

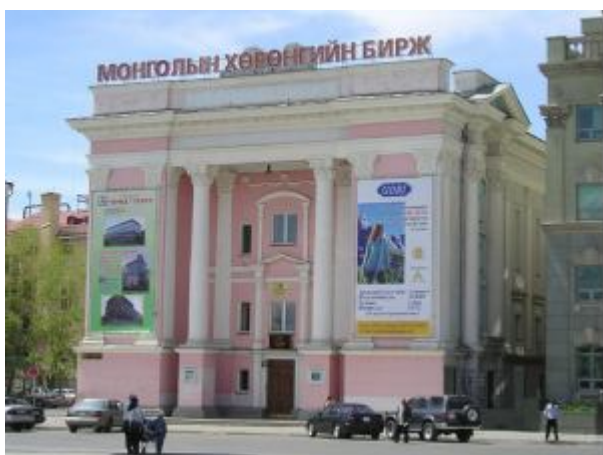
*A love of reading and access to places that encourage reading are critical to the success of children.*

## **LOCAL COMMUNITY CHILDREN'S LIBRARY PROJECT**

### **“BIZ BEE’S”**

#### Background to the project

No one can doubt the importance of children's libraries to families all over the world. These libraries are often the first encounter by children to lifelong learning, introducing the readers and learners of the future to an exciting, rich and varied resource. Every child should be familiar and comfortable with their local library. Children's libraries in Mongolia, however, are typically underdeveloped and, in many cases, are inaccessible to children. Although there are a few public libraries in Ulaanbaatar, the capital city, they are all located in the center of the city. Because of the congested city streets, broken with potholes and packed with cars, buses and minibuses of Ulaanbaatar, these libraries are generally inaccessible to young children. During Mongolia's socialist past, a popular slogan was "everything for children". Now, as Mongolia embarks on market-oriented, capitalism, children are being placed second, despite the official statistics, stating that over 70 percent of the population is children and young people below the age of 35. Examples include a popular library for children that became a branch of Commercial Bank, a building of main cinema for children that was converted into the Stock Exchange and a centrally-located cafe for children that developed into a beer garden for the nouveaux riches and wealthy foreign tourists (see below pictures).



*Children's cinema converted into Mongolian Stock Exchange and Bambaruush children's café converted into Khan Brau beer garden.*

In the limited amount present in Mongolia, the children's libraries have other issues. The capacity of children's library buildings is not sufficient in cities and urban areas. Furthermore, the conditions and technical support base do not meet normal hygiene requirements. Supplies of toys, entertainment tools and training textbooks are insufficient in educating and developing of children. As a mother of three daughters I have been examining possible solutions for the last two years to overcome these problems. There is quite a lot of detailed information on this matter at the end of this project proposal.

While reading the background information, questions about establishment and development of libraries in Mongolia may arise. There are two main libraries in Mongolia; The Mongolian National Library and Metropolitan Library System of Ulaanbaatar (MLSU).

### **The Mongolian National Library**

The Mongolian National Library in Ulaanbaatar has a collection of about 4 million items including materials in numerous other languages. Their collection includes Mongolian, Manchu, Tibetan, and Chinese historical materials. There are also German, Japanese and Korean contemporary collections funded by non-profits from the respective countries. In addition, there is an English education room to help students prepare for language proficiency exams abroad, funded by the Soros Foundation. A United Nations depository reading room and 10 computers for Internet access are also available. The National Library also has a significant collection of photocopied pictographs and old xylographed books. There are, however, only 2,349 books available for home loan. This library appears to be the only one in Mongolia with a significant role in training library personnel; however, there is no indication that anything more than the basics are being taught.

A division of the National Library is the **Children's Book Palace** in Ulaanbaatar. This library was established to help compensate for the original children's library being turned into a branch of the Mongolian Commercial Bank. It has an impressive collection of over 100,000 books in Mongolian, English, and Russian, in addition to three reading rooms.



"Big Knowledge-man" is a reading room had been organized for the first time in Mongolia by sponsorship of the Mongolian Foundation for Open Society (Soros Foundation). This foundation is part of the "Book Palace" Project in accordance with experiences of developed countries.

The reading room called "Dream" is tailored for children between 10-16 years old. The reading room has 30 seats in total. Most of the books, newspapers, journals and serials are available in the reading room for the selection. In the reading room, children are provided with the opportunities to select the books and other publication products, arranged in the free random selection rooms or in the individual and group choices.

With 100 seats total, the reading room called "Education and Development" is tailored for teenagers and youth over the age of 16. This reading room was established in financial support of Education Development, a program initiated by Asian Development Bank, which had also supplied the library with library-automation intranet and a fully-equipped Internet reading room.

The Internet reading room has 5 computers. There are also 5 other computers designed for works with non-print materials. This reading room has 16 seats.

The reading room for UNESCO and other UN organizations has over 30,000 printed and non-print materials. As the UN depository library, the reading room receives and serves readers with all kind of UN-related documents, publications and other materials. The reading room has 6 seats.

In accordance with Government Agreements between Germany and Mongolia, the German language reading room was established by Henrich Belle Foundation and Goethe International Institute. The reading room is equipped with modern equipment and is available to provide readers with the latest information on the German language. The reading room has 20 seats.

The English language reading room has been working in cooperation with Soros Foundation's Center for Educational Advices and Information. It is equipped with modern equipment and facilities that aid in the proficiency of the English language of our children and youth. The library belonging to this reading room has English language books and non-print materials, especially tailored for preparing foreign students for enrollment examinations such as TOFEL, GRE, GMAT, SAT, LSAT, TOEIC. The reading room supports Mongolian youth and students for a successful study in foreign universities and colleges. The reading room has 40 seats in total.

The Japanese language reading room had been established in cooperation with Mongolian Cultural Foundation. Thus far, it has over 30,000 books and publications and 20 seats.

The Korean language reading room is organized in free selection arrangement in cooperation with Korean Center for Culture and Information. It has 10 seats.

Currently, the division for home-loan books has 2,349 books. The books have been arranged for free selection choices. Available in many circulations for home-loan, children's literature books, textbooks, promotional literature and manuals available is provided for children and youth. It has 4 seats.

The Book Palace for Children is open from 10.00 a.m. to 06.00 p.m., Monday through Friday and closed on weekends.

### **Metropolitan Library System of Ulaanbaatar (MLSU)**

The Metropolitan Central Library of Ulaanbaatar, sometimes also referred to as the Ulaanbaatar Public Library, is a public library with a collection of about 500,000 items. It has an impressive 232,097 annual visitors and a total of 497,298 loans per year. The library charges users a registration fee of 3800 to 4250 tugrik, or about \$3.29 to \$3.68 USD. While this is unfortunate, it is more understandable when one realizes that they operate on a budget under \$176,000 per year. They also host websites on classical and modern Mongolian literature and food, in addition to providing free Internet access.

In 1986, the Ulaanbataar government created a centralized system for all public libraries in the city, known as the Metropolitan Library System of Ulaanbaatar (MLSU). It is also known by its official name, DashdorjiinNatsagdorj, who was the founder of modern Mongolian literature. This system coordinates management, acquisitions, finances and policy among public libraries in the capital. In addition, the library system provides support to school and children's libraries. Other than the Metropolitan Central Library, the MLSU has four **branch libraries**. They are in the Chingeltei district (established 1946), the Han-Uul district (established 1948), the Bayanzurkh district (established in 1968) and the Songino-Hairkhan district (established 1991). There is also a **Children's Central Library**, which was established in 1979.

### **Mobile libraries**

There are **Nomadic Libraries** Ulaanbaatar. In addition to being books to rural children, they also dispense vitamins. These Children's Friendship Center of

The Books for Asia program, Foundation, has a mobile library kilometers through every distribute books.

ACMS has 1,500 volumes related to Mongolia in numerous languages that may be borrowed with a deposit. It also hosts an online library that includes special reference resources and access to digital databases, including a digital book collection.<sup>[15]</sup>

that serve the districts around traveling libraries that distribute provide health checks and libraries are funded by the Japan.

sponsored by the Asia that has traveled over 16,000 Mongolian province to

### Digital libraries

The International Children's Digital Library (ICDL) is an organization that publishes numerous children's books in different languages online in child-friendly formats. In 2006, they began service in Mongolia and have made efforts to provide access to libraries in rural areas. The ICDL effort in Mongolia is part of a larger project funded by the World Bank and administered by the Mongolian Ministry of Education, Culture and Science. This project is called the Rural Education and Development Project (READ). Because Mongolia lacks a publishing industry and has few children's books, a project to "spur the publishing industry to create 200 new children's books for classroom libraries in grades 1-5" was established. After they were published and distributed to teachers, these books were published online with the rest of the ICDL collection. While a significant portion of this project is supported by outside sources, an important component is to include training of Mongolian staff in order to make it continue in an effective way. The project is also designed to show Mongolia's youth that they can take part in the larger digital culture.

**The Press Institute in Ulaanbaatar** oversees the **Digital Archive of Mongolian Newspapers**. It is a collection of 45 newspaper titles with a particular focus on the years after the fall of communism in Mongolia. The project was supported by the British Library's Endangered Archives Program.

The Metropolitan Central Library in Ulaanbaatar maintains a digital **Monthly News Archive**.

### Special libraries

An important resource for academics is the **American Center for Mongolian Studies (ACMS)**, also based in Ulaanbaatar. Its goal is to facilitate research between Mongolia and the rest of the world and to foster academic partnerships. To help achieve this end, it operates a research library with a reading room and computers for Internet access.



Reading room

There is a **Speaking Library** at School 116 for the visually impaired, a project funded by the Zorig Foundation. The collection is largely based on materials donated by Mongolian National Radio and contains a sizable amount of literature, know-how topics, training materials, music and plays; science broadcasts are now available to the visually impaired at the school.

The **Mongolia-Japan Center for Human Resources Development** maintains a library in Ulaanbaatar consisting of about 7,800 items. The materials in the collection have a strong focus on both aiding Mongolians studying Japanese and books in Japanese about Mongolia. It includes a number of periodicals, textbooks, dictionaries, and audio-visual materials. Access to the collection requires a payment of 500 Tugrug, though materials are available for loan. Resources include audio-visual equipment for collection use and internet access for an hourly fee. There is also an information retrieval reference service for questions that cannot be answered by their collection.

## **“BIZ BEE’S” MINI LOCAL LIBRARY**

### **MISSION: PROVIDE READING READINESS FOR LOCAL PRESCHOOL CHILDREN**

As you can see from the information provided above that there are not many places that accessible for toddlers and preschool children. Therefore, this specific group of children is locally targeted. Local toddlers and preschool children (2-6 years old) will have access to collections, programs, and services that will help them develop a lifelong love of books, reading, and learning.

#### **Activities and services**

- Create a family-centered, warm, nurtured and welcoming local mini-library for toddlers and preschool children.
- Create an excellent source of toys, game equipment and training tools for local toddlers and preschool children.
- Create a new “Read to Me Out Loud” program to raise awareness of the importance of reading aloud to young children.
- Provide English and Mongolian story time for children of 2-6 (up to 10 children) with Biz Bee’s parents and volunteers
- Sponsor a free program that highlights part of the collection and promotes literature. “Friends of Mongol literature” program will bring children, Mongolian children’s books and Mongolian authors together through special events and programs at the library. An annual award will be established to honor an author or illustrator for creative work that enriches a child’s appreciation for and understanding of Mongolian history and culture, as well as the history and cultures of other nations.
- Provide children’s books loans of up to 3 books per day, depending on the availability of the book
- “Handy” shop that sells new and second hand children’s books, clothing and other miscellaneous items, which will cover the costs related to the activities of the library
- Free and varied activities in the library require modern approaches, such as small-group activities, work in pairs, role-playing, guided fantasies, discussions, team and cooperative work, etc. Such methods and strategies help children acquire knowledge and skills for free and non-confrontational communication and cooperation. Therefore, by inviting experienced teachers and professionals from abroad, training programs will be organized for volunteers, parents and reading education professionals.

### **Required Collection for the library to start up by July 2011:**

The library must be easily recognizable (special furnishings, decoration and colors) and distinct from other parts of the apartment. The library will be a place to meet, play and communicate. Its inviting atmosphere will encourage children to linger in the library to read and use all the resources provided.

1. Books for 2-6 year olds, including coloring, picture, singing, illustrative (can be second-hand)
2. Outfits, masks (can be second-hand)
3. Art, craft kits (can be second-hand)
4. Educational toys, games (can be second-hand)
5. Clothing (can be second-hand)
6. Furnishings: special tables, chairs, boards and displays; because the library must be a harmless place, safe furnishings must be present
7. Other

### **Required special collections for the library to start up by July 2011:**

- 1 computer for participants & volunteers (can be second-hand)
- 2 computers for children that will offer limited internet access to information, games and fun websites (can-be second hand).

### **Interested subject areas:**

Stories, Folktales, Folklore, Fairy Tales, Legends, Myths, History, Nursery Rhymes, Fantasy & Facts, Society and Culture, Geography and Environment, Animals, Religion, Sport and Recreation, Math and English and many more...

### **Library opening hours will be:**

Saturday 11:00-15:00 (Schedule is subject to change)

Sunday 12:00-15:00 (Schedule is subject to change)

### **Conditions of access will be:**

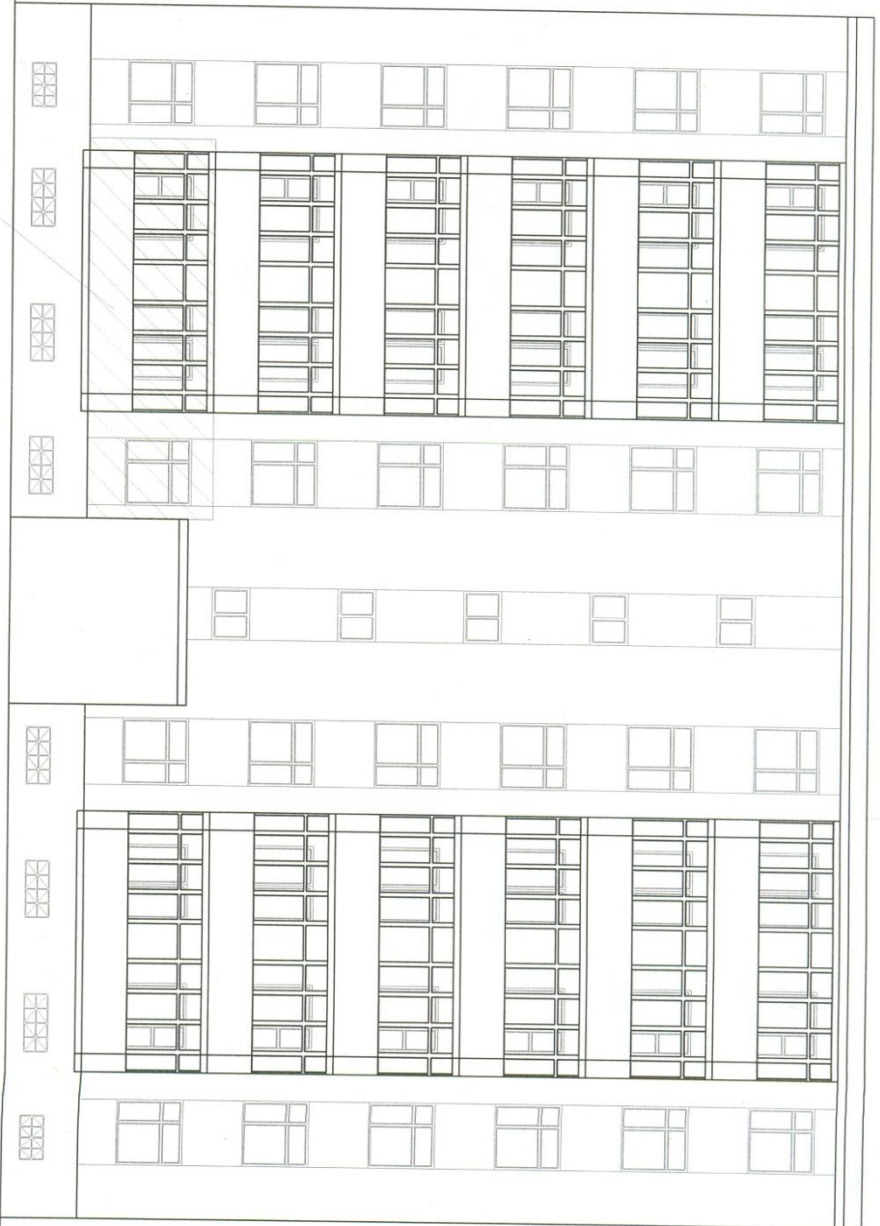
- Registration fee: none
- Library card issuance: none
- 2-6 year old children who live in Ward 6 of 13<sup>th</sup> Micro District, Bayanzurkh District, Ulaanbaatar, Mongolia
- Reservations required due to tight schedule and limited space in the library (up to 10 children).

### **BUILDING**

The library location: First floor Apartment №1, Mon-Ted 2 building, Ward 6, 13<sup>th</sup> Micro District, Bayanzurkh District, Ulaanbaatar, Mongolia. Building was constructed in 2002. It has a permission obtained in 2007 to operate business and non-business activities. Registered owners are: Mrs.EnkhtsetsegChuluunbat, SumiyaAltansukh and AltansukhUyangategsh.

Below pictures were used for obtaining the permission from local authority in 2007. Titles, explanations and names are in Mongolian. We are not permitted to translate these architectural drawings, because it contains original signatures.

# Одоо байгаа ерөнхий байдал М1:250



Хаалга гаргах  
01 тоот хаалга

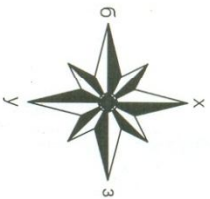
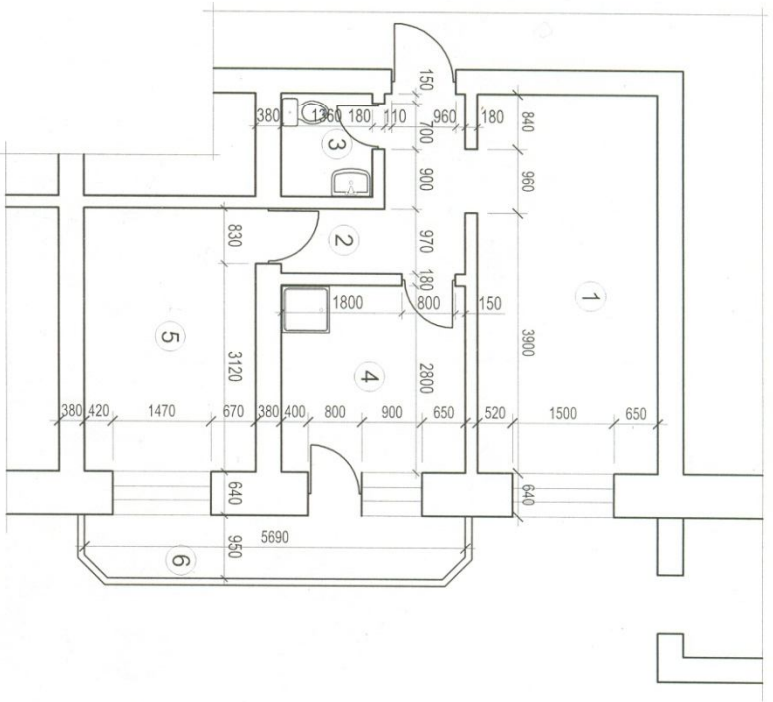
## ТАЙЛБАР:

Энэ хуудсыг холбогдох хуудаснуудтай хамтатган үзнэ.

Баянзүрх дүүргийн 6-р хороо "МОНТЕД"-ын 13-р хороолол 2-р байр 01 тоот хаалганы засвар өөрчлөлт					
Захирал	Г.Саруултөгс				
Архитектор					
Инженер					
Гүйцэтгэсэн	Э.Уянга				
		Маш	Үе/ш	Шифр	
		Гүйцэтгэсэн	б/хуу	хууд	3



# Хэмжилтийн байгуулалт М1:100



Өрөөний тодорхойлолт:

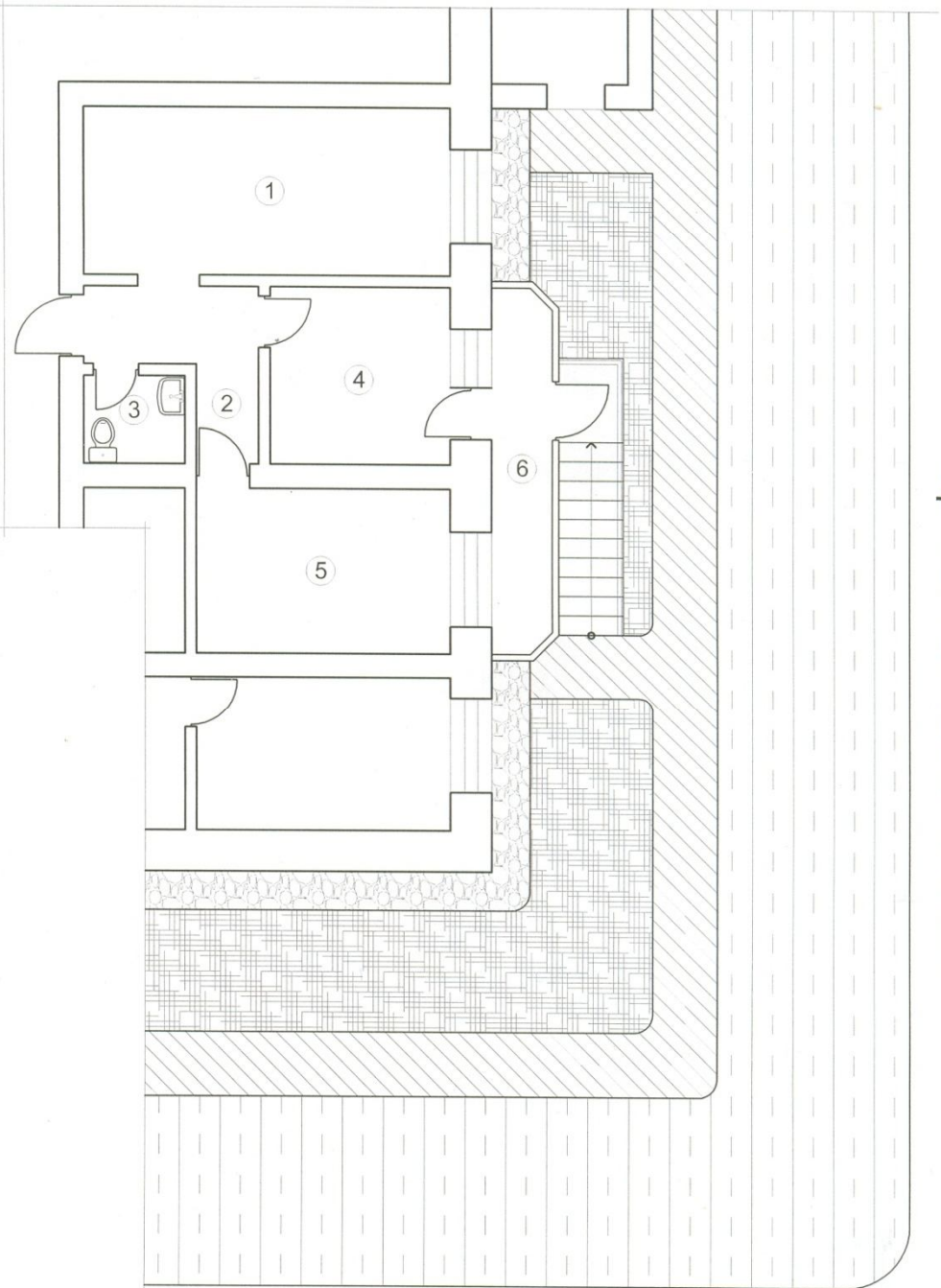
Өрөөний нэрс	талбай
1 Зочны өрөө	15.22
2 Коридор	4.78
3 Ариун цэв/өрөө	2.13
4 Гал тогоо	7.70
5 Унтлагын өрөө	10.11
6 Тагт	5.28





ТАЙЛБАР:

Энэ хуудсыг холбогдох хуудаснуудтай хамтатган үзнэ.

Баянзүрх дүүргийн 6-р хороо "МОНТЕД"-ын 13-р хороолол 2-р байр 01 тоот хаалганы засвар өөрчлөлт					
Захирагч		Хэмжилтийн байгуулалт			
Архитектор	Г.Саруултөгс	Мөш	Уе/ш	Шифр	
Инженер		Огноо	Б/хуу	хууд	4
Үйлдэгчсэн	Э.Уянга				

# Орчны тохижилт М1:100



- 
 Авто зам
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 Явган хүний зам
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 Ногоон зүглэг
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 Суурийн шаваас

ТАЙЛБАР:  
Энэ хуудсыг холбогдох хуудаснуудтай хамтатган үзнэ.

Баянзүрх дүүргийн 6-р хороо "МОНТЕД"-ын 13-р хороолол 2-р байр 01 тоот хаалганы засвар өөрчлөлт					
Захирагч	Г.Саруултөгс	Орчны тохижилт			
Архитектор	Инженер	Масш	Үе/ш	Шифр	
Гүйцэтгэсэн	Э.Уянга	огноо	б/хуу	хууд	6

## MONTHLY OPERATING BUDGET FOR STORY WORLD CHILDREN'S LIBRARY

№	Details	Start up	Per month(₮)
	<b>Rent</b>		
	<b>Building maintenance</b>	<b>300 000</b>	
	<b>Monthly utility bills (include: heat, electricity, water, council tax)</b>	<b>100 000</b>	<b>70 000</b>
	<b>Internet connection for three computers</b>	<b>25 000</b>	<b>35 000</b>
	<b>Cable Television (Discovery, National Geography channels)</b>	<b>\$ 25</b>	<b>6 500</b>
	<b>Cleaning materials</b>	<b>10 000</b>	<b>10 000</b>
	<b>Brochures</b>	<b>20 000</b>	
	<b>Car (gas, maintenance)</b>	<b>50 000</b>	
	<b>Book acquisition</b>	<b>100 000</b>	<b>100 000</b>
	<b>Educational material acquisition</b>	<b>100 000</b>	<b>100 000</b>
	<b>Total</b>	<b>₮705 000</b> <b>\$25.00</b>	<b>₮321500</b>

Total start up budget for SW: 705 000 (1USD=1365 tugrik ~\$516.48). This is total funding for all activities listed above.

Total monthly operating budget for SW: 461500 tugrik (1USD=1365 tugrik ~\$339 per month). This is total funding for all activities listed above.

We need your help in fundraising to start up and monthly budget of SW local mini library. We need your assistance in **required collection items listed below:**

1. Books for 2-6 year olds (coloring, picture, singing, illustrative) (can be second-hand)
2. Outfits, masks (can be second-hand)
3. Art, craft kits (can be second-hand)
4. Educational toys, games (can be second-hand)
5. Clothing (can be second-hand)
6. Furnishings: special tables, chairs, boards and displays, however, the library must be a safe place; keep in mind that inappropriate furnishings must be avoided.
7. Other

We accept all donations. However, if you are donating books, clothes and other items, please send directly to the library. The address can be obtained upon your request.

Library manager:

Miss. UyangategshAltansukh

Phone: (976) 11 450490

Fax: (same as phone number)

Email: enkhee\_chul@yahoo.com