

WHY SUPPORT RESEARCH AT THE DEPARTMENT OF EDUCATION?

FOR STARTERS, SO MASSACHUSETTS CHILDREN CAN SUCCEED IN THE NEW ECONOMY.

The Department of Education (ED) research programs are dedicated to promoting student achievement and preparation for global competitiveness by fostering educational excellence. Boston University receives \$6.06 million in research grants from ED to further our understanding of how students learn and expand their knowledge of cultures abroad.

■ KNOWLEDGE IS KING. LET'S KEEP MASSACHUSETTS ON THE THRONE.

In a knowledge-based economy, a college education is more important than ever. That's why BU School of Education Professor Scott Solberg is creating the Massachusetts Institute for College & Career Readiness (MICCR), with \$1 million from the Institute of Education Sciences (IES) and partnerships with the Rennie Center for Education Research and Policy and MassINC. Through MICCR, researchers will work hand-in-hand with education officials in the Commonwealth's "Gateway Cities"—communities that have traditionally lacked a college-ready workforce—to develop educational interventions that help improve student success and create a competitive workforce for the economic realities of the 21st century.

■ MAKING LEAPS AND BOUNDS TOWARD COLLEGE.

Since 1989, Boston University has been preparing low-income high school students for success in college through the federally funded Upward Bound and Upward Bound Math-Science programs. The two programs collectively serve more than 130 students a year, offering a six-week summer residential program, exposure to BU science and mathematics faculty, and afterschool tutoring and courses that give the students the tools they need to succeed. Bolstered by academic enrichment and caring staff, these Boston-area high schoolers have nowhere to go but up.

■ MUSIC, RELIGION, AND OTHER CULTURAL ENLIGHTENMENT FROM AFRICA.

Understanding cultural similarities and differences is vitally important in an interconnected world. That's why ED is awarding two BU graduate students a total of \$85,000 in Fulbright-Hays Dissertation Fellowships for research in Africa. Karl Haas, a PhD candidate in ethnomusicology, will study the music and oral history of northern Ghana's Dagbamba warriors. Benjamin Twagira, a PhD candidate in history, will investigate the role religion played in the 20th-century development of Uganda's capital city of Kampala.

We hope you'll give strong consideration to supporting funding for ED. If you have any questions or would like to discuss further the role ED plays in our daily lives, please visit bu.edu/federal.



COLLEGE IS A REALITY FOR MORE AND MORE TALENTED HIGH SCHOOL STUDENTS THANKS TO **BOSTON UNIVERSITY** AND ED PROGRAMS.