

Geddes@BU Newsletter - Summer 2016



Emi Yamanaka presents on “Tailored Pronunciation Practice for Students of Japanese” during the Spring Faculty Showcase on April 13

***** Announcing: Geddes Theme-based Workshops for Fall 2016!! ***
See page 2 for more.**

Welcome to Summer at Geddes!! As we prepare for Fall 2016, we have numerous technology and training updates to share. Over half a dozen software tools have been piloted during 2015-16 by our first five Geddes Mini-Grant recipients. They include:

- Camtasia
- Prosody Tuner for Windows
- Wikispaces
- Powtoons
- Lingt Language
- Playposit

In this edition, you will read about these projects and also find out what’s in store for faculty training and development in the coming academic year.

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Theme-based Workshops for Fall 2016: "FPDW 1 & 2"

Based on attendance by over 60 faculty at last fall's Faculty Professional Development Week, the Geddes Center will now offer two Faculty Professional Development Weeks – ("FPDW's") in the fall. These will be held **September 26-30 and October 31 – November 4**.

See the Geddes website for forthcoming details, including exact dates and times as well as how to register for these workshops. *NOTE:* Most of these workshops will be hands-on, either in the CAS Computer Lab or using BYOD = Bring Your Own Device (Smartphone or laptop).

I. Fall Professional Development Week 1 – September 26-30

- a. Five useful features of Blackboard for teaching writing – led by Shawn Provencal and Mark Lewis
- b. Why use Wikispaces? – demonstration and training led by Mark Lewis
- c. 10 lesson ideas for using DiLL in the language lab – led by Liliane Duséwoir and Kirby Chazal
- d. Engaging students in the classroom using Kahoot personal response system – led by Mark Lewis and Amber Navarre
- e. Social Reading using eComma and Google Docs – led by Mira Angrist and Luluah Mustafa

II. Fall Professional Development Week 2 – October 31-November 4

- a. Blackboard: Grade Center and Assignments – led by Shawn Provencal and Mark Lewis
- b. 10 lesson ideas for using DiLL in the language lab – led by Kirby Chazal and Liliane Duséwoir
- c. Open Forum: Lessons learned from hybrid-online course development in less commonly taught languages – led by Zoli Mali, Esra Ozdemir, and Mark Lewis
- d. Video Streaming in its newest form: the adoption of Kaltura at BU IS&T– led by Shawn Provencal

More details on some of the tools we provide training for.....



Wikispaces by **tes**

Filling a need for text-centric and rich media websites that permit students and faculty to increase their level of online discussion and collaboration outside of class, **Wikispaces** has undergone a successful 2015-16 pilot involving both language and literature classes, as well as and one administrative department (WLL). We look forward to new supporting new users of Wikispaces in the coming year. Hands-on workshops will be offered during FPDW 1. The date and time will be posted soon to the Geddes [workshops](#) page.



Blackboard

An emphasis on teaching writing in the foreign languages will be the focus of a newly organized 90-minute hands-on training session entitled “Five useful features of Blackboard for teaching writing” – led by Shawn Provencal and Mark Lewis during FPDW 1. In addition to inline grading of writing assignments, **Blackboard’s** journals and wiki tools will be covered in this training. Rounding it out will be the Self- and Peer Assessments and Discussion Forums features.

As one example of a writing-specific tool in Blackboard, **Journals** can be used to have electronically mediated response papers and/or journal entries that are private between the students and their instructors. Using Journals can give you an ongoing and actionable feed of information from your students about their learning as its develops. Here too, you can provide personalized feedback to complete the communications loop and offer just-in-time coaching and/or a personalized assessment of student learning.



NEW! The developers of **DiLL** have prepared a faculty guide entitled “10 Ideas for Using DiLL” that will form the basis of a workshop led by Kirby Chazal. The goal of this workshop is to offer step by step tips on creating effective lessons in the language lab using the DiLL software. The lesson ideas address different levels and can be aligned with multiple ACTFL Standards.

A Very Successful Spring Faculty Showcase

Geddes Mini-Grant recipients from 2015-16 and Prof. Keith Vincent showed their recent projects in instructional technology and course redesign at the 1st Annual Spring Faculty Showcase, held on April 13 in the Geddes Language Center.

Following is a list of showcase presentations:

I. Geddes Mini-Grant Recipients for 2015-2016

1. Emi Yamanaka – “Tailored Pronunciation Training for Students of Japanese”

(1:00-1:15)

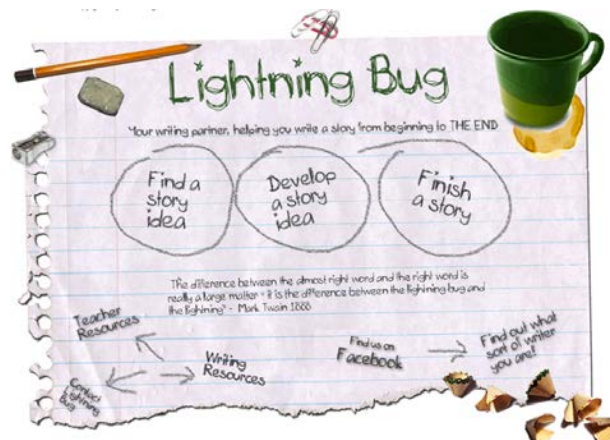
2. Carolina Blázquez Gandara, Laurie Garriga, Paloma Pueyo, and Sue Griffin – “Creating Effective, Engaging Videos for Flipped Instruction in LS111” (1:15 – 1:30)
3. Giselle Khoury – “A Tour of the Middle East using Wikispaces” (1:30 – 1:45)
4. Christopher Maurer and Laurie Garriga – “Dalí, Lorca and Buñuel in Dialogue: Painting the Word, Hearing the Image” (1:45 – 2:00)
5. Mira Angrist – “Flipping the Basics of Hebrew Reading and Writing” (2:00 – 2:15)

II. Parallel Investigation of Active Learning for the Teaching of Literature

6. Keith Vincent – “Lessons Learned from a Wikispaces Pilot for Japanese Literature in Translation” (2:15 – 2:30)

***Save the Date!!* August 31st will see BU’s first ever “Writing in the L2 Classroom” day-long seminar**

Come out for a day of workshops by our colleagues who teach writing intensive courses. Alison Carberry (Romance Studies) is organizing the event, and session facilitators will include colleagues from four BU departments. Focused tips on improving writing strategies at the intermediate-high / advanced-low level of foreign language learning will be shared, as well as global strategies for writing across the curriculum.



Mini-Grants program renewed for 2016-17

For a second year, CAS will sponsor the Geddes Mini-Grants program for faculty and graduate student projects to redesign courses using technology.

For any faculty and graduate students interested in participating in the Geddes Mini-Grants program, information about how to apply can be found on the [Geddes Grants website](#). The due date for 2016-17 mini-grant applications is October 1, 2016.

News Flash!! “25Live” is right around the corner

Many of you have heard about the new web-based scheduling software called **25Live**. The BU implementation involves all of the university’s schools and colleges, and it will work alongside UIS to ensure the most efficient use of classrooms and other space on campus. This new software has been tested for a period of 3 months for all academic schedulers, and is slated to go live on Tuesday, July 5th.

This means that the MyGeddes self-service reservation system for one-shot room reservations will be replaced by **25Live**. Never fear! There have been many staff and administrators involved across campus to ensure that the transition goes smoothly.

Please note: **25Live** has a self-service component that is easy to use. We will have student employees trained on submitting your one-shot room requests for showings, video shoots, meetings, and all you other needs. All room request will be approved in **25Live** by Josh Colón, Instructional Services Coordinator, just as before. Hopefully it will involve less individual emailing, and more tracking, communicating, and reporting made possible directly from the system.



Geddes staff with four student employees from the Class of 2016: (from left, Danielle Smith, Dheandra Jack, Bezawit Begosew, and Alex Fidurina)

****** Find us online at www.bu.edu/geddes ******