REQUIRED READINGS

*Asia, The Middle East and Latin America in World Politics, 1914-1945* (course packet)
William R. Keylor, *The Twentieth Century World and Beyond: An International History since 1900, 6th edition*
George Kennan, *Soviet Foreign Policy, 1917-1941*
J. Samuel Walker, *Prompt and Utter Destruction: President Truman and the Use of the Atomic Bombs against Japan*

NOTE: All of these books are available at the Barnes and Noble Bookstore at Boston University.

GENERAL DESCRIPTION OF THE COURSE

The general subject of this course is the political, economic, and military relations among the major powers of the world from the beginning of the twentieth century to the end of the Second World War. Seeking to provide a genuinely multinational perspective on world affairs, this course will assess the ways in which powerful nation-states in this period competed for effective control of the territories, resources, markets, and populations of the world and strove to establish global or regional systems favorable to their national interests, prosperity, and security. We will also study the effect of domestic factors (political, economic, religious, and ideological) on the foreign policies of individual states. In addition to the two major themes of the causes and consequences of the two world wars of the first half of the twentieth century, other important topics to be treated within this broad framework will include: (a) the emergence of the United States and Japan as Pacific powers, (b) Germany’s two abortive bids to achieve hegemony over the Eurasian land mass; (c) the divergent attempts by the European colonial powers to preserve their far-flung overseas empires in the face of challenges by rival states and nationalist movements; (d) the evolution of the United States’ hegemonic position in the Western Hemisphere and America’s attempt to promote a liberal capitalist world order faced with the challenges of Communism and Fascism; (e) Japan's bid to become the predominant power in East Asia; (f) the rivalry among the great powers over petroleum resources amid growing ethnic and religious conflict in the Middle East; and (g) the Anglo-American-Soviet alliance of necessity during the Second World War and the strains in that partnership that foreshadowed the advent of the Cold War.
REQUIREMENTS OF THE COURSE

The midterm and final examination must be taken on the two dates specified on the syllabus. Make-up examinations will be given after the scheduled examination time only for a valid medical reason. Any student missing the final examination for a valid medical reason must notify the professor and obtain his permission to miss the examination prior to the examination in order to receive an ‘Incomplete’ grade. If an Incomplete is granted, the student and professor must agree on a date for a make-up examination. If you know that you will be unable to take either or both of the examinations on the specified date for any reason other than a medical one (such as airline flights that cannot be rescheduled) then you must withdraw from this course and enroll in one that fits your schedule. International Relations concentrators who need this course to graduate and cannot take the two examinations at the specified times must arrange with the undergraduate program administrator of the International Relations Department to take an equivalent alternative course for concentration credit.

When you receive your midterm examination after it has been corrected, do not discard it. Keep it in a safe place until you have received your final grade for this course so that you will be sure to receive credit for your examination in case your grade was not properly recorded. Final examinations will be kept on file by your teaching fellow. In addition to the midterm and final examinations, you will have a writing assignment in your section. The nature of that assignment, the ways to avoid the unacceptable and severely punished infraction of plagiarism, and the criteria for determining your course grade will be explained by your teaching fellow.

Professor Goldstein holds office hours on Tuesdays and Thursdays, 2:00-3:00 and Wednesdays 11:00-12:00 noon, and by appointment at his campus office, which is located at 152 Bay State Road. His telephone number is 617-353-9280. Your teaching fellows this semester are Michael Holm and Ellen Wald, who will also be holding weekly office hours at times and locations that will be announced in your discussion section. Your professor and your teaching fellow are here to help you. Please do not hesitate to get in touch with us if you have any questions or concerns related to the course.

PLAGIARISM: WHAT IT IS AND HOW TO RECOGNIZE AND AVOID IT

“What is Plagiarism and Why is it Important?
In college courses, we are continually engaged with other people’s ideas: we read them in texts, hear them in lecture, discuss them in class, and incorporate them into our own writing. As a result, it is very important that we give credit where it is due. Plagiarism is using others’ ideas and words without clearly acknowledging the source of that information.

How Can Students Avoid Plagiarism?

To avoid plagiarism, you must give credit whenever you use:

--another person’s idea, opinion, or theory;
--any facts, statistics, graphs, drawings—any pieces of information—that are not common knowledge;
--quotations of another person’s actual spoken or written words; or
--paraphrase of another person’s written or spoken words.”

The above quotation is taken from a website of the Writing Tutorial Services of Indiana University (www.indiana.edu/~wts/wts/plagiarism.html).

Plagiarism Will Not Be Tolerated at Boston University

Since plagiarism is a form of theft (in this case, theft of ideas or words), it is not tolerated in this university and is punished very severely by the Dean’s Office of the College of Arts and Sciences. You must be certain that you understand exactly what plagiarism is and how to avoid it as you prepare your written work for this course. Your teaching fellow will discuss the issue of plagiarism in greater detail.

Please review Boston University’s Academic Conduct Code at http://www.bu.edu/academics/

CRITERIA FOR THE DETERMINATION OF YOUR FINAL GRADE

Mid-Term Examination: 25%
Discussion Section Participation: 20%
Analytical Paper: 25%
Final Examination: 30%
NOTE: The Instructor and Teaching Fellows will adjust the final grade upward if the student’s performance on the final examination is substantially higher than his or her performance on the mid-term examination.

LECTURE TOPICS AND READING ASSIGNMENTS

17 Jan. Introduction to the Course
& the Inheritance of the 20th Century

19 Jan. Causes and Consequences of Imperialism
Keylor, Prologue (pp. 1-39)
McGuire, pp. 8-19

24 Jan. America, Japan, and Europe: The Emerging Centers of Power
Keylor, Prologue (pp. 1-39) [Continued]
McGuire, pp. 1-8, 19-47

26, 31 Jan, 2 Feb The First World War and the Peace Settlement, 1914-1919
Keylor, Chaps. 1-2 (pp. 44-95)
Kennan, Chaps. 1-3 (pp. 10-38), documents 1-12
McGuire, pp. 48-60, 70-71(E), 73-107
7 Feb.  The Atlantic Region in the Twenties
   Keylor, Chap. 3 (pp. 110-129)
   McGuire, pp. 107-111, 144-161

9, 14 Feb.  The Pacific Region in the Twenties
   Keylor, Chap. 7 (pp. 219-230)
   “Asia, The Middle East & Latin America” (pp. 1-26)
   McGuire, pp. 60-65, 112-119, 137-140

16 Feb.  The Inter-American Region in the Twenties
   Keylor, Chap. 6 (pp. 193-206)
   “Asia, The Middle East & Latin America” (pp. 143-162)
   McGuire, pp. 127-135, 141-143

[please note 21 Feb. follows a Monday class schedule]

23 Feb.  The Soviet Union in the Twenties
   Keylor, Chap. 2 (pp. 83-85)
   Kennan, Chaps. 4-6 (pp. 38-77), documents 12-24
   McGuire, pp. 135-137

28 Feb, 1 Mar.  The Evolution of the Post-War International Economic Order
   Keylor, Chap. 3 (pp. 97-110, 131-139)
   McGuire, pp. 150-161, 205-207

6 Mar.  The Rise of the German Colossus
   Keylor, Chap. 4 (pp. 139-153)
   McGuire, pp. 172-177

8 Mar.  Mid-Term Examination

20 Mar.  The Pursuit of Appeasement
   Keylor, Chap. 4 (pp. 154-168)
   McGuire, pp. 186-192, 209-212

22 Mar.  The Inter-American Region in the Thirties
   Keylor, Chap. 6 (pp. 206-218)
   “Asia, The Middle East & Latin America” (pp. 163-172)
   McGuire, pp. 192-199

27 Mar.  The Middle East Emerges
   Keylor, Chap. 2 (pp. 86-91)
   “Asia, The Middle East & Latin America” (pp. 69-136)
   McGuire, pp. 65-70, 71-72, 119-127, 199-205
29 Mar. The Soviet Union in the Thirties
   Kennan, Chap. 6-10 (pp. 77-102), documents 25-31
   McGuire, pp. 183-186, 212-214
   Analytical Paper Due in Lecture

3 Apr. The Pacific Region in the Thirties
   Keylor, Chap. 7 (pp. 230-242)
   “Asia, The Middle East & Latin America” (pp. 23-68)
   McGuire, pp. 168-172, 177-183

5 Apr. The European War, 1939-1941
   Keylor, Chap. 5 (pp. 170-176)
   Kennan, Chap. 9 (pp. 102-115), documents 32-34
   McGuire, pp. 221-223

10, 12, 17 Apr. Global War and the Intervention of the Superpowers
   Keylor, Chap. 5 (pp. 177-192), Chap. 7 (pp. 242-250)
   McGuire, pp. 220-252

19 Apr. The Political Consequences of Victory and Defeat
   Walker, complete
   McGuire, pp. 252-258

24 Apr. Documentary film

26 Apr The Legacy of 1900-1945
   reading tba

1 May Revision

Final Examination

SCHEDULE OF LECTURES

Jan.  17 Introduction to the Course
   19 Patterns of Imperialism
   24 America, Japan, and Europe: The Emerging Centers of Power
   26 The Great War: The First Phase, 1914-17
   31 The Great War: The Final Phase, 1917-18

Feb.  2 The Paris Peace Conference: Putting the World Together Again
   7 The Atlantic Region in the Twenties: The Quest for Security
      and Stability
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<td><strong>Mid-Term Examination (in class)</strong></td>
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<td>The Pursuit of Appeasement in Europe</td>
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<td>Apr. 3</td>
<td>The Pacific Region in the Thirties: The Rising Sun</td>
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<td>Global War and the Intervention of the Superpowers</td>
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<td>From War Aims to Peace Aims: Yalta to Potsdam</td>
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<td>The War in the Far East: From Pearl Harbor to Hiroshima</td>
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