Industrial Complex and Cold Warriors
Feb. 28: Eyeball-to-Eyeball: The Cuban Missile Crisis in Perspective

Spring recess, Mar. 3-11, 2018

Mar. 12: Study period for midterm
Mar. 14: Midterm Exam during lecture (syllabus from Jan. 22 to Feb. 28)

Mar. 19: Arms control, Nonproliferation and Civil Defense
Mar. 21: Cold War Social Science and IR theories

Mar. 26: The Vietnam War and its Escalation
Mar. 28: Nixinger, Sino-US rapprochement and Superpower détente

Apr. 2: The End of Bretton Woods, OPEC embargo and NIEO
Apr. 4: Hot Wars in the Peripheries: Africa and Latin America: Guest lecture
*Analytical Commentary, rough draft due by email to TFs by 5pm on Apr. 4* (optional)

Apr. 9: Revolution, Invasion and Disruption: Iran and Afghanistan
Apr. 11: From the New Cold War to the New World Order

Apr. 16: No class for Patriots’ Day
*Analytical Commentary, due in print and by email to TFs by 5pm on Apr. 18*

Apr. 23: Nuclear Weapons and IR theories at the End of the Cold War
Apr. 25: The War on Terror

May 2: Wrap-up: History/ Policy/ Theory

Final Take-Home Exam: Handed out on May 2. Due on May 7, 2018 by 5pm.