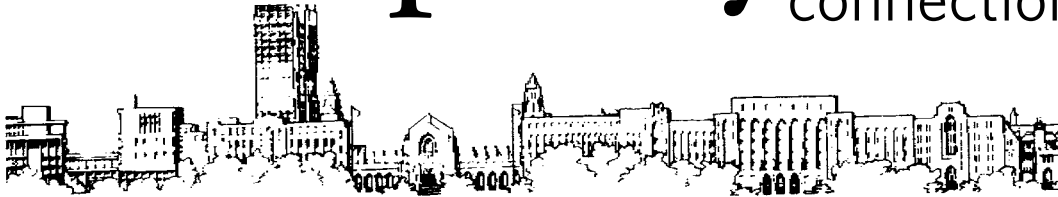


Humphrey

connections

SPRING 2012

The newsletter of the
HUBERT H. HUMPHREY
FELLOWSHIP PROGRAM
at Boston University



February 2012

Dear Boston University Humphrey Program Family and Friends,

Greetings from the Humphrey Program team at the State Department in Washington, DC! I hope this letter finds you happy, healthy, and ready for all the joys and challenges that 2012 will surely present to us.

First, I would like to congratulate Boston University on its successful application to continue to be a Humphrey host campus and express our appreciation for BU's commitment to the Humphrey Program. As you may know, each Humphrey host campus must compete every five years to show their continuing commitment to participating in the program. We were pleased that Boston University submitted an excellent application and will continue hosting Fellows into the future.

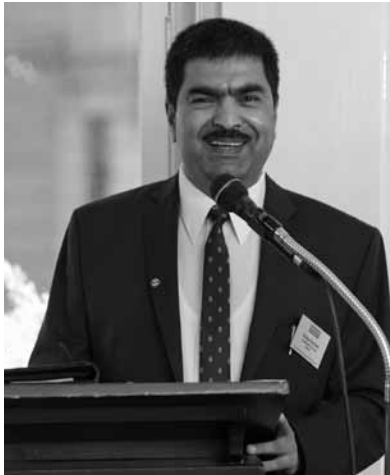
Since just after Thanksgiving, we have been busy in Washington attending review committee meetings to choose next year's class of Humphrey Fellows. The review season is always rewarding as it is our first chance to "meet" the Fellows who will make up the next cohort. The talent and potential represented in this year's applicant pool gives us high hopes for a strong new class of Humphrey Fellows. Soon the participants in the Long-Term English component will begin to arrive, to be followed by arrivals all summer, and so the program cycle begins again. Before the 2012/13 class can imagine it, their fellowship year will have passed, and they will join your accomplished ranks as productive and engaged alumni.

Did you know that there are now nearly 4,500 Humphrey alumni from 157 countries building a legacy of leadership and public service around the world? Public service seems to be in the DNA of Humphrey alumni! In that spirit, I want to encourage each of you to engage in a volunteer service project this year. Reach out to other Humphrey and Fulbright alumni in your community. You, your community, and your country will all benefit. We are interested to hear what you have been doing since your Humphrey experience. Please send us your news through our partners at BU and IIE.

We look forward to working with BU, and each of you, to build an ever stronger and more active alumni network of Humphrey Fellows in the future.

With best regards,

John Sedlins
Chief, Office of Global Educational Programs
United States Department of State



Ganga Gautam giving his graduation speech.

February 2012

Dear Friends and Alumni of the Humphrey Program at Boston University,

Warm greetings from the Humphrey Program staff at the Institute of International Education.

We are very happy that Boston University's proposal to host Humphrey Fellows in the field of economic development, finance, and banking for the next five years was approved, contingent on the availability of funds from the U.S. Department of State.

Congratulations to all involved in the proposal, particularly to Ksenya Khinchuk and Andrew Murphy! We at IIE feel very fortunate to work with such a dedicated staff at BU and we look forward to fruitful collaboration in the years ahead.

Boston University has supported the program since its inception and has hosted 441 Humphrey Fellows from 121 countries to date. The Fellows and alumni from BU are part of a cohort of world leaders that now numbers almost 4,500 alumni in 157 countries around the world working to improve their communities and the lives of those in need.

Thank you, Boston University, for all you have done and continue to do to support Humphrey Fellows on your campus. You have been a valuable partner from the very beginning of the program and your efforts have helped to shape the content of the fellowship itself.

The years ahead promise to be challenging as well as rewarding, as we work with you to establish enduring linkages between Americans and citizens of other nations.

Sincerely,

Judy Gibson
Director, Hubert H. Humphrey Fellowship Program
Institute of International Education

Dear Alumni,

Our traditional warm greetings from 704 Commonwealth Avenue to all of you and your families!

Our newsletter reaches you after the end of the winter season, later in the year than it usually does. There is a good excuse for the delay; we have been waiting for the response to Boston University's proposal to continue hosting the Hubert H. Humphrey Fellowship Program. As you have read in the letters of Dr. John Sedlins and Judy Gibson, the result is positive. BU will continue to host Humphrey Fellows through 2017! BU's 33-year commitment to the Humphrey Fellowship Program is an integral part of the University's global focus. In her letter to the Institute of International Education, Provost Jean Morrison wrote "... the Humphrey Fellowship Program has become a significant contributor to the international character of Boston University, one of our core values." You are indeed expanding BU's global reach and continue to spread Hubert Humphrey's message "to make a difference."

Preparing our proposal has helped us to realize how many supporters we have within the University as well as the outside community!

In accordance with our motto, "traditions and innovations," we included some new initiatives in our proposal. One of them is to work on a joint project involving Bunker Hill Community College students and BU's Humphrey Fellows to develop a financial literacy-training module.

We continued our tradition (started by Arnaldo Sampaio de Moraes Godoy, Brazil, 2002/03) of hosting a charity auction during orientation. The money raised from this auction and from our cookbook campaign goes to orphans in Rwanda.

As usual, we hosted a seminar series on "Pluralism in American Society," with lively discussions on many topics, particularly with Professor Andrew Bacevich on American foreign policy.

Last year was our third year of the expanded leadership seminar with Professor Jack McCarthy. Once again, our Fellows received feedback that Professor McCarthy calls "true gifts," which help to improve our Fellows' individual leadership styles.

During the Global Leadership Forum, our educators visited TESOL headquarters in Washington, DC, and a model TESOL classroom in Virginia. Our "bankers" visited

the FDIC. Finally, we were again invited to the home of Dr. Célestin Monga, a senior economist at the World Bank, for a fantastic Cameroonian dinner.

At the Massachusetts State House, we were warmly welcomed by state senators and representatives and had a substantive discussion on local politics and the global connections of Massachusetts. Due to this visit, Azddine Daif (Morocco) was able to secure a professional affiliation there and Khadidja Faye Fall and Representative Kay Kahn started a project for Newton schools to donate computers to schools in Senegal.

Ganga Gautam began collaborating with Cyrus Konstantinacos (BU ESL instructor) on a "Global Villages" bilingual book project in which children view photography as a way to connect words to their meanings. Ganga plans to continue this work in Nepal. BU's School of Education intends to send students to participate in the countries of BU Humphrey alumni.

In 2011, the Fellows organized another successful Spring Food Festival! It was a great display, not only of cuisine but of many cultural traditions of Fellows' countries.

As always, our graduation ceremony was the crowning event of the year! Our friend, Dean Emeritus Louis Lataif from the School of Management, distinguished himself with wit and humor. He called it "your final Boston University lecture" as he advised our newest alumni to "never underestimate the power of one person to effect lasting good in organizations, in nations, and even in the wider world." Ganga Gautam from Nepal was chosen by his Humphrey colleagues to speak on their behalf at the ceremony. Indeed, Ganga delivered a great speech!

The 2011/12 academic year has truly demonstrated the vast potential of the group and brought new success stories and great accomplishments.

The program also took great steps to update our website; now it links to our Facebook and Twitter pages, as well as a message board to communicate between alumni. To date, more than 8,000 people have visited our site from 141 countries!

I am pleased to forward to you greetings from Dean Sonia Parker, David Tarr, Silas Blodgett, and Professor John Harris. Last year, we were happy to congratulate Professor Harris on receiving a prestigious honor. His 1970 paper on migration, unemployment, and development was selected as one of the top 20



Dr. Khinchuk giving her closing remarks to the 2011/12 Humphrey Fellows.

papers published by the *American Economic Review* in the past 100 years.

As some of you remember, Galia Shokry worked with the Humphrey Program from 1997 to 2000 as a student staff member and now she is working with us again as Assistant Director (see her bio on page 3). Let's welcome Galia back!

Galia succeeds Andrew Murphy, who has been asked to join the City of Boston's Mayor's Office as a regional planner for the Office of Emergency Management. We will certainly miss Andrew and are sad to see him go but understand his motivation. After all, we will have "our man" in this prestigious office! Join me in wishing Andrew the best of luck and much success in his future professional and personal life.

This year, four new Work-Study students have joined our team: Zach Crawford, Mike Liu, Becky Oh, and Yaina Mercado. They join our veteran star, Tasia Rechisky. Altogether, our team speaks eight foreign languages! I am happy to send their best wishes to you and your families.

Once again, we are happy to continue hosting the Humphrey Fellowship Program at Boston University. We cannot overstate the contributions of our alumni to our uncommon longevity; it is immense. Thank you all for your support, loyalty, and friendship. Please continue to stay in touch!

I wish you and your loved ones a **H**appy, **H**ealthy, and **H**armonious Year.

Truly yours,

Dr. Ksenya Khinchuk, Director
Boston University Humphrey Program

New Assistant Director

Galia Shokry rejoins the Humphrey Program after serving as Program Director at the University of the Middle East Project (UME). At UME, she created and implemented more than 30 professional development programs for educators and civic leaders around the world. The participants explored best practices in intercultural collaboration and peace-building, civic engagement, and educational leadership. In this capacity, Galia worked across the U.S., the Middle East, and North Africa to build a highly engaged global community of practice among more than 500 extraordinary professionals.

As a member of BU's Class of 2000, Galia worked at the Humphrey office while earning her BA in International Relations. She



GRADUATION 2011

The graduation ceremony for the 2010/11 Boston University Humphrey Fellows was a wonderful success. Our commencement speaker was Dean Emeritus Louis E. Lataif from Boston University's School of Management. Dean of SMG from 1991 to 2010, during which time he increased the School's presence and reputation, Lataif previously held the position of president of Ford of Europe as part of a decorated 27 years with Ford Motor Company. Speaking from his own experience, Dean Emeritus Lataif commented on how each Fellow truly is an ambassador to his or her country. He also shared his thoughts on the concept of



admired the Fellows' dedication to public service and was inspired by the discernible power of international education to change lives and the world. She went on to study abroad in France. Several years later, Galia continued her global adventures by pursuing her master's in Cultural Sociology at the London School of Economics. There, she specialized in citizenship issues related to identity and ethnicity in pluralistic societies, and researched the role of the media in the process of creating culture and nationalism.

Lastly, Galia's love of languages has led her to study Persian, French, Spanish, Italian, and Arabic. She enjoys exploring the connections and distinctions between cultures through linguistic heritage, food, and dance. These days, she is increasingly interested in how built environments influence how people live, play, work, and interact in their communities. Galia looks forward to new learning opportunities and experiences with her colleagues at the Humphrey Fellowship Program.

"management systems," on which he is an expert, saying "I suspect that if you leave Boston University as one of the few leaders who is sensitive to the management system in which you are operating, able to identify its limitations, and effect needed changes, you will be making an enormous and lasting contribution. And never underestimate the power of one person to effect lasting good—in organizations, in governments, in nations, and even in the wider world. An interesting thing about human beings in virtually every culture: people have a natural inclination to please. They usually want to do what's expected and they certainly want to do what's rewarded. That's how we all get positive feedback and a sense of self-worth."



From Dean Kenneth Freeman's letter, February 2012:

I thought you would be interested to know that the *Financial Times* has released its 2011 Global MBA Rankings, and the School of Management continues to hold steady, placing 34th in the United States and 68th internationally. Locally, the School placed behind only Harvard and MIT. In the *Financial Times* rankings, the School made significant gains in the categories of research, alumni recommendations, and student demographics:

- The research ranking, measured by our faculty publications in a set of top academic journals, increased 12 places to 54th internationally.
- In the category of alumni recommendations, the School moved up 9 places to 44th internationally.
- Our percentage of female students—37 percent—ties us for the 9th-highest percentage internationally.

Best wishes for a productive semester.

Kenneth W. Freeman
Allen Questrom Professor and Dean
Boston University School of Management

"My exposure and interaction with local communities in the U.S. during the program challenged and motivated me to initiate and support a number of community-based projects back home in Nigeria. I have been involved in fundraising efforts to provide water and electricity infrastructure to disadvantaged rural communities in Nigeria."

—Jude Ememe (Nigeria, 1997/98), Head of the Nigerian HHH Alumni Association

Far left photo: Dean Emeritus Louis E. Lataif, School of Management, giving his graduation speech. Photo to the left: Director of the Humphrey Program for the Institute of International Education, Judy Gibson, providing remarks.

Graduation 2011



Professor Moshe Hagigi; Guest; Ganga Gautam (Nepal, 2010/11); Dr. Khinchuk, director of the Humphrey Program; Susan and Peter Colgan; Judy Gibson; Professor David Griswold.



Inhong Yeo (South Korea, 2010/11), his wife, and Inbong's advisor Professor Ashley Stevens.



Professor Peter Russo, Academic Advisor; Trinh Do (Vietnam, 2010/11).



2010/11 Boston University Humphrey Fellows



2010/11 Humphrey Fellows with Provost Jean Morrison, Professors Jack McCarthy and Mark Williams, and the director of the Humphrey Program in Washington, DC, Judy Gibson.

Host families at the 2011 graduation ceremony.



Dean Emeritus Lataif and Gregory Khinchuk.



Our very helpful student staff, Tasia and Dora.

REFLECTIONS



Jarunee Wonglimpiyarat
(Thailand, 2004/05)

Teaching at Boston University's Metropolitan College (MET) is a great opportunity to understand and work with students from all over the world. Administrative Studies Chair and Professor Kip Becker and Associate Professor Barry Unger have kindly assisted the department's faculty, and the staff is also very helpful and supportive. As a member of the faculty, I was delighted to learn that the department has received many compliments from the renowned European Program Accreditation System (EPAS).

With nice weather and clear skies, the fall semester is the perfect time to be at MET. During my time at MET, I had a chance to teach and provide research guidance for international students. These students are brilliant and hardworking. The learning environment is truly international, a place for them to share experiences, challenges, and best practices.

I also had a chance to meet the extraordinarily talented Humphrey Fellows for 2011/12. During my time with the Humphrey Program, I was very impressed with the way that Dr. Ksenya Khinchuk, Hubert H. Humphrey Program director, has helped the Fellows to plan for their studies and professional work in order to achieve their aims in the Humphrey year. I am certain all the Humphrey Fellows will achieve a very successful year with this kind of guidance. While in the U.S., I also enjoyed the atmosphere of the United States presidential election campaign for candidates who will

run for president in 2012. Looking back as a former Humphrey Fellow at Boston University, I truly appreciate the ability of the Humphrey Program to help me better understand different people and cultures around the world.

Gloria Garcia Corrales
(Nicaragua, 2010/11)

Dear Dr. Khinchuk,

Today, during the closing seminar with Professor McCarthy, I felt nostalgic and blessed for this Humphrey year experience. There is a richness that I will always have in my heart and soul. This program gave me the chance to grow as a human being and to understand much better that "variety is the spice of life." I will always be grateful to the U.S. government for letting me live here and learn about America. I know the Lord will guide my steps as he did this past year. Thanks for your support and advice during this period.

Love,

Gloria Garcia Corrales

Ganga Gautam
(Nepal, 2010/11)

[Published on the website for the Nepal English Language Teachers Association (NELTA): <http://neltachoutari.wordpress.com/2011/07/01/a-brief-reflection-of-my-humphrey-fellowship-program-at-boston-university/>]

A Brief Reflection of My Humphrey Fellowship Program at Boston University
(written December 2011)

Dear Valued NELTA Colleagues and Choutari Readers,

In this brief reflective note, I would like to share with you how this year has been professionally rich for me and how I was able to expand the network for NELTA. I expect that this reflection will be useful information for those who are looking for similar experience.

I felt both honored and privileged to participate in the Hubert Humphrey Fellowship in the year 2010/11. This is

a highly prestigious program that brings mid-career professionals to the U.S. and offers professional opportunities to foster mutual exchange among educational leaders working in the U.S. and other countries. This year there were 217 fellows from 93 countries based in 17 different universities in the U.S. The fellowship year has been a rich professional experience for me. I feel that I have been able to expand my network with scholars here in the U.S. and the world. Expansion of professional networks, meeting people, and sharing information about NELTA activities were my top priorities. I attended some courses in the School of Education at BU. I also observed some of the English language classes at the Center for English Language & Orientation Programs (CELOP).

Let me begin with the course experience at BU. Among the courses that I attended, TESOL Seminar and TESOL Field Observation were the ones that I would like to particularly talk about. TESOL Seminar is a course in which students are guided through the steps of curriculum design and writing a book. The professor introduced us to the concept of a Tri-dimensional Syllabus that combines Topics (Themes), Language Functions, and Grammar. By combining these three elements, we can really address the topical interest of the learners, expose learners to the desired language functions, and provide them with the type of grammar they need. In addition to this, we also analyzed some of the textbooks and curricula in line with the class discussion on curriculum and materials design.

Another course that I found very useful was TESOL Field Observation. In this particular course, we observed the student-teachers in class and shared our experiences. The students were assigned to observe at least three classes per week. We had to take notes of how the class began, how the learning goals were communicated to the students, how the learning activities were organized in class, what the types of errors the students committed were, how those errors were detected and addressed by the teacher, whether or not the students learned from the errors they committed, how the classroom dynamics were man-

aged, and so on. At the end of the week, we would come to class at the University, share our experiences, and plan for the next week's observations.

In addition to this, I also designed a Google website that I plan to use with my students back in Nepal. Here, I have tried to include the wonderful online resources that English teachers can use in their class. Also, I have included Web links to a lot of professional development resources. I will regularly update the page, and please feel free to browse the page and use the resources available there. Also, please send me your feedback and comments so that I can make it more reader-friendly and user-friendly.

The website address is: <https://sites.google.com/site/gangasprofessionaldevelopment>.

Nepal is now going through a shift and English is going to be one of the key languages in the Nepalese education system. One of the things that I wanted to learn here in the U.S. was how English is taught in multilingual and multicultural contexts, so that I can share my experience with my colleagues, in order to address the linguistic and cultural diversities in Nepal. I observed English language classes both in the University and in schools here, and I talked to the teachers. I found that teachers use these cultural and linguistic diversities as resources in their classes. They encourage the students to share their cultural practices in relevant lessons and compare the linguistic elements among different languages.

During the fellowship year, I attended a Leadership Seminar Series by Professor Jack McCarthy from the BU School of Management. The leadership seminar was one of the highlights of the fellowship year. Professor McCarthy helped us carry out the Leadership Survey through which I was able to see my leadership qualities from the perspectives of the people I was working with back home. One of the things that I would like to share from this experience is that "leadership is not what you think about you but what other people think about you." If one wants to become a successful leader, s/he has to develop a mechanism to get regular feedback from colleagues, coworkers, subordinates, and

the wider audience. This is the key to successful leadership.

I was lucky enough to participate in the mega ESL event, the TESOL conference in New Orleans. The conference was a great learning experience that not only connected me to the global ESL/EFL community from around the world but also updated me with trends in ESL/EFL scholarship. About 5,300 teachers from around the world presented and participated in the conference.

During the same conference, I attended a Leadership Course organized by TESOL for TESOL members, and the leadership workshops that I attended gave me the confidence to volunteer myself to lead the professional organization at the regional and global levels. I established a great network at the conference and I have volunteered for one of the global forums to develop the key performance of English language teachers of all levels of education. I also gave a series of presentations in different forums and I highlighted the role that NELTA has been playing to promote and enhance English language teaching in Nepal.

These are some of the activities that I did in the last 10 months, and I am now looking forward to sharing these experiences in Nepal and contributing to the professional growth of NELTA and its members. I encourage NELTA colleagues to apply for this kind of fellowship and be a part of such a great experience.

Siany Gordon
(Costa Rica, 2010/11)

Greetings from Costa Rica! In the midst of sadness because of my mother's death, I've been strengthening myself to continue the classroom work I started with my students. Thanks to the Hubert Humphrey Fellowship Program, I know I should use my inner strength to move on in my endeavor for the people of my community. Therefore, based on my studies and training in Boston, I gave seminars about critical thinking to groups of English teachers and students from public and private schools. Also, I've been training students

of English faculty from the University of Costa Rica, teaching strategies learned at Boston University's School of Education. Additionally, I've been sharing information with colleagues at the National Learning Institute (INA) related to entrepreneurial management that I learned at BU's School of Management, in order to incorporate useful changes in the program they're implementing to help people in Port Limón to develop their business ideas.

I was also invited on the National Radio Program to speak, on behalf of the INA, about "How to learn and improve English language," especially because Costa Rica is a Spanish-speaking country where the government has interest in promoting and offering English courses to our population. It was an awesome experience at the radio program, because I could share what I learned in the United States—especially in Boston—when I was in classrooms, as well as through participating in internships and observations at language learning academies like CELOP, Boston Academy, YMCA Training, Inc., and others. Furthermore, I'm working on my community projects, hopefully starting in 2012, to be accomplished with the help of special connections and organizations that I discovered during my fellowship program, and I'm looking forward to starting on my personal project that I developed at the School of Management.

To summarize, I'm enjoying the benefit of being an alumna from a prestigious U.S. program by listening to their call to action and becoming part of a mentoring group. Last but not least, after attending a reception offered by the U.S. Embassy to celebrate international student exchange, I had the chance to share with Public Affairs Officer Mark S. Tauber my future plans to honor the Hubert Humphrey Fellowship Program. All of these opportunities would not have been possible without the support of our coordinators, assistance staff, professors, hosts, and friends of Humphrey Fellowship programs in the United States of America.

My Hubert Humphrey Fellowship Experience: Coincidences Along the Road!

By Nasser Senhadji (Algeria, 2009/10)

I will be forever thankful to the Hubert Humphrey Fellowship Program for having enabled me to grow intellectually and emotionally. It is due to the conferences that we were entitled to attend that I could expand my knowledge of my own field by coming into contact with the best specialists of English as a Second Language. For example, in Tempe, Arizona, I met and talked with Dana Ferris, the most eminent specialist of second-language writing, who just recently sent me her latest articles. I am a teacher of American literature and stylistics, but the course of writing through which my students express their appraisal of the literary texts they study has always captured my greatest attention. During this event, I also met an American lecturer who teaches in Mauritania and whose students' language backgrounds are the same as those from Algeria, namely, French and Arabic, except that in the region where I live, you have to add Kabyle (Berber language); but the similarity of one error in particular made by her students was astounding and illuminating.

One of the coincidences I am referring to in my title, which for me was bliss, was to meet in Arizona a longtime American friend I had not seen for 25 years. We initially met in 1984, in Aberystwyth, Wales, when we were both postgraduate students each doing an MA in American Literature. We had to pinch ourselves to realize that we were both together in Tempe, Arizona, the city where my friend lives; if that is not a gift from God, what else can it be?

The second coincidence that I was amazed by was that during the second-language acquisition course I took in the second semester at Boston University, each student had to present an article. I first chose the title of an article, but then I felt uncertain about its content. I asked the teacher for permission to change it, and I took another article by Zoltan Dornyei on "Individual Differences" that I was to present on April 21, 2010. Just imagine that a month before (March 6–9, 2010), I was attending the American Association for Applied Linguistics (AAAL) conference in Atlanta and there, one of the key speakers was Diane Larsen Freeman, one of the premier specialists of second-language acquisition, who presented a new method to language acquisition called the Dynamic Systems Approach. A month later, I was presenting my article on "Individual Differences," which

was a gateway to introducing the Dynamic Systems Approach, so I used elements from Diane Larsen Freeman's PowerPoint presentation in my own presentation, as the two were related.

There, I was also able to meet Zoltan Dornyei, who came from England and who gave me his own outlook for this approach in the future. Undoubtedly, the conferences we were allowed to attend are an excellent idea and should be maintained in the Hubert Humphrey Fellowship Program. They enable us not only to read articles by specialist researchers but even to meet those authors in person. In addition, my main reason for going to the AAAL conference in Atlanta was to meet M. A. K. Halliday, one of the greatest linguists of our time, who was a keynote speaker. I was especially interested because I have used one of his theories in my thesis. Unfortunately, he was unable to come because of articulation aches in his arm; instead, he sent one of his best students to speak on his behalf.

Finally, another coincidence that I found astonishing was that when I returned to my university in Bejaia, Algeria, the Department of Sociology was organizing a conference on "Sustainable Development, Projects and Engagements" (November 8 and 9, 2010) at Rocky Gap Lodge, Maryland, the same location as our Hubert Humphrey Fellowship Program's year-end retreat on May 16–19, 2010. I was selected at that retreat, along with 20 other Fellows, to give a talk in the Fellows' voices: "Reflections on the Fellowship Year" on "American culture and community engagement." My own presentation was on one aspect of American society that appealed most to me, namely, the dynamism of associations and their impact on solving social problems and promoting the advancement of less-privileged members of society. I was attracted by this aspect when I first visited Nathaniel Hawthorne's birthplace in Salem, Massachusetts, and the House of the Seven Gables. The latter is a nonprofit museum and an active settlement house with programs for children. In other words, the museum's fees are collected to teach English to children of newly arrived immigrants.

Many associations today contribute to improving Americans' living conditions, especially from different ethnic communities such as black Americans and Latinos. We may cite Geoffrey

Canada's Harlem Children's Zone, considered "one of the biggest social experiments of our time" by *New York* magazine. In 2010, he had a budget of \$75 million, serving 10,000 children and 7,400 adults through a program based on a pipeline of educational services and a holistic approach to family, community, and local services. This social experiment aims at fighting poverty through education instead of spending money on jails, drug treatment, and welfare.

Other associations I can point to include GoKids Boston, which enables children to grow healthy and fight the serious problem of obesity in the U.S. and strives to alleviate the health disparities between different ethnic backgrounds, between white, African American, and Hispanic groups. Another association is the American Foundation for Suicide Prevention, which is involved—through research, campaigns, and prevention—in reducing suicide, which claims over 320,000 lives in the U.S. each year. There are 32 such associations in the U.S.

Again, the coincidence I alluded to occurred when I resumed teaching at the University of Bejaia in the fall 2010 semester, where a conference was organized with the French University of Haute-Alsace (Mulhouse) on "Sustainable Development, Projects and Engagements"; this immediately drew my attention and I decided to send an abstract of a talk titled "Leadership and Association," which was accepted and in which I showed the close link between the concept of leadership and association, the qualities that make a good leader (well described in Kouzes & Posner's *The Leadership Challenge*), which I illustrated with Geoffrey Canada's association mentioned earlier. So you see, everything you learn during your HHF Program will be used one way or another. Again, what a coincidence!

These were all blessed coincidences and, as the saying puts it, you may never know what the future has in store for you. The only regret I have is not to have met M. A. K. Halliday in March 2010 in Atlanta. But what I will certainly remember is the respect and honor the 2009/10 Humphrey Fellows have gratified me with by choosing me to speak on their behalf during graduation on May 7, 2010. This event will always have a special place in my heart, like a precious gift from them that will always remain with me.

FROM ALGERIA



2010/11 Fellow Samira Moussaoui resumed her job as an assistant lecturer at the Setif University's

English Department in October 2011. She is now teaching EFL writing and English literature to undergraduate students as well as supervising fourth-year students in writing their dissertations.

Samira continues to work on her PhD dissertation on "The Factors Accounting for EFL Students' Writing Difficulties," discussing the ineffective use of certain writing strategies and their negative effects.

Samira also participated in a national conference at Algeria's Guelma University. Her presentation, based on teaching experience and classroom research, was titled "An Investigation of the Effect of Peer Evaluation (Feedback) Vs. Teacher-based Evaluation in Promoting Students' Writing Skills and Their Positive Effect in an EFL Writing Classroom at Setif University (Algeria)."

FROM BHUTAN



2009/10 Fellow Lhaba Tshering was in New York in March 2011 representing Bhutan at the

Intergovernmental Preparatory Meeting for the Conference on Sustainable Development at the United Nations. Lhaba also hosted his former host family, Kate Philipson and Kip Kransdorf, when they visited Bhutan in July.

FROM BRAZIL



2005/06 Fellow Marcia Ferreira Cunha Farias began her third of four

years as a PhD candidate at the University of Brasilia. In April 2011 Marcia completed her two-year term as attorney general.

News from Alumni and Friends

FROM CÔTE D'IVOIRE



2006/07 Fellow Frederic Mao has taken a new job with the African Export Import (AFREXIM)

Bank in Egypt.

FROM INDIA



2003/04 Fellow Rupshikha Saikia Borah, general manager (Treasury) of Oil India Limited, received

the special commendation "PetroFed Woman Executive of the Year in Oil & Gas Industry" 2008–09 award on May 10, 2011, in New Delhi, India. The PetroFed Woman Executive of the Year award honors a female executive in the oil and gas industry for her achievements.

In 2010, the Institute of Chartered Accountants of India (ICAI) awarded Rupshikha with the Best CA Professional Achiever Award 2009.

2009/10 Fellow Shubhalaxmi Vaylure discovered a new species of moth with the help of her colleagues in India. She named it after the region where it was found: Ziro. A photo of the moth, on page 13, was taken by a teacher from Arunachal Pradesh, India, and was used for identification purposes.

FROM ISRAEL



2006/07 Fellow Rachel Tal says, "The year 2011 was an exciting and productive year for me.

Collaboration with the U.S. Embassy has continued to inspire me to undertake new challenges. In February 2011, the first workshops on the Negotiations were held for students from six Amal schools, bringing together Arab and Jewish students to learn about ways to approach conflict resolution. This unique project, carried out in cooperation with the Harvard University Law School's Program on Negotiations, was a great success. In November, I met with Professor Mnookin during his visit to

Israel, and participated in the workshop that he gave at the U.S. Embassy in Tel Aviv, as part of the Negotiations program activities for the current academic year.

"In April 2011, I attended the CIES Conference on Comparative Education in Montreal, where I presented, together with Dr. Norma Tarrow, the results of a study titled "Where Are the Boys?" examining the trends among participants and graduates of the English Access Microscholarship Program in Israel's Bedouin sector. The study showed a marked increase in the gap between the achievements of boys and girls in the Bedouin sector and attempted to identify the reasons for this gap. Our involvement in the Access program continues to revolutionize the teaching of English in the sector. This year, I again had the privilege of attending the Women2Women conference, together with two of our students. I continue to believe that each of us can play a part in improving the world around us."

FROM JAMAICA



1998/99 Fellow Megan Deane writes: "I can say without equivocation that participation in the

Hubert Humphrey Fellowship Program was and continues to be one of the highlights of my professional life. Apart from providing the opportunity to return to an academic environment and obtain access to formal courses and think tanks that enhance one's appreciation of the technical framework of their professional sphere, the facility of creating a wide international network of professional contacts was invaluable."

Fellow Megan Deane received an email from an alumna in Malaysia who planned to visit Jamaica and hoped to be in personal contact. "That capability to access the alumni network is a continuing benefit of the program and is greatly appreciated," says Deane.

(continued on page 12)

Greetings From Friends Abroad



Chibeb Escheikh
(Tunisia, 2001/02)



Spring Gala with Humphrey Fellows at the University of the Middle East Project in Somerville, Massachusetts.



We would like to congratulate Amy Nemith, at the Institute of International Education, and her husband Michael on the birth of their twins, Henry and Marin!



Chidinma Lawanson (Nigeria, 2008/09) gave birth to a baby girl, Lanaola Renee, on June 15, 2011.



Chibeb's daughters Sarra and Azza

Pictured here is the family of Ewura-Abena Ahwoi (Ghana, 1996/97).



Spring Food Festival 2011



Fellows at the New York Stock Exchange.



Siany Gordon (Costa Rica, 2010/11) celebrating the 30th anniversary of the National Learning Institute, where she works.



Achmad Fauzi (Indonesia, 2009/10) successfully completed his advanced master's degree in development studies at the University of Antwerp, Belgium, in September 2011.



Fellows and alumni celebrating Dr. Khinchuk's birthday.



Shanta Nagendram (Tufts University, Malaysia, 1987/88) and Megan Deane (Boston University, Jamaica, 1998/99) on November 1, 2011, in Kingston, Jamaica.



Sophia, daughter of Mayté Mitre (Panama, 2001/02) and her husband John.

FROM MACEDONIA



2008/09 Fellow Vesna Dimitrieska became deputy director for academic issues at the Language Centre at her university in January 2011. Vesna is now attending Indiana University to continue her PhD studies.

FROM MAURITIUS



1990/91 Fellow Sivaramen Palaythan has finally returned to Mauritius, after a long stay in Geneva. He worked for three years as minister/deputy representative of the African Union in Geneva. Prior to that, Siva served as the permanent mission of Mauritius to the UN, World Trade Organization, and other entities in Geneva. He is now working as an independent consultant in management and marketing. In April 2011, Siva attended the Annual General Assembly of the HHH Association in Mauritius and he has been elected to serve on the Executive Committee of the Association for 2011–12.

FROM NEPAL



2002/03 Fellow Sujeev Shaky's book, *Unleashing Nepal—Past, Present and Future of the Economy* (Penguin, 2009), continues to be the defining book on the Nepali economy. Furthermore, the Nepal Economic Forum, a not-for-profit Sujeev heads, explores private sector roles as an interface to economic development. His company "beed" continues to redefine management consulting and financial advisory services in Nepal. Sujeev is enrolled in the Columbia Coaching Certification Program. He also wrote an article in May 2011 about the current state of the Nepali economy, "Nepalonomics!" (*Himal Southasian*): "In Nepal today, when trying to book a hall for an event at a good hotel venue, one is almost inevitably told that the venue is unavailable—this, despite the fact that the prices for such spaces have tripled over the past half-decade. Indeed, more and more social functions seem to be taking place nowadays, with announcements for new venues filling the newspaper pages. More vehicles can also be seen

plying the country's roads, with even small towns now hosting competing two-wheeler dealers. Elsewhere, exposed rebar on new construction seems to have become the dominant contemporary Nepali architecture. One expatriate who recently moved from an African capital said he was amazed at the bounty available—not just in the aisles of department stores in Kathmandu, but in the small town of Itahari in eastern Nepal. At the same time, newspapers regularly report on the grim situation of the economy, with dire warnings of Nepal moving towards becoming a 'failed state'." Read more at <http://himalmag.com/component/content/article/54/4429-nepalonomics.html>.

2010/11 Fellow Ganga Gautam traveled to his hometown to attend the inaugural ceremony of a college he and his friends established in the high school they studied in Nepal. The prime minister will preside over the inauguration, and Ganga will be speaking on behalf of the former students there. Also, Ganga's paper for the next TESOL conference in Philadelphia in March 2012 was accepted and he returned to the U.S. as a contributor to the conference!

FROM NIGERIA



1990/91 Fellow David Nwachukwu, we would like to congratulate you on the marriage of your daughter Chinyere in June 2011.

FROM PAKISTAN



2009/10 Fellow Itbar Khan was selected as lecturer at Malakand University's School of Education, a public sector university in Pakistan. Itbar believes that the degree he obtained after his Humphrey year played a large role in his hire. Itbar was named for the position over 85 other candidates.

FROM PANAMA



2001/02 Fellow Mayté Mitre and her husband John are happy to announce the birth of their daughter Sophia (see page 11) at 7:24 a.m. on December 21.

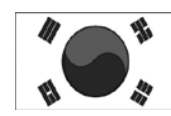
FROM SENEGAL



2007/08 Fellow Mor Diop writes that it certainly does take a village. As co-founder of Avenir Plus, a Senegal preschool/elementary school that opened its doors with over 70 pupils this year, Mor identified a need for IT equipment for the school. He shared this need with former BU Global Director Yvette Jusseaume. A few emails later, and thanks to MET Professor Vijay Kanabar's renown and resourceful thinking, Yvette was in touch with MET's Manager of IT, Julia Burstein. The College had recently replaced their lab computers, and after checking the inventory, Julia was able to identify 25 PCs for donation! By the time the computers were ready to embark on their journey to Senegal in late December, Yvette and Mor had been able to secure free transport.

Avenir Plus is a school located in Rufisque, roughly 37 kilometers from Dakar. The founders' goal is to meet the challenges of quality and sustainability that only people from the capital currently have available. Generally, people from the suburbs of Dakar have less access to quality education. Avenir Plus's goal is to contribute to the improvement of education services in urban suburbs.

FROM SOUTH KOREA



2008/09 Fellow Dong Yub Lee resumed his work at the Korean Financial Supervisory Commission, where he was assigned to the division that deals with global financial regulatory reform under the Financial Stability Board. U.S. representatives from the Securities and Exchange Commission as well as the Federal Reserve Bank are members of this task force. Dong has also been made Korea's representative in shadow banking discussion, which aims to establish new rules on credit intermediation activities outside a regular banking system.

We would like to take this opportunity to thank all of our alumni and friends for sending us their stories, news, photos, and well-wishes. We are grateful for your continued support and keeping us in your thoughts and hearts. Keep it coming!

Photos from Alumni and Friends



David Nwachukwu (Nigeria, 1990/91) with his daughter Chinyere.



Rupshikha Saikia Borah (India, 2003/04) is named "PetroFed Woman Executive of the Year 2008–09."



Rachel Tal (Israel, 2006/07) with Daniel Shapiro (U.S. Ambassador to Israel) and Professor Robert Mnookin (Harvard Law School).

SAMUEL KIENDREBEOGO



The Boston University Humphrey family has lost a dear friend, Fellow Samuel Kiendrebeogo (Burkina Faso, 1991/92). The African media community is mourning the loss of a prominent voice, the veteran host of a show on Voice of America's (VOA) French service. Sam died in January at the age of 63 while vacationing in his native Burkina Faso.

Following journalism training in France, Sam began his career in 1972 as a presenter with the state broadcaster. He held various posts in state media, enduring a demotion after a 1983 coup, and returning as editor-in-chief of the state newspaper following the 1987 coup. He subsequently headed a journalism school, Centre de formation professionnelle de l'information, before applying for the Humphrey Fellowship Program. During his time at BU, he held a professional affiliation with VOA. He returned to Burkina Faso until VOA offered him a permanent position in 1993.

During his career, Sam interviewed dignitaries and heads of state, and he insisted on adherence to the highest standards of journalism. Our thoughts and prayers go out to Sam and his loved ones.



Rupshikha Saikia Borah (India, 2003/04) is awarded Best CA Professional Achiever of 2009 by the Institute of Chartered Accountants of India.



The Ziro moth, a new species discovered by Shubhalaxmi Vaylure (India, 2009/10).

Violet Chatsika Malawi



Violet Chatsika has over 15 years of experience and expertise in foreign reserve management at Reserve Bank of Malawi (RBM). As a member of RBM's investment committee, she contributes to the evolution of reserve management,

from simple term deposits to more complex investment strategies. She also leads a team developing an in-house book entry system for processing government securities.

Ms. Chatsika earned a master's degree in business administration from the University of Bradford, England, and was awarded a Macroeconomic and Financial Management Institute of Eastern and Southern Africa fellowship. Ms. Chatsika continues to be a regular advisor for the institute in the areas of foreign reserve management and front office operations.

During her Humphrey year, Ms. Chatsika intends to acquire in-depth understanding of developed financial markets and investment strategies for managing counterparty risk. In particular, she would like to develop a counterparty risk framework that can be used at limited resource banks. Her goal is to play a pivotal role in the Malawi Growth and Development Strategy to help her country reach its United Nations' millennium development goals and reduce poverty.

Arwa Eshaq Yemen



Arwa Ezzi Eshaq is an English instructor at America-Mideast Educational and Training Services. She is also a part-time teacher at Sana'a University, Yemen, in the Department of English. Ms. Eshaq has completed several

Language workshops and seminars held by the British Council division in her region, and attended the third annual Qatar Teachers of English to Speakers of Other Languages (TESOL) conference in 2008. Ms. Eshaq is also part of a team, funded by the Development Partnership in Higher Education, working on the empowerment of women.

Ms. Eshaq holds a master's degree in curricula and methods of teaching English from Sana'a University.

During her Humphrey year, Ms. Eshaq intends to enhance her knowledge of current methodologies associated with teaching English as a second language, including the implementation of TESOL standards, professional development of nonnative speaker teachers of English, classroom interaction strategies, effective classroom management, activities for motivating learners, and network-based language teaching. She hopes to improve all aspects of education through shared ideas and experiences with colleagues in her field.

Hongmin Ju South Korea



Hongmin Ju is the deputy director of the Financial Services Commission in South Korea. He has worked in a variety of areas related to finance, including microfinance and insurance. In 2009, he planned and implemented a

new microfinance policy to support those with low incomes and bad credit ratings. Prior to the launch of the commission in 2008, Mr. Ju worked in the Ministry of Finance and Economy for seven years, gaining experience in diverse areas of external economic policy and public finance. In particular, he strived to coordinate multiple interest groups to facilitate a Korea-U.S. free trade agreement and planned the third Financial Hub policy in terms of bank regulation, capital markets, and human resources.

Mr. Ju received his bachelor's degree in economics from Seoul National University. He also holds a bachelor's degree in law from Korea National Open University.

During his Humphrey year, Mr. Ju plans to enhance his expertise in the finance and banking sectors by learning more about the history and fundamentals of U.S. financial laws. With this knowledge, he hopes to work on financial reform that responds to the recent global economic crisis.

Aitolkyn Kourmanova Kazakhstan



Aitolkyn Kourmanova is the head of a private economic research and publishing center in Kazakhstan. In addition to reworking in the private banking sector, she has worked with international organizations such as the World Bank and the European

Commission delegation in Kazakhstan. Ms. Kourmanova has contributed her expertise in economic and regional issues to numerous publications: she launched and edited the popular economic magazine, *Vox Populi*, and edited the quarterly academic business magazine, *Economic Strategies—Central Asia*. Ms. Kourmanova is also a consultant on political and economic risks to various international clients.

Ms. Kourmanova holds a bachelor's degree in international relations and earned her Executive Master of Business Administration degree from École des Hautes Études Commerciales de Paris, France.

During her Humphrey year, Ms. Kourmanova hopes to deepen her knowledge of economics and international trade. She also plans to start her own research project on political and economic reintegration processes in the former Soviet Union.

Abdel Lawani Benin



For the past three years, Abdel Kader Lawani has been the head of the branch banking, sales, and distribution division of Ecobank Transnational Incorporated, a leading pan-African banking group. Previously, he was the managing

director of Ecobank Cape Verde, an affiliate specializing in financial services and money transfers. With over 14 years of banking experience, Mr. Lawani has overseen retail banking business policy, market analysis, sales strategy, business planning and budgeting, product profitability, portfolio optimization, and risk management. He has also contributed to the launch of new financial products and provided loan solutions to small- and medium-sized enterprises. Mr. Lawani is an active officer with Junior Chamber International Benin, a non-governmental organization promoting entrepreneurship, active citizenship, and leadership.

Mr. Lawani holds a master's degree in banking from the Technical Institute of Banking, France, and a bachelor's degree in banking from the University of Benin's National Institute of Economy.

During his Humphrey year, Mr. Lawani plans to study standards, best practices, and innovations in retail and transaction banking, marketing, risk management, and entrepreneurship. He also intends to collaborate with experts in the banking and microfinance industries. Furthermore, Mr. Lawani would like to expand his professional network and improve his managerial and leadership skills in order to address financial and economic challenges in Benin and Africa.

Dilorom Mirsaliyeva Kazakhstan



Dilorom Mirsaliyeva is an English teacher at Ysuf Sayremi School of Kazakhstan. For over six years, she has served as a trainer of English teachers in Kazakhstan and central Asia. Ms. Mirsaliyeva is also the cofounder of the Center for Development and

Education, the first non-governmental organization in her village dedicated to furthering youth and adult education. She studied for two months at George Mason University in Virginia during her fellowship in the Teaching Excellence and Achievement program.

Ms. Mirsaliyeva has a bachelor's degree in teaching English as a foreign language from South Kazakhstan Pedagogical University where she focused on the research and development of theories and practices.

During her Humphrey year, Ms. Mirsaliyeva plans to develop programs that improve the teaching of English to ethnic minorities in Kazakhstan.

Juvaria Shahid Pakistan



Juvaria Shahid has been an English teacher in Pakistan for 16 years. She has worked successfully in diverse sociocultural environments, from the northern Himalayan areas of the country to its southern deserts. Ms. Shahid continues to oversee

all extra- and co-curricular activities in the institutions she has worked with. She has also served as the editor of various college magazines.

Ms. Shahid has organized and conducted multiple training workshops for language teachers. She obtained her bachelor's degree in education from Allama Iqbal Open University and her master's degree in English literature from the University of Punjab, Lahore, Pakistan.

During her Humphrey year, Ms. Shahid intends to expand her knowledge of managing the Teaching English as a Second Language program in multilingual and diverse cultural settings; she would particularly like to do this through shared professional experiences with other Humphrey Fellows.

Zbynek Stork Czech Republic



Zbynek Stork is the head of economic modeling in the Department of Financial Policies of the Czech Republic's Ministry of Finance. The department makes official macroeconomic forecasts, publishes strategic country reports for

the European Union, and prepares analyses of intended fiscal policy measures. Shortly after entering the ministry in 2004, Mr. Stork became a member of the government's analytical expert team, where he investigated the Czech pension system and various reform proposals. In addition, Mr. Stork is a national delegate to the expert committees of the European Commission; in the Aging Working Group, he quantifies budgetary impacts of future demographic changes, while in the Output Gap Working Group, he analyzes economic cycles.

Mr. Stork holds a master's degree from the University of Economics, Prague. He is currently a candidate for a doctorate in economics with a dissertation project titled "Term Structure of Interest Rates: Macro-Finance Approach."

During his Humphrey year, Mr. Stork plans to develop his skills in statistics and econometrics, as well as macroeconomics; he aims to become an expert in macroeconomic analysis and consultancy.

Anita Székely Hungary



Anita Székely is head of section at the Credit Institutions and Financial Enterprises Supervision Department within the Hungarian Financial Supervisory Authority (HFSA). Her duties include the operational oversight of banks and financial institutions

in Hungary. Currently, she manages the off-site supervision of a diverse spectrum of banks and financial institutions; most recently, she worked on the development of new supervisory methods to enhance efficiency. Ms. Székely is also an active participant in the European supervisory cooperation. In her former role as a senior banking supervisor at the HFSA, Ms. Székely examined corporate governance, internal audit, asset quality, capital adequacy, liquidity, and investments. From 1998 to 2003, Ms. Székely was a branch manager for Hungary's largest bank, OTP.

Ms. Székely holds a master's degree in economics, an MBA from the Corvinus University of Budapest, and a postgraduate certificate in banking from the International Training Center for Bankers, Budapest.

During her Humphrey year, Ms. Székely plans to focus on risk management and regulatory aspects of the financial markets. She also intends to deepen her understanding of the risks embedded in global banking in order to contribute to the further development of supervisory activity in Hungary.

Cisem Tiftikcioglu Turkey



Cisem Tiftikcioglu is an experienced banker with more than 12 years in internal control, audit, and financial analysis. Most recently, she worked as chief internal auditor of the largest state bank in Turkey, supervising internal auditors investigating fraud and

embezzlement on computer-based systems. Ms. Tiftikcioglu has also helped introduce an e-reporting system, improved operational efficiency, and enhanced internal auditors' work by submitting auditing and control processing reports.

Ms. Tiftikcioglu has a bachelor's degree in international relations and attended a full-time, yearlong, intensive banking and finance training school. She also has a master's degree in international economic affairs with a concentration in economics and finance from Ankara University, Faculty of Political Sciences.

During her Humphrey year, Ms. Tiftikcioglu intends to focus on auditing processes, banking controls and regulations, project management, and information technology implementation. She also plans to expand her knowledge of anti-money laundering regulations and programs in order to build new projects and develop financial reforms in Turkey.

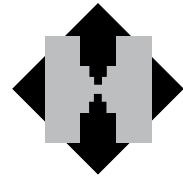
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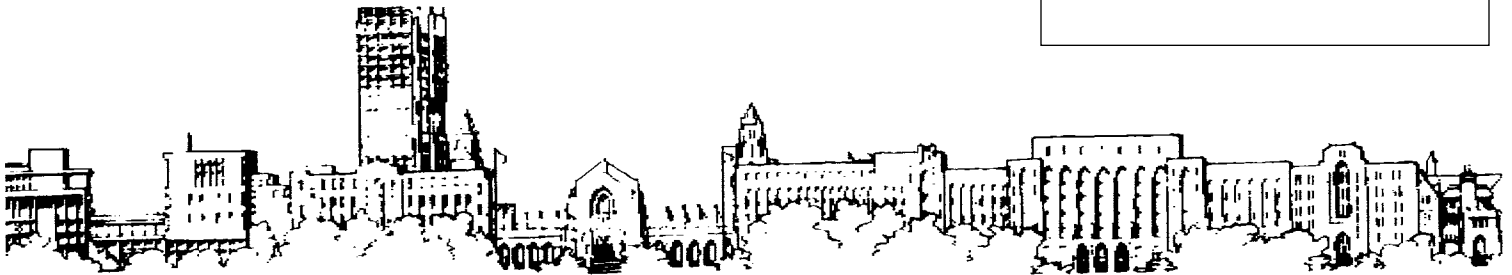


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