

HI 334 /IR 350: History of International Relations, 1945-present

Professor Michael E. McGuire, Ph.D.

MW 2:30-3:45 PM, Room 205, Eng Product Innovation Center

Office Hours: Monday and Wednesday 1:45-2:15 PM, Room 204, 156 Bay State Road.

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Welcome! The course introduces you to the development of international relations since 1945. Over the next four months, we will consider how the international order developed in the aftermath of the Second World War. We will examine the rise of bipolar and multi-polar international systems, the rise and resolution of inter- and intra-alliance conflicts, and the effort by some communities to remain non-aligned. Throughout the term, I want you to consider whether and/or how this course's defining meta-conflict, the Cold War, affected developments in Africa, the Americas, Asia, and Europe.

Most importantly, in this spring term **you** will offer your unique interpretation of the issues, conflicts, and resolutions that have defined the global order since 1945. You will do this through your weekly discussion meetings, your in-class, closed note exam compositions, and your analytic paper. I want to know what you think and why you think it. I know that my colleague in this class—your Teaching Fellow, Chris Stokum—is also eager to learn your thoughts and opinions regarding the material covered in the class, and to see how they inform and are informed by the information we will cover this spring semester.

Required Texts: Part of this knowledge will come from books. All students in this course must have easy access to the following three works. All are available in the Boston University bookstore and via online outlets:

The Cold War: A History in Documents and Eyewitness Accounts Jussi M. Hanhimäki and Odd Arne Westad, eds. (New York, 2013). [Hereafter Hanhimäki and Westad]

William R. Keylor, *The Twentieth-Century World and Beyond* 6th ed. (New York, 2011).
[Hereafter Keylor]

Odd Arne Westad, *The Global Cold War* (New York, 2007). [Hereafter Westad]

Buy (and read) all three tomes. You will have to use them over the course of the term, as they are vital to specific assignments that comprise your overall course grade.

Grade Breakdown: There are four basic elements that determine your overall grade. Here they are, along with how much of your grade they compose:

Midterm Exam (25%); Analytic Paper (20%); Discussion participation (25%); and Final Exam (30%)

Midterm and Final Examinations: Both the midterm exam (February 27) and the final exam (TBA) will be in essay format. Both exams will be designed cooperatively by Chris and me. To prepare for these tests, you should repeatedly review the notes you take in lectures and on the readings. A week before the midterm, I will distribute a study sheet to help focus your preparations, consisting of the exam format and a list of study questions you should ask yourself after reviewing your notes for several hours. I will also make the Power Point slides for exam related lectures available online a week before each exam. Both the midterm and the final exam must be taken on their assigned dates, although alternate dates will be made available if you were if you have a legitimate and verifiable excuse.

The Analytic Paper: Firsthand, innovative analysis of foreign relations forms the foundation of scholarly inquiry in both history and international relations. It is a goal of this course to accustom all students to the regular scrutinizing of documents from the post-World War II order. In a paper due on April 3, you will analyze a primary source connected to the transformation of the international order since 1945. Most of you will choose a document from the Hanhimäki and Westad readers or from the course's Blackboard website. You may depart from their offerings, but I strongly suggest that you run your selection by Chris, and possibly by me.

There are a few general items to keep in mind for the analytic paper. It should be five to seven pages in length, and should be double-spaced with one inch margins and twelve point font. It should present your opinion and analysis of this document, though you are encouraged to support your analysis with secondary sources (Keylor and Westad will be necessary; others are optional). It should also discuss how the prior international order shaped the document, and how the document shaped the subsequent international order. I will be providing you with a handout describing this assignment in greater detail the third week of the course. **Note:** You will have to submit these papers to Turnitin.com, as well as submit them in hard copy in class.

Discussion participation: One way to ensure you are prepared for the significant issues that can emerge on exam questions and form the basis of an analytic paper is to participate in your weekly discussion sections. Chris will be distributing his syllabus for the weekly meetings that you will have regarding the course. Attendance and participation are mandatory, as your involvement in these group-based or classroom-wide discussions will comprise one-fourth of your overall grade. Should you miss a meeting, you need to arrange with Chris to attend another one. Chris and I request that you come prepared to discuss the topics covered in these meetings, and that you show proper respect for all individuals and ideas present in the room.

Academic Honesty: Boston University is committed to the principles of intellectual honesty and integrity. All BU students are expected to maintain complete honesty in all academic venues, presenting only that which is their own work in tests and all other assignments. Cheating and plagiarism are serious offences, with serious consequences. BU's Academic Code explicitly states that either will result in a failing grade on the assignment, and notification of the offense to an Academic Advisor and to the Academic Dean. You will be held accountable to the academic regulations and infractions described in it. If I consider the offense serious enough, I will

automatically assign a failing grade for the course. If you have any questions about this, please contact me **prior** to submitting the work for evaluation.

Electronic materials policy: I am happy to see electronic devices like iPads and laptops used in class to take notes; audio recordings are not allowed without proper documentation. However, I do require you to be using your electronic device for academic purposes. If I notice or Chris notices that you are not doing so, you will need to leave class.

Course Schedule

Note: This schedule is subject to change due to weather and other issues (Nor'Easters, anyone?). I will post changes in advance if at all possible. If issues force class cancellation, I will modify the schedule, and distribute a new one.

January 23: Introduction and the international order in 1945.

Readings: Keylor, 255-258. Westad, 8-38. Hanhimäki and Westad, 32-34, 39-45, 79-86, 210-213.

January 25: A New Conflict in Europe (1945-1949)?

Readings: Keylor, 258-277. Westad, 39-72. Hanhimäki and Westad, 46-65, 90-100, 108-118, 121-122, 126-136.

January 30: A 'Cold War' in Europe (1949-1953)—NSC-68

Readings: Keylor, 277-285. Hanhimäki and Westad, 65-69, 100-103, 315-319.

Online readings: Extracts from NSC-68.

February 1: A 'New Look' to Europe's Cold War (1953-1961)

Readings: Keylor, 287-297, 304-311. Hanhimäki and Westad, 245-253, 277-280, 288-293, 429-431.

February 6: A 'Cold War' in East Asia (1945-1960)

Readings: Keylor, 353-367. Hanhimäki and Westad, 143-151, 153-171, 179-202.

February 8: Southern Asia's struggles in the early Cold War (1946-1961)

Readings: Keylor, 369-376. Westad, 73-109. Hanhimäki and Westad, 213-217, 349-354.

February 13: A 'Third World' in the Cold War: The Middle East (1945-1956)

Readings: Keylor, 297-304. Westad, 110-131. Hanhimäki and Westad, 452-455

February 15: A 'Third World' in the Cold War: Latin America (1945-1960)

Readings: Keylor, 313-319. Westad, 143-152, 170-178. Hanhimäki and Westad, 381-391, 455-457.

February 20: **NO CLASS** (President's Holiday)

February 21: **NO CLASS—Midterm Study Period** (Begin studying for your midterm)

February 22: Kennedy's Crises Management (1961-1963)

Readings: Keylor, 311-313, 319-322. Hanhimäki and Westad, 294-297, 328-331, 360-362, 391-393, 396-398, 467-470, 483-493.

February 27: Midterm Exam (**IN CLASS**)

March 1: Cold War Détente and Asian Rebirth (1963-1984)

Readings: Keylor, 324-332, 341-344, 382-389, 433-447. Westad, 194-206. Hanhimäki and Westad, 229-233, 339, 493-499, 503-514, 556-60.

March 4-12: NO CLASS (Spring break)

March 13: Cold War Multi-Polarity (1960-1975)

Readings: Keylor, 332-341. Westad, 160-170. Hanhimäki and Westad, 203-208, 259-269, 336-338.

March 15: No Détente' Here: The Vietnam War (1963-1975).

Readings: Keylor, 377-383. Westad, 180-194. Hanhimäki and Westad, 217-225, 227-229, 233-240.

March 20: Détente Here? The Middle East from Suez to Camp David.

Readings: Keylor, 344-351, 395-397.

March 22: Détente Here? Latin America post-Missile Crisis (1963-1983)

Readings: Keylor, 403-413. Westad, 178-180. Hanhimäki and Westad, 393-396, 398-409.

March 27: Détente Here? Africa in the 1960s and 1970s.

Readings: Keylor, 415-431. Westad, 131-143, 207-287. Hanhimäki and Westad, 354-360, 362-371, 373-376, 435-439, 519-528, 542-544.

March 29: Détente Dies: A Renewed Cold War (1977-1985)

Readings: Keylor, 389-395, 397-401. Westad, 288-330. Hanhimäki and Westad, 306-308, 535-538, 544-547, 550-552, 561-578.

April 3: Cold War Coda (1985-1991).

Readings: Keylor, 452-460. Westad, 331-363. Hanhimäki and Westad, 308-310, 581-588, 599-607, 621-627.

Analytic paper due in hard copy and in lecture, and via Turnitin.com!

April 5: Eurasia: A Clash of Civilizations or the End of History (1990-2007)

Readings: Keylor, 460-488. Westad, 364-395. Hanhimäki and Westad, 593-597. 607-620, 632-635, 642-643, 660-662.

April 10: Asia: A New World Order (1989-2007)?

Readings: Keylor, 490-509. Hanhimäki and Westad, 597-599, 635-639, 650-654.

April 12: Africa: McWorld and Jihad (1993-2012).

Readings: Keylor, 511-530. Hanhimäki and Westad, 639-641, 644-646.

Online readings: Extracts from Francis Fukuyama's "The End of History"

April 17: **NO CLASS (Patriot's Day)**

April 19: The Middle East: Peace and Apartheid (1990-2009).

Readings: Keylor, 532-546. 654-659.

April 24: The Americas—Dueling Roosevelt Legacies (1989-2012).

Readings: Keylor, 548-560.

April 26 and May 1: The Twenty-first Century World (1999-present)

Readings: Keylor, 562-592.

May 3: Four Score in Review.